<u>Aware Prepare Update</u>



January 2018

Inside this Issue:
CTI Trainings 2-4
RTC Calendar 5-6
On Demand 9-26
OHEP Calendar 27

Welcome to the **January 2018** issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

To be included in the mailing list for the Aware Prepare Update, email edlearn@health.ny.gov

| LIVI | E EVENTS | Provider | Date | Time | LMS Course # | Page |
|------------|---|-------------------|-----------------------|------------------|-------------------------------------|------|
| (CT | mmerce Training Institute Courses FI-100, CTI-101, CTI-120, CTI-200, I-201, CTI-300, CTI-502, CTI-700) | СТІ | Various Dates | See pages 2-4 | See pages 2-4 | 2-4 |
| | C Calendar | RTCs | Various Dates | See pages 5-6 | See pages 5-6 | 5-6 |
| Eva | meland Security Exercise and aluation Program (HSEEP) Webinar iining 2018 | OHEP | 9 or 16-January | 9:30am-1pm | OHEP-HSEEP- 2018 | 7 |
| | ntal Health Consequences of Mass lence HPP Deliverable # 5 | OHEP | 9-February | 1-4pm | OHEP-DMH- 2018 | 8 |
| ON | DEMAND | Provider | Format | | | Page |
| Fac Car | 17 Coastal Storm Planning Health Care cility Evacuation Center (HEC) Health re Facility (HCF) Guidance Recorded chinar Second Quarter | OHEP | OnDemand | _ | OHEP- HCFGuidanceRe c-2017 | 9 |
| usir | astal Storm Planning for New York City ng Facility Profile Application Recorded Webinar | OHEP | OnDemand | _ | OHEP-CTI600- 2017 | 10 |
| We | ident Command System Recorded binar Series ICS700 – ICS100 – S200 – HICS | NYS RTCs | OnDemand | _ | See page 11 | 11 |
| | dical Countermeasures ClinOps Demand Webinars | PHEEP | On Demand Webinars | _ | See page 12 | 12 |
| | ice of Health Emergency Preparedness -line Training | OHEP | On Demand Webinars | _ | See page 13 | 13 |
| | olic Health and Climate Change binar Series | NYSDOH & PHTCs | On Demand Webinar | _ | See page 14 | 14 |
| | Public Health Live! Preparing for Extreme Heat in New York State | | On Demand Webcast | _ | <u>UASPH-</u> <u>PHL20170615</u> | 15 |
| | ergency Management for Primary Care nters | CHCANYS | On Demand Webinar | _ | PCEPN-EM101 | 15 |
| Red | cent CDC COCA Calls | CDC | Archived Audio | _ | See page 16 | 16 |

| ON DEMAND | Provider | Format | | | Page |
|--|-----------------|-----------------------|---|-----------------|-----------|
| Centers for Disease Control and Preparedness - CERC, RAD, Packaging & Receiving, & SNS Courses | CDC | Online Courses | _ | See pages 17-19 | 17- 19 |
| FEMA Preparedness Courses | FEMA | Online Courses | _ | See pages 20-21 | 20- 21 |
| NCDP / Columbia Regional Learning Center Preparedness and Response Courses and The Preparedness Wizard | Columbia RLC | eLearning | _ | See pages 22-23 | 22- 23 |
| New PERLC Emergency Preparedness Training Catalog Now Available | CDC/ NWCPHP | Online Courses | _ | See page 23 | 23 |
| Physician's Electronic Emergency Preparedness Toolkit Podcast | MSSNY | Podcast | _ | See page 24 | 24 |
| UAlbany Center for Public Health Preparedness Courses | CPHP | On Demand Webinars | _ | See page 25 | 25 |
| The North Carolina Institute for Public Health Online Courses | NCIPH | Online Courses | _ | See page 26 | 26 |
| OHEP Training and Exercise Calendar | OHEP | Calendar | _ | See page 27 | 27 |

CTI-201

Preparing MERITS for Your Organization's Use

Monday, March 12, 2018 1-1:30pm Provider: NYSDOH Commerce Training

Institute Webinar: Yes

Average Completion Time: 1.5 hrs Continuing Education credits: No Enroll in LMS Course: CTI-201 THIS COURSE IS FOR COUNTY HEALTH DEPARTMENTS ONLY.

The purpose of this course is to prepare the NYSDOH Medical Emergency Response Inventory Tracking System (MERITS) application for management of an organizations inventory.

MERITS 201 Objectives:

- 1. Be able to explain the difference between Item Management and Inventory Management
- 2. Search Item Inventory, and request item to be added only if needed
- 3. Comprehend the importance of Parent Child packing and know how it impacts inventory
- 4. Understand the relationship between Site Management and Item Management, and how each function relates to Master Inventory Management
- 5. Manage Sites that you can send inventory to or receive from
- 6. Enter a Purchase Order (PO) into MERITS
- 7. Receive items from an existing PO
- 8. Update Inventory Location from Loading Dock to Storage Area
- 9. Receive inventory without PO
- 10. Adjust Master Inventory via various methods
- 11. Process the steps of Issuing, Picking and Shipping inventory
- 12. Generate and download Reports.

CTI-100

Introduction to the Health Commerce System Portal

Monday, January 8, 2018 10-11am Tuesday, February 6, 2018 11am-12pm Monday, March 5, 2018 1-2pm

Provider: NYSDOH Commerce Training

Institute

Average Completion Time: 1 hr Continuing Education credits: No Enroll in LMS Course: CTI-100 The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.

Objectives:

- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

CTI-120

Integrated Data Reporting in HERDS v.3

Thursday, January 11, 2018 9-10am Friday, February 9, 2018 10-11am Thursday, March 8, 2018 11am-12pm

Provider: NYSDOH Commerce Training

Institute

Webinar: Yes

Average Completion Time: 1 hr

Continuing Education credits: No

Enroll in LMS Course: CTI-120

This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.

The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center.

Objectives:

- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HÉRDS.
- Describe the overall structure of HERDS activities.

CTI-200

Communications Directory Certification

Wednesday, January 10, 2018 1-2:30pm Wednesday, February 7, 2018 2-3:30pm Tuesday, March 6, 2018 9-10:30am

Provider: NYSDOH Commerce Training

Institute

Webinar: Yes

Average Completion Time: 1.5 hrs **Continuing Education credits:** No

Enroll in LMS Course: CTI-200

This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:

- List the components of the Communications Directory
- Summarize how the components are related and work together
- Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays



CTI-101

Introduction to MERITS

Tuesday, February 27, 2017 11-12pm

Provider: NYSDOH Commerce Training

Institute

Webinar: Yes

Average Completion Time: 1 hr Continuing Education credits: No Enroll in LMS Course: CTI-101 THIS COURSE IS FOR COUNTY HEALTH DEPARTMENTS ONLY.

The purpose of this training is to provide a system overview and allow future users to gain a better understanding of the benefits that the MERITS application can offer. Individuals that successfully complete this course will be able to get access to this application through the Health Commerce System.

CTI-300

Integrated Health Alerting and Notification System (IHANS) Training & Certification

Tuesday, January 16, 2018 1-4pm Thursday, February 15, 2018 Thursday, March 22, 2018 1-4pm

Provider: NYSDOH Commerce Training

Institute **Webinar:** Yes

Average Completion Time: 3 hrs Continuing Education credits: No Enroll in LMS Course: CTI-300 This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System.

