

Transforming the Learner



SCHOOL OF
**MEDICINE &
DENTISTRY**
UNIVERSITY of ROCHESTER
MEDICAL CENTER



First-Year Student White Coat Ceremony



MESSAGE FROM SENIOR VICE PRESIDENT FOR HEALTH SCIENCES

As an alumnus of the University of Rochester School of Medicine and Dentistry, I greatly respect the legacy of our founders. When Abraham Flexner, who changed medical education a century ago, wanted to help establish an academic medical school in New York, he turned to the University of Rochester as an ideal place for “a medical school of the highest order.” That remains our goal. Enthusiasm for knowledge, passion for discovery, and a spirit of humanism pervade the School. People who train here receive an excellent education, know what it means to be a truly caring physician, and value research as an approach to understand disease. We welcome your interest.

Bradford C. Berk, MD, PhD, is chief executive officer of the University of Rochester Medical Center and University senior vice president for health sciences.

**SCHOOL OF MEDICINE
AND DENTISTRY**

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Sarab Flaum Atrium, Arthur Kornberg Medical Research Building

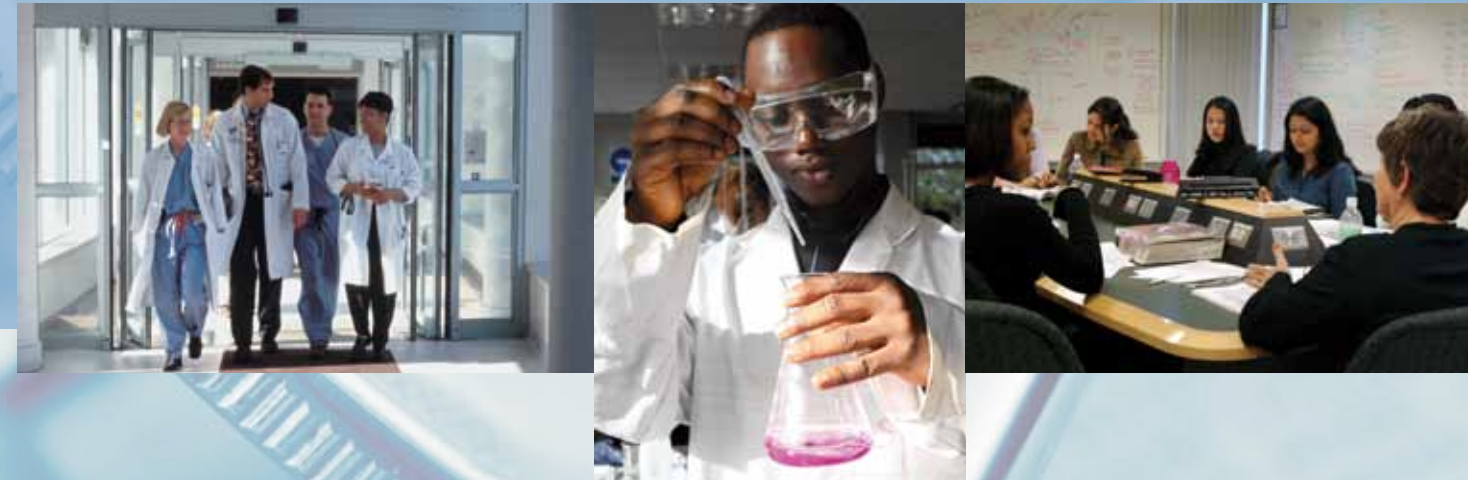
TRANSFORMING THE LEARNER... *At a World-Class University*



MESSAGE FROM THE DEAN OF THE SCHOOL OF MEDICINE AND DENTISTRY

This is a new era in which innovative approaches to medical education are required to prepare physicians who can integrate the healing power of the doctor-patient relationship with rapidly expanding developments in scientific knowledge, technology, clinical practice, and health care delivery systems. No medical school is more poised than Rochester to take this leadership role.

Mark Taubman, MD, is dean of the School of Medicine and Dentistry and vice president for health sciences.



