

## Feeding Disorders Program New Patient Questionnaire

#### Dear Parent/Caregiver:

To get ready for your child's feeding evaluation, we need you to do two things:

#### 1. Get information from your child's pediatrician:

- a. Growth Charts (height, weight, and head circumference)
- b. Lab Work
- c. Please have them fax this to us BEFORE your appointment @ 585-742-4217
- 2. Complete the enclosed forms: There is a questionnaire that gathers detailed information about your child's feeding history, food preferences, and current mealtime routines. There are also several surveys assessing the severity of disruptive behaviors at mealtimes and the impact of his/her behaviors on the family. <u>Please answer all questions</u>, even if they do not seem to apply to your child. Please complete all the forms and send them back BEFORE your visit. If you are seeing the dietician, be as specific as possible when completing the Three Day Food Record, and list all food and drinks your child eats for the 3 days. If we do not receive this before your appointment it may be rescheduled.

#### What to expect during your visit

- 1. You and your child will come to discuss your child's feeding problems and review the forms, so we can get a clear understanding of all of your concerns.
- 2. During this visit, we will observe your child eat a meal/snack. Please bring the following:
  - A preferred food
  - A food your child used to eat, but has dropped from their diet recently
  - A food that is similar to a preferred food but your child is not yet eating
  - A new food you would like to see your child try
  - You should also bring any preferred cups, plates spoons, etc. as needed. At the end of this visit, we will discuss additional services and/or options for outpatient therapy.
  - If you are seeing the Speech Therapist, you should bring foods with various textures, and a drink
- 3. For telemedicine visits, we cannot conduct any sessions while you are driving in the car or in other public places. We need your focus and attention in order to serve you and your family with the best level of care.

We look forward to meeting you and your child,

#### The Pediatric Feeding Disorders Team

601 Elmwood Avenue · Box 278877 · Rochester, NY 14642 585.275.2986 · 585.742.4217 fax · DBPintake@URMC.rochester.edu www.golisano.urmc.edu/dbp



Chil	d'a	name
CIIII	u s	name

Child's address \_\_\_\_\_

#### Insurance Carrier

Child's date of birth \_\_\_\_\_ Date form completed \_\_\_\_\_

Policy Number

## Persons Completing Form

Name	Relationship to child	Does the child live with you?	Phone numbers
	🗌 Biologic parent 🔲 Foster/adoptive parent		(H)
	🗌 Relative 🔲 Guardian 🗌 Other	🗌 Yes 🗌 No	(C)
			(W)
	🗌 Biologic parent 🔲 Foster/adoptive parent		(H)
	🗌 Relative 🔄 Guardian 🗌 Other	🗌 Yes 🗌 No	(C)
			(W)
Parent/Guardian Marital Status	Married Divorced Separated Un		

#### **Home Information**

Please list all adults and children who live at home with this child.

Name	Age	Relationship to child	Occupation or grade in school	Has this person ever been seen in Developmental & Behavioral Peds?	
				🗌 Yes 🗌 No	
				🗌 Yes 🔲 No	
				🗌 Yes 🗌 No	
				🗌 Yes 🗌 No	
				🗌 Yes 🗌 No	
				🗌 Yes 🗌 No	
				🗌 Yes 🗌 No	
Are there any living arrangements (for example, shared custody or foster care), custody issues, parental disagreement about care, or orders of protection that we should be aware of?					

# Daycare/School Information

Current daycare	
Daycare address	
Daycare phone number	
Current school/preschool	
School address	
School phone number	

## **Feeding/Eating Information**

Please describe your **concerns** about your child's eating.

What are your **goals** for your child's eating?

## **Health History**

Are any of the following health concerns a problem for the child currently or were a past concern?

