

# Aware Prepare Update



Department  
of Health

Office of  
Health Emergency  
Preparedness

July 2016

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**Welcome** to the **July 2016** issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

| LIVE EVENTS |   | Provider     | Date               | Time          | LMS Course #                     | Page  |
|-------------|---|--------------|--------------------|---------------|----------------------------------|-------|
| <b>NEW</b>  | RTC Calendar  | RTCs         | Various Dates      | See page 2    | See page 2                       | 2     |
|             | Commerce Training Institute Courses (CTI-100, CTI-120, CTI-200, CTI-300, CTI-500, CTI-501)                            | CTI          | Various Dates      | See pages 3-4 | See pages 3-4                    | 3-4   |
|             | MERITS: Medical Emergency Response Inventory Tracking System For Local County Health Departments                      | CTI          | Various Dates      | See page 9    | <a href="#">CTI-101</a>          | 5     |
| ON DEMAND   |   | Provider     | Format             |               |                                  | Page  |
|             | Public Health and Climate Change Webinar Series   | NYSDOH       | On Demand Webinar  | —             | See page 7                       | 7     |
| <b>NEW</b>  | Disaster Mental Health Response to a Mass Shooting Incident: Victims, First Responders and Community RECORDED SESSION | OHEP         | On Demand Webinar  | —             | <a href="#">OHEP-DMHRec-2016</a> | 8     |
|             | Physician's Electronic Emergency Preparedness Toolkit Podcast   | MSSNY        | Podcast            | —             | See page 9                       | 9     |
|             | Psychological First Aid (PFA) On-line Training  | OHEP         | Online Course      | —             | <a href="#">PFA100.a</a>         | 10    |
|             | Electronic Syndromic Surveillance System (ESSS) Training Recorded Session   | OHEP         | On Demand Webinar  | —             | <a href="#">OHEP-ESSS-2014</a>   | 11    |
|             | CDC - SNS, CERC & Other Preparedness Courses  | CDC          | Online Courses     | —             | See pages 12-14                  | 12-14 |
|             | FEMA Preparedness Courses   | FEMA         | Online Courses     | —             | See page 15                      | 15    |
|             | Columbia Regional Learning Center Courses   | Columbia RLC | Online Courses     | —             | See page 16                      | 16    |
|             | The North Carolina Institute for Public Health Online Courses   | NCIPH        | Online Courses     | —             | See page 17                      | 17    |
|             | UAlbany Center for Public Health Preparedness Courses   | CPHP         | On Demand Webinars | —             | See page 18-19                   | 18-19 |
|             | Medical Countermeasures ClinOps On Demand Webinars  | PHEEP        | On Demand Webinars | —             | See page 20                      | 20    |

# Regional Training Center (RTC) Calendar – July 2016

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners.

| Date          | Training  | RTC Sponsor  | Contact Information  |
|---------------|---|--------------|--|
| July 18, 2016 | Hazmat for the First Receiver Operations Level Training - St. James Mercy Hospital, Hornell NY<br><a href="http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx">http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx</a> | Finger Lakes | Anne M. D'Angelo, RN, MS<br>RTC Coordinator, University of Rochester Medical Center<br>585 758-7642 (office)<br><a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a> |
| July 26, 2016 | eFINDS Train-the-Trainer Course (HPP #6) - Cortland Regional Medical Center, Cortland, NY<br><a href="http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx">http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx</a>      | Finger Lakes | Anne M. D'Angelo, RN, MS<br>RTC Coordinator, University of Rochester Medical Center<br>585 758-7642 (office)<br><a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a> |

## LIVE WEBINAR

### Practical Approaches for Zika Preparedness and Response Webinar

**Tuesday, July 27, 2016**  
**1-2pm**

**Provider:** Public Health Foundation (PHF) and the Bio-Defense Network  
Register to View Live Here

The webinar will include information and resources from two local health departments who are addressing mosquito surveillance and control. They will share what practical and replicable efforts they are carrying out in their communities to [prepare and respond to Zika](#). Quality improvement methods and processes such as [self-assessments](#), project plans, and the [Vector Control Population Health Driver Diagram](#) will also be shared.

Presenters will include Cheryl Clay, Senior Environmental Health Advisor, [Madison County Public Health Department](#) and James Sayers, Vector Control Supervisor, [St. Louis County Department of Public Health](#). The webinar will also include additional resources and tools from PHF and the Bio-Defense Network.

## CTI-100

## Introduction to the Health Commerce System Portal

**Thursday, July 7, 2016 - 10-11am****Tuesday, Aug 2, 2016 - 9-10am****Provider:** NYSDOH Commerce Training Institute**Average Completion Time:** 1 hr**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-100](#)

The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.