MEDICAL SCHOOL AND THE UNIVERSITY

The University of Rochester Medical Center includes the School of Medicine and Dentistry, School of Nursing, Eastman Institute for Oral Health, Strong Memorial Hospital, and Golisano Children's Hospital at Strong in an 8-million-square-foot complex.

Education Facilities

Most of the educational activities in the first two years of medical school take place in the education wing, which houses three large teaching auditoriums, numerous smaller conference rooms, the multi-disciplinary laboratories, 12 state-of-the-art PBL classrooms, two computer learning laboratories, a new student lounge, admissions and student services facilities, and the Offices for Medical Education.

Strong Memorial Hospital and Golisano Children's Hospital at Strong are the principal sites for clinical teaching. These hospitals offer facilities and services for approximately 730 inpatients. The resident and attending staff of the hospital participate actively in graduate medical education programs as well as the education of medical students.

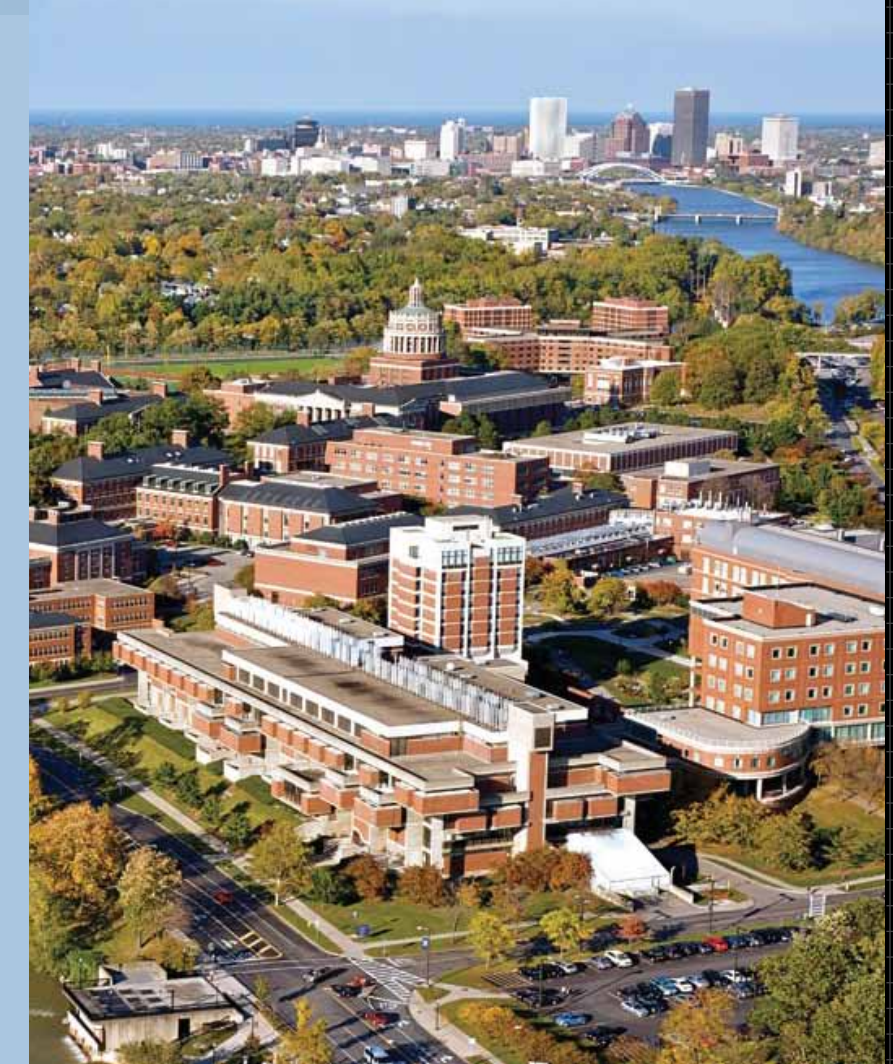
Additional clinical facilities include

- Highland, Rochester General, and Park Ridge Hospitals
- Medical Center's Ambulatory Care Facility
- Regional Veterans Administration clinics
- Community Health Centers
- Local physicians' offices for ambulatory education

The medical center is located directly across from Rochester's River Campus.

