Pediatric Feeding Disorders Program – New Patient Questionnaire

Dear Parent/Caregiver:

To get ready for your child's feeding evaluation, we need you to do two things:

- 1. Get information from your child's pediatrician:
  - a. Growth Charts (height, weight, and head circumference)
  - b. Lab Work
- 2. Complete the enclosed forms: There is a questionnaire that gathers detailed information about your child's feeding history, food preferences, and current mealtime routines. There are also several surveys assessing the severity of disruptive behaviors at mealtimes and the impact of his/her behaviors on the family. Please answer all questions, even if they do not seem to apply to your child.
  - a. If you are seeing the dietitian, Please complete the 3 Day Food Record and bring it to the visit. Be as specific as possible, and list all food and drinks your child eats for the 3 days.

#### **Your Visit Schedule**

- 1. <u>First Visit</u>: You and your child will come to discuss your child's feeding problems and review the forms, so we can get a clear understanding of all of your concerns
- 2. <u>Second Visit</u>: We will observe your child eat a meal/snack. We will help you choose foods to bring to this visit at the end of our first visit. You should also bring any preferred cups, plates spoons, etc. as needed. At the end of this visit, we will discuss additional services and/or options for outpatient therapy.

We look forward to meeting you and your child,

The Pediatric Feeding Disorders Team

#### **Developmental and Behavioral Pediatrics**



### **Feeding Disorders Program New Patient Questionnaire**

Dear Family,

To get ready for your child's feeding evaluation, we need your help to do two things:

- 1. **Get information from your child's pediatrician** Please call your child's doctor and ask them for (1) your child's growth charts, and (2) any labwork your child has had done. Please bring these to your appointment, or your doctor can fax these to (585) 275-3366, Attention: Feeding Team.
- 2. Complete the following forms This questionnaire is a chance for us to learn about your child before your visit. It should be completed by the person who takes care of your child most of the time. There are several questionnaires at the end of the packet to help us learn more about your child mealtime behaviors, strategies at home, and any potential anxiety concerns your child has both in and outside of meals. If you have questions or want help filling out this form, please call Kathy Purcell at (585) 275-2986. Please bring the completed form to the first appointment, the parent interview.

#### **Your Visit Schedule**

<u>First visit:</u> You will come, without your child, to discuss your child's feeding problems and help us get a better understanding of what your concerns are.

<u>Second visit:</u> You will bring your child to the visit, and we will observe him/her eating a snack. Please bring a few items that he/she likes, and few items you would like him/her to eat. You can also bring preferred cups or plates, as needed. At the end of this visit, we will discuss therapy options.

Thank you,

The Feeding Team



| hild's name                               |              |            |                          | Child's                       | date of birth  |  |  |  |
|---|--------------|------------|--------------------------|-------------------------------|--|--|--|--|
| Child's address                           |              |            |                          |                               | Date form completed  |  |  |  |
| ersons Complet                            | ina Form     |            |                          |                               |  |  |  |  |
| Name                                      | Relationship | to child   |                          | Does the child                | d live Phone numbers   |  |  |  |
|   | <u> </u>     |            | Foster/adoptive pare     | ent Yes No                    | (H)<br>(C)<br>(W)  |  |  |  |
|   |              |            | Foster/adoptive pare     | ent Yes No                    | (H)<br>(C)<br>(W)  |  |  |  |
| Parent/Guardian<br>Marital Status         | ☐ Married [  | Divorced   | d Separated              | Unmarried  Wid                | owed   |  |  |  |
| lome Information                          |              | ho live at | home with this cl        | nild.                         |  |  |  |  |
| Name                                      |              | Age        | Relationship<br>to child | Occupation or grade in school | Has this person ever been seen in Developmental & Behavioral Peds? |  |  |  |
|   |              |            |                          |                               | ☐ Yes ☐ No   |  |  |  |
|   |              |            |                          |                               | Yes No   |  |  |  |
|   |              |            |                          |                               | ☐ Yes ☐ No   |  |  |  |
|   |              |            |                          |                               | <br>☐ Yes ☐ No   |  |  |  |
|   |              |            |                          |                               | Yes No   |  |  |  |
|   |              |            |                          |                               | ☐ Yes ☐ No   |  |  |  |
|   |              |            |                          |                               | ☐ Yes ☐ No   |  |  |  |
| Are there any living care, or orders of p |              |            |                          | r foster care), custody       | r issues, parental disagreement about                              |  |  |  |
| aycare/School I                           | nformation   |            |                          |                               |  |  |  |  |
| Current daycare                           |              |            |                          |                               |  |  |  |  |
| Daycare addre                             | SS           |            |                          |                               |  |  |  |  |
| Daycare phone                             | number       |            |                          |                               |  |  |  |  |
| Current school/pres                       | school       |            |                          |                               |  |  |  |  |
| School address                            |              |            |                          |                               |  |  |  |  |

