The learning environment is often identified as the source of stressors and difficulties that give rise to burn-out and problems in well-being. However, positive environments may be able to mitigate these factors. Diagnosing problems in the learning environment and developing interventions require an understanding of what the learning environment IS and how it might have its effects. This talk will describe a model of the learning environment and examine its positive and negative links to learner wellness.

Learning Objectives:
After this session, participants will be able to
1. apply a conceptual framework for the learning environment to their own educational context
2. diagnose problems in a given learning environment
3. identify potential interventions to improve learner wellness

To register:
https://redcap.urmc.rochester.edu/redcap/surveys/?s=XHYN7TF3HH

Open to All Faculty, Staff and Students | Light lunch provided

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