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Practical Approaches to Assessing and Applying Medical Education Evidence

We all want to be evidence-based educators drawing on the best evidence to inform our activities with learners in the classroom and clinic. But with more than 35 million articles in PubMed, over six million in ERIC, and no single information source dedicated to medical education this can be daunting. This session will introduce nontraditional information resources, information management tools, and synthesized resources for use in practice. We will also discuss opportunities and strategies for applying educational evidence in practice.

To register for this seminar:
https://forms.gle/JL5tPxgFJn4YqUZE7

Learning Objectives:
- Identify new information resources
- Discuss the pros/cons of synthesized information resources
- Describe strategies for applying educational evidence in practice

Open to all UR Faculty, Staff and Students | Light Lunch provided

ACCREDITATION The University of Rochester School of Medicine and Dentistry is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.
CERTIFICATION The University of Rochester School of Medicine and Dentistry designates this live activity for a maximum of 1 AMA PRA Category 1 Credits(s)TM. Physicians should claim only the credit commensurate with extent of their participation in the activity.