The University of Rochester is a private, coeducational institution with about 5,300 full-time undergraduates, 3,180 full-time graduate students, and 930 part-time graduate students. Rochester consistently ranks among the top 30 institutions, both public and private, in federal funding for research and development. The Carnegie Foundation lists Rochester in its highest category, "Research I." Rochester faculty and alumni include eight Nobel Laureates and 12 Pulitzer Prize winners.

University of Rochester River Campus



TRANSFORMING THE LEARNER... *Through Excellence in Education*



THE MEDICAL EDUCATION PROGRAM

The 'Double Helix' Curriculum

The Double Helix Curriculum captures the integrated strands of basic science and clinical medicine as they are woven throughout the four-year curriculum. Each element of the curriculum strengthens Rochester's biopsychosocial tradition by fostering knowledge, skills, attitudes, and behaviors of the physician/scientist/humanist by combining cutting-edge, evidence-based medical science with the relationship-centered art that is medicine's distinctive trademark. The Rochester curriculum is uniquely designed to train lifelong learners of medicine. Special emphasis is placed on skills acquisition and use.

Integration across All Four Years

Every course is interdisciplinary: basic sciences are integrated with one another and basic and clinical sciences are woven together as the strands of the Double Helix Curriculum throughout the four years.

Every Course Has Clearly Defined Objectives

Every course has learning objectives, a plan for enabling students to meet those objectives, and appropriate assessment instruments to ensure that students have met the objectives. Emphasis is on integrated exams and evaluation formats that assess preparation, participation, critical thinking skills, knowledge application to problem solving, and professionalism.

Classroom Setting

Emphasis is on active student learning through the school-wide use of multi-disciplinary PBL cases in all courses. Small group sessions consist of PBL, laboratories, conferences, seminars, and computer-assisted learning, which complement whole-class overview lectures.

Sampling of Medical Humanities Seminars

Latino Culture, Health, and Language

Feral Children in Fact and Fiction

Psychiatric Autobiography

Local Food, Sustainable Agriculture, and Community Health

Medical Experience in Deaf Language and Culture

Medical Ethics in Literature

Human Development in Art

Conscientious Objection in Medicine

Creative Writing

Physicians as Social Activists

The Contemplative Mind in Medicine

Introduction and Immersion in Integrative, Complementary, and Alternative Medicine

Spirituality and Medicine

Disability in Culture

Medicine and New Media



Curriculum Highlights

- Integrated Basic and Clinical Science
- Problem-Based Learning
- Early Clinical Exposure (1st Year Clerkship)
- Medical Humanities Electives
- Course Learning Objectives
- Comprehensive Exams of Knowledge and Skills
- Basic and Clinical Research Opportunities
- Ample 3rd and 4th Year Elective Time
- Successful Interning Course
- Advisory Dean System
- Academic Research Track
- Community Health Improvement Clerkship
- Process of Discovery Course
- Tutoring and Teaching Assistant Opportunities
- New Clinical Skills Lab
- Standardized Patient Program
- Computerized Mannequin Simulators



Medical student with an AIDS counselor in South Africa

UNIVERSITY OF ROCHESTER SCHOOL OF MEDICINE & DENTISTRY

Double Helix Curriculum: Integrating Basic Science and Clinical Medicine Through a Four-Year Biopsychosocial Continuum

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	
YEAR 1		Orientation Mastering Medical Information	Human Structure and Function				Winter Break	Molecules to Cells		Spring Break	Host/Defense		
	Introduction to Clinical Medicine					Skills in Complete Patient Evaluation (SCOPE)		Primary Care Clerkship (PCC)					
YEAR 2		Pharmacology	Mind/Brain/Behavior		Disease Processes & Therapeutics		Winter Break	Disease Processes & Therapeutics		Spring Break	Stress, Adaptation & Transition (SAT)		USMLE Study
	Primary Care Clerkship (PCC)					PCC		PCC					

