**URMC INSTITUTE FOR INNOVATIVE EDUCATION:**

**INNOVATIONS IN EDUCATING FOR TEAM BASED CARE**

**2015 REQUEST FOR PROPOSALS**

**Purpose:**  The University of Rochester Medical Center Institute for Innovative Education is providing mentorship and funds to initiate interprofessional health professions educational initiatives and collaborative educational research in the area of team based care. This includes, but is not limited to, educational programs that would focus on team building, effective team communication, advance team development and educational programs that facilitate changes in care delivery towards team-based care models. Proposed educational programs should be in areas of interest to the Institute *and suitable for sustained external funding (federal, state, private, etc.).*

**Who can apply:**  Proposals require at least one URMC health professions faculty member and/or clinical provider from at least two disciplines (i.e. physician, nursing, PA, PT, OT, Pharmacy, Social Work). One of these educators should be designated as the PI and the other(s) as Co-PI(s). Only one proposal may be submitted naming a particular faculty investigator (ie. an investigator from SMD, SON cannot be named on more than one proposal).

**Mentorship:** Selected grant proposals will also receive structure mentorship from the Institute, which will include:

* Initial presentation of project for feedback and guidance
* Six month reporting to the Board for additional guidance
* Formal presentation at one year on implementation and initial outcomes

**Award Amounts:**  Requests should be reasonable and justified. The maximum award for each project is a $10,000 grant from the Center of Experiential Learning (CEL) and must be used for services within CEL (such as CME, simulators, scenario development, event planning and assistance, etc.). Salary support is not included in the award amount.

**Distribution of Funds:**  Awarded funds will be set up in an account that will be housed in the CEL with the PI as name holder of the account.

**Submission Process:**  The Lead Principal Investigator must submit a signed original version of the complete proposal electronically (pdf format) via email to [sarah\_peyre@urmc.rochester.edu](mailto:%20j.forsberg@uta.edu?subject=TxMRC%20Proposal). Proposals must be received by **5:00 PM on January 23, 2015**

**Policies, Procedures, and Application Instructions:**

**Purpose and Program Scope:**

The purpose of this program is to foster innovative educational initiatives between various health professions that can address educational needs for multiple groups of learners (students/trainees, residents, fellows, practicing providers) at URMC. This program is also intended to provide mentorship from the Board of Directors of the Institute for Innovative Education so that educational initiatives can be connected across programs and resources. It is further intended that this program development can be translated into educational outcomes and transportable and transferable training models. Project proposals should demonstrate an understanding of one or more educational methodologies and learning theory that supports the program aims and development.

**Review Procedures and Evaluation Criteria:**

The Board of Directors will review and score all grant proposals. Submitted proposals will be evaluated using a 100-point system:

1. Scientific/Scholarly Merit (maximum 55 points) Specifically, the areas to be evaluated under this heading are: originality, potential for innovation in education, merits of the educational methodology and how it addresses a critical need, research/outcomes plan, and appropriateness of budget.
2. Qualifications of the Investigators (maximum 15 points) Specific items to be evaluated under this heading are: experience in the field, synergism of the disciplines, grant funding record, publication record, and collaboration record.
3. Potential for External Funding: (maximum 30 points) Specifically, the areas to be evaluated under this heading are: impact of proposed research with targeted initiatives of a federal agency or private agency, plan for obtaining support to continue the educational intervention and/or research.

**Award Period:**

One year, starting on or about March 1, 2015.

**Budget Allocations:**

Awarded projects will be budgeted for up to $10,000 of educational resources available through the URMC Center for Experiential Learning. These funds can be used for:

* Advertising
* Anatomical tissue
* Animal tissue
* CME accreditation and participant credit
* Curriculum development and evaluation
* Educational event planning and coordination including food and beverage
* Educational materials
* Program website creation
* Simulation: Equipment rental, technician support, scenario development
* Standardized patient program
* Video capture and editing

If you have any questions about services provide and available please contact Sarah Peyre, EdD, Director of the Center for Experiential Learning.

**Award Notifications:**

Awards will be announced on or around March 1, 2015

**Grant Application:**

The application must contain the following components:

1. Title page using the program Template with a program summary
2. Description of the project, not to exceed five pages, including figures, tables, etc.
3. Cited references for the project (not to exceed two additional pages)
4. A two-page biographical sketch for each principal investigator (NSF or NIH format).
5. Completion of the budget template page provided.

An [application kit](http://www.uta.edu/research/JointProgram/UTA-UTD-TI-THRE/forms/TxMRC_Program_Proposal_Application_Form_2011.docx) (cover page and budget template) can be downloaded from the IIE website [www.urmc.rochester.edu/iie](http://www.urmc.rochester.edu/iie)

**Program Duration:**

The duration of this program is one year from March 2015 – February 2016

**Other Questions or Concerns:**

Additional questions or concerns not addressed or clarified here should be directed to Sarah Peyre, EdD at [sarah\_peyre@urmc.rochester.edu](mailto:sarah_peyre@urmc.rochester.edu)