| eeding/Eating Information  |                   |       |             |
|--|-------------------|-------|-------------|
| Please describe your <b>concerns</b> about your child's eating.              |                   |       |             |
|  |                   |       |             |
|  |                   |       |             |
|  |                   |       |             |
|  |                   |       |             |
|  |                   |       |             |
| What are your <b>goals</b> for your child's eating?                          |                   |       |             |
|  |                   |       |             |
|  |                   |       |             |
|  |                   |       |             |
|  |                   |       |             |
|  |                   |       |             |
|  |                   |       |             |
| ealth History  |                   |       |             |
| re any of the following health concerns a problem for the child currently or | were a past conce | rn?   |             |
| Concern  | Currently         | Never | In the past |
| Developmental delays or mental health concerns (ASD, ADHD, anxiety)          |                   |       |             |
| Head injury, seizures, or other cranial nerve problems                       |                   |       |             |
| Vision problems  |                   |       |             |
| Ear problems (infections, hearing, or other)                                 |                   |       |             |
| Dental problems  |                   |       |             |
| Heart conditions   |                   |       |             |
| Asthma, needs oxygen, or other lung problems                                 |                   |       |             |
| Nausea or vomiting   |                   |       |             |
| Gastroesophageal Reflux (GERD)   |                   |       |             |
| Eosinophilic Esophagitis (EoE)   |                   |       |             |
| Delayed gastric emptying   |                   |       |             |
| Diarrhea (loose, watery stools)  |                   |       |             |
| Constipation (hard, painful stools)  |                   |       |             |
| Stomach/abdominal pain   |                   |       |             |
| Kidney/bladder problems  |                   |       |             |
| Anemia (low blood counts)  |                   |       |             |
| Skin problems (eczema, rashes)   |                   |       |             |
| Alleraies to food or medicine  |                   |       |             |

School phone number

| Genetic o                  | disorder                         |                  |   |                |                 |                |              |  |
|----------------------------|----------------------------------|------------------|---|----------------|-----------------|----------------|--------------|--|
| Behavior                   | Behavior Concerns (home, school) |                  |   |                |                 |                |              |  |
| Health co                  | oncern not listed                | above            |   |                |                 |                |              |  |
| If you s                   | elected any of                   | f the boxes a    | above, please des   | scribe         |                 |                |              |  |
| Please I                   | ist any additio                  | onal develop     | omental concerns  | ) <b>.</b>     |                 |                |              |  |
|                            |                                  | pper GI 🗌 En     | edures to evaluat<br>ndoscopy                                   | _              |                 |                |              |  |
| ☐ Yes                      | ☐ No<br>If yes, please cor       | mplete the follo | eeding tube?  | -              | our child use a | a feeding tube | in the past? |  |
|                            | Name of formu                    |                  |   |                |                 |                |              |  |
|                            | Type of feeding                  | g Tube           | ☐ NG (nasogastric) ☐ G-tube ☐ Gastrostomy-Jejunostomy (GJ tube) |                |                 |                |              |  |
|                            | Type of feeding                  | js               | ☐ Bolus ☐ Continuous ☐ Pump ☐ Gravity                           |                |                 |                |              |  |
|                            | Amount per ho                    | ur (rate)        |   |                |                 |                |              |  |
|                            | Total volume g<br>feeding each d |                  |   |                |                 |                |              |  |
|                            | Total volume p                   | er day           |   |                |                 |                |              |  |
| Vomiting or other problems |                                  |                  | ☐ No ☐ Yes If yes, please list:                                 |                |                 |                |              |  |
|                            | Schedule:                        |                  |   |                |                 |                |              |  |
|                            | Time Amount                      |                  |   | Place (home, s | chool, etc)     |                |              |  |
|                            |                                  |                  |   |                |                 |                |              |  |
|                            |                                  |                  |   |                |                 |                |              |  |
|                            |                                  |                  |   |                |                 |                |              |  |
|                            |                                  |                  |   |                |                 |                |              |  |
|                            |                                  |                  |   |                |                 |                |              |  |

