



LatinX Health Pathway- University of Rochester School of Medicine

Bienvenidos Al LatinX Health Pathway 2021-2022

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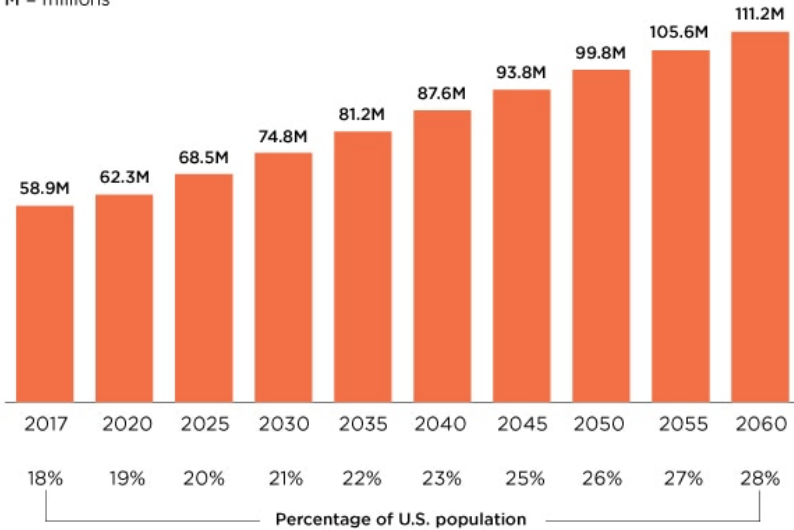


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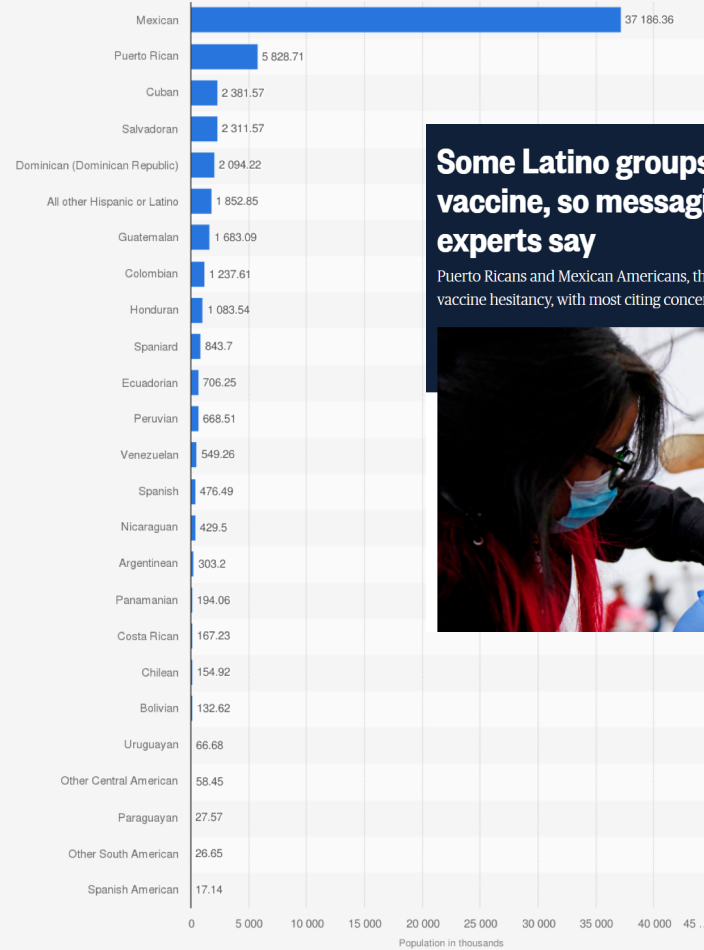
Hispanic Population to Reach 111 Million by 2060

Projected Hispanic Population 2020 to 2060

M = millions



Hispanic population groups in the United States, by country of origin 2019 (in 1,000s)



Source
US Census Bureau
© Statista 2021

Additional Information:
United States; 2019

Some Latino groups more wary of Covid vaccine, so messaging needs to be tailored, experts say

Puerto Ricans and Mexican Americans, the two largest Latino groups in the U.S., show more vaccine hesitancy, with most citing concerns over potential negative long-term effects.





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LHP EDUCATIONAL GOALS:

To strengthen Medical Spanish clinical skills with the goal of communicating effectively in Spanish with a Latino patient population

To augment knowledge regarding the specific medical challenges faced by the diverse Latino population in the United States and globally

To strengthen the relationship between medical students at the University of Rochester School of Medicine and Dentistry and the local Latino community





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WHO SHOULD PARTICIPATE?

The LHP is intended for those students with at least intermediate Spanish language proficiency

Enrollment is limited to 10 students each year



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HOW AND WHEN TO APPLY?

November 1st - Deadline for application for 1st year students

November 8th- Deadline for language assessment

December 1st- Announcement of pathway students





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PATHWAY REQUIREMENTS

First year: LHP Seminar: From January to March. 8- 2 hour seminars scheduled weekly and 2 community events.

Second year: LHP Seminar: From August to October. 8- 2 hour seminars scheduled weekly and 4 community events.

Completion of an OSCE interviewing and completing a physical exam in Spanish (incorporated into the 2nd year seminar).



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PATHWAY REQUIREMENTS

Third/Fourth years:

4 community events/year

A total of 4 weeks of electives related to Latino Health over the 3rd and 4th year of medical school:

2-week elective with interpreter services is highly recommended and only available to LHP students

Reading electives for up to 2 weeks of credit are an option. Part of this time may be used to complete your project (see below)

Latino Health related International Electives may count for up to 2 weeks of credit. If an international elective is completed after the first or second year of medical school in a Latino Community, this may be accepted for credit as well on a case by case basis.

Other Electives on a case by case basis will be reviewed



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Community Events:

Self-reported activities that do not have to be related to medicine but should be an activity that involves interaction with the local Latino population. Examples include, but are not limited to:

health fairs

religious services

volunteer activities

Spanish chat groups

board meetings

Hispanic Heritage activities

Festivals

LMSA or other events which involve a speaker from the community

Lectures at other institutions



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Latino Health Project:

Needs to be submitted by February 1st of the Spring of your Graduation

Goal is to pursue an interest. A literature review, a research idea, a project related to improving language skills will all be considered.

EXAMPLE PROJECTS

Research/pilot projects (ex-Medical Student Attitudes toward Complementary and Alternative Medicine in Cusco, Peru, Hispanic NCDB Data & Adherence to Stage III Colon Cancer NCCN Guidelines: One Size Does Not Fit All)

Submitting Spanish patient education articles to a local magazine

Performing Spanish community outreach presentations

Revising or translating relevant Spanish patient information or instructions for clinical use

Reviewing resources used for a medical Spanish curriculum

Quality Assurance projects related to Latino Health



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¡gracias por su atención!