Participants will receive hands on practice with the tools and be offered an opportunity to complete certification.

Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).

CTI-502

New York State Evacuation of Facilities in Disasters Systems (eFINDS) version 3.0

Thursday, January 18, 2018 9-10am Wednesday, February 21, 2018 10-11am Monday, March 26, 2018 11am-12pm

Provider: NYSDOH Commerce Training

Institute
Webinar: Yes

Average Completion Time: 1 hr Continuing Education credits: No Enroll in LMS Course: CTI-502 The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS).

This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.

Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/ resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.

CTI-700

NICS Data Entry NICS Manual Reporting

Tuesday, January 22, 2018 2-3pm

Provider: NYSDOH Commerce Training

Institute

Webinar: Yes

Average Completion Time: 1 hr Continuing Education credits: No Enroll in LMS Course: CTI-700 NICS Manual Reporting -- this webinar will train hospital staff in the use of the NYSDOH Health Commerce System (HCS) application for manual (data entry) reporting of patient records covered under the NICS reporting requirement.

Regional Training Center (RTC) Calendar – January 2018

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners

| | Health Emergency Preparedne | 33 Coantion (FILI | , · |
|-----------------------|--|---------------------------------------|--|
| Date | Training | RTC Sponsor | Contact Information |
| January 5, 2018 | Pediatric Advanced Life Support (PALS) Hoch Center for Emergency Education Sleepy Hollow, NY https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ maro-hepc-calendar.aspx | Stony Brook University Hospital | Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta- Kraft@StonyBrookMedicine.edu |
| January 10, 2018 | eFINDS TtT Newark-Wayne Community Hospital Newark, NY https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ wrhepc-calendar.aspx | Finger Lakes | Eileen Spezio RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) Eileen.Spezio@URMC.Rochester.edu |
| January 10, 2018 | eFINDS TtT Little Falls Hospital Little Falls, NY https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ central-new-york-region-hepc- calendar.aspx | Upstate University Hospital | Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) wagnekel@upstate.edu |
| January 13, 2018 | Hazmat for the First Receiver Operations Refresher SUNY Upstate Medical University Syracuse, NY https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ central-new-york-region-hepc- calendar.aspx | Upstate University Hospital | Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) wagnekel@upstate.edu |
| January 17, 2018 | Pediatric Emergency Assessment, Recognition and Stabilization (PEARS) Westchester Emergency Services Valhala, NY https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ maro-hepc-calendar.aspx | Stony Brook University Hospital | Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta- Kraft@StonyBrookMedicine.edu |
| January 17 & 18, 2018 | Hazardous Weather and Flooding Preparedness Course (G-271) Clifton Park Fire Department Clifton Park, NY https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx | Albany Medical Center | Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center 518 262-1070 (office) SmithC12@mail.amc.edu |

Aware Prepare Update January 2018

| <u>_</u> | | | January 2010 |
|------------------|--|---------------------------------------|--|
| January 20, 2018 | Hazmat for the First Receiver Operations Refresher SUNY Upstate Medical University Syracuse, NY https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ central-new-york-region-hepc- calendar.aspx | Upstate University Hospital | Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) wagnekel@upstate.edu |
| January 22, 2018 | Pediatric Advanced Life Support (PALS) EMSTAT Center Syracuse, NY https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ central-new-york-region-hepc- calendar.aspx | Upstate University Hospital | Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) wagnekel@upstate.edu |
| January 22, 2018 | Hazmat for the First Receiver Operations REFRESHER Training https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ central-new-york-region-hepc- calendar.aspx | Upstate University Hospital | Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) wagnekel@upstate.edu |
| January 22, 2018 | Pediatric Advanced Life Support (PALS) Hoch Center for Emergency Education Sleepy Hollow, NY https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ maro-hepc-calendar.aspx | Stony Brook University Hospital | Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta- Kraft@StonyBrookMedicine.edu |
| January 24, 2018 | ICS700 Webinar https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ nys-hepc-master-calendar.aspx | All Regions | RTC Coordinator |
| January 29, 2018 | Pediatric Advanced Life Support (PALS) Hoch Center for Emergency Education Sleepy Hollow, NY https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ maro-hepc-calendar.aspx | Stony Brook University Hospital | Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta- Kraft@StonyBrookMedicine.edu |
| January 30, 2018 | Winter Weather Hazards: Science & Preparedness Monroe County Public Safety Training Facility Rochester, NY https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx | Finger Lakes | Eileen Spezio RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) Eileen.Spezio@URMC.Rochester.edu |
| January 31, 2018 | ICS100 Webinar https://www.urmc.rochester.edu/ emergency-preparedness/calendar/ nys-hepc-master-calendar.aspx | All Regions | RTC Coordinator |



Homeland Security Exercise and Evaluation Program (HSEEP) Webinar Training 2018



Background

FEMA and the Department of Homeland Security have made significant changes to the HSEEP materials and guidance in response to feedback from end users, public comment and the transition from Target Capabilities to Public Health and Healthcare Preparedness Core Capabilities.

Goal

The revised and updated half-day workshop will provide a brief update on the 2013 Homeland Security Exercise and Evaluation Program (HSEEP) planning, evaluation and improvement process for preparedness exercises. The workshop will primarily focus on with the Exercise Evaluation Guides (EEGs) and the After Action Report (AARs)/Improvement Plan (IP) template, utilizing the newly revised materials.

Target Audience

The target audience for HSEEP training includes:

- Exercise Planning Team Members
- Controllers and Facilitators
- Exercise Evaluators
- State Administrative Agency (SAA) Exercise Program Managers

NYSDOH OHEP Faculty

Patricia Anders, M.S., MEP
 Manager Health Emergency Preparedness Exercises

Training Dates (choose one)

- January 9, 2018 @ 9:30am 1:00pm
- January 16, 2018 @ 9:30am 1:00pm

Questions Regarding NYSDOH Learning Management System (LMS)

Direct questions to edlearn@health.ny.gov or 518-474-2893.

Questions Regarding Training

Direct questions to prepedap@health.ny.gov or 518-474-2893.

Registration

To enroll in the training, please go to www.NYLearnsPH.com and either register or login to the LMS. Search Course Catalog for: OHEP-HSEEP-2018 OR click this shortcut to the course enrollment page on the LMS.





Department of Health

Office of Health Emergency Preparedness

Mental Health Consequences of Mass Violence HPP Deliverable # 5



Background

Once again, OMH and NYSDOH will co-sponsor a training that will be simultaneously web streamed throughout New York State. This year's training, developed with the Institute for Disaster Mental Health (IDMH) at SUNY New Paltz, will explore mental health consequences of mass violence resulting in multiple victims and widespread psychological effects for diverse impacted groups. These events include mass shootings in schools, nightclubs, businesses and other settings, as well as terrorist attacks using bombs or other powerful conventional weapons. They could also result from the use of non-traditional weapons like the wave of recent attacks where individual perpetrators have intentionally driven vehicles into crowds. Extensive research on trauma reactions makes it evident that these events share two particularly challenging characteristics: 1) They are large in scope, impacting many individuals and destabilizing their recovery environment; and 2) they involve intentional interpersonal violence which typically correlates with more extreme and long-lasting psychological distress than natural disasters or accidents and also are likely to result in a highly complex and protracted response requiring cooperation among emergency management, law enforcement. healthcare, and mental health professionals to support the needs of survivors. This webcast will address not only how to treat survivors' mental health consequences but how to do so within the broader context of the disaster response including considerations for the psychosocial reactions of the responders themselves.