| Labor and Delivery   |  |
|--|--|
| Birth mother's age at birth of child $\_\_\_$                          |  |
|  | Birth head circumference                                       |
| What was the length of the pregnancy (ge                               | stational age)? months or weeks                                |
| Was this child   | Single birth 🔲 One of twins 🔲 One of triplets 🔲 Other multiple |
| Was this child born by   | ☐ Vaginal delivery ☐ Cesarean section                          |
| Please describe any labor/delivery comp                                | olications.  |
| Was your child admitted to the Special Nursery or NICU (neonatal ICU)? | Care Yes No Unsure   |
| If "Yes", please describe  |  |
| How old was your child when discharged from the NICU?                  |  |
| Feeding History  |  |
| How was your child fed during infancy?                                 | ☐ Breast ☐ Bottle ☐ Both ☐ Not fed by mouth                    |
| Did you child have problems with breas bottle feeding?                 | t or Yes No Unsure   |
| If "Yes", please describe  |  |
| Age when baby foods were given   |  |
| Age when table foods were given  |  |
| How did your child respond to these for                                | ods?   |
| At what age did you first notice your ch had a feeding problem?        | ild  |

| Allergy and Nutrition   |   |   |                                |                    |  |  |  |
|---|---|---|--------------------------------|--------------------|--|--|--|
| Please list any food allergies                                | 5.  |   |                                |                    |  |  |  |
| Any food allergies in the family?                             |   |   |                                |                    |  |  |  |
| Please list any food restrictions or cultural considerations. |   |   |                                |                    |  |  |  |
| Please list any vitamins/sup<br>you give your child.          | olements                                  |   |                                |                    |  |  |  |
| Feeding Skills and Abilit                                     | ties                                      |   |                                |                    |  |  |  |
| Problems swallowing Drooling Tongue thro                      | are a problem during feeding to move food | ng  Coughing  Vomiding food in mouth  E | ats too fast<br>luid from mout | Eats too slow      |  |  |  |
| Has your child ever needed                                    | thickened liquids?                        | Yes No                                  |                                |                    |  |  |  |
| Has your child ever needed                                    | foods to be pureed?                       | Yes No                                  |                                |                    |  |  |  |
| Are you worried about aspir the child's lungs)?               | ation (food/liquid going into             | Yes No                                  |                                |                    |  |  |  |
| Has your child ever choked                                    | and needed the Heimlich?                  | Yes No                                  | Jnsure                         |                    |  |  |  |
| Self-Feeding  |   |   |                                |                    |  |  |  |
| · —   | Parent spoon-feeds ch                     |   | •                              |                    |  |  |  |
| Utensil   | Does not use                              | Uses, with add                          | ult help                       | Uses independently |  |  |  |
| Spoon   |   |   |                                |                    |  |  |  |
| Fork  |   |   |                                |                    |  |  |  |
| Straw   |   |   |                                |                    |  |  |  |
| Open cup  |   |   |                                |                    |  |  |  |
| Sippy cup   |   |   |                                |                    |  |  |  |
| Baby bottle   |   |   |                                |                    |  |  |  |
| Water bottle  |   |   |                                |                    |  |  |  |