**Objectives:**

- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

## CTI-120

## Integrated Data Reporting in HERDS v.3

**Tuesday July 12, 2016 - 9-10am****Monday, Aug 8, 2016 - 2-3m****Provider:** NYSDOH Commerce Training Institute**Webinar:** Yes**Average Completion Time:** 1 hr**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-120](#)

This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.

The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center.

**Objectives:**

- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.

## CTI-200

## Communications Directory Certification

**Monday, July 11, 2016 - 2-3:30 pm****Wednesday, Aug 3, 2016 - 1-2:30 pm****Provider:** NYSDOH Commerce Training Institute**Webinar:** Yes**Average Completion Time:** 2 hrs**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-200](#)

This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:

- List the components of the Communications Directory
- Summarize how the components are related and work together
- Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays

**CTI-300****Integrated Health Alerting and Notification System (IHANS) Training & Certification****Tuesday, July 26, 2016 - 9-12 pm****Thursday, Aug 18, 2016 - 1-4 pm****Provider:** NYSDOH Commerce Training Institute**Webinar:** Yes**Average Completion Time:** 3 hrs**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-300](#)

This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System.

Participants will receive hands on practice with the tools and be offered an opportunity to complete certification.

Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).

**CTI-500****New York State Evacuation of Facilities in Disasters Systems (eFINDS)****Thursday, July 14, 2016 - 9-10 am****Tuesday, Aug 23, 2016 - 1-2 pm****Provider:** NYSDOH Commerce Training Institute**Webinar:** Yes**Average Completion Time:** 1 hr**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-500](#)

The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS).

This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.

Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.

**CTI-501****eFINDS Self-Paced Learning****Provider:** NYSDOH Commerce Training Institute**eLearning:** Yes**Average Completion Time:** 1 hr**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-501](#)**Required PRIOR to course enrollment:**

1. Health Commerce System user ID
2. Either an eFINDS Data Reporter or eFINDS Reporting Administrator role assignment.

This Self-paced course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.

Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility.

**Prerequisites:** Your NYSDOH facility has received bar coded wristbands dedicated and marked for training purposes.



## New York State Department of Health Office of Health Emergency Preparedness and the Commerce Training Institute



### MERITS: Medical Emergency Response Inventory Tracking System For Local County Health Departments

#### Background:

MERITS is the Health Commerce System application that was designed in 2009 to track inventory for the New York State Department of Health and Local Health Departments. This includes tracking inventory received from the Centers for Disease Control and Prevention (CDC) Strategic National Stockpile Program. The application manages and tracks asset, provides transparency, while securely protecting private assets purchased by your county health department's own funding source.

#### Purpose of Training:

This course provides a solid foundation for managing your inventory sites, assets and utilizing reports.

Course participants will be provided a demonstration of the MERITS application including:

- MERITS Administrator, MERITS Data Processor, MERITS Data Reporter and MERITS Equipment-Supply role permissions;
- how to add a site; add an item to the master inventory;
- receive inventory for NYSDOH or a vendor;
- convert inventory to smaller units;
- how to process an pick sheet and
- how to utilize MERITS reports.

The session concludes with the hands-on exercise, also known as the Pick List Drill.

Course completion certificates require your attendance during the WebEx training, a passing quiz score (70%) and submission of the course's and trainer's evaluation.

#### Target Audience:

County Health

#### July-August 2016 Training Dates (choose one):

|           |           |         |
|-----------|-----------|---------|
| Wednesday | July 20   | 10-11am |
| Monday    | August 15 | 2-3pm   |

**Note:** Training will be on going

#### How to Register:

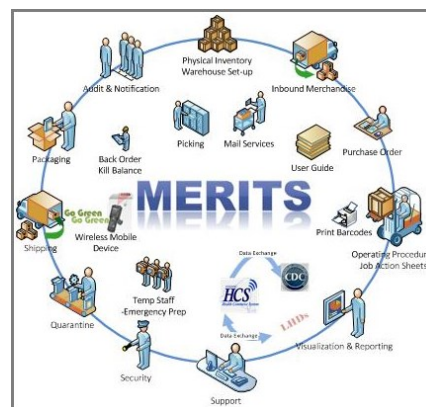
To register for the webinar, please click

<https://www.nylearnsph.com> and either register or login to the LMS. Search Course Catalog for **CTI-101** and enroll in a session OR click this shortcut to the course enrollment page on the LMS: <https://goo.gl/qjQdV2>.

#### Questions Regarding Training:

Direct questions to the Commerce Training Institute at [hcsoutreach@health.state.ny.us](mailto:hcsoutreach@health.state.ny.us)

or 518-473-1809.