Target Audience

Mental health professionals who may be called upon to respond to disasters in a community or in a healthcare setting.

Date

February 9, 2018 @ 1:00-4:00pm

Social Work CEUs

University at Albany School of Social Welfare is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for Licensed Clinical Social Workers and Licensed Mental Health Counselors. CEUs have been applied for and are pending.

Presenter

Steven M. Crimando, MA, BCETS, CHS-V Director of Training for the Disaster & Terrorism Branch of the New Jersey Department of Human Services, Division of Mental Health & Addiction Services

LMS Registration

To enroll in the training, go to www.NYLearnsPH.com and either register or login to the LMS and search Course Catalog for: OHEP-DMH-2018.

Simultaneous Web Streaming Sites

- Champlain Valley Physicians Hospital, Plattsburgh, NY kfaus@cvph.org
- Claxton-Hepburn Medical Center, Ogdensburg, NY wnelson@chmed.org
- Erie County Medical Center, Buffalo, NY dmcartan@ecmc.edu
- Fox Care Center, Oneonta, NY cpost@aofmh.org
- Guthrie Corning Hospital, Corning, NY Robert.philpott@guthrie.org
- HANYS, Rensselaer, NY smithc12@mail.amc.edu
- Herkimer County Health Department, Herkimer, NY dward@herkimercounty.org
- Lakeshore Hospital, Irving, NY jmorton@brookshospital.org
- Lewis County General Hospital, Lowville, NY tjaconski@lcgh.net
- Little Falls Hospital, Little Falls, NY brinton.muller@bassett.org
- Montefiore Hospital, Mt. Vernon, NY jashapir@montefiore.org
- Newark-Wayne Community Hospital, Newark, NY cathy.bond@outlook.com
- Olean General Hospital, Olean, NY dwmiller@ogh.org
- Oneida Healthcare Center, Oneida, NY mparry@oneidahealthcare.org
- South Nassau Communities Hospital, Oceanside, NY jennifer.mandel@snch.org
- St. Anthony Community Hospital, Warwick, NY Elise.Steffens@bshsi.org
- Stony Brook University Hospital, Stony Brook, NY connie.cincotta-kraft@stonybrookmedicine.edu
- Strong Memorial Hospital, Rochester, NY dbujak@safety.rochester.edu
- SUNY Upstate, Syracuse, NY wagnerkel@upstate.edu
- UMMC St. Jerome Training Center, Batavia, NY pbuckel@ummc.org
- Warren County Sheriff's Office, Lake George, NY Istebbins@glensfallshosp.org

Questions Regarding Training

Direct questions to prepedap@health.ny.gov or 518-474-2893.

Questions Regarding LMS

Direct questions to edlearn@health.ny.gov or 518-474-2893.



2017 Coastal Storm Planning Health Care Facility Evacuation Center (HEC) Health Care Facility (HCF) Guidance

Recorded Webinar

Background

The NYSDOH and its planning partners have continued to streamline and enhance healthcare facility coastal storm planning.

The updated and revised 2017 HEC HCF Guidance is designed to provide Health Care Facilities in **New York City** and the adjacent counties of **Westchester**, **Nassau** and **Suffolk** with an over- view of important concepts and procedures that need to be known and understood to plan for, respond to and recover from a large scale, multi-facility, multi-jurisdictional evacuation event related to a coastal storm.

Goal

This recorded session will provide an overview of HEC HCF Guidance which include key areas of coastal storm planning:

The type of information needed for evacuation;

- HEC procedures and time lines;
- The type of information needed for evacuation;
- Temporary suspension of regulations (waivers) requests;
- Transportation Assistance Levels (TALs);
- Evacuation of Facilities in Disaster Systems eFINDS); and
- Common issues faced by health care facilities

Target Audience

Hospital, nursing home, adult care facility and county health department staff that are responsible for evacuation planning and response as well as repatriation in the following counties:

Bronx Queens Kings Richmond Nassau Suffolk

New York Westchester

NYSDOH Faculty

- Patricia Moran, Coastal Storm Planner, OHEP
- Michael Perillo, Manager, Healthcare Facilities Preparedness, OHEP
- Dr. Debra Sottolano, Lead, Healthcare Preparedness and Response, OPCHSM

Registration

To register for this training click on www.nylearnsph.com and search course catalog for OHEP-HCFGuidanceRec-2017 OR click this shortcut to the course enrollment page on the LMS.

Questions Regarding Training

Direct questions to prepedap@health.ny.gov or 518 474-2893.

Questions Regarding LMS

Direct questions to edlearn@heatlh.ny.gov or 518 474-2893.



Coastal Storm Planning for New York City using Facility Profile Application 2.0 Recorded Webinar

Background

The New York State Department of Health and its planning partners have continued to streamline and enhance healthcare facility coastal storm planning. The Facility Profile Application was introduced in 2015 and enhanced this year. It is a planning tool that allows NYC adult care facilities, hospitals and nursing homes access to maintain information on key preparedness capabilities and capacities, as well as detailed information about the facility's patient/resident send-receive arrangements.

Goal

The goal of training is to provide:

- Introduction to and updates on Facility Profile Application 2.0; and
- Guidance for Facilities in Evacuation Zones (sending), and Receiving Facilities.

Target Audience

Staff from NYC based hospitals, nursing homes and adult care facilities that are responsible for evacuation planning.

Training Dates

This WebEx was recorded on June 13, 2017.

OHEP Presenters

- Val Shuba, Informatics
- Pat Moran, Evacuation Planner
- Michael Perillo, Manager of Healthcare Facilities Preparedness

Registration

To enroll in the training, please go to www.NYLearnsPH.com and either register or login to the LMS.

Search Course Catalog for: **OHEP-CTI600-2017**.

OR click this shortcut to the course enrollment page on the <u>LMS</u>.

Questions Regarding Training

Direct questions to prepedap@health.ny.gov or 518 474-2893.

Questions Regarding LMS

Direct questions to edlearn@heatlh.ny.gov or 518 474-2893.

UNIVERSITY OF ROCHESTER FINGER LAKES REGIONAL TRAINING CENTER (FLRTC) ALBANY MEDICAL CENTER REGIONAL TRAINING CENTER (AMC-RTC) STONY BROOK UNIVERSITY HOSPITAL REGIONAL TRAINING CENTER (MARO-RTC)

Incident Command System RECORDED Webinar Series ICS700 – ICS100 – ICS200 - HICS

INTRODUCTION:

All hospitals and healthcare systems receiving Federal preparedness and response grants, contracts or cooperative agreements (HPP Grant) must maintain compliance in training staff in the National Incident Management System (NIMS). NIMS courses include IS-100, IS-200 and IS-700 or their equivalents. This webinar series is designed to provide an overview of each course and to prepare staff for the FEMA exam/certification.