# **Current Feeding Routines**

| What does your child <u>sit</u> on to eat (Select all that apply)        | ☐ High chair ☐ Booster seat ☐ Regular table and chair ☐ Child's table and chair ☐ On adult lap ☐ Lying down ☐ Couch ☐ Floor ☐ Bed ☐ Other |   |   |  |  |  |  |
|--|---|---|---|--|--|--|--|
| Where in the <u>house</u> does he/she sit?                               |   | ☐ Kitchen ☐ Dining room ☐ Living room ☐ Bedroom ☐ In front of TV/computer |   |  |  |  |  |
| Who does your child eat with?  | By him/herself Sil  | <del></del>   |   |  |  |  |  |
| How long does your child sit for a usual meal or snack?                  |   |   |   |  |  |  |  |
| Does your child stay seated during meals?                                | ☐ Yes ☐ No  |   |   |  |  |  |  |
| Does your child have a usual mea and snack schedule?                     | ☐ Yes ☐ No  |   |   |  |  |  |  |
| Please list the most typica  | l times.  |   | 1 |  |  |  |  |
| Meal/snack Time Loca   | ion (home, school, etc.)  | Food/drink typically offered  |   |  |  |  |  |
|  |   |   |   |  |  |  |  |
|  |   |   |   |  |  |  |  |
|  |   |   |   |  |  |  |  |
|  |   |   |   |  |  |  |  |
|  |   |   |   |  |  |  |  |
|  |   |   |   |  |  |  |  |
| Does your child seem to want to snack between meals?                     | Yes No  |   |   |  |  |  |  |
| Does your child have access to their foods? If so, where is it kept      | ☐ Yes ☐ No  |   |   |  |  |  |  |
| Does your child eat better in different places or with different people? | ☐ Yes ☐ No  |   |   |  |  |  |  |
| If yes, please describe  Family members:                                 |   |   |   |  |  |  |  |
|  |   |   |   |  |  |  |  |
| School/daycare:  |   |   |   |  |  |  |  |
| Restaurants:   |   |   |   |  |  |  |  |
| Parties/sleepovers:  |   |   |   |  |  |  |  |

# Food Preference Checklist

| Child's name            |   |                                     |  |  |
|-------------------------|---|-------------------------------------|--|--|
| How would you rate yo   | our child's appetite on a   | scale of 1 (poor)                   | to 10 (eats too much)?                                       |  |
| Please select all foods | your child <u>currently eats</u>  | and label any spe                   | ecific brands.   |  |
| Starches                | ☐ Bread ☐ Oatmeal ☐ French fries ☐ Mashed potatoes                      | Spaghetti Rice Noodles Corn         | ☐ Baked potatoes ☐ Waffles ☐ Pancakes ☐ Cereal (list brands) | <ul><li>☐ French toast</li><li>☐ Muffins</li><li>☐ Macaroni and cheese</li></ul> |
| Fruits                  | Orange juice Apple juice Grape juice Watermelon                         | Raisins Peaches Pears Pineapple     | Oranges Bananas Strawberries Berries                         | ☐ Apples<br>☐ Applesauce<br>☐ Grapes   |
| Vegetables              | ☐ Green beans<br>☐ Cucumber<br>☐ Peas                                   | Spinach Broccoli                    | Lettuce/salad Tomatoes                                       | ☐ Carrots ☐ Sweet potatoes   |
| Milk/Dairy              | Cheese  | Pudding                             | ☐ Milk (whole, 1 or 2<br>%)                                  | Yogurt (list type)   |
|                         | Soy/almond milk   | lce cream                           | Chocolate/flavored mil                                       | lk   |
| Meat/Protein            | Chicken Chicken nuggets Sausage Pork Other:                             | Fish Fish sticks Ham Nuts           | ☐ Eggs ☐ Hamburger ☐ Peanut butter ☐ Roast beef              | ☐ Steak<br>☐ Turkey<br>☐ Hot dogs  |
| <b>Mixed Textures</b>   | Pasta with sauce Tacos/burritos   | ☐ Pizza<br>☐ Casseroles             | Peanut butter & jelly Soup                                   | Grilled cheese   |
| Extras                  | <ul><li>☐ Margarine</li><li>☐ Salad dressing</li><li>☐ Other:</li></ul> | Syrup Jelly                         | Mayonnaise Mustard   | ☐ Cream cheese<br>☐ Ketchup  |
| Snacks                  | ☐ Cookies<br>☐ Goldfish<br>☐ Veggie sticks                              | ☐ Pretzels<br>☐ Crackers<br>☐ Chips | ☐ Water<br>☐ Soda<br>☐ Kool-Aid                              | ☐ Pop Tarts<br>☐ Fruit Snacks<br>☐ Granola Bars                                  |
| Please list any foods   | you cook at home that a   | ren't on this list.                 |  |  |
| Please list any foods   | your child used to eat bu   | ut doesn't eat any                  | more (within the last 6 mor                                  | nths).   |
| How much (in ounces     | s) of the following liquid  | s does your child                   | drink each day?  |  |
| Milk                    | Water   | Juice                               | Soda   |  |
| Breastmilk              | Formula   | Othe                                | r  |  |

