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# **DIVISION OF THE MEDICAL HUMANITIES**

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The Division of the Medical Humanities is an interdisciplinary group drawn from the medical specialties and the humanities. Its application of philosophy, history, literature, and jurisprudence to the study of medicine and the care of patients is a part of the University of Rochester's traditional consideration of the social and ethical contexts of medicine.

Division faculty regularly teach humanities and ethics seminars to first- and second-year medical students, as well as lead clinically oriented medical humanities conferences in the third-year clerkships in medicine, obstetrics/gynecology, pediatrics, and psychiatry. In addition to these and the medical school courses listed below, the Division offers electives to medical students throughout their four years, and, by arrangement, to residents and fellows.

The Division operates the Ethics Consultation Service at Strong Memorial Hospital and is also available to the Medical Center and the associated hospitals for teaching and consultation on bioethical problems in the care of patients. The Division includes monthly ethics rounds in a number of intensive care units. Division members are active as speakers and consultants in residency programs and in continuing medical education and serve on the Medical Center's ethics committees.

The Division offers the Clinical Ethics and Humanities Pathway, a special program for medical undergraduates interested in concentrating and enriching their learning in clinical ethics and humanities. The Division also organizes and administers a variety of extracurricular activities and interest groups related to bioethics and humanities.

## **Courses and Programs Offered through the Division of the Medical Humanities**

### **MEDICAL HUMANITIES SEMINARS**

Medical Humanities Seminars consist of a variety of multidisciplinary courses intended to stimulate students in their first and second year to evolve and examine their own philosophy of medicine. The seminars contextualize medicine as a human enterprise, and invite students to consider what physicians are, and what they do in a broad social, cultural, political, and intellectual context. The seminars provide a forum in which students can reflect upon and shape their own evolving understanding and experiences of the practice and art of medicine.

Each seminar meets weekly for eight weeks. The seminars are taught by clinical and academic faculty within the medical school, and occasionally in collaboration with faculty and graduate students from the

Departments of History, Anthropology, Visual Studies, and English. Each year, the Division offers up to 30 different seminars from classical humanities disciplines (history, philosophy, comparative religion, literature), and the social sciences (cultural anthropology, sociology, political theory, and public policy).

Seminar topics have included "Crazy: Controversies in Psychiatry, Ethics, and Law," "Mind, Body, and Medicine," "Plagues and Poxes: A Cultural History of AIDS, Syphilis, and TB," "Integrating the Healing Arts into Conventional Medicine," "The Influence of Culture on the Experience of Pain," "Psychiatric Autobiography," "Issues of Spirituality and Faith in Medicine," "Bias and the Impact of Race, Class, and Gender on the Delivery of Health Care."

### **ETHICS AND LAW IN MEDICINE**

Ethics and Law in Medicine is a major theme integrated throughout the four-year medical curriculum. Through case exercises, lectures, and small discussion groups, it provides a basic foundation in bioethics and health care law. Students explore the interrelationships among ethics, law, and medicine and acquire the theoretical framework to analyze ethical dilemmas common in clinical practice. Specific learning objectives relate to a wide variety of topics, including developing professional identity and integrity, end-of-life decision making, informed consent, research ethics, reproductive issues, conflict of interest, medical malpractice, and forensic medicine.

### **ELECTIVES**

The Division offers a number of electives in humanities and in ethics, including creative writing, literature and medicine, philosophy, history of medicine, law, clinical ethics, and palliative care.

### **THE CLINICAL ETHICS AND HUMANITIES PATHWAY**

The Pathway program is open to all medical students who have been accepted at Rochester, and who have a strong interest in clinical ethics, social medicine and/or humanities. During the four years of medical school, Pathway students have enriched experiences through clinical and research activities, special events, and competitive awards. Each student is paired with a clinician or an academic with expertise in medical ethics or medical humanities. The mentor meets with the student regularly to discuss issues and support research in a student's area of interest.

