

**Example Program of Study for T0-T4 training focus in the Translational Biomedical Science PhD program.** The core curriculum will provide the students with ~34-36 credit hours of didactic training in the first two years.

Fall Year-01		Spring Year-01	Summer Yr-01
<ul style="list-style-type: none"> <li>• <b>IND 501 (1 credit, 8 weeks)</b> - Ethics and Professional Integrity in Research</li> </ul>			<p align="center"><b>Summer-in-Residence</b></p> <ul style="list-style-type: none"> <li>• Begin Dissertation Research</li> </ul>
<p align="center"><b>Choose 1</b></p> <ul style="list-style-type: none"> <li>• <b>IND 426 (2 credits)</b> - Science Communication for Diverse Audiences</li> <li>• <b>IND 417 (1 credit)</b> - Workshop in Scientific Communications</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>PM 415 (3 credits)</b> - Principles of Epidemiology</li> </ul>		<p align="center"><b>Choose 1 of 2 courses (3 credits)</b></p> <ul style="list-style-type: none"> <li>• <b>IND 419</b> - Intro to Quantitative Biology</li> <li>• <b>PM 486</b> – Medical Ecology</li> </ul>	<ul style="list-style-type: none"> <li>• <b>PM 403 (optional)</b> - Research Team Science Seminar (1 credit)</li> </ul>
<ul style="list-style-type: none"> <li>• First 5 weeks meet with eligible research rotation mentors</li> <li>• Oct 1 - Dec 15, <b>Rotation 1</b></li> </ul>		<ul style="list-style-type: none"> <li>• Jan 2 - March 15, <b>Rotation 2</b></li> <li>• March 16 - May 31, <b>Rotation 3</b></li> </ul>	<ul style="list-style-type: none"> <li>• July 1-Aug 31, <b>Rotation 4 (optional)</b></li> </ul>
<p><b>*Choose 1 of 6 courses</b></p> <ul style="list-style-type: none"> <li>• <b>IND 408</b> - Advanced Biochem &amp; Recitation (5 credits)</li> <li>• <b>IND 409</b> - Cell Biology (4 credits)</li> <li>• <b>MBI 473/573</b> - Immunology and Immunology Seminar (5 credits)</li> <li>• <b>PM 410</b> - Intro Data Management and Analysis (SAS) (3 credits)</li> <li>• <b>PM 488</b> - Experimental Therapeutics (3 credits)</li> <li>• <b>PM 419</b> - Recruitment &amp; Retention of Human Subjects in Clinical Res (3 credits)</li> </ul>		<p><b>*Choose 1 of 6 courses</b></p> <ul style="list-style-type: none"> <li>• <b>BST 465</b> - Design of Clinical Trials (3 credits)</li> <li>• <b>PM 458</b> - Qualitative Health Care Research (3 credits)</li> <li>• <b>PM 487</b> - Fundamentals of Science, Technology &amp; Health Policy (3 credits)</li> <li>• <b>PM 426</b> - Social &amp; Behavioral Medicine (3 credits)</li> <li>• <b>IND 410</b> - Molecular Biology and Genetics (4 credits)</li> <li>• <b>IND 443</b> - Eukaryotic Gene Regulations &amp; Recitation (4 credits)</li> </ul>	<p><b>Selection of Basic Research &amp; Translational Co-Mentors</b></p> <ul style="list-style-type: none"> <li>• <b>Meeting with program directors to choose research and translational mentoring co-advisors and finalize dissertation lab assignment.</b> Student and prospective mentors meet with TBS Program Directors to discuss the expectations of the Mentor-Protégé pairing, the dissertation research project, funding strategies and responsibilities of mentors and protégé.</li> </ul> <p><b>Create Individual Development Plan (IDP)</b></p> <ul style="list-style-type: none"> <li>• <b>Online Ever Better Mentoring Curriculum</b> for trainees and mentors <b>and IDP oversight.</b> All TBS students and their co-mentors are assigned to a member of the Mentor Development Working Group to craft the student's IDP and set goals, define activities to meet goals and establish benchmarks for success.</li> </ul>
<p align="center"><b>Choose 1</b></p> <ul style="list-style-type: none"> <li>• <b>BST 463 - Introduction to Biostatistics (Fall)</b> (3 credits)</li> <li>• <b>BST 467 - Applied Biostats for Biomedical Science (Spring)</b> (3 credits)</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>IND 436 - Unifying Population and Laboratory Based Sciences</b> (1 credit) each semester</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>IND 595 - PhD Research</b> (enough hours to total 16 credits per semester)</li> </ul>			
<p align="center"><b>Choose 1 of 6 courses</b></p> <ul style="list-style-type: none"> <li>• <b>IND 408</b> - Advanced Biochem &amp; Recitation (5 credits)</li> <li>• <b>IND 409</b> - Cell Biology (4 credits)</li> <li>• <b>MBI 473/573</b> - Immunology and Immunology Seminar (5 credits)</li> <li>• <b>PM 410</b> - Intro Data Management and Analysis (SAS) (3 credits)</li> <li>• <b>PM 488</b> - Experimental Therapeutics (3 credits)</li> <li>• <b>PM 419</b> - Recruitment &amp; Retention of Human Subjects in Clinical Res (3 credits)</li> </ul>		<p align="center"><b>Choose 1 of 4 courses</b></p> <ul style="list-style-type: none"> <li>• <b>PM 438</b> – Grantsmanship (3 credits)</li> <li>• <b>BCS 582</b> – Grant Writing in Brain and Cognitive Sciences (3 credits)</li> <li>• <b>BME</b> – Writing Proposals in Biomedical Engineering (2 credits)</li> <li>• <b>BPH 567</b> – Writing Proposals in Biophysics (1 credit)</li> </ul> <p><b>Write Qualifying Exam</b> proposal in style of NIH F30 or F31</p>	
<ul style="list-style-type: none"> <li>• <b>IND 492</b> - Mentoring experience gained through one required Teaching Experience in 2<sup>nd</sup> or 3<sup>rd</sup> year (1 credit)</li> </ul>			
<p><b>Choose 2-4 Elective courses (8-11 credit hours) in science and translational discipline of PhD dissertation research to total didactic course work of ~34-36 credit hours.</b></p>			
<ul style="list-style-type: none"> <li>• <b>IND 436 - Unifying Population &amp; Laboratory Based Sciences</b> (1 credit) each semester</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>IND 595 - PhD Research</b> (enough hours to total 16 credits per semester)</li> </ul>			
<p><b>*With approval from TBS Program Directors, courses may be substituted to tailor didactic training for each student to obtain in depth training in scientific and translational discipline of dissertation research.</b></p>			
Choose from several	Required TBS Core Curriculum	*Flexibility in didactic courses	<p align="center"><b>Summer Yr-02</b></p> <p align="center"><b>Summer-in-Residence</b></p> <ul style="list-style-type: none"> <li>• <b>Dissertation research</b></li> <li>• <b>Pass Qualifying Exam</b> by Oct 1<sup>st</sup> of 3<sup>rd</sup> year</li> <li>• <b>Optional, but encouraged</b> - Participation in URBEST and Center for Professional Development programs.</li> </ul>
			<p align="center"><b>Summer Yr-03</b></p> <p align="center">Immersive Cross-disciplinary Internship or Externship aligned with research project (<b>8 weeks, optional but strongly encouraged—through URBEST program</b>).</p>