**Originally Aired March 30<sup>th</sup>**

**NYS Department of Health: Climate & Health Profile**

**Presenter: Asante Shipp Hilts**

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

**Enroll in LMS: [Reg2PHTC-Climate1](#)**

**Originally Aired April 13<sup>th</sup> – Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL**  
**Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project**

The first part of this webinar will describe the results of multiple projects assessing whether extreme heat and cold affect multiple health outcomes and their vulnerabilities. Dr. Lin will also discuss how natural disaster such as Hurricane Sandy affected human health in NY. The strategies and activities involved in translating research findings to public health practice will be highlighted. The second part of the webinar will focus on guidelines developed by the Building Resilience Against Climate Effects (BRACE) Illinois Project. The guidelines are intended to assist local health departments to address the possibility that extreme weather events will become more frequent and severe as part of their Hazard Vulnerability Analysis (HVA). Ms. Grossman will describe how local health departments can incorporate climate change into the HVA process and assess these new risks and vulnerabilities to the public health system.

**Enroll in LMS: [Reg2PHTC-Climate2](#)**

**Originally Aired April 19<sup>th</sup> – Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave**

The session will describe how the first Heat Action Plan of South East Asia got into action, its impacts, and policy implications based on the evidence generated. It will also describe the scaling up of this initiative and the cascading effect of huge networking and focus on climate change and health in India and neighboring countries.

**Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives**

**Enroll in LMS: [Reg2PHTC-Climate3](#)**

**Prerequisite Online Course [BRACE-Climate101](#)**





## DISASTER MENTAL HEALTH RESPONSE TO A MASS SHOOTING INCIDENT: VICTIMS, FIRST RESPONDERS AND COMMUNITY RECORDED SESSION

### Overview

This recorded training focused on the needs of a wide spectrum of individuals who are affected by a mass shooting event; surviving victims, families of those wounded or killed, witnesses of the attack and first responders and receivers.

While the training focused on disaster mental health interventions for these disparate groups it also addressed the characteristics that may shape the immediate response to mass shootings – for example, how necessary law enforcement actions may affect survivors’ experiences during the event and how the common politicization of these events may increase subsequent distress.

The training, sponsored by SUNY New Paltz Institute of Disaster Mental Health, used an applied approach, teaching specific skills and providing opportunities to practice them, during the course of the webcast. It also incorporated personal stories from individuals who have provided DMH services to those directly involved in a mass shooting incident.

### Target Audience

Disaster Mental Health Responders.

### Faculty

James Siemianowski, Director, Quality Management & Improvement Division, Connecticut Department of Mental Health & Addiction Services

Kathryn Dean, MSSW, Coordinator, Connecticut Disaster Behavioral Health Response Network, Connecticut Department of Mental Health & Addiction Services

### Registration

Click on <https://www.nylearnsph.com>

and search Course Catalog for [OHEP-DMHRec-2016](#). When you launch the course please make sure you click on title of training on left hand side of screen.

### Questions Regarding Training

Direct questions regarding training content to [prepedap@health.ny.gov](mailto:prepedap@health.ny.gov)

or 518 474-2893.

### NYSDOH Learning Management System (LMS)

Direct questions regarding LMS to [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or 518 474-2893

# PHYSICIAN'S ELECTRONIC EMERGENCY PREPAREDNESS TOOLKIT

## PODCAST



The Medical Society of the State of New York (MSSNY) invites you to listen to reflections of 9/11, reasons physicians and other healthcare professionals prepare for a public health emergency, and how MSSNY can assist you in this endeavor. [\*\*CLICK HERE TO LISTEN\*\*](#)

### Podcast Panel:

*Members of MSSNY Emergency Preparedness and Disaster/Terrorism Response Committee*

### Host:

Dan Vick, MD, MBA, CPE, *Chair*

### Panelists:

- Lorraine Giordano, MD
- William Valenti, MD
- Craig Katz, MD
- Arthur Cooper, MD, MS, *Vice-Chair*

The Medical Society of the State of New York **Physician's Electronic Emergency Preparedness Toolkit Podcast** can be accessed at: <http://cme.mssny.org/> First time users need to register. Click on "My Training" once you have logged in.

**MODULE 1: Liability Protections for Office Based Physicians during a Public Health Emergency**

**MODULE 2: The Federal and State Framework for Responding to a Public Health Emergency**

**MODULE 3: Best Practices for a Public Health Emergency**

**MODULE 4: Physician "Go" Bag and Checklist**

***Download MSSNY's Checklists and desk reference cards:***

<http://cme.mssny.org/rescenter.jsp>

**For information, Contact: Melissa Hoffman at: [mhoffman@mssny.org](mailto:mhoffman@mssny.org) or call (518) 465-8085**

The Medical Society of the State of New York is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Medical Society of the State of New York designated this enduring material for a maximum of 15 AMA PRA Category 1 Credits™. Physicians should claim only the credits commensurate with the extent of their participation in the activity.





