



## Assessment of Educational Objectives

| Educational Program Goal(s)   | Outcome Measure(s)  |
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| <p>1. Knowledge of core concepts and principles of biological sciences from molecular to systems levels.</p>  | <p>Results of course exams/assessments (MMI, HSF, MTC, HD, MBB, DPT1&amp;2, SAT Basic Science Blocks, Process of Discovery).<br/>           Performance on USMLE Step 1 exam.<br/>           Performance on Comprehensive Assessment.<br/>           Student self-report from the AAMC-GQ.<br/>           Program Director Survey results.</p>  |
| <p>2. Knowledge of social sciences basic to medicine and skills needed to provide care to culturally, ethnically and ecologically diverse populations.</p>  | <p>Clinical Clerkship assessments.(PCC, Internal Medicine, Surgery, Psychiatry, Neurology, Obstetrics/Gynecology, Pediatrics, Emergency Medicine, Sub-internship, Electives)<br/>           Medical humanities evaluations.<br/>           Performance on Comprehensive Assessment.<br/>           CHIC evaluations.<br/>           Student self report from the AAMC-GQ.<br/>           Program Director Survey results.</p> |
| <p>3. Possession of a deep foundation of information about clinical diseases basic to medicine, including not only disease pathogenesis and treatment, but also health maintenance and disease prevention.</p>                            | <p>Course and Clerkship Assessments (all required).<br/>           Performance on USMLE Step 2CSA<br/>           Student self report from the AAMC-GQ.<br/>           URSMD Exit Survey.</p>  |
| <p>4. Dedication to life-long learning: the ability to formulate scientific and clinical questions. Possession of the skills to identify resources to answer those questions as well as remaining current in their field of medicine.</p> | <p>Performance in PBL portions of courses.<br/>           Performance in clinical clerkships.<br/>           Performance in Basic Science Blocks.<br/>           Process of Discovery Course Assessment<br/>           Comprehensive Assessments.<br/>           Program Director Survey results.</p>   |
| <p>5. Research skills to formulate a hypothesis and outline an experimental design to gather data to test the hypothesis.</p>   | <p>MMI course performance.<br/>           Process of Discovery course performance.</p>  |



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| <p>6. Proficiency in clinical reasoning, with skills in the scientific methods underlying clinical problem solving, including the retrieval, management, and appropriate use of biomedical information for decision-making--traits essential to the life-long learner.</p>          | <p>Performance in PBL portion of courses.<br/>All Clinical Clerkship evaluations.<br/>Comprehensive Assessment results.<br/>Program Director Survey results.</p>                                   |
| <p>7. Exquisite sensitivity to human differences, with an understanding of the impact of individual values, gender, ethnic and cultural background, socioeconomic factors, sexual orientation, and ecology relevant to the practice of medicine.</p>                                | <p>Performance in ICM, Clinical Clerkships.<br/>Comprehensive Assessment results.<br/>CHIC course.<br/>Peer Assessment.<br/>Performance on USMLE Step 2CS<br/>Program Director Survey results.</p> |
| <p>8. Sophistication in ethical reasoning as it applies to all aspects of medical practice, but particularly in the difficult issues surrounding care at the end of life.</p>   | <p>Performance in Clinical Clerkships.<br/>Comprehensive Assessment results.<br/>Student self report from the AAMC-GQ.</p>   |
| <p>9. Systems based practice with an ability to work effectively as part of a health care team, with appreciation for the multiple contributions of other health care professionals and agencies to the health of the individual and of the community.</p>                          | <p>Performance in Clinical Clerkships and Electives.<br/>CHIC evaluation</p>   |
| <p>10. Appreciation for social responsibility, sustainability and a commitment to volunteerism.</p>   | <p>Course, Clerkship and Elective Evaluations.<br/>CHIC evaluation<br/>Peer Assessment.</p>  |
| <p>11. Development as physicians who teach, not only patients and their families, but also students, residents, colleagues and society at large.</p>  | <p>Performance in PBL portion of courses.<br/>Clinical Clerkship evaluations.<br/>Process of Discovery</p>   |
| <p>12. Self-awareness and caring for personal health and well being. Good habits and skills for lifelong learning to ensure the practice of evidence-based medicine and for continued evolution – as medicine evolves – as a reflective, resilient, and sensitive practitioner.</p> | <p>MMI.<br/>Advisory Dean program.<br/>Other courses and clerkships.<br/>Comprehensive Assessment Peer Evaluation.</p>   |
| <p>13. Dedication to the highest standards of professional integrity, humanism and exemplary behavior.</p>  | <p>Evaluations from all courses, clerkships and electives.<br/>Peer Assessment.<br/>Program Director Survey results.</p>   |