**PRESENTER CONTENT FORM**

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| **Activity Title** |  | **Activity Date** |  |
| **Role(s) in Continuing Education Activity** | **🞎 Planning Committee 🞎 Presenter 🞎 Moderator 🞎 Content Expert 🞎 Author** *Employees of ACCME-defined commercial interests are excluded from participation if the content relates to the business lines and products of their employer.* |

**Part 1: Biographical Information**

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| **Name** *(with credentials)* |  |
| **Title** |  |
| **Affiliation** |  |
| **Email Address** |  |

**Part 2: Presentation Content Information**

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| **Title of Presentation** |  |
| **Content Summary***3-5 sentences* |  |
| **Learning Objectives***Prepare 2-3 measurable learning objectives for your presentation.* | **At the conclusion of this presentation participants should be able to:** |
| 1.  |
| 2. |
| 3. |

**Part 3: Presentation Content Validation**

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| **ACCME CME Clinical Content Validation Policy**1. All the recommendations involving clinical medicine in a CME activity must be based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients. 2. All scientific research referred to, reported, or used in CME in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection and analysis.  |
| **ACCME** [**Standards for Commercial Support Standard 5: Content and Format without Commercial Bias**](http://www.accme.org/nodequeue/18)**STANDARD 5.1:** The content or format of a CME activity or its related materials must promote improvements or quality in healthcare and not a specific proprietary business interest of a commercial interest.  **STANDARD 5.2:** Presentations must give a balanced view of therapeutic options. Use of generic names will contribute to this impartiality. If the CME educational material or content includes trade names, where available trade names from several companies should be used, not just trade names from a single company. |

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| **To the best of my knowledge, I attest that the information provided above is correct and I will notify the Institute for Innovative Education if there are any changes. I agree to adhere to ACCME CME Clinical Content Validation Policy and ACCME Standards for Commercial Support Standard 5.****SIGNATURE *(can be typed)*: DATE:** |

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| **Additional Resources** |
| ACCME Accreditation Requirements | <http://www.accme.org/requirements/accreditation-requirements-cme-providers> |
| ACCME/AMA Glossary of Terms and Definitions  | <http://www.accme.org/sites/default/files/011_20170421_Glossary_of_Terms.pdf> |
| Institute for Innovative Education (IIE)Center for Experiential Learning (CEL) | <https://www.urmc.rochester.edu/institute-innovative-education/center-experiential-learning.aspx>  |
| Writing Clear Learning Objectives | <https://www.urmc.rochester.edu/MediaLibraries/URMCMedia/center-experiential-learning/about-us/images/Writing-Clear-Learning-Objectives.pdf>  |

*05.2019*