■ Basic Science Curriculum
■ Clinical Curriculum
■ Electives (Basic Science & Clinical)
Note: Six-session Humanities Seminars occur in Year 1 & Year 2

SAMPLE	YEAR 3	Medicine (8 weeks)	Surgery (6 weeks)	BSB	Elective	Break	OB/GYN (5 weeks)	Pediatrics (5 weeks)	BSB	Elective	Neurology (4 weeks)	Psychiatry (4 weeks)	BSB	CA
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SAMPLE	YEAR 4	Sub Internship (4 weeks)	Emergency Medicine (4 weeks)	Surgical Sub Specialty (2 wks)	Elective	Community Health Improvement Course (CHIC) (4 weeks)	Elective	Break	Elective	Process of Discovery (POD) (4 weeks)	Elective	Successful Interning	Commencement
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Clinical Setting

Clinical exposure begins during the first week of medical school. Students complete their Introduction to Clinical Medicine in the fall of year one and then participate in the SCOPE and Primary Care Clerkship beginning their first spring semester. This experience, unlike any other in the country, includes the ambulatory components of family medicine, pediatrics, internal medicine, women's health, psychiatry, and ambulatory surgery, and is completed by the end of the second year.

Year three inpatient clerkships focus on acute care experiences in Adult Medicine (internal medicine and surgery), Women's and Children's Health (pediatrics and ob/gyn), Mind/Brain/Behavior (neurology and psychiatry), and urgent/emergent care. Inpatient clerkships end with a return-to-basic science block that reexamines the science basic to medicine at a deeper, more sophisticated level of planned redundancy.

Fourth-year students can choose from a wide variety of clinical electives. They also participate in the Community Health Improvement Clerkship, the Process of Discovery course, and a sub-internship.

Electives

A wide variety of electives are available during all four years of the curriculum and include not only clinical electives but electives in research (basic and clinical), International Medicine, Community Outreach, and Medical Humanities.

Special Programs and Educational Opportunities for Medical Students

Student Enrichment Programs

- A wide variety of student enrichment programs complement the formal medical school curriculum. These experiences include
- community outreach programs (educational tutoring, support, and volunteer activities)
 - international medicine experiences (40-50 percent of Rochester students participate!)
 - student research (summer, elective, and year-out fellowships)
 - UR Well walk-in clinics staffed by medical students, residents, and volunteer attending physicians

Academic Research Track

The Academic Research Track seeks to identify Rochester medical students who envision their future involving academic pursuits, including basic or clinical research. This enrichment program provides an opportunity for students to engage research faculty in a setting of elective, enjoyable learning and discussion sessions that encompass the science of medicine that fascinates and informs us. This program prepares our graduates for future training in an academic career. A research master's degree is available in some departments under this program.

Combined Degree Programs

The MD/PhD Joint Degree Program

The Medical Scientist Training Program (MSTP) at Rochester is funded by an MSTP grant from the National Institutes of Health and provides an outstanding faculty and a wide diversity of research training opportunities found only in our nation's leading biomedical research and clinical training centers.

MD/Master's Combined Degree Programs

These programs in the basic biomedical sciences are available to medical students by special arrangement.

MD/MPH Combined Degree Program

A combined MD/Master of Public Health degree is available to medical students. The MPH is offered in association with the Department of Community and Preventive Medicine.

MD/MBA Joint Degree Program

Rochester offers a joint MD/MBA degree program in Health Care Management in conjunction with our William E. Simon Graduate School of Business Administration. Matriculants in this program complete their first year of study at the Simon School, then spend four years in the School of Medicine and Dentistry and take additional electives for credit in both schools. Applicants must take the MCAT and GMAT examinations and complete the Simon School's application.