Concern	Currently	Never	In the past
Developmental delays or mental health concerns (ASD, ADHD, anxiety)			
Head injury, seizures, or other cranial nerve problems			
Vision problems			
Ear problems (infections, hearing, or other)			
Dental problems			
Heart conditions			
Asthma, needs oxygen, or other lung problems			
Nausea or vomiting			
Gastroesophageal Reflux (GERD)			
Eosinophilic Esophagitis (EoE)			
Delayed gastric emptying			
Diarrhea (loose, watery stools)			
Constipation (hard, painful stools)			
Stomach/abdominal pain			
Kidney/bladder problems			
Anemia (low blood counts)			
Skin problems (eczema, rashes)			
Allergies to food or medicine			

						Updated	4/4/2022
Genetic di	sorder						
Behavior (	Concerns (home	, school)					
Health concern not listed above							
lf you se	lected any of	the boxes a	ibove, please des	scribe			
Please lis	st any additio	onal develop	omental concerns	5.			
-		oper GI 🗌 En	edures to evaluat idoscopy 🗌 Gastri ner	•			
Yes [	] No yes, please con	nplete the follo	-	_ ,	our child use a	a feeding tube	in the past?
			vas placed, removed	3			
	Name of formul	-					L .)
	Type of feeding	lube		ric) 🗌 G-tube 🗌	] Gastrostomy-Je	ejunostomy (GJ ti	(9dL
	Type of feeding	S	🗌 Bolus 🔲 Cor	ntinuous 🗌 Pum	p 🗌 Gravity		
	Amount per hou	ur (rate)					
	Total volume gi <u>feeding</u> each da						
	Total volume pe	er day					
	Vomiting or oth during tube fee		☐ No ☐ Yes If yes, please list:				
	Schedule:		±				
	Time	Amount		Place (home, s	school, etc)		

#### Updated 4/4/2022

# Labor and Delivery

Birth mother's age at birth of o	hild		Birth father's	age at birth of child	
Birth weight	Birth length	В	irth head circumferer	nce	
What was the length of the pro	egnancy (gestatio	nal age)?	months or	weeks	
Was this child	🗌 Sing	le birth 🗌	One of twins 🗌 One	e of triplets 🗌 Other multiple	
Was this child born by	🗌 Vag	inal delivery	Cesarean sectior	l	
Please describe any labor/de	elivery complicatio	ns.			
Was your child admitted to Nursery or NICU (neonatal I	•	Yes [	] No 🔲 Unsure		
lf "Yes", please de	scribe				
How old was your o discharged from the					

# **Feeding History**

How was your child fed during infancy?	Breast Bottle Both Not fed by mouth
Did you child have problems with breast or bottle feeding?	Yes No Unsure
If "Yes", please describe	
Age when baby foods were given	
Age when table foods were given	
How did your child respond to these foods?	
At what age did you first notice your child had a feeding problem?	

#### **Allergy and Nutrition**

Please list any food allergies.		
Any food allergies in the family?		
Please list any food restrictions or cultural of	onsiderations.	
Please describe any difficulty you have had	l in the past year i	in getting food for your family.
Please list any vitamins/supplements you give your child.		
Feeding Skills and Abilities		
Please select any items that are a problem	during feeding:	
Chewing Using tongue to move foo	d Gagging 🗌 C	Coughing 🗌 Vomiting 🗌 Choking 🗌 Problems drinking
Problems swallowing Overstuffing f	ood 🗌 Holding fo	od in mouth 🗌 Eats too fast 🗌 Eats too slow
Drooling Tongue thrust Poor suc	k Poor lip closu	re Loses food/fluid from mouth while eating
Do the above problems occur with	All foods 🗌 Ce	ertain types/textures
Has your child ever needed thickened liquid	ls?	Yes 🗌 No
Has your child ever needed foods to be pur	eed?	Yes 🗌 No
Are you worried about aspiration (food/liqu	d going into	] Yes 🗌 No

the child's lungs)?	
Has your child ever choked and needed the Heimlich?	Yes No Unsure

## Self-Feeding

Which of the following describes your child's feeding?	
Bottle or breast fed only Parent spoon-feeds child Child uses his/her fingers to eat	
Child feeds him/herself, but needs adult help 🗌 Child feeds him/herself independently	

## Tell us about the following utensils your child uses.

Utensil	Does not use	Uses, with adult help	Uses independently
Spoon			
Fork			
Straw			
Open cup			
Sippy сир			
Baby bottle			
Water bottle			