SESSION OVERVIEW:

- ICS 700 recorded webinar session provides an introduction and overview of the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private sector, and nongovernmental organizations to work together during domestic incidents.
- ICS 100 recorded webinar session introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This session describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS)
- ICS 200 recorded webinar session will cover Incident Command System (ICS) principals which will enable personnel to operate efficiently during an incident or event. This session will provide training on and resources for personnel who are likely to assume a supervisory position within the ICS.
- **HICS** recorded review session will provide an overview of the Hospital Incident Command System (HICS) and the operation of the Hospital Command Center (HCC) during emergency and non-emergency situations.

TARGET AUIDENCE:

FEMA IS Sessions: Staff person(s) who are either preparing to take the FEMA IS exam(s) or need a refresher in ICS basics.

HICS: Staff person(s) who need an introduction or refresher on Hospital Incident Command System principles.

REGISTRATION:

Please click https://www.nylearnsph.com Search Course Catalog for appropriate course to enroll in webinar training:

- RTC-IS700-Rec
- RTC-IS100-Rec
- RTC-IS200-Rec
- RTC-HICS-Rec

RECORDED WEBINAR SESSION DETAILS:

• ICS 700 Recorded Webinar (RTC-IS700-Rec)

Recorded: January 18, 2017 Session Length: 1 hr 25 min 34 sec

IS-700.a Course Handout

ICS 100 Recorded Webinar (RTC-IS100-Rec)

Recorded: January 23, 2017 Session Length: 1 hr 25 min 42 sec IS-100.b Course Handout

ICS 200 Recorded Webinar (RTC-IS200-Rec)

Recorded: February 01, 2017 Session Length: 1 hr 23 min 38 sec

IS-200.B Course Handout

HICS Recorded Webinar (RTC-HICS-Rec)

Recorded: February 08, 2017 Session Length: 1 hr 22 min 21 sec HICS Review Course Handout

FEMA CERTIFICATION REQUIREMENTS:

In order to receive official certification in the IS courses students must take the FEMA Final Exam via links provided. Please note that the IS Program now requires a FEMA SID to be used instead of your SSN. If you do not have a SID,

register for one here.
FEMA IS-700.a Final Exam
FEMA IS-100.b Final Exam
FEMA IS-200.b Final Exam

*There is no FEMA exam/certification for HICS

Questions Regarding NYSDOH Learning Management System (LMS):

Direct questions to edlearn@health.ny.gov

Questions Regarding Training:

Direct to appropriate RTC:

AMC Regional Training Center – Chris Smith

Phone: (518) 262-1070 SmithC12@mail.amc.edu

FL Regional Training Center – Anne D'Angelo

Phone: (585) 758-7640

anne dangelo@urmc.rochester.edu

MARO Regional Training Center – Connie Kraft

Phone: (631) 444-9074

Connie.Cincotta-Kraft@stonybrookmedicine.edu

Medical Countermeasures ClinOps On Demand Webinars from PHEEP



<u>ClinOps-201708</u> Medical Countermeasure Clinical Operations Webinar-Annual Public Health Emergency Preparedness Exercise Informational Session First Quarter

In preparation for the BP-1 (2017-2018) Budget Period Requirement (BPR) Annual Public Health Emergency Preparedness Exercise deliverable (BPR-4/CRI-8), quarterly webinars will be hosted for all local health departments (LHD) to provide information related to the exercise as planning develops.

The goal of this webinar based training for LHD preparedness planners will highlight the following:

- Deliverable brief
- Update current statewide and regional exercise design process
- Question and answer session

<u>ClinOps-201706</u> Conducting Vaccination Clinics at Point of Dispensing Sites: Practice Standards, Vaccine Safety and Credentialing Vaccinators

The webinar will include considerations for credentialing staff and volunteers performing vaccinations during an emergency at Points of Dispensing (POD) including licensure, certifications and vaccination or status of immunity in accordance with State Education Law, requirements for Standing Medical Orders and key considerations for POD site selection for vaccination clinics. Best practice for mixing and reconstituting vaccine, vaccination technique and infection control standards for immunization administration will be reviewed as well as Just-In-Time Training for vaccinators. Logistical considerations for vaccine cold chain management including packaging, suitable storage containers, transport and methods for temperature monitoring will be summarized.

<u>ClinOps-201705</u> Emergency Declarations and Mutual Aid: Accessing Staff Resources During a Local Emergency

This presentation includes a brief introduction to the Intrastate Mutual Aid Program (IMAP), which is a program established by section 29-h of the NYS Executive Law as well as the procedure to request statewide volunteer resources (unpaid) through ServNY, including the required state level approval process. The Seneca County Health Department will present the history and development of the Finger Lakes Mutual Aid Agreement to facilitate the sharing of public health personnel resources between jurisdictions. The County will also highlight how this agreement was used to support vaccination points of dispensing (POD) during a large scale communicable disease outbreak.

<u>ClinOps-201703</u> Point of Dispensing Quality Review: Did the Right Person Receive the Right Countermeasure?

This webinar demonstrates how to assess data quality during and after a mass dispensing or vaccine administration event. This presentation will include procedures for real time report export, how to identify and correct potential data entry errors and assessment of Just-In-Time user training needs. Key points to be addressed include Countermeasure Data Management System (CDMS) procedures for development of medical screening questions and Smart Form algorithms and Ad Hoc Visit Report and Report Management export interpretations.

<u>ClinOps-201701</u> Considerations for Operating a Medical Point of Dispensing: Layout, Licensure and Staffing

The January 2017 Medical Countermeasure (MCM) Clinical Operations Webinar includes an overview of select Federal and State requirements for mass dispensing, where Emergency Use Authorizations and Emergency Use Packages are not applicable. This will include a presentation and discussion on how federal and state regulatory provisions and licensing laws need to be considered during the design and operation of a medical POD. Key points to be addressed include general dispensing considerations, labeling requirements, data collection and the scope of practice for licensed professionals within the POD.

<u>ClinOps-201610</u> Not Anthrax? Select Legal Considerations for Mass Dispensing Without Emergency Use Instructions

The October 2016 Medical Countermeasure (MCM) Clinical Operations Webinar included an overview of select Federal and State requirements for mass dispensing, where Emergency Use Authorizations and Emergency Use Packages are not applicable. This included a discussion of select federal and state statutory and regulatory provisions that should be considered during a mass dispensing campaign. Key points addressed included general dispensing considerations,



Office of Health Emergency Preparedness On-line Training

OHEP-DMHRec-2016 DMH Response to Mass Shooting Incident - Recorded Session

The training focuses on disaster mental health interventions and addresses the characteristics that may shape the immediate response to mass shootings – for example, how necessary law enforcement actions may affect survivors' experiences during the event and how the common politicization of these events may increase subsequent distress.

OHEP-DMH06-Rec DMH: Assisting Children Recorded Session

The training focuses on specific disaster mental health skills necessary to assist children in the aftermath of an emergency.

OHEP-DMH-05 DMH: Maintaining Responder Resilience Recorded Session

The purpose of this training is to address occupational hazards with the goal of maintaining a responder's functioning throughout future responses.