**Partial Listing of Options
in the Clinical Elective
Program**

- Pain Management
- Gynecologic Oncology
- Dermatology Research
- Surgical Pathology
- Occupational and Environmental Medicine
- Adolescent Medicine
- Clinical Medical Ethics
- Pediatric Genetics
- Geriatrics
- Nuclear Medicine
- Urban or Rural Family Medicine Preceptorship
- Surgical Intensive Care
- EKG Interpretation
- Comprehensive Burn Care
- Sleep Medicine
- HIV Outpatient Care
- Pediatric Neurology
- Complementary and Alternative Medicine
- Clinical Ethics and Palliative Care
- Maternal-Fetal Medicine
- Documentary Film and Medicine

TRANSFORMING THE LEARNER...
Through Personal Growth

OFFICE FOR STUDENTS

Student Affairs

The office oversees a variety of student-related activities including the responsibilities of the advisory deans, orientation activities prior to the start of the first-year curriculum and the White Coat ceremony, special needs and academic tutoring services, curricular and elective advising, and coordination of residency “match day” activities.

Each entering student is assigned to one of four advisory deans who serves as that student’s advisor for the entire undergraduate medical education experience. In addition to group meetings with the advisory dean that address professional development issues, students may meet individually for personal advising, curricular planning, or career counseling by appointment.

**Center for Advocacy,
Community Health,
Education and Diversity**

The University of Rochester School of Medicine and Dentistry is strongly committed to increasing the number of underrepresented physicians in the profession. Our curricular and paracurricular programs enhance the

educational experience by providing a learning environment that embraces a diversity of perspectives, experiences, and backgrounds in an atmosphere that nurtures mutual respect. We support the Summer Undergraduate Research Fellowship (SURF) Program, which encourages undergraduate students from underrepresented groups to prepare for careers in the health sciences and specifically aims at attracting them to Rochester.

The University of Rochester Medical Center, a member of the Associated Medical Schools of New York, cooperates in a state-wide initiative to increase the awareness and exposure of underrepresented and economically disadvantaged high school students to career opportunities in the sciences and the health professions.

The school has allocated substantial financial aid funds for admitted students.

Our school is devoted to the concept of diversity as a tool to enrich the educational environment for all students.

STUDENT DIVERSITY
Enriches Everyone’s Education



ARTS, HISTORY AND MORE

TRANSFORMING THE LEARNER...
Through Cultural Enrichment



CULTURAL LIFE

Rochester's cultural life is particularly notable and includes

The Rochester Philharmonic Orchestra
The Eastman School of Music
Geva Theatre

Constellation Brands-Marvin Sands Performing Arts Center
Garth Fagan Dance
Rochester Broadway Theatre League
Dryden Theatre at George Eastman House
International Museum of Photography and Film

Rochester City Ballet
Rochester Museum and Science Center
Strong National Museum of Play
Strasenburgh Planetarium
Genesee Country Museum
University's Memorial Art Gallery

The Little Theatre (independent and foreign films)
Park Avenue Summer Art Fest
Xerox Rochester International Jazz Festival
Sterling Renaissance Festival
Downstairs Cabaret Theatre

Shaw Festival
ImageOut Film Festival
Corn Hill Arts Festival
New York Wine and Culinary Center
Susan B. Anthony House
ESL International Air Show

RECREATION

Rochester also is a haven for water lovers, those who enjoy the outdoors, and those who are sports enthusiasts.

Options include

- Lake Ontario and Erie Canal cruises
- Erie Canal Heritage Trail
- Letchworth State Park
- Finger Lakes wineries (more than 100 in our region)
- Rochester Red Wings (AAA baseball affiliate of the Minnesota Twins)
- Rochester Americans American Hockey League
- NFL's Buffalo Bills football
- Rochester Raging Rhinos A League Soccer
- Nighthawks indoor professional lacrosse
- Professional golf tournaments
- Watkins Glen car racing
- Seabreeze Amusement Park
- Buffalo Bills Training Camp
- Annual Lilac Festival
- Oktoberfest
- Seneca Park Zoo
- Niagara Falls

LIVING IN ROCHESTER

Located on the southern shore of Lake Ontario in the Finger Lakes area of upstate New York, Rochester is a stimulating and progressive metropolitan community of more than one million people, representing the third-largest urban area in New York State.

