

University of Rochester School of Medicine and Dentistry
Office for Faculty Development
Faculty Development Workshop Series in Teaching and Learning

VIRTUAL WORKSHOP

***“I Know It When I See It”:
Assessing Learners’ Clinical Reasoning***

Presented by

Valerie J. Lang, MD, MHPE

Assoc. Professor of Medicine
Senior Associate Division Chief, Hospital Medicine Division
Director, Faculty Development
Associate Director, Meliora in Medicine
Academic Director for Assessment of Clinical Decision Making at Aquifer.org

Tuesday, October 26, 2021 | 4:00 p.m. – 5:00 p.m.

To register for this seminar: <https://forms.gle/ofk35p3Up26KEwhXA>

When we supervise fellows, residents, and medical students, we’re asked to assess their clinical reasoning, both on the fly and in evaluations at the end of rotations. We all *do* clinical reasoning, but are we really assessing what we think we’re assessing? This workshop will explore our emerging understanding of clinical reasoning (beyond dual process theory), factors that may impact how you assess your learners, and a framework for approaching assessment.

By the end of this workshop, participants should be able to:

1. Identify how context impacts clinical reasoning
2. Identify how co-production of diagnosis impacts assessment of clinical reasoning
3. Incorporate a framework for clinical reasoning to assess learners

Open to all UR faculty, staff, and students

ACCREDITATION The University of Rochester School of Medicine and Dentistry is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CERTIFICATION The University of Rochester School of Medicine and Dentistry designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credits(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.