OHEP-ESSS-2014 Electronic Syndromic Surveillance System Recorded Session

This recorded training is an introductory level course to the New York State Electronic Syndromic Surveillance System (ESSS). The format of this training is a step-by-step system walk-through which focuses on the utilization of the system applications and interpretation of the system tables and graphs.

OHEP-DMHRec-2017 Mental Health Consequences of Infectious Disease Outbreaks Recorded Session

This training explores mental health consequences of infectious disease outbreaks and why understanding and addressing the anxiety tied to infectious disease is essential to improving compliance with public health measures like quarantine recommendations and PODs, maintaining workforce resilience among healthcare workers, and reducing traumatic reactions for all involved. The training identifies the diverse groups who are likely to be impacted during and after an infectious disease outbreak and provide guidance on how to address these complex needs.

CDC-PS2014 Packaging and Shipping Division 6.2 Materials Online Course

This on-line course uses a problem-solving approach to provide training on infectious materials (Division 6.2 Materials) as specified in the Department of Transportation (DOT) regulations. The content includes some general security training as well as some guidance on facility specific training.

PFA100.a Psychological First Aid

This on-line training will describe what PFA is, identify the core components of PFA and how PFA meets the basic needs of individuals who have survived or responded to a disaster.

OHEP Warehouse JITT Warehouse Safety JITT for SNS Operations

This on-line study course allows individuals to self-review the Just-in-Time (JIT) training materials relating to the deployment of Strategic National Stockpile (SNS)







Prerequisite: Climate Change and Public Health 101 - Northeast Edition

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: BRACE-Climate101

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016) Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: Reg2PHTC-Climate1

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)

Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

The first part of the webinar describes the results of multiple projects assessing whether extreme heat and cold affect multiple health outcomes and their vulnerabilities. Dr. Lin will also discuss how Hurricane Sandy affected human health in NY. The strategies and activities involved in translating research findings to public health practice are highlighted.

The second part of the webinar focuses on guidelines developed by the Building Resilience Against Climate Effects (BRACE) Illinois Project. The webinar describes how local health departments can use these guidelines to incorporate climate change into their Hazard Vulnerability Analysis (HVA) process and assess these new risks and vulnerabilities to the public health system so they can address the possibility that extreme weather events will become more frequent and severe.

Enroll in LMS: Reg2PHTC-Climate2

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives
The session will describe how the first Heat Action Plan of South East Asia got into action, its impacts, and policy implications based on the evidence generated. It will also describe the scaling up of this initiative and the cascading effect of huge networking and focus on climate change and health in India and neighboring countries.

Enroll in LMS: Reg2PHTC-Climate3











UASPH-PHL20170615

Public Health Live! Preparing for Extreme Heat in New York State

Originally Aired June 15, 2017

Provider: UAlbany School of Public Health— Center for Public Health Continuing Education Enroll in the LMS course: UASPH-PHL20170615

Presenters:

Neil Muscatiello

Principal Investigator, NYSDOH Center for Environmental Health

Asante Shipp Hilts

Senior Project Coordinator, NYSDOH, Office of Public Health Practice

Target Audience:

Physicians, physician assistants, nurses, nurse practitioners, health educators, environmental health experts and other health professionals working in local health departments, hospitals and clinics, as well as EMTs/first responders, law enforcement personnel, climatologists and those in community-based settings, schools, youth centers, senior care facilities and any other population-based settings that interact with the public to respond to extreme heat events.

This webcast will explain the health risks of exposure to extreme heat as an impact of the changing climate in New York State. The webcast will review prior extreme heat events and the current and projected climate trends and offer practical strategies to help the public prepare for extreme heat. Speakers will describe ways to prevent heat related illness and examples of local extreme heat response plans, including splash parks and cooling centers. These approaches and other state and federal initiatives to address extreme heat, as well as how collaborations can help prepare communities for extreme heat events, will be discussed. By highlighting the promotion healthy and safe environments, this webcast focuses on one of the five priority areas in the New York State Prevention Agenda, the blueprint for state and local action to improve the health of New Yorkers.

Learning Objectives

After watching this webcast participants will be able to:

- Describe the extent of extreme heat occurrences in NYS and the nation:
- List at least three health risks associated with extreme heat;
- Identify populations who are most vulnerable the health effects from extreme heat; and
- Name at least two initiatives to address the health risks of extreme heat.

PCEPN-EM101

Emergency Management for Primary Care Centers

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

Provider: CHCANYS

Enroll in LMS#: PCEPN-EM101

Please contact the PCEPN team

at info@pcepn.org with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.

For optimum performance please use Google Chrome to view

Recent CDC COCA (Clinician Outreach and Communication Activity) Calls

What's New for the 2017-2018 Flu Season: Recommendations for Children Date: November 7, 2017

Influenza remains a serious threat to child morbidity and mortality. More than 100 flu-associated deaths in children during the 2016–2017 influenza season were reported to the Centers for Disease Control and Prevention (CDC). Clinicians play a critical role in taking action to immunize children, children's family members, caregivers, and themselves. The early use of antiviral drugs in children can reduce the duration of symptoms, and prevent serious complications of influenza. However, immunization remains the most effective way to prevent influenza illness and its complications.

During this COCA call, subject matter experts from the American Academy of Pediatrics (AAP) and CDC will highlight critical information about this year's flu season, and discuss strategies primary care providers and medical subspecialists can use to improve flu prevention and control in children.

https://emergency.cdc.gov/coca/calls/2017/callinfo 110717.asp



Zika Virus: Updates to Clinical Guidance and Recommendations for Pregnant Women and Infants Date: July 27, 2017

CDC has updated its interim guidance for pregnant women with possible exposure to Zika virus to include separate recommendations for pregnant women with symptoms and pregnant women without symptoms. In addition, CDC recently released its latest findings from the Zika pregnancy and infant registries on pregnancy outcomes for pregnant women with Zika virus infection in the U.S. territories and has new updates for healthcare providers on pediatric ophthalmologic findings in infants with possible congenital Zika virus exposure. During this COCA Call, clinicians will learn about the recent updates to CDC's interim guidance for pregnant women with possible exposure to Zika virus; hear about the latest findings on pregnancy outcomes in the U.S. territories, based on the Zika pregnancy and infant registries; and receive new information on pediatric ophthalmologic findings to assist in caring for patients based on currently available data.

https://emergency.cdc.gov/coca/calls/2017/callinfo 072717.asp

Zika Update: Findings from the U.S. Zika Pregnancy Registry and Updated Clinical Guidance Date: May 4, 2017

CDC recently released its latest findings from the U.S. Zika Pregnancy Registry (USZPR) on Zika virus infection in pregnant women and infants, which highlight the importance of prevention and early care. Additionally, CDC has released additional considerations for evaluating and managing infants with possible congenital Zika virus infection. Zika virus infection during pregnancy is a cause of microcephaly and other serious brain defects; however, the full range of potential health problems that Zika virus infection during pregnancy may cause is not yet known. Healthcare providers need information to appropriately evaluate and manage patients with possible Zika virus infection. During this COCA Call, clinicians will learn about the latest findings from the USZPR and updated CDC clinical guidance to assist in caring for these patients based on currently available data.