Rochester also is known as "The World's Image Center," as it is the corporate home for many leading high-technology manufacturers such as Eastman Kodak Company, Xerox Corporation, and Bausch & Lomb. Also located in Rochester are a large number of small, high-technology companies that offer graduate students and spouses many options for research in business and industry.

The School of Medicine and Dentistry itself and our students offer some of the best entertainment in the area. Annual student-produced class plays, semiformal balls, outdoor recreational gatherings, intramural athletics, music and art shows, and numerous student-run clubs and national affiliated organizations round out the rich extracurricular slate of activities for all of our students.

Living Environment

Rochester consistently ranks as a premier American city. In 1998, Rochester received the All-America City award. We boast the nation's highest rate of volunteerism, prompting magazines such as *Reader's Digest* and *American Demographics* to call us "America's kindest city." The cost of living in Rochester is moderate: The housing near the Medical Center is affordable and of high quality. Because of its reasonable size, the Rochester area is easy to negotiate by car or by public transportation.



Centers of Research Excellence

- Center for Neural Development and Disease
- Aab Cardiovascular Research Institute
- Center for Human Genetics and Molecular Pediatric Disease
- Center for Oral Biology
- Center for Vaccine Biology and Immunology

Research Centers and Clusters

- Aab Institute of Biomedical Science
- AIDS Research Center
- Autoimmunity Center of Excellence
- Rochester Center for Biomedical Ultrasound
- The Schmitt Program of Integrative Brain Research
- James P. Wilmot Cancer Center
- The Elaine C. Hubbard Center for Nursing Research on Aging
- The Center for Research and Evidence-Based Practice
- Environmental Health Sciences Center
- Center for Future Health
- Center for High-Risk Children and Youth
- Center for Navigation and Communications Sciences
- National Center for Deaf Health Research
- Strong Children's Research Center
- Center for the Study of Rochester's Health
- Center for Visual Science
- Nathan Shock Center
- Rochester Alzheimer's Disease Center
- Rochester Center for Brain Imaging
- Ernest J. Del Monte Neuromedicine Institute
- David and Ilene Flaum Eye Institute
- Saunders Research Building, focusing on clinical and translational research



TRANSFORMING THE LEARNER...
Through Student Diversity

ADMISSIONS REQUIREMENTS

A strong academic record and good scores on the MCAT are necessary but not sufficient criteria for admission. In addition to these academic measures, the Admissions Committee looks for evidence of scholarship, service to the community, leadership abilities, integrity, maturity, and excellent interpersonal skills. Rochester seeks students who value human diversity, exhibit a love of learning, have an appreciation of the science and art of medicine, and are called to serve others.

Undergraduate Education

1. A minimum of three years of study in an accredited college or university.
2. Expository writing—one year: this may be met with English or nonscience courses that involve extensive expository writing.
3. One year of biology with laboratory. Biochemistry or botany will not satisfy this requirement.

4. One year of physics with laboratory.
5. Two years of chemistry, including either one year of organic chemistry or one semester of organic and one semester of biochemistry. Within the two-year chemistry sequence, one year of laboratory is required.
6. In addition to the expository writing requirement, two years (12–16 credit hours) in the humanities and/or the social or behavioral sciences.
7. Although not specifically required, courses in calculus, statistics, genetics, physiology, and biochemistry are recommended. Experience in clinical settings, research or an honors thesis in your major, public health, or community outreach activities also are strongly recommended.



THE WORLD IS OUR CAMPUS Over 40 Percent of Students Participate in International Medicine Experiences



House Officer Appointments 2010 and 2011

Anesthesiology 10
 Dermatology 5
 Emergency Medicine 9
 Family Practice 15
 Internal Medicine 44
 Med/Pediatrics 10
 Neurology 11
 Obstetrics/Gynecology 11
 Ophthalmology 10
 Pathology 6
 Pediatrics 16
 Psychiatry 7
 Radiology 7
 Rehab Medicine 4
 Surgical Fields 35

Top 10 Residency Sites, in Rank Order, that Rochester Graduates Have Matched with over the Last Five Years

- University of Rochester (18% of our graduates match at URM)
- University of Pennsylvania
- Brown
- University of Pittsburgh
- Harvard
- Yale
- Duke
- Case Western Reserve University
- University of Wisconsin
- University of Washington

8. All required premedical courses must ordinarily be taken at an accredited United States or Canadian college or university.
9. Advanced placement courses may meet only one semester of the chemistry and/or one semester of the physics requirements. Advanced placement will not satisfy the English, biology, or non-science requirements.

