Many thanks to those who made this event possible!

Presenters:
Marge Hodges Shaw, Anton Porsteinsson, Jane Liesveld,
Elise Kayson and Jody Goldstein

Breakout Group Discussion Facilitators:
Beau Abar, Mary Bournet, Kelly Callahan, Noreen Connolly,
Susanne Heininger and Audrey Rice

SCORE Steering Committee Members, Half-Day Planning
Committee Members and Volunteers:
Kelly Callahan, Karen Clark, Noreen Connolly, Katie Crane, Ann Dozier,
Carrie Dykes, Doreen Francis, Becky Gravenstede, Susanne Heininger,
Lynda Kochman, Betty Lyda, Joan Mountain, Merrie Lou Nagel, Nancy
Needler, Noya Rackovsky, Eric Rubinstein, Karen Schmeelk-Cone,
Linda Spath, Kelly Unsworth and Kathleen Wessman,
Eunyoung Wong, and Nancy Wood

University of Rochester Clinical & Translational Science Institute:
The CTSI is the academic home for clinical and translational science at the
institution, providing a centralized, integrated infrastructure. SCORE is
supported by the CTSI. The role of SCORE is to provide support for
research, continuing education and opportunities for networking for UR
research coordinators and staff. For further information visit http://
www.urmc.rochester.edu/ctsi/score or email SCORE@urmc.rochester.edu.

University of Rochester Office for Human Subject Protection:
The Office for Human Subject Protection (OHSP) is responsible for the
daily administration of the University’s Human Research Protection
Program and oversight of human subject research. The department includes
the Research Subject Review Board, as well as Divisions of Research
Education and Training and Quality Improvement. For further information
visit http://www.rochester.edu/ohsp. CME credit for this event was provide
through OHSP’s Division of Research Education and Training.

Association of Clinical Research Professionals
Western New York Chapter:
ACRP is a global association composed of more than 18,000 individuals in
over 60 countries dedicated to clinical research and development. ACRP has
the only NCAA accredited certification programs for clinical research
professionals. The Western NY Chapter includes the Rochester area. You
don’t need to be a member to come to the Rochester meetings. For more
information and to add your name on the ACRP local emailing list, please
contact Kris Kuryla at kkuryla@acmgloballab.com or Nancy Ziembiec at
nancy_ziembiec@urmc.rochester.edu or visit http://www.acrpnet.org.

9th Annual SCORE Half-Day Seminar
Professional Development
for Research Personnel

Tuesday, June 6, 2017
8:30 AM – 1:00 PM

University of Rochester Medical Center
Ryan Case Method Room 1-9576

Presented by:
Study Coordinators Organization for Research & Education
(SCORE)

Sponsored by:
Association of Clinical Research Professionals (ACRP) and
Clinical and Translational Science Institute (CTSI)
Purpose
The seminar, Professional Development for Research Personnel, is presented to support networking and advance understanding related to the coordination and management of health research.

Agenda
8:00 - 8:30 am: Sign-in and Muffins/Fruit/Coffee/Tea & Poster Session
Poster Presenters:
- Research Study Protocol Review Process - Colleen Fodge, MS, RN
- Utilization and Training Undergraduate Enrollers in Emergency Medicine Research - Joseph Glick, BA
- Implementing a Research Coordinator Job Series: An Academic Healthcare Story - Nancy Needler, BS, CCRC
- Neuraxial Opiates for Post-Cesarean Analgesia: Can Hydromorphone Replace Morphine? - Eunyoung Wong, MPH, RN, CCRC

8:30 am: Welcome
Nancy Wood, MS, CCRC
Senior Health Project Coordinator, Administrative Director, EDRA Program
Department of Emergency Medicine, University of Rochester

Keynote: From Involuntary to Participatory: The Role of Humans in Research
Margie Hodges Shaw, JD, PhD
Assistant Professor
Department of Medical Humanities & Bioethics, University of Rochester

Learning Objectives: (1) Describe historical events that influenced the development of safety policies for subjects participating in research; (2) Describe activities, and the reasoning behind engagement in those activities, by research teams to promote the safety and well-being of research subjects; and (3) Identify challenges to regulatory protections for humans in research.

9:20 am: The Obtaining of the Informed Consent – Skill Development
Anton P. Porsteinsson, MD
Professor, Director, Alzheimer’s Disease Care, Research & Education Program (AD-CARE)
Departments of Psychiatry & Neurology, University of Rochester

Learning Objectives: (1) Describe the essential skills necessary to ensure an adequate informed consent process; and (2) Identify unique challenges to the informed consent process and summarize potential solutions to those challenges.

10:00 am: Travel time to group breakout locations
10:05 am: Small Group Breakout Discussion
10:45 am: Break/Travel back to main conference room
11:00 am: Breakout Report Back
11:15 am: Demystify Subject Withdrawal
Jane Liesveld, MD
Professor, Clinical Director, Blood & Marrow Transplant Program
Department of Medicine, Hematology/Oncology, University of Rochester

Learning Objectives: (1) Describe circumstances that may change a subject’s level of participation/subject status; (2) Analyze appropriate withdrawal pathways to ensure subject safety; (3) Reflect how successful team communications during a subject withdrawal ensures subject safety; and (4) Assess how subject withdrawal impacts both study procedures and success.

12:05 pm: Communication Plan: Reducing the Mystery Between Study Participants, Study Design and Results
Elise Kayson, MS, ANP
Director, Clinical and Strategic Initiatives
Center for Human Experimental Therapeutics, Clinical Trials Coordination Center, University of Rochester

Jody Goldstein, BS, Senior Clinical Project Manager
Center for Human Experimental Therapeutics, Clinical Trials Coordination Center, University of Rochester.

Learning Objectives: (1) Define the importance of disseminating general study results and other information to subjects; (2) Describe various strategies used to empower study participants and disseminate information; and (3) Describe challenges associated with dissemination of study information and results.

12:55 pm: Closing Remarks

Continuing Medical Education Credit
If you wish to receive Continuing Medical Education (CME) credit, you must request credit via registration/sign-in. Please see event organizers, by the close of the seminar, if you wish to receive credit and have not yet requested it. Additional information concerning CME credit is available on the ‘Seminar Cover Page’ handout available at registration.