#### UR CFAR Individual Development Plan for Senior Investigators New to HIV Research

**Purpose:** Individual Development Plan (IDP) serves as a tool for the mentees to identify their own professional needs and career objectives. In addition, the IDP can facilitate communication between mentees and their mentors to obtain feedback on their progress, identify strategies for overcoming obstacles and maximizing opportunities.

**Outline:** The development, implementation and revision of the IDP require a series of steps to be conducted by the mentee, and then discussed with his/her mentor. These steps are self-initiated, highly interactive and continuously evolving as mentees grow professionally.

# Step 1: Skills Assessment

| Your Name:                   |                           |        |
|------------------------------|---------------------------|--------|
| Your Current Academic Title: |                           |        |
| Today's Date:                | _ Annual IDP for <u>:</u> | (Year) |

Evaluate your skills and abilities in the following areas where 5= highly proficient; 1=needs improvement

### Step 2: Career Goals Identification

Identify your **long-term career goals** (3, 5 or 10 years) that are achievable in the stated timeframe and measurable. These goals should be straightforward for any third party to assess whether you have achieved them. *Example:* (1) Acquiring extramural funding to complete 3 clinical trials of individual nutritional supplement interventions for managing cardiovascular disease in HIV-infected individuals; (2) Present and publish the findings from these trials; and (3) Develop/facilitate a consensus document/literature on the use of nutritional supplements in cardiovascular health in HIV-infected individuals.

My Long-term Career Goals:

### My Motivating Factors For Pursuing These Particular Goals:

**My Values:** (What characteristics, qualities, and beliefs are at the core of who I am and how I approach science and scientific mentoring?)

My Passions: (What are my personal passions? What motivates me to get involved?)

| My annual goals in various<br>professional development areas | Outline of plans for accomplishing my goals   Examples:   • What professional developmental activities will aid me?   • What resources do I need?   • What resources do I need?   • With whom will I collaborate?   • Who are potential mentors?   • How will I measure my outcomes and successes?   • What timeline and benchmarks will I set?   • Etc. |  |  |
|--|--|--|--|
| Research/Scholarship:  |  |  |  |
| Teaching/Mentoring:  | Examples:<br>Ditto   |  |  |
| Clinical service:  | Example:<br>Ditto  |  |  |
| Other service/community outreach:                            | Example:<br>Ditto  |  |  |
| Leadership/Administrative roles:                             | Example:<br>Ditto  |  |  |
| Professional networking:                                     | Example:<br>Ditto  |  |  |

| <b>Step 3: Evaluation of Prior</b> | Successes |
|------------------------------------|-----------|
|------------------------------------|-----------|

What were your main goals for the past year? Which of those did you meet?

What factors, resources, and individuals helped you reach those goals? (Consider paying this forward and sharing your experiences to help others in the Peer Mentoring Group. Thank those who assisted you.)

What reasons can you identify for not reaching any of these goals? (e.g. need for further development, too many goals, revised my goals, time management, lack of resources, major changes in department priorities, special circumstances or life factors). Which of these reasons need to, and can, be changed to ensure your future success? Can your goals be broken down into more manageable tasks to make them more achievable?

# Step 4: Implementation of plans

- Writing out your plans is just the beginning of the career development process and serves as the road map. Now it's time to put your plans into actions.
- Paying attention to your milestones and ensuring your efforts are appropriately focused will help secure a successful career.
- Revise and modify the plan as necessary; it is not cast in concrete.
- Set an annual (or more frequently, if appropriate) meeting with your mentor(s) for the explicit purpose of reviewing and discussing your IDP. Be sure to prepare a written outline for this discussion.

**Acknowledgments:** Portions of this document were drawn or adapted from materials developed at the following institutions: University of California, San Francisco, Office of Career and Professional Development; University of Minnesota Medical School, Office of Faculty Affairs; Indiana University School of Medicine, Office of Faculty Affairs and Professional Development.