

Proposed Week One Schedule for Child Advocacy Resident Education (CARE) 2-Week Block

MONDAY - Retreat	TUESDAY - Population Perspective	WEDNESDAY - Moving to Community	THURSDAY - Project Planning	FRIDAY - Persuasion
8:00 - 8:30 a.m. - Welcome	8:00 - 9:00 a.m. - Cemetery "Tour" - Meet right at the cemetery on the Elmwood side -- please dress comfortably	8:00 - 9:00 a.m. - Morning Report	8:00 - 8:30 a.m. - Morning Report	8:00 - 8:30 a.m. - Morning Report
8:30 - 9:30 a.m. - Reflections: Life changes in the resident	9:00 - 10:00 a.m. - Quiz	9:15 - 9:30 a.m. - Debrief	8:45 - 9:00 a.m. - Debrief	8:45 - 9:00 a.m. - Debrief
9:30 - 10:00 a.m. - Introduction to Physician Advocacy Training	10:00 a.m. - 11:45 a.m. - Population Perspectives on Health and Disease	9:30 - 10:45 p.m. - Moving from the Clinic to the Community: The Ethnographic Interview and Working with CBOs	9:15 - 10:15 a.m. - Going Upstream/Advocacy Project Planning	9:00 - 11:00 a.m. - Public Speaking/One-Minute Talks
10:00 - 10:45 a.m. - Timeline Exercise		10:45 - 11:45 a.m. - Interview with a Recent Refugee	10:15 - 11:45 a.m. - Mind-Mapping Advocacy Project Brainstorming Session	11:00 - 12:30 p.m. - How to Speak to the Media
10:45 - 11:30 a.m. - Teamwork Exercises	12:00 - 1:00 p.m. - Lunch (Noon Conference)	11:45 - 12:45 p.m. - Discussion & Lunch		12:30 - 2:00 p.m. - Teen Health & Behavior Change - with lunch
11:30 - 12:30 p.m. - Lunch	1:15 - 2:00 p.m. - Advocacy Skills - Negotiation/Collaboration Workshop	1:00 - 1:30 p.m. - Working with CBOs Presentation	12:00 - 1:00 p.m. - Lunch (Noon Conference)	2:30 - 5:00 p.m. - Presentation by teens of In-Control
12:30 - 2:30 p.m. - Art of Observation Exercises at Memorial Art Gallery with Art and Medical Historians	2:00 - 3:00 - Nurse Family Partnership Program	1:30 - 2:30 p.m. - Interviewing and Exploring Partnership with a CBO	1:15 - 2:30 p.m. - Grantwriting and Origins of PLC	
2:30 - 3:30 p.m. - Key Stakeholder Interviews	3:00 - 4:00 p.m. Evidence-Based Public Health	2:30 - 4:00 p.m. - CBO Leaders Panel - Keys to Successful Partnership	2:30 - 2:45 p.m. - Walking Tour Prep - Art of Observation within the Community/ Mapping and Qualitative Analysis	
3:30 - 4:30 p.m. - Two-week block overview and assignments	4:00 - 5:00 p.m. - CARE Track Resident Panel (Current & Previous CARE Track Residents)	4:00 - 5:00 p.m. - Getting Support to Start a Project/Mini-Proposal Writing	3:00 - 5:00 p.m. - Walking Tour with Boys & Girls Club	
4:30 - 5:00 p.m. - Wrap-up (All) - Schedule individual meetings with faculty during the block	5:00 - 6:00 p.m. - Daily Wrap-Up	5:00 - 6:00 p.m. - Daily Wrap-Up	5:00 - 6:00 p.m. - Daily Wrap-Up (Boys & Girls Club)	5:00 - 6:00 p.m. - Daily Wrap-Up (In-Control)
ASSIGNMENTS: Draw or take your picture of your neighborhood & pick a newspaper article	ASSIGNMENTS: IRB take home exam/Read chapter on Refugee Health	ASSIGNMENTS: Prepare one-minute talks from newspaper clipping -- tell a story	ASSIGNMENTS: Set-up meetings for project planning with faculty	ASSIGNMENTS: Prepare your mini-proposal. Prepare topic for advocacy

Proposed Week Two Schedule for Child Advocacy Resident Education (CARE) 2-Week Block

MONDAY - Advocacy	TUESDAY - Field Experiences	WEDNESDAY - Data Collection	THURSDAY - Big Picture Policy	FRIDAY - Bringing it all Together
8:00 - 8:15 a.m. - Debrief	8:00 - 8:30 a.m. - Morning Report	8:00 - 9:00 a.m. - Evidence-Based Medicine Morning Report	8:45 - 8:30 a.m. - Morning Report	8:00 - 8:30 a.m. - Morning Report
8:15 - 9:00 a.m. - Leadership/Change the World	8:45 - 9:00 a.m. - Debrief	9:15 - 9:30 a.m. - Debrief	8:45 - 9:00 a.m. - Debrief	8:45 - 9:00 a.m. - Debrief
9:00 - 10:00 a.m. - Advocacy: Letter Writing	9:00 - 10:00 a.m. - Evaluation	9:30 - 10:30 a.m. - Medical/Health Knowledge	9:00 - 10:15 a.m. - Health Law	9:00 - 10:15 p.m. - Integrating back into residency (All faculty)
10:00 - 11:45 a.m. - Workshop/Role Playing with Local Legislators	10:00 - 11:45 a.m. - Advocacy Project Brainstorming Session II	10:30 - 11:45 a.m. - IRB	10:15 - 11:45 a.m. - Resident presentations on Health Policy & Health Care Systems	10:30 - 12:00 p.m. - Resident Advocacy Project Presentations (15 min. each)
12:00 - 1:00 p.m. - Lunch (Noon Conference)	12:00 - 1:00 p.m. - Lunch (Noon Conference)	12:00 - 1:00 p.m. - Lunch (Noon Conference)	12:00 - 1:00 p.m. - Lunch (Noon Conference)	12:15 - 2:00 p.m. - Discussion, Certificates & Lunch (All)
1:30 - 5:00 p.m. - Guided Tour of City Hall & Legislative Meeting	1:30 - 3:30 p.m. - Visit CBOs related to project ideas	1:30 - 3:30 p.m. - Visit CBOs related to project ideas	1:30 - 3:30 p.m. - Visit CBOs related to project ideas	
	3:30 - 5:00 p.m. - Advocacy project planning meetings with faculty	3:30 - 5:00 p.m. - Advocacy project planning meetings with faculty	3:30 - 5:00 p.m. - Advocacy project planning meetings with faculty	2:00 p.m. - : - Wrap-up
5:00 - 6:00 p.m. - Daily Wrap-Up	5:00 - 6:00 p.m. - Daily Wrap-Up	5:00 - 6:00 p.m. - Daily Wrap-Up	5:00 - 6:00 p.m. - Daily Wrap-Up	
ASSIGNMENTS: Mini-proposals due; write a letter to the Editor	ASSIGNMENTS: Begin to prepare your presentations for Friday	ASSIGNMENTS: Prepare five-minute talks for debate on health reform	ASSIGNMENTS: Finalize your presentations	END OF BLOCK
	<i>Movie Night - SICKO at faculty home</i>			

KEY
Reflective Learning
In the Field: Community-Based Partners
Rationale and Context for Physician Advocacy
Advocacy Skills
Advocacy Project Planning and Development
Lunch (Noon Conference)
Homework Assignments
Clinical case reports