# **Current Feeding Routines**

What does your child <u>sit</u> on to eat?	High chair Deoste	er seat 🗌 Regular table and chair 🗌 Child's	table and chair				
(Select all that apply)       On adult lap       Lying down       Couch       Floor       Bed       Other							
Where in the <u>house</u> does he/she sit?	☐ Kitchen ☐ Dining room ☐ Living room ☐ Bedroom ☐ In front of TV/computer ☐ Walking around the house ☐ Other:						
<u>Who</u> does your child eat with?	🗌 By him/herself 🗌 Sil	blings 🗌 Peers 🗌 Other family members					
How long does your child sit for a usual meal or snack?							
Does your child stay seated during Yes No meals?							
Does your child have a usual meal and snack schedule?	🗌 Yes 🗌 No						
Please list the most typical	times.						
Meal/snack Time Locati	on (home, school, etc.)	Food/drink typically offered					
Does your child seem to want to snack between meals?	Yes No						
Does your child have access to their foods? If so, where is it kept?	🗌 Yes 🗌 No						
Does your child eat better in different places or with different people?	🗌 Yes 🗌 No						
If yes, please describe							
Family members:							
School/daycare:							
Restaurants:	Restaurants:						
Parties/sleepovers:							

# Food Selectivity Concerns

What <u>textures</u> does your child like best? (select all that apply)						
Dry Crunchy Soft Wet/stick	Dry Crunchy Soft Wet/sticky Smooth foods/pureed foods Single texture					
Mixed texture (e.g., pizza, tacos, soup)						
	What <u>flavors</u> does your child like best? (select all that apply)					
Bland Sweet Salty Spicy Savory Sour/Bitter Likes Strong Flavors Other:						
Brand or container preferences						
Food preparation preferences						
Temperature, shape, or color preferences	Temperature, shape, or color preferences					
Specific utensils or cups needed						
Rules or rituals about foods						

## **Mealtime Behavior**

Please select all of the behaviors your child shows during mealtimes.
🗌 Screams/cries 🔲 Says "no" 🗌 Yells, argues 🗌 Turns head away 🗌 Pushes food away 🔲 Spits food out
Refuses to come to the table Leaves the table Holds food in mouth Eats too slow or fast Tantrums
Gags/vomits with non-preferred foods Other:
When you offer a new food, at what point does your child begin to get upset?
🗌 When we talk about it 🗌 When he/she sees the food 🗌 When he/she smells the food 🗌 When food is put on the table
🗌 When food is put on his/her plate 🗌 When he/she touches it 🗌 When he/she tastes it
Other:

# **Behavior Management**

Preventing disruptive behaviors:
Talking about food Offering choices Playing with toys Watching TV Positive attention Offer preferred foods
Give a new food at each meal Cook separate meals Mix nonpreferred foods in with preferred foods Shopping
🗌 Help with cooking 🔲 Offer similar foods to what they already eat 🗌 Visual supports 🔲 Remove Distractions
Leave food out during the day
<b>Expectations:</b> Try one bite Eat what the family eats Stay at the table until everyone is finished No mealtime rules
<b>Consequences:</b> Offer rewards (like playing a game after the meal, extra game time, go outside) First/then
🔲 Touch-Smell-Kiss-Lick- Bite strategy 🔲 Taking away privileges 🗌 Time out 🔲 Force food in mouth
🗌 No snack if meal isn't eaten 🔲 Bedtime snack if dinner isn't eaten 🗌 Not offering new foods at this time
Other strategies you have tried:

# Therapies:

Has your child received feeding therapy before?	Yes No Unsure
If yes, where and what was the therapist's name?	
Does your child currently receive any therapies?	Yes No Unsure

Туре		Therapist name	Agency/location	Is therapist working on feeding?
Speech	🗌 Yes 🗌 No			🗌 Yes 🗌 No
Occupational therapy	🗌 Yes 🗌 No			🗌 Yes 🗌 No
Physical therapy	🗌 Yes 🗌 No			🗌 Yes 🗌 No
Nutrition	🗌 Yes 🗌 No			🗌 Yes 🗌 No
Special education	🗌 Yes 🗌 No			🗌 Yes 🗌 No
Psychologist	🗌 Yes 🗌 No			🗌 Yes 🗌 No
Other:	🗌 Yes 🗌 No			🗌 Yes 🗌 No

Feel Free to list any other concerns you have in the space below:

# Food Preference Checklist

Child's name

How would you rate your child's appetite on a scale of 1 (poor) to 10 (eats too much)?