https://emergency.cdc.gov/coca/calls/2017/callinfo_050417.asp

Archived COCA conference calls are available at https://emergency.cdc.gov/coca/calls/index.asp

Free continuing education (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit https://emergency.cdc.gov/coca/continuingeducation.asp



CDC-CERC-01

Crisis and Emergency Risk Communication (CERC)

Provider: Centers for Disease Control & Preven-

tion

Course Updated: 6/25/2014

Average Completion Time: 2hrs

Audience: Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

Continuing Education: 0.2 CEUs
Enroll in LMS Course #: CDC-CERC-01

At the conclusion of the training, the participant will be able to do the following:

- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

CDC-CERC-02

Crisis and Emergency Risk Communication (CERC): Pandemic Influenza

Provider: Centers for Disease Control & Preven-

tion

Course Updated: 6/25/2014

Average Completion Time: 1/2 hr

Audience: Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

Continuing Education: None

Enroll in LMS Course #: CDC-CERC-02

After completing the training, the participant will be able to do the following:

- Describe the psychology of a severe pandemic.
- Describe how to meet the public's needs through effective messages.
- Explain why stigmatization occurs.
- Explain strategies officials can use to respond to stigmatization.
- Recognize the importance of strengthening community hardiness and personal resilience to provide the optimum opportunity for recovery from the crisis.
- Analyze the ways that information technology and new media influence communication decisions and pandemic preparedness.

CDC-RAD

Radiation Basics Made Simple

Provider: Centers for Disease Control **Average Completion Time:** 1.5 hrs

LMS Course Completion Requirement:

"Message" Certificate to Course Administrator **Continuing Education:** 0.1 CEUs, 1.4 CNEs,

1.5 CMEs

Enroll in LMS Course #: CDC-RAD

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

CDC-PSYCH

Psychological First Aid in Radiation Disasters

Provider: Centers for Disease Control **Average Completion Time:** 1.25 hrs **LMS Course Completion Requirement:**

"Message" Certificate to Course Administrator **Continuing Education:** 0.1 CEUs, 1.2 CNEs,

1.25 CMEs

Enroll in LMS Course #: CDC-PSYCH

Psychological First Aid in Radiation Disasters is a selfstudy training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.

CDC-MYTHS

Communicating in Radiation Emergencies: Myths of Radiation

Provider: Centers for Disease Control **Average Completion Time:** 1 hr

LMS Course Completion Requirement: "Message" Certificate to Course Administrator

Continuing Education: 0.1 CEUs
Enroll in LMS Course #: CDC-MYTHS

Communicating in Radiation Emergencies: Myths of Radiation introduces participants to some common myths of radiation and identifies communications strategies to combat these and other myths. The training uses Person-On-The-Street interviews to identify the myths and features a discussion between risk communication and radiation subject matter experts to set the record straight.

OBJECTIVES: At the conclusion of the session, the participant will be able to:

- Describe seven common misconceptions associated with radiation.
- Debunk seven misconceptions using science-based explanations.
- Discuss one strategy to communicate accurate information during a radiation emergency for each misconception presented.

CDC-PS2014

Packaging and Shipping Division 6.2 Materials Online Course

LMS Course Completion Requirement:

"Message" TRAIN Certificate to Course Administrator

Continuing Education: 2 CEUs

Course ID 1017204

Enroll in LMS Course #: CDC-PS2014

Who Should Attend:

This course is intended for those learners seeking recertification in packing and shipping of infectious substances (Division 6.2 materials). This course does not apply to individuals seeking initial certification.

Packaging and shipping Division 6.2 materials, such as patient specimens containing infectious materials and cultures, are regulated by U.S. and international transport agencies. Fines and penalties can be imposed against those who fail to comply with the applicable rules including proper classification and documentation of training, proper packaging, marking and labeling and proper shipping documentation. Updated for 2014, this intermediate-level online course, designed for individual study, is suitable for those seeking re-certification. Participants are provided with information useful for complying with regulations through use of instructional content and the opportunity to apply knowledge using realistic scenarios. This course should take approximately 2 hours to complete. **Objectives:**

At the conclusion of this program, the participants will be able to:

- Classify specimens as an exempt human or animal specimen or either category A or category B infectious substance.
- Identify basic packaging concepts and processes for exempt human and animal specimens, category A and category B infectious substances and dry ice.
- List the documents required to accompany packages containing category A and category B infectious substances.
- Describe the documentation process for category A and category B infectious substances including specific differences dependent upon mode of transportation.

RSS-101

Receiving, Staging, and Storing (RSS) Training Video

LMS Course Completion Requirement:

"Message" TRAIN Certificate to Course Administrator

Continuing Education: 0

Course ID 1017208

Enroll in LMS Course #: RSS-101

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.

SNS-100

Strategic National Stockpile: Guidance & Overview

LMS Course Completion Requirement:

"Message" TRAIN Certificate to Course

Administrator

Continuing Education: 0

Course ID 1017204

Enroll in LMS Course #: SNS-100

This video archive program provides an introduction and overview of the Strategic National Stockpile (SNS). It is designed to provide information about the SNS program to organizations and personnel involved in emergency preparedness and response planning.

SNS-101

SNS Overview

LMS Course Completion Requirement:

"Message" TRAIN Certificate to Course Administrator

Continuing Education: 1 CHES; 1 CME; 0.1 Pharmacist Contact Hours; 1 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES

TRAIN CE Course #: WB 2273

Course ID 1041004

Enroll in LMS Course #: SNS-101

The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

SNS-102

Mass Dispensing Overview: an SNS Perspective

LMS Course Completion Requirement:

"Message" TRAIN Certificate to Course Administrator

Continuing Education: 1 CHES; 1.25 CME; 1.08 ACPE- Contact Hours; 1.2 ANCC: Contact Hours Continuing Nursing Education: 1 MCHES

TRAIN CE Course #: WB 2509

Course ID 1054681

Enroll in LMS Course #: SNS-102

This course will introduce you to the terminology and concepts of mass dispensing at the community level. "Mass dispensing" refers to the delivery of medications or vaccines to the public to address a public health threat; other terms used to describe this activity include "MCM dispensing" and "mass prophylaxis". Public health threats could include a bioterrorism event such as a release of anthrax into a community or a naturally occurring event such as a novel disease outbreak. This course provides a brief introduction to the steps that occur before medical countermeasures arrive in local jurisdictions and describes basic dispensing methods.

SNS-103

Closed Point of Dispensing Considerations: an SNS Perspective

LMS Course Completion Requirement:

"Message" TRAIN Certificate to Course Administrator

Continuing Education: 1.5 CME; .14 ACPE-Contact Hours; 1.4 ANCC: Contact Hours Contin-

uing Nursing Education; 1.5 MCHES
TRAIN CE Course #: WB 2509

TRAIN CE Course #: WB 2

Course ID 1054681

Enroll in LMS Course #: SNS-103

The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.

FEMA IS-520

Introduction to Continuity of Operations Planning for Pandemic Influenzas

Provider: FEMA Independent Study **Course Updated: 10/31/2013**

On-line Course: Yes

Average Completion Time: 1hr

LMS Course Completion Requirement: "Message" FEMA Certificate to Course

Administrator

Continuing Education: 0.1 CEUs Enroll in LMS Course #: FEMA IS-520

This course introduces students to the characteristics of a pandemic influenza, the effects that a pandemic influenza can have on every facet of our society, and the steps their organizations can take to minimize the effects of a pandemic.