# **Food Selectivity Concerns**

| What <u>textures</u> does your child like best? (select all that apply)  Dry Crunchy Soft Wet/sticky Smooth foods/pureed foods Single texture  Mixed texture (e.g., pizza, tacos, soup) Other:  |   |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
|   | What <u>flavors</u> does your child like best? (select all that apply)  |  |  |  |  |  |  |
| -   | Savory Sour/Bitter Likes Strong Flavors Other:  |  |  |  |  |  |  |
| Brand or container preferences  |   |  |  |  |  |  |  |
| Food preparation preferences  |   |  |  |  |  |  |  |
| Temperature, shape, or color preferences  |   |  |  |  |  |  |  |
| Specific utensils or cups needed  |   |  |  |  |  |  |  |
| Rules or rituals about foods  |   |  |  |  |  |  |  |
| Mealtime Behavior   |   |  |  |  |  |  |  |
| ☐ Screams/cries ☐ Says "no" ☐ Yells, a ☐ Refuses to come to the table ☐ Leaves  | Please select all of the behaviors your child shows during mealtimes.  Screams/cries Says "no" Yells, argues Turns head away Pushes food away Spits food out  Refuses to come to the table Leaves the table Holds food in mouth Eats too slow or fast Tantrums  Gags/vomits with non-preferred foods Other: |  |  |  |  |  |  |
| ☐ When we talk about it ☐ When he/she   | When you offer a new food, at what point does your child begin to get upset?  When we talk about it When he/she sees the food When he/she smells the food When food is put on the table  When food is put on his/her plate When he/she touches it When he/she tastes it  Other:                             |  |  |  |  |  |  |
| Behavior Management   |   |  |  |  |  |  |  |
| foods  Give a new food at each meal Coo   | Playing with toys Watching TV Positive attention Offer preferred k separate meals Mix nonpreferred foods in with preferred foods Shopping ds to what they already eat Visual supports Remove Distractions   |  |  |  |  |  |  |
| <b>Expectations:</b> Try one bite  Eat what the family eats  Stay at the table until everyone is finished  No mealtime rules  |   |  |  |  |  |  |  |
| Consequences: ☐ Offer rewards (like playing a game after the meal, extra game time, go outside) ☐ First/then ☐ Touch-Smell-Kiss-Lick- Bite strategy ☐ Taking away privileges ☐ Time out ☐ Force food in mouth ☐ No snack if meal isn't eaten ☐ Bedtime snack if dinner isn't eaten ☐ Not offering new foods at this time ☐ Other strategies you have tried: |   |  |  |  |  |  |  |

| herapies:                           |                        |                |                 |                                  |
|-------------------------------------|------------------------|----------------|-----------------|----------------------------------|
| Has your child received             | feeding therapy bef    | ore? Yes No    | Unsure          |                                  |
| If yes, where ar<br>therapist's nam | nd what was the<br>ne? |                |                 |                                  |
| Does your child currently           | y receive any therap   | ies? Yes No    | Unsure          |                                  |
| Туре                                | Receiving?             | Therapist name | Agency/location | Is therapist working on feeding? |
| Speech                              | Yes No                 |                |                 | Yes No                           |
| Occupational therapy                | Yes No                 |                |                 | ☐ Yes ☐ No                       |
| Physical therapy                    | Yes No                 |                |                 | Yes No                           |
| Nutrition                           | Yes No                 |                |                 | Yes No                           |
| Special education                   | Yes No                 |                |                 | Yes No                           |
| Psychologist                        | ☐ Yes ☐ No             |                |                 | ☐ Yes ☐ No                       |

