

TEMPLATE FOR COURSE DESCRIPTIONS AND LEARNING OBJECTIVES FOR CLINICAL ELECTIVES
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COURSE TITLE: COMMUNITY ADVOCACY RESIDENT EDUCATION (CARE) TRACK

COURSE DIRECTOR: ANDY ALIGNE, MD, MPH

WHERE COURSE IS OFFERED: UNIVERSITY OF ROCHESTER SCHOOL OF MEDICINE

BLOCK LENGTH: TWO WEEK BLOCK (7/26/10 – 8/6/10)

GOALS:

- ❖ To enhance knowledge of community health
- ❖ To practice and learn new skills in community health leadership
- ❖ To design a community health project in collaboration with community-based partners
- ❖ To become lifelong leaders committed to improving the health of all children and families

LEARNING OBJECTIVES:

By the end of the rotation, the student(s) will have enhanced knowledge, attitudes, skills & habits in the areas listed below.

SCHEDULE OF ACTIVITIES:

Please see attached schedule

DIDACTIC ACTIVITIES:

Series of lectures/workshops to include:

- ❖ Population Perspectives on Health and Disease
- ❖ Evidence-Based Public Health
- ❖ Moving from the Clinic to the Community
- ❖ Working with CBOs
- ❖ Mini-Proposal Writing
- ❖ Going Upstream/Project Planning
- ❖ Mind-Mapping/Brainstorming
- ❖ Grant-writing
- ❖ Public Speaking/One-Minute Talks
- ❖ How to Speak to the Media
- ❖ Behavior Change
- ❖ Leadership/Change the World
- ❖ Teamwork
- ❖ Advocacy: Letter Writing, etc.
- ❖ Evaluation of Programs
- ❖ Global Health

RECOMMENDED READING:

The CARE Track Handbook: Leadership in Community Pediatrics Additional articles and books available, but not required for participation.

STUDENT EVALUATIONS:

Will formulate an evaluation to be set-up on the E-value system