Due to Rochester's early clinical exposure and participation in community outreach programs, an additional step of verifying applicant attestations is being taken as a part of the school's institutional commitment to protect the public and the patients who entrust the school's students with their health care. The school's offer of admission is expressly conditioned upon the school's review of the background check.

International Students

With the exception noted below, applications for admission will only be accepted from individuals who are U.S. citizens, permanent residents of the United States or who have asylum status as documented on an I-94 form. There is one exception to this policy. Applications will be accepted from foreign nationals who have, or expect to receive, an undergraduate degree from the University of Rochester.

Application Procedures

The University of Rochester School of Medicine and Dentistry belongs to the American Medical Colleges Application Service (AMCAS). The application is Web based, and information may be obtained directly from AMCAS at www.aamc.org; (202) 828-0600; [aacm@aacm.org](mailto:aamc@aacm.org). Rochester requires the MCAT exam.

Date of Application

The AMCAS application must be submitted by October 15. Applicants must complete a brief secondary application by November 15, submit letters of evaluation, and pay a nonrefundable application fee of \$85. This fee will be waived in cases of financial hardship; an AMCAS fee waiver must be submitted. There is no state residency requirement for admission. See our Web site for detailed application information.

Supporting Material

Applicants are encouraged to request letters from others, such as research mentors or supervisors of relevant volunteer or work experiences, who are familiar with the applicant's personal and intellectual abilities. Please ask your recommenders to submit their letters on their official stationery. Letters of recommendation submitted on official letterhead may be a composite letter or prehealth advisory

committee letter from your school or a minimum of three individual letters. Up to four additional letters may be sent. Letters of recommendation must be submitted through AMCAS (www.aamc.org/students/amcas/faq/amcasletters.htm). Please note: If your letters are being transmitted to Rochester by your undergraduate advising office, it is possible that office is using VirtualEvals. Once your letters are posted to VirtualEvals, they will be downloaded by AMCAS and made available to us. If you have a question about whether or not your advising office uses VirtualEvals, please contact your undergraduate advising office. All supporting materials must be received by AMCAS no later than November 22 in order for an applicant to be considered for an interview.

Interviews

Applicants who show particular promise of achievement at Rochester will be considered for interviews, which are required for admission and are granted by invitation only. Interviews are conducted at the Medical Center between September and March.

Admission with Advanced Standing

Rochester's early clinical exposure and uniquely integrated curriculum preclude consideration of

advanced standing for transfer applicants.

Special Admissions Programs

Rochester sponsors several limited access special admissions programs. One program (Rochester Early Medical Scholars Program) with the undergraduate college of the University provides provisional early acceptance to a highly qualified group of students who are accepted for undergraduate study. Another affiliation is with the Bryn Mawr and Johns Hopkins Post-Baccalaureate programs.

Assistance for Individuals with Disabilities

In compliance with the Americans with Disabilities Act, the School of Medicine and Dentistry is committed to making reasonable accommodations to assist students with documented disabilities to fulfill their educational objectives.