Please select all foods your child <u>currently eats</u> and label any specific brands.

Starches	<ul> <li>Bread</li> <li>Oatmeal</li> <li>French fries</li> <li>Mashed potatoes</li> </ul>	Spaghetti  Rice Noodles Corn	<ul> <li>Baked potatoes</li> <li>Waffles</li> <li>Pancakes</li> <li>Cereal (list brands)</li> </ul>	<ul> <li>French toast</li> <li>Muffins</li> <li>Macaroni and cheese</li> </ul>	
Fruits	<ul> <li>Orange juice</li> <li>Apple juice</li> <li>Grape juice</li> <li>Watermelon</li> </ul>	<ul> <li>Raisins</li> <li>Peaches</li> <li>Pears</li> <li>Pineapple</li> </ul>	<ul> <li>Oranges</li> <li>Bananas</li> <li>Strawberries</li> <li>Berries</li> </ul>	<ul> <li>Apples</li> <li>Applesauce</li> <li>Grapes</li> </ul>	
Vegetables	Green beans Cucumber Peas	Spinach Broccoli	Lettuce/salad Tomatoes	<ul> <li>Carrots</li> <li>Sweet potatoes</li> </ul>	
Milk/Dairy	Cheese Soy/almond milk	Pudding Ice cream	<ul> <li>Milk (whole, 1 or 2</li> <li>%)</li> <li>Chocolate/flavored mill</li> </ul>	Yogurt (list type)	
Meat/Protein	<ul> <li>Chicken</li> <li>Chicken nuggets</li> <li>Sausage</li> <li>Pork</li> <li>Other:</li> </ul>	<ul> <li>Fish</li> <li>Fish sticks</li> <li>Ham</li> <li>Nuts</li> </ul>	<ul> <li>Eggs</li> <li>Hamburger</li> <li>Peanut butter</li> <li>Roast beef</li> </ul>	<ul> <li>Steak</li> <li>Turkey</li> <li>Hot dogs</li> </ul>	
<b>Mixed Textures</b>	Pasta with sauce Tacos/burritos	Pizza	Peanut butter & jelly Soup	Grilled cheese	
Extras	<ul> <li>Margarine</li> <li>Salad dressing</li> <li>Other:</li> </ul>	Syrup	<ul> <li>Mayonnaise</li> <li>Mustard</li> </ul>	Cream cheese	
Snacks	Cookies Goldfish Veggie sticks	Pretzels Crackers Chips	☐ Water ☐ Soda ☐ Kool-Aid	<ul> <li>Pop Tarts</li> <li>Fruit Snacks</li> <li>Granola Bars</li> </ul>	

Please list any foods you cook at home that aren't on this list.

Please list any foods your child used to eat but doesn't eat anymore (within the last 6 months).

How much (in ounces) of the following liquids does your child drink each day?						
Milk	Water	Juice	Soda			
Breastmilk	Formula	Other				