Yes No

Feel Free to list any other concerns you have in the space below:

Yes No

Other:

# **BAMBI (Brief Autism Mealtime Behavior Inventory)**

## Lukens and Linscheid, 2008

| Ch  | ild's Name   |                              |          |                  |                      | Time           | e Point:           |
|-----|--|------------------------------|----------|------------------|----------------------|----------------|--------------------|
| me  | ow is an 18 item questionnaire related to a variety of food a altime behaviors over the past 6 months, rate the following ur when less preferred or new foods are offered. Rate the Never/Rarely Seldom Occasionally | g items acco<br>e items usin | rding to | how o<br>llowing | ften ead<br>g scale: |                | vior is likely to  |
|     | 1 2 3 addition to the numerical rating, circle YES if you think an is not a problem. Please indicate both numerical ranking and  |                              |          | r you a          | nd you               | 5<br>r child o | or NO if you think |
| 1.  | My child cries or screams during mealtimes.  | 1                            | <u> </u> | □ 3              | <u> </u>             | □ 5            | ☐ YES ☐ NO         |
| 2.  | My child turns his/her face or body away from food.  | <u> </u>                     | 2        | ☐ 3              | <b>4</b>             | □ 5            | ☐ YES ☐ NO         |
| 3.  | My child remains seated at the table until the meal is finished.   | <u> </u>                     | <u> </u> | ☐ 3              | <u> </u>             | □ 5            | ☐ YES ☐ NO         |
| 4.  | My child expels (spits out) food that he/she has eaten.  | <u> </u>                     | □ 2      | □ 3              | <u> </u>             | □ 5            | ☐ YES ☐ NO         |
| 5.  | My child is aggressive during mealtimes (hitting, kicking, scratching others).   | 1                            | □ 2      | ☐ 3              | <u> </u>             | □ 5            | ☐ YES ☐ NO         |
| 6.  | My child displays self-injurious behavior during mealtimes (hitting self, biting self).  | _ 1                          | <u> </u> | ☐ 3              | <u> </u>             | <u></u>        | ☐ YES ☐ NO         |
| 7.  | My child is disruptive during mealtimes (pushing/throwing utensils, food).   | <u> </u>                     | <u> </u> | ☐ 3              | <u> </u>             | □ 5            | ☐ YES ☐ NO         |
| 8.  | My child closes his/her mouth tightly when food is presented.  | <u> </u>                     | <u> </u> | □ 3              | <u> </u>             | □ 5            | ☐ YES ☐ NO         |
| 9.  | My child is flexible about mealtime routines (e.g., times for meals, seating arrangements, place settings).  | <u> </u>                     | <u> </u> | ☐ 3              | <u> </u>             | □ 5            | ☐ YES ☐ NO         |
| 10. | My child is willing to try new foods.  | <u> </u>                     | 2        | ☐ 3              | ☐ 4                  | □ 5            | ☐ YES ☐ NO         |
| 11. | My child dislikes certain foods and won't eat them.  | <u> </u>                     | <u> </u> | □ 3              | ☐ 4                  | □ 5            | ☐ YES ☐ NO         |
| 12. | My child refuses to eat foods that require a lot of chewing (e.g., eats only soft or pureed foods).  | 1                            | <u> </u> | ☐ 3              | <u> </u>             | <u></u>        | ☐ YES ☐ NO         |
| 13. | My child prefers the same foods at each meal.  | <u> </u>                     | <u> </u> | ☐ 3              | ☐ 4                  | □ 5            | ☐ YES ☐ NO         |
| 14. | My child prefers "crunchy" foods (e.g., snacks, crackers).   | <u> </u>                     | 2        | ☐ 3              | <b>4</b>             | □ 5            | ☐ YES ☐ NO         |
| 15. | My child accepts or prefers a variety of foods.  | <u> </u>                     | 2        | ☐ 3              | ☐ 4                  | □ 5            | ☐ YES ☐ NO         |
| 16. | My child prefers to have food served in a particular way.  | <u> </u>                     | 2        | ☐ 3              | ☐ 4                  | □ 5            | ☐ YES ☐ NO         |
| 17. | My child prefers only sweet foods (e.g., candy, sugary cereals).   | <u> </u>                     | <u> </u> | ☐ 3              | <u> </u>             | □ 5            | ☐ YES ☐ NO         |
| 18. | My child prefers food prepared in a particular way (e.g., eats mostly fried foods, cold cereals, raw vegetables).  | <u> </u>                     | □ 2      | □ 3              | <u> </u>             | □ 5            | ☐ YES ☐ NO         |