Student Profile

- Students come from 25–30 different states
- Attended 50 different colleges and universities
- About 20% are minorities underrepresented in medicine
- About 50% are women
- 8% MD/PhD (MSTP)
- Average age is 24
- Age range is about 21–38
- 70% are science majors

Undergraduate Colleges with Two or More Students in the Classes of 2013 and 2014

- 31 from Rochester
- 15 from Cornell
- 9 from Brigham Young
- 6 from Duke
- 5 each from Colgate, Penn, and Princeton
- 4 each from Washington and Wisconsin
- 3 each from Brandeis, Columbia, Emory, Hamilton, Hunter, Middlebury, Stanford, Swarthmore, Williams, Xavier, and Yale
- 2 each from Boston University, Bowdoin, Carleton, Connecticut, Geneseo, Harvard, Iowa, Notre Dame, Oberlin, Pittsburgh, RIT, St. John Fisher, Vanderbilt, and Wellesley

Estimate of 2011–2012 Expenses

- Tuition \$43,100
- Health and Other Fees \$4,202
- Housing \$7,000
- Food \$3,000
- Books/Supplies \$1,500
- Personal \$2,500
- Transportation \$2,500

Financing Medical Education at Rochester

About 95 percent of our students finance their medical education through the use of low-cost student loans. A variety of debt management services are provided, designed to support decision making from the beginning to the end of training and, indeed, through the entire repayment process.

The University of Rochester values diversity and is committed to equal opportunity for persons regardless of age, color, disability, ethnicity, gender identity or expression, genetic information, marital status, military/veteran status, national origin, race, religion/creed, sex, sexual orientation or any other status protected by law. Further, the University complies with all applicable non-discrimination laws in the administration of its policies, admissions, employment, and access to and treatment in University programs and activities.

Questions on compliance should be directed to the particular school or department and/or to the University's Equal Opportunity Coordinator, University of Rochester, P.O. Box 270039, Rochester, New York 14627-0039. Phone (585) 275-9125.

The Advisory Committee on Campus Safety will provide upon request all campus crime statistics as reported to the United States Department of Education (USDOE). The statistics are available on the USDOE's website at <http://ope.ed.gov/security/> and on the University's site at www.security.rochester.edu.

You can also obtain a hard copy of the report, titled *Think Safe*, by contacting University Security Services at (585) 275-3340.



Contact Information for the Medical School Admissions Office
(585) 275-4539
mdadmish@urmc.rochester.edu
Medical School Admissions Committee
University of Rochester Medical Center, Box 601A
601 Elmwood Avenue
Rochester, New York 14642-0001



RELATED ROCHESTER LINKS

Medical School

Medical School Admissions
www.urmc.rochester.edu/education/md/admissions

Medical Student Profile
www.urmc.rochester.edu/education/md/admissions/medical-school-overview/student-profiles.cfm

Residency Match
www.urmc.rochester.edu/smd/alumni/events-activities/match-day

Medical School Educational Programs and Descriptions
www.urmc.rochester.edu/education/md

Academic Research Track (Year-out Research Program)
www.urmc.rochester.edu/education/md/prospective-students/academic-research-track.cfm

Medical Humanities Programs
www.urmc.rochester.edu/smd/medical-humanities

Combined Degree Programs
Medical Scientist Training Program (MD/PhD)
www.urmc.rochester.edu/smd/mstp

MD/MPH (Public Health Graduate Programs)
www.urmc.rochester.edu/cpm/index.cfm

MD/MBA (Business Programs at the William E. Simon Graduate School of Business Administration)
www.simon.rochester.edu/programs/full-time-mba/academics/joint-specialized-degree-programs/index.aspx

University of Rochester Medical Center

University of Rochester Medical Center Homepage
www.urmc.rochester.edu

University of Rochester School of Medicine and Dentistry Homepage
www.urmc.rochester.edu/smd

Basic Research Programs
www.urmc.rochester.edu/research/basic-science.cfm

Clinical Research Programs
www.urmc.rochester.edu/research/clinical.cfm

Medical School Dean's Newsletters (Archived)
www.urmc.rochester.edu/smd/newsletter-archive.cfm

University of Rochester

University of Rochester Homepage
www.rochester.edu

Rochester Community

Information about Rochester (Activities, Culture, Recreation, Restaurants, Shopping)
www.visitrochester.com
<http://enrollment.rochester.edu/admissions/city>



ROCHESTER

Medical School Admissions Office

601 Elmwood Avenue, Box 601A
Rochester, New York 14642-0001
www.urmc.rochester.edu/education/md/admissions

(585) 275-4539



MEDICINE *of* THE HIGHEST ORDER