Course Objectives

At the end of this course, the students should be able to:

- Explain the differences between seasonal influenza and pandemic influenza.
- Relate the effects of a pandemic influenza to daily organizational operations and basic services.
- Describe strategies for resolving continuity challenges presented in a pandemic situation.

FEMA IS-522

Exercising Continuity Plans for Pandemics

Provider: FEMA Independent Study Course Updated: 8/27/2010

On-line Course: Yes

Average Completion Time: 8 hrs

LMS Course Completion Requirement:

"Message" FEMA Certificate to Course Adminis-

trator

Continuing Education: 0.8 CEUs

Enroll in LMS Course #: FEMA IS-522



This course is currently being reviewed and revised to incorporate recent changes to Federal Continuity Directives 1 and 2 (FCD-1 & 2) and Continuity Guidance Circulars 1 and 2 (CGC 1 & 2). This course will remain available for completion until the revised course is implemented.

This course is based on the pandemic continuity tabletop exercise Determined Accord. The course covers fundamental continuity principles and processes but is focused on the special continuity requirements for pandemics. Strategies such as telework and other social distancing strategies are described as well as special protection strategies for first responders, healthcare personnel, and others who have daily contact with the public. The flexible delivery version of this course includes the Determined Accord tabletop exercise based on the recent H1N1 pandemic. In this online version, students watch a discussion among first responders and respond to related questions.

Course Objectives:

At the conclusion of this course, the students should be able to:

- Relate the anticipated conditions and effects of a pandemic influenza to responders and communities.
- Describe best practices for planning for and responding to a pandemic influenza.
- Apply knowledge of the anticipated conditions and suggested practices to an activity.
- Develop next steps for pandemic planning within their agencies or communities.

Primary Audience

The primary audience for this course includes all who may be responsible for developing continuity plans for pandemics.

Prerequisites

None, but it is recommended that the students take IS-520, Introduction to Continuity Operations Planning for Pandemic Influenza.

FEMA IS-42

Social Media in Emergency Management

Provider: FEMA Independent Study **Course Updated:** 10/31/2013

On-line Course: Yes

Average Completion Time: 3hrs

LMS Course Completion Requirement: "Message" FEMA Certificate to Course

Administrator

Continuing Education: 0.3 CEUs

Enroll in LMS Course #: FEMA IS-42

Primary Audience

The audience for this course consists of: State, local, tribal, and territorial emergency managers and emergency management staff, including Public Information Officers.

Prerequisites

While it is not required, it is preferred that participants be able to:

- Demonstrate the ability to access accounts and profiles using the three major social media applications (Facebook, Twitter & YouTube).
- Demonstrate the ability to send messages through Facebook & Twitter



Social media is a new technology that not only allows for another channel of broadcasting messages to the public, but also allows for two way communication between emergency managers and major stakeholder groups. Increasingly the public is turning to social media technologies to obtain up to date information during emergencies and to share data about the disaster in the form of geo data, text, pictures, video, or a combination of these media. Social media also can allow for greater situational awareness for emergency responders. While social media allows for many opportunities to engage in an effective conversation with stakeholders, it also holds many challenges for emergency managers. The purpose of this course is to provide the participants with best practices including tools, techniques and a basic roadmap to build capabilities in the use of social media technologies in their own emergency management organizations (State, local, Tribal) in order to further their emergency response missions.

Course Objectives:

By the end of this course, participants will be able to:

- Explain why social media is important for emergency management
- Describe the major functions and features of common social media sites currently used in emergency management
- Describe the opportunities and challenges of using social media applications during the 5 phases of emergency management
- Describe better practices for using social media applications during the 5 phases of emergency management
- Describe the process for building the capabilities and to sustain the use of social media in an emergency management organization (State, local, tribal, territorial)

FEMA IS-421

Overview of the Emergency Food and Shelter National Board Program

Provider: FEMA Independent Study **Course Updated:** 10/23/2013

On-line Course: Yes

Average Completion Time: 1hr

LMS Course Completion Requirement: "Message" FEMA Certificate to Course

Administrator

Continuing Education: 0.1 CEUs
Enroll in LMS Course #: FEMA IS-421

Course Objectives:

At the end of this course, you should be able to:

- Identify the responsibilities and requirements of the National Board, the Federal Emergency Management Agency (FEMA), and the State Set-Aside (SSA) Committees.
- Identify the responsibilities and requirements of the Local Boards to award EFSP funds properly and effectively at the local level.
- Identify basic responsibilities and requirements of all EFSPfunded Local Recipient Organizations (LROs) regarding program compliance.

Primary Audience

Members of the EFSP National Board, Local Boards, and Local Recipient Organizations.

Columbia Regional Learning Center Online Courses Available for Tracking in the LMS

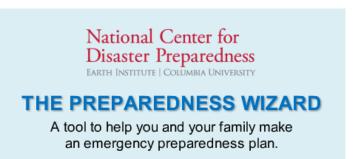
All courses below are offered through CRLC Click the course number to be connected to the LMS.

National Center for Disaster Preparedness
EARTH INSTITUTE | COLUMBIA UNIVERSITY | MAILMAN SCHOOL OF PUBLIC HEALTH

COLUMBIA REGIONAL LEARNING CENTER

A Training and Education Center for Preparedness and Emergency Response

| Communicating Around Mass Trauma: Implications for Public Health and Response | Enroll in LMS Course: CRLC-CLIN 1601 |
|---|--------------------------------------|
| Basics of Emergency Risk Communication | Enroll in LMS Course: CRLC-COM 1301 |
| Risk Communication for High Risk and At-Risk Populations | Enroll in LMS Course: CRLC-COM 2302 |
| Chemical Emergencies and the Role of Public Health | Enroll in LMS Course: CRLC-ENV 1703 |
| Sea Level Rise and Flood Risk for Long Island Sound | Enroll in LMS Course: CRLC-ENV 3705 |
| The Nurse's Role and Climate Change | Enroll in LMS Course: CRLC-ENV 3711 |
| Conducting Research in a Post Disaster Setting | Enroll in LMS Course: CRLC-EPI 1402 |
| Rapid Needs Assessment with Hand Held Devices | Enroll in LMS Course: CRLC-EPI 2401 |
| Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes | Enroll in LMS Course: CRLC-EPI 3404 |
| Elements of Leadership: Decision-Making & Problem Solving Under Emergency Conditions | Enroll in LMS Course: CRLC-MGMT 1201 |
| Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation | Enroll in LMS Course: CRLC-POD 2501 |
| Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers) | Enroll in LMS Course: CRLC-PREP 1101 |
| Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish) | Enroll in LMS Course: CRLC-PREP 1110 |
| Methods of Risk Assessment in Planning for Disasters | Enroll in LMS Course: CRLC-PREP 1112 |
| Chem Rad Bio: Fundamentals for the Public Health Workforce | Enroll in LMS Course: CRLC-PREP 2102 |
| Looking Ahead: Mitigating the Health Consequences of Future Disasters | Enroll in LMS Course: CRLC-PREP 2106 |
| State of the Science: The Health and Mental Health Consequences of Catastrophic Events | Enroll in LMS Course: CRLC-PSY 2902 |
| Dealing with Disaster Related Trauma in Children | Enroll in LMS Course: CRLC-VUL 3801 |



Create a personal preparedness plan with the Preparedness Wizard

http://ncdp.columbia.edu/library/ preparedness-tools/preparednesswizard/



For information about the NCDP 5 Step Preparedness Model, click here:

http://ncdp.columbia.edu/ library/preparedness-tools/thencdp-model-for-disasterpreparedness/



New Emergency Preparedness Training Catalog Now Available

We are pleased to announce the release of the new <u>Preparedness and Emergency Response Learning Center (PERLC) Training Catalog</u>. This online resource gives public health professionals and their partners access to more than 400 trainings and other learning materials in one convenient location.