# **BAMBI (Brief Autism Mealtime Behavior Inventory)**

Lukens and Linscheid, 2008

Ch	Child's Name Time Point:						
me	Below is an 18 item questionnaire related to a variety of food and meal specific child behaviors. Based on your child's mealtime behaviors over the past 6 months, rate the following items according to how often each behavior is likely to occur when less preferred or new foods are offered. Rate the items using the following scale: Never/Rarely Seldom Occasionally Often At Almost Every Meal 1 2 3 4 5						
	addition to the numerical rating, circle YES if you think an ite s not a problem. Please indicate both numerical ranking and y	-	blem fo	r you a	nd you	-	r NO if you think
1.	My child cries or screams during mealtimes.	1	2	3	4	5	🗌 YES 🗌 NO
2.	My child turns his/her face or body away from food.	1	2	3	4	5	YES NO
3.	My child remains seated at the table until the meal is finished.	1	2	3	4	5	🗌 YES 🗌 NO
4.	My child expels (spits out) food that he/she has eaten.	1	2	3	4	5	🗌 YES 🗌 NO
5.	My child is aggressive during mealtimes (hitting, kicking, scratching others).	1	2	3	4	5	🗌 YES 🗌 NO
6.	My child displays self-injurious behavior during mealtimes (hitting self, biting self).	1	2	3	4	5	🗌 YES 🗌 NO
7.	My child is disruptive during mealtimes (pushing/throwing utensils, food).	1	2	3	4	5	🗌 YES 🗌 NO
8.	My child closes his/her mouth tightly when food is presented.	1	2	3	4	5	YES NO
9.	My child is flexible about mealtime routines (e.g., times for meals, seating arrangements, place settings).	1	2	3	4	5	🗌 YES 🗌 NO
10.	My child is willing to try new foods.	1	2	3	4	5	YES NO
11.	My child dislikes certain foods and won't eat them.	1	2	3	4	5	🗌 YES 🗌 NO
12.	My child refuses to eat foods that require a lot of chewing (e.g., eats only soft or pureed foods).	1	2	3	4	5	🗌 YES 🗌 NO
13.	My child prefers the same foods at each meal.	1	2	3	4	5	🗌 YES 🗌 NO
14.	My child prefers "crunchy" foods (e.g., snacks, crackers).	1	2	3	4	5	🗌 YES 🗌 NO
15.	My child accepts or prefers a variety of foods.	1	2	3	4	5	YES NO
16.	My child prefers to have food served in a particular way.	1	2	3	4	5	YES NO
17.	My child prefers only sweet foods (e.g., candy, sugary cereals).	1	2	3	4	5	YES NO
18.	My child prefers food prepared in a particular way (e.g., eats mostly fried foods, cold cereals, raw vegetables).	1	2	3	4	5	🗌 YES 🗌 NO

## **ABOUT YOUR CHILD'S EATING**

Version 02 / Oct 08, 2014

Child's Name:	Child's Birthdate:	

Caregiver Name:\_\_\_\_\_ Relationship to child: \_\_\_\_\_

A variety of situations take place in families around children's eating. Please indicate how often each of the following occurs between you and your child or in your family.

	Never	Once in a while	Sometimes	Often	Nearly every time
1. My child hates eating	1	2	3	4	5
<ol> <li>I feel like a short-order cook because I have to make special meals for my child.</li> </ol>	1	2	3	4	5
3. Meal times are among the most pleasant in the day.	1	2	3	4	5
4. I feel that it is a struggle or fight to get my child to eat.	1	2	3	4	5
5. My child refuses to eat.	1	2	3	4	5
6. I worry that my child will not eat right unless closely supervised.	1	2	3	4	5
7. My child is a picky eater.	1	2	3	4	5
8. The family looks forward to meals together.	1	2	3	4	5
9. My child enjoys eating.	1	2	3	4	5
10. Mealtime is a pleasant, family time.	1	2	3	4	5
<ol> <li>I get pleasure from watching my child eating well and enjoying his/her food.</li> </ol>	1	2	3	4	5
12. I dread meal times.	1	2	3	4	5
13. We have nice conversations during meals.	1	2	3	4	5
14. Meal times are the pits.	1	2	3	4	5
<ol> <li>It is hard for me to eat dinner with my child because of how he/she behaves.</li> </ol>	1	2	3	4	5
16. There are arguments between me and my child over eating.	1	2	3	4	5
17. My child seems to have no appetite.	1	2	3	4	5
18. My child has mealtime tantrums.	1	2	3	4	5
19. My child refuses to eat a planned meal.	1	2	3	4	5
20. I have to force my child to eat.	1	2	3	4	5
21. I use preferred foods (such as dessert) as rewards or bribes to get my child to eat "good" foods	1	2	3	4	5
22. We watch television during meals.	1	2	3	4	5

## ABOUT YOUR CHILD'S EATING

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	Never	Once in a while	Sometimes	Often	Nearly every time
23. There are house rules about how much kids have to eat (for example, the "Clean Plate Club"; No dessert until you eat what's on your plate).	1	2	3	4	5
24. I have thought about putting my child on a diet.	1	2	3	4	5
25. We end up grabbing meals whenever we can with no time for planning.	1	2	3	4	5