

**University of Rochester School of Medicine and Dentistry
Office for Faculty Development
Education Grand Rounds**



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***Fostering Positive Learning Environments:
The Tangle of Intention, Perception, and Implementation***

December 18, 2019 | 12:00 p.m. – 1:00 p.m.

University of Rochester Medical Center
K-207 Auditorium | 2.6408

For remote viewing

<https://rochester.zoom.us/j/703451304>

The learning environment is often identified as the source of stressors and difficulties that give rise to burn-out and problems in well-being. However, positive environments may be able to mitigate these factors. Diagnosing problems in the learning environment and developing interventions require an understanding of what the learning environment IS and how it might have its effects. This talk will describe a model of the learning environment and examine its positive and negative links to learner wellness.

Learning Objectives:

After this session, participants will be able to

1. apply a conceptual framework for the learning environment to their own educational context
2. diagnose problems in a given learning environment
3. identify potential interventions to improve learner wellness

To register:

<https://redcap.urmc.rochester.edu/redcap/surveys/?s=XHYN7TF3HH>

Open to All Faculty, Staff and Students | Light lunch provided

ACCREDITATION The University of Rochester School of Medicine and Dentistry is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians

CERTIFICATION the University of Rochester School of Medicine and Dentistry designates this live activity for a maximum of 1 *AMA PRA Category 1 Credits(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.