

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2. Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Lurie, Stephen J		POSITION TITLE	
eRA COMMONS USER NAME (credential, e.g., agency login)		Assistant Professor	
EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)			
INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
University of Michigan	B.S.	1979	Psychology
University of North Carolina	M.A.	1982	Psychology
University of North Carolina	Ph.D.	1984	Social and Quantitative
Wake Forest University	M.D.	1988	Medicine

A. Positions and Honors

Positions and Employment

1984	Statistical Consultant, Institute for Research in the Social Sciences, University of North Carolina - Chapel Hill.
1985-1986	Staff Biostatistician, Piedmont Oncology Association. Winston-Salem, N.C.
1987	Teaching Assistant, epidemiology, Wake Forest University School of Medicine.
1987-1988	Laboratory computer consultant, Wake Forest University School of Medicine.
1990-1991	Chief Resident, Family Medicine Residency Program, Duke University.
1991-1999	Family physician, Bloomfield, New York.
	Clinical Instructor, University of Rochester School of Medicine and Dentistry.
1999-2000	Morris Fishbein Fellow in Medical Editing, JAMA
1999-2004	Adjunct Instructor, University of Illinois at Chicago College of Medicine
2000-2004	Senior Editor, JAMA. As Senior Editor I was responsible for managing JAMA's network of paid statistical consultants, who provided a total of approximately 3000 statistical reviews each year. I was responsible for managing 30-40 submitted manuscripts at any given time, as well as JAMA's annual Medical Education issue. I also had complete responsibility for the Letters to Editor section, which involved mediating professional and intellectual disputes among international experts, as well as overall editorial processing of the approximately 2000 letters received by the Journal each year.
2004-present	Assistant Professor, Department of Family Medicine
2004-2008	Associate Director, Office of Educational Evaluation and Research
2008-present	Director of Assessment, Office of Curriculum and Assessment University of Rochester School of Medicine and Dentistry

B. Selected peer-reviewed publications.

Lurie SJ, Fogg TM, Dozier AR. Social network analysis as a method of assessing medical-center culture; three case studies. *Acad Med.* In Press

Lurie SJ, Lyness JR, Mooney CM. Measurement of the general competencies of the Accreditation Council for Graduate Medical Education : A systematic and critical review. *Acad Med.* In Press

O'Connor AB, Lang VJ, Lurie SJ, Lambert DR, Rudmann A, Robbins B, Bordley DR. The effect of nonteaching services on the distribution of inpatient cases for internal medicine residents. *Acad Med*. 2009 Feb;84(2):220-5.

Lurie SJ, Mooney CJ, Nofziger AC, Meldrum S, Epstein RM. Further challenges in measuring communication skills: accounting for actor effects in standardized patient assessments. *Medical Education*. 2008 Jul;42(7):662-8.

Lurie SJ, Meldrum S, Nofziger AC, Sillin LF 3rd, Mooney CJ, Epstein RM. Changes in self-perceived abilities among male and female medical students after the first year of clinical training. *Med Teach*. 2007 Nov;29(9):921-6.

Lurie SJ, Lambert DR, Grady-Weliky TA. Relationship between Dean's Letter groupings and later evaluations by residency program directors. *Teaching and Learning in Medicine*. 2007 Summer;19(3):251-6.

Lurie SJ, Lambert DR, Epstein RE, Nofziger AC, Grady-Weliky, TA. Relationship between peer assessment and Dean's Letter rankings in medical students. *J Gen Intern Med*, 2007 Jan;22(1):13-6.

Lurie SJ, Nofziger AC, Meldrum S, Mooney, Epstein RM. Temporal and group-related trends in peer assessment amongst medical students. *Medical Education*. 2006; 40: 840–847.

Lurie SJ, Nofziger AC, Meldrum S, Mooney, Epstein RM . Effects of rater selection on peer assessment among medical students. *Medical Education*. 2006;40(11);1088-1097.

Lurie, SJ. Futility as applied to the biopsychosocial model. *Families, Systems, & Health*. 2005;23(4), 432-435.

Lurie SJ, Gawinski B, Rousseau S, Pierce D. Seasonal affective disorder. *American Family Physician*. 2006;74(9):1521-1524.

Lurie SJ. Raising the passing grade for studies of medical education. (Editorial) *JAMA*. 2003.290:1210-1212

Lurie SJ. A parametric model of utility for two-person distributions. *Psychol Rev*. 1987;94:42-60.

C. Conference presentations

Lurie SJ. Social Network Analysis in Program Evaluation. Symposium sponsored by NIH Clinical and Translational Sciences Institutes. University of California, Davis. February 2009.

Lurie SJ. Social Network Analysis in Program Evaluation. American Evaluation Association. Denver CO. November 2008.

Lurie SJ. Training session in social network analysis. Two-day conference sponsored by Case Western Reserve University and the Cleveland Clinic. Cleveland Ohio; August 7-8, 2008.

Lurie SJ. Use of social network analysis to assess a Clinical Translational Science Institute. Conference convened by NIH. Bethesda MD, February 7, 2008.

Lurie SJ, Nofziger AN, Meldrum S, Mooney, Epstein RM. Effects of rater selection on peer assessment among medical students. Northeast Group on Educational Affairs. Association of American Medical Colleges. Philadelphia, PA. March 3-4, 2006.

Lurie SJ, Lambert D, Grady-Weliky T. Relationship between dean's letter groupings, peer assessment during medical school, and later evaluations by internship directors. Northeast Group on Educational Affairs. Association of American Medical Colleges. Philadelphia, PA. March 3-4, 2006.

Lurie SJ, Nofziger AN, Meldrum S, Mooney, Epstein RM. Effects of rater selection on peer assessment among medical students. Ottawa International Conference on Medical Education. New York, NY, May 21, 2006.

Lurie SJ, Epstein RM, Nofziger AC, Meldrum SC, Mooney CJ. Generalizability of Peer Assessments Among Medical Students: Differences Across Years and Classes. Northeast Group on Educational Affairs. Association of American Medical Colleges. Washington, DC. March 4-5, 2005.

Lurie SJ, Lambert D, Grady-Weliky T. Relationship between dean's letter groupings, peer assessment during medical school, and later evaluations by internship directors. Ottawa International Conference on Medical Education. New York, NY. May 22, 2006.

Epstein RM, Lurie SJ. Deconstructing professionalism: conceptual challenges and methods for assessment. Society of Teachers of Family Medicine. Toronto, Canada. May 15, 2004.