### **ABOUT YOUR CHILD'S EATING**

Version 02 / Oct 08, 2014

| AYCE |
|------|
|------|

Page 1 of 2

| Child's Name:   | Child's Birthdate:     | Child's Birthdate: |  |  |
|-----------------|------------------------|--------------------|--|--|
|                 |                        |                    |  |  |
| Caregiver Name: | Relationship to child: |                    |  |  |

A variety of situations take place in families around children's eating. Please indicate how often each of the following occurs between you and your child or in your family.

|  | Never | Once in a while | Sometimes | Often | Nearly<br>every<br>time |
|--|-------|-----------------|-----------|-------|-------------------------|
| 1. My child hates eating   | 1     | 2               | 3         | 4     | 5                       |
| I feel like a short-order cook because I have to make special meals for my child.                    | 1     | 2               | 3         | 4     | 5                       |
| 3. Meal times are among the most pleasant in the day.  | 1     | 2               | 3         | 4     | 5                       |
| 4. I feel that it is a struggle or fight to get my child to eat.                                     | 1     | 2               | 3         | 4     | 5                       |
| 5. My child refuses to eat.  | 1     | 2               | 3         | 4     | 5                       |
| 6. I worry that my child will not eat right unless closely supervised.                               | 1     | 2               | 3         | 4     | 5                       |
| 7. My child is a picky eater.  | 1     | 2               | 3         | 4     | 5                       |
| 8. The family looks forward to meals together.   | 1     | 2               | 3         | 4     | 5                       |
| 9. My child enjoys eating.   | 1     | 2               | 3         | 4     | 5                       |
| 10. Mealtime is a pleasant, family time.   | 1     | 2               | 3         | 4     | 5                       |
| 11. I get pleasure from watching my child eating well and enjoying his/her food.                     | 1     | 2               | 3         | 4     | 5                       |
| 12. I dread meal times.  | 1     | 2               | 3         | 4     | 5                       |
| 13. We have nice conversations during meals.   | 1     | 2               | 3         | 4     | 5                       |
| 14. Meal times are the pits.   | 1     | 2               | 3         | 4     | 5                       |
| 15. It is hard for me to eat dinner with my child because of how he/she behaves.                     | 1     | 2               | 3         | 4     | 5                       |
| 16. There are arguments between me and my child over eating.   | 1     | 2               | 3         | 4     | 5                       |
| 17. My child seems to have no appetite.  | 1     | 2               | 3         | 4     | 5                       |
| 18. My child has mealtime tantrums.  | 1     | 2               | 3         | 4     | 5                       |
| 19. My child refuses to eat a planned meal.  | 1     | 2               | 3         | 4     | 5                       |
| 20. I have to force my child to eat.   | 1     | 2               | 3         | 4     | 5                       |
| 21. I use preferred foods (such as dessert) as rewards or bribes to get my child to eat "good" foods | 1     | 2               | 3         | 4     | 5                       |
| 22. We watch television during meals.  | 1     | 2               | 3         | 4     | 5                       |

### **ABOUT YOUR CHILD'S EATING**

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|   | Never | Once in a while | Sometimes | Often | Nearly<br>every<br>time |
|---|-------|-----------------|-----------|-------|-------------------------|
| 23. There are house rules about how much kids have to eat (for example, the "Clean Plate Club"; No dessert until you eat what's on your plate). | 1     | 2               | 3         | 4     | 5                       |
| 24. I have thought about putting my child on a diet.  | 1     | 2               | 3         | 4     | 5                       |
| 25. We end up grabbing meals whenever we can with no time for planning.   | 1     | 2               | 3         | 4     | 5                       |