

Pediatric Links to the Community Rotation: Individual Learning Plan	Primary Competency Domain: PC – Patient Care MK – Medical Knowledge PBLI – Practice-based Learning & Improvement ISC - Interpersonal Skills & Communication PRO – Professionalism SBP – Systems-based Practice	Priority for Learning/ Evaluation 1=optional 2=important 3=essential	Resident's Learning Priority 1=low 2=moderate 3=high
Resident: _____ Faculty: _____ Date: _____			
Essential Learning Objectives for this Rotation:			
Advocacy & Role as a Consultant: Understand & develop advocacy skills to address and affect changes in individual, community and population health: <ol style="list-style-type: none"> 1. Understand your role as an advocate, and build skills/demonstrate how to incorporate advocacy into day-to-day health care practice to effect change in health outcomes for your families. 2. Understand and identify areas where you can utilize your role as consultant or advocate for families and the local community. 3. Understand how to advocate on a larger scale via legislative advocacy. 4. Understand & identify how physicians can act as health care consultants within their community. 		3	
Community & Public Health: Identify and learn about specific health issues present in Monroe County and New York State. <ol style="list-style-type: none"> 1. Understand and identify various social determinants of health for children and families in our community. 2. Develop skills to identify community resources and begin to develop a working knowledge of community resources. 3. Understand & identify some of the existing relationships between CBO's and the health care system. 4. Identify areas where there are gaps or where improved coordination with CBO's /services would positively impact the health of children and families. 5. Understand how to mobilize non-medical community resources that affect the health outcomes of our families. 		3	
Special Populations: <ol style="list-style-type: none"> 1. Understand how to identify youth with special health care needs as well as those at risk of poor healthcare outcomes (children with incarcerated parents, children who witness domestic violence, children exposed to high levels of lead, in-utero drug exposure). 		3	
Medical Home: Understand how individual issues may interfere with the coordination of medical care and the maintenance of a medical home: <ol style="list-style-type: none"> 1. Understand differences in service utilization (i.e. EMS, police, medical, education) amongst the varied populations in our community. 2. Understand how to access and coordinate medical care with other resources in the community (i.e. REACH, VNS, CompassionNet etc.). 3. Understand the barriers to accessing medical care amongst the varied populations in our community. 		3	
Poverty: <ol style="list-style-type: none"> 1. Identify the challenges faced by families in poverty, the resources available to them, and how this relates to health outcomes for children and families. 2. Understand the Emergency Assistance Services available in Monroe County (i.e. food banks, homeless shelters, eviction resources, emergency utility needs). 3. Understand the application process and employment requirements for temporary assistance. 		3	
Education: <ul style="list-style-type: none"> ➤ Understand the relationship between education and health. ➤ Describe how social class and race can affect student achievement. ➤ Develop knowledge regarding the effect difference in health (i.e. vision, hearing, oral health, lead exposure, asthma, nutrition) can have upon academic achievement. ➤ Understand the role of a pediatrician in collaborating with schools and child care settings to improve health and educational success for children. ➤ Learn the community resources available to children and families with special educational needs. ➤ Learn how pediatricians can advocate for children with special educational needs. ➤ Develop proficiency in presentation skills and facilitating the learning of different target audiences. 		3	
Culture: <ul style="list-style-type: none"> ➤ Identify barriers to care & health disparities amongst patients of different cultural or ethnic backgrounds. ➤ Identify various ethnic/refugee groups in the community, understanding reasons for immigration and systems in place for accessing medical care. 		3	