Find trainings by keyword searches or filtering by format, topic, or CDC Public Health Preparedness Capability. Explore the 21 curated training bundles on topics like vulnerable populations, environmental health, and mental health. The entire collection of materials works well for individuals who want to learn at their own pace or for trainers and facilitators developing in-person workshops. All resources are available at no cost.

Courses that were identified as being of particularly high quality with respect to interactivity, real-world applications, and multimedia were prioritized for inclusion in these bundles. Subject matter experts and pilot testers from public health agencies also provided input on materials for the bundles.

All courses included in these bundles were developed or revised by the PERLCs between 2010 and 2015. For certain topic areas, finding additional, more recently developed training may be advisable. To access other training resources, visit the resources page.

PHYSICIAN'S ELECTRONIC EMERGENCY PREPAREDNESS TOOLKIT

PODCAST

The Medical Society of the State of New York (MSSNY) invites you to listen to reflections of 9/11, reasons physicians and other

healthcare professionals prepare for a public health emergency, and how MSSNY can assist you in this endeavor. CLICK HERE TO LISTEN



Members of MSSNY Emergency Preparedness and Disaster/Terrorism Response Committee

Host: Dan Vick, MD, MBA, CPE, Chair

Panelists: • Lorraine Giordano, MD

William Valenti, MD

Craig Katz, MD

· Arthur Cooper, MD, MS, Vice-Chair

The Medical Society of the State of New York <u>Physician's Electronic Emergency Preparedness Toolkit</u>

<u>Podcast</u> can be accessed at: http://cme.mssny.org/ First time users need to register. Click on "My Training" once you have logged in.

MODULE 1: Liability Protections for Office Based Physicians during a Public Health Emergency

MODULE 2: The Federal and State Framework for Responding to a Public Health Emergency

MODULE 3: Best Practices for a Public Health Emergency

MODULE 4: Physician "Go" Bag and Checklist

Download MSSNY's Checklists and desk reference cards:

http://cme.mssny.org/rescenter.jsp

For information, Contact: Melissa Hoffman at: mhoffman@mssny.org or call (518) 465-8085

The Medical Society of the State of New York is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Medical Society of the State of New York designated this enduring material for a maximum of 15 AMA PRA Category 1 Credits™. Physicians should claim only the creditscommensurate with the extent of their participation in the activity.

UNIVERSITY AT ALBANY CENTER FOR PUBLIC HEALTH PREPAREDNESS

online courses are available for tracking in the LMS
All courses below are offered through UAlbany
Click the course number to be connected to the LMS



UACPHP-205 Zoonosis, Preparedness and Public Health

3 hour online Course, CEUs available

Enroll in LMS#: UACPHP-205 Zoonosis, Preparedness and Public Health

After completing this course, the learner will be able to:

- Define a zoonotic disease and describe the epidemiology of zoonotic diseases.
- Identify factors that promote the transmission of zoonotic diseases and disease emergence.
- Describe the goals of surveillance related to zoonotic diseases and criteria for reporting a zoonotic disease.
- Identify the steps in a zoonotic disease outbreak investigation
- List measures and potential response partners to prevent and control zoonotic diseases

UACPHP-202 Emergency Preparedness Training for Hospital Clinicians 6 hour online course, CEUs available

Enroll in LMS#: UACPHP-202 Emergency Preparedness Training for Hospital Clinicians

This course provides hospital and community-based clinicians with awareness level training concerning appropriate responses to emergency events whether they be biological, chemical, explosive, radiological or nuclear incidents. There is also a module on incidents involving children.

After completing this training, the learner will be able to:

- Recognize potential roles and responsibilities within your hospital's emergency management plan
- Understand the safety procedures for protecting yourself in emergency situations
- Recognize the signs and symptoms of hazardous exposures and the types of emergencies that might occur

UACPHP-209 Terrorism, Preparedness and Public Health: An Introduction 6 hour online video training, CEUs available

Enroll in LMS#: UACPHP-209 Terrorism, Preparedness and Public Health: An Introduction

This training will provide a brief overview of potential mental health care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.

After completing this training, the learner will be able to:

- Describe the public health role in emergency response to a range of emergencies.
- Recognize unusual events that might indicate an emergency.
- Describe appropriate reactions to biological, chemical, and radiological events.
- Describe how the science of epidemiology is used in outbreak investigations.
- Defend the use of a predefined organizational structure (e.g., the Incident Command System) to assist in managing emergency events

These courses are supported by Cooperative Agreement Number 5 U90 TP000404-05, funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services





THE NORTH CAROLINA Institute for Public Health

Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.

View the Toolkit at http://sph.unc.edu/nciph/biosurveillance-toolkit/

Emerging Issue: Zika Virus Podcast

NCIPH and the UNC Gillings School of Global Public Health hosted a special *Public Health Behind the Scenes* podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak.

Enroll in LMS: NCIPH-Zika

NCIPH Basics of Public Health Preparedness Training

| Introduction to Public Health Preparedness for Preparedness Staff (Basics of |
|---|
| Public Health Preparedness, Module 1) |
| Public Health Preparedness Planning (Basics of Public Health Preparedness, |
| Module 2) |
| Public Health Preparedness Exercises (Basics of Public Health Preparedness, |
| Module 3) |
| Medical Countermeasures (Basics of Public Health Preparedness, Module 4) |
| |
| Responder Health and Safety (Basics of Public Health Preparedness, Module 5) |
| |
| Occupational Health for Public Health Responders (Basics of Public Health |
| Preparedness, Module 6) |
| Disaster Behavioral Health (Basics of Public Health Preparedness, Module 7) |
| |
| Working with Community Partners (Basics of Public Health Preparedness, Module |
| 8) |
| Disaster Epidemiology (Basics of Public Health Preparedness, Module 9) |
| . , |
| Risk Communication (Basics of Public Health Preparedness, Module 10) |
| |
| |

OHEP Training and Exercise Calendar January 2018

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---|-------------------------|---|----------|--------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | Informational Session – Coalition Surge Test Exercise | 9 HSEEP Training | Informational Session – Coalition Surge Test Exercise | 11 | 12 | 13 |
| 14 | 15 | 16 HSEEP Training | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |



For a calendar of SOEM courses you may want to participate in, visit: http://www.dhses.ny.gov/training/calendar/