Learning Objectives:
1. Describe principles of coaching and articulate ways that coaching differs from traditional educational approaches, mentoring and advising
2. Practice using coaching skills of identify goals and define next steps towards individual development
3. Identify opportunities for using coaching to support challenges of the residency transition and beyond to support doctors’ individualized lifelong learning

Open to all UR Faculty, Staff and Students | Light Lunch provided

ACCREDITATION The University of Rochester School of Medicine and Dentistry is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.
CERTIFICATION The University of Rochester School of Medicine and Dentistry designates this live activity for a maximum of 1 AMA PRA Category 1 Credits(s)TM. Physicians should claim only the credit commensurate with extent of their participation in the activity.