To maximize the learning opportunities of this Pathway, students are strongly encouraged to enroll in three Medical Humanities Seminars, at least one of which is ethics-related, during their first two years; and to participate in the clinical ethics elective (a four-week elective: two weeks on the Ethics Consultation Service, and two weeks in hospice and palliative medicine). Students are requested to attend Interdisciplinary Ethics Rounds, Ethics Journal Club, and Biopsychosocial Integration Conference. During the fourth year, students are encouraged to select a topic in medical humanities or ethics for

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their “in-depth experience,” to be supervised by Division faculty, or other faculty approved by the Division.

## Faculty of the Division of the Medical Humanities

**Jane L. Greenlaw** . . . *Professor of Medical Humanities and Director of the Division*. B.S. Boston College, 1975; M.S. 1976; J.D. 1979.

### Professors

**Theodore M. Brown**, and Community and Preventive Medicine, and *History*. B.S. City College of New York, 1963; M.A. Princeton, 1965; Ph.D. 1968.

**David Goldblatt**, Emeritus. B.A. U.C.L.A., 1951; M.D. Case Western, 1955.

**Edward M. Hundert**, and *Psychiatry*. B.S. Yale, 1978; M.A. Oxford, 1980; M.D. Harvard, 1984.

**Michael P. McQuillen**, and *Neurology*. B.A. Georgetown, 1953; M.D. 1957.

**Timothy E. Quill**. B.A. Amherst, 1971; M.D. Rochester, 1976.

**Olle Jane Z. Sahler**, and *Pediatrics*. B.A. Radcliffe, 1966; M.D. Rochester, 1971.

### Clinical Professor

**Philip P. Bonanni**, and *Medicine*. A.B. Brooklyn, 1960; M.D., Rochester, 1965.

### Associate Professors

**Judith G. Baggs**, and *Nursing*. B.A. Reed, 1960; A.S. Northern Essex, 1975; B.S. Alfred, 1981; M.S. Rochester, 1984; Ph.D. 1990.

**Laurence B. Guttmacher**, and *Psychiatry*. B.L.S. Boston, 1974; M.D. Case Western Reserve, 1978.

**J. Franklin Richeson**, and *Medicine*. A.B. Wooster, 1965; M.D. Rochester, 1970.

**Jeffrey P. Spike**, and *Philosophy*. B.A. Beloit, 1975; M.A. Chicago, 1977; Ph.D. Johns Hopkins, 1987.

### Clinical Associate Professor

**Gary L. Chadwick**. B.S. Ohio State, 1969; Pharm.D. Tennessee, (Memphis), 1974; M.P.H. Uniformed Services University of Health Sciences (Defense Department), 1993.

### Assistant Professors

**Nancy Perini Chin**. B.S. SUNY (Buffalo), 1978; M.A. Rochester, 1989; M.P.H. 1993; Ph.D. 1998.

**Stephanie Brown Clark**, and *History and Literature*. Ph.D. McMaster, 1990; M.D. Leiden, 1997.

**Richard A. Demme**. B.S., B.A. SUNY (Buffalo), 1983; M.D. SUNY (Upstate), 1987.

**David C. Kaufman**, and *Surgery, Anesthesiology, and Medicine*. B.A. Wesleyan, 1983; M.D. Boston University, 1987.

**Scott Y. H. Kim**, and *Psychiatry*. Ph.D. Chicago, 1993; M.D. Harvard, 1994.

**Brenda D. Lee**. B.S. University of Wisconsin, 1972; M.Ed. Antioch, 1979.

**Martin S. Zand**, and *Nephrology*. Ph.D. Northwestern, 1990; M.D. 1992.

### Clinical Assistant Professor

**Frank J. Edwards**, part-time, and *Emergency Medicine*, and *Pediatrics*. A.B. University of North Carolina (Chapel Hill), 1975; M.D. Rochester, 1979; M.F.A. Warren Wilson, 1990.

### Adjunct Assistant Professors

**James S. Evinger**. B.S. Nebraska, 1970; M.Div. Princeton Theological Seminary, 1974.

**Timothy J. Madigan**. B.A. SUNY (Buffalo), 1985; M.A. 1998; Ph.D. 1999.

### Associate

**Elaine F. Dannefer**. B.A. Kansas State, 1962; M.S.W. Indiana, 1971; Ph.D. Rochester, 1989.