**New York State Department of Health  
Office Health Emergency Preparedness  
Psychological First Aid (PFA) On-line Training**

### Overview

Psychological First Aid (PFA) is an evidence-informed modular approach for assisting people in the immediate aftermath of disaster and terrorism: to reduce initial distress and to foster short- and long-term adaptive functioning.

It serves today as one of the basic tools used to inform first responders and receivers, incident command systems, primary and emergency health care providers, public health, school crisis response teams, faith-based organizations, disaster relief organizations, Community Emergency Response Teams, Medical Reserve Corps and the Citizens Corps in diverse settings. This simple and straight forward supportive intervention is recognized at the local, state and national levels as an effective way to help those impacted by disaster understand and cope with their reactions. PFA does not require previous training or education as a behavioral health practitioner and can be used by every lay person as well.

### Objectives

- To describe what PFA is and why it is important
- To identify the core components of PFA
- To meet the basic needs of individuals who have survived or responded to a disaster or public health emergency
- To recognize the importance of PFA as a key mechanism for enhancing workforce resilience

### Registration

Click on <https://www.NYLearnsPH.com>

and search Course Catalog for [PFA100.a](#)  
The section name is Psychological First Aid.

### Questions Regarding Training

Direct questions to [prepedap@health.ny.gov](mailto:prepedap@health.ny.gov)  
or 518 474-2893.

### NYSDOH Learning Management System (LMS)

Direct questions to [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov)  
or call 518 473-4223.



**Department  
of Health****Office of  
Health Emergency  
Preparedness**

**New York State Department of Health  
Office of Health Emergency Preparedness and  
Division of Epidemiology Statistical Unit**

**Electronic Syndromic Surveillance System (ESSS) Training  
Recorded Session**

**Overview**

The New York State Electronic Syndromic Surveillance System (ESSS) monitors near real-time health-related data that is available before confirmed diagnoses or laboratory confirmation to indicate possible outbreaks or health events. The data along with statistical tools are used to detect and characterize unusual activity for further public health investigation. The goals include: (1) monitor general community health trends, (2) Recognize an outbreak sooner than physician diagnosis and laboratory reporting, (3) Provide objective evidence that an outbreak may not be occurring, and (4) Characterize the geographic and temporal spread of an outbreak after initial detection.

**Description**

This training is an introductory level course to the New York State Electronic Syndromic Surveillance System (ESSS). The format of this training will be a step-by-step system walk-through which focuses on the utilization of the system applications and interpretation of the system tables and graphs.

**ESSS Access Requirement**

Access to ESSS is restricted. To participate in this training you will need to request access. To do so please email [PPB01@HEALTH.NY.GOV](mailto:PPB01@HEALTH.NY.GOV)

**Target Audience**

Local health department staff who are responsible for the investigation and reporting of communicable diseases.

**NYSDOH Faculty**

Charlene Weng, M.S.  
Program Research Specialist  
Division of Epidemiology  
Statistical Unit

**How to Register:**

Click <https://www.nylearnsph.com>

and search Course Catalog for [OHEP-ESSS-2014](#). Course name is

Electronic Syndromic Surveillance System

**Questions Regarding Training**

Direct questions to [prepedap@health.ny.gov](mailto:prepedap@health.ny.gov)

**Questions Regarding LMS**

Direct questions to [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov)



## SNS-100

## Strategic National Stockpile: Guidance &amp; Overview

**LMS Course Completion Requirement:**

"Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 0

**Course ID** 1017204

**Enroll in LMS Course #:** [SNS-100](#)

This video archive program provides an introduction and overview of the Strategic National Stockpile (SNS). It is designed to provide information about the SNS program to organizations and personnel involved in emergency preparedness and response planning.

## SNS-101

## SNS Overview

**LMS Course Completion Requirement:**

"Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 1 CHES; 1 CME; 0.1 Pharmacist Contact Hours; 1 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES

**TRAIN CE Course #:** WB 2273

**Course ID** 1041004

**Enroll in LMS Course #:** [SNS-101](#)

The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

## SNS-102

## Mass Dispensing Overview: an SNS Perspective

**LMS Course Completion Requirement:**

"Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 1 CHES; 1.25 CME; 1.08 ACPE- Contact Hours; 1.2 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES

**TRAIN CE Course #:** WB 2509

**Course ID** 1054681

**Enroll in LMS Course #:** [SNS-102](#)

This course will introduce you to the terminology and concepts of mass dispensing at the community level. "Mass dispensing" refers to the delivery of medications or vaccines to the public to address a public health threat; other terms used to describe this activity include "MCM dispensing" and "mass prophylaxis". Public health threats could include a bioterrorism event such as a release of anthrax into a community or a naturally occurring event such as a novel disease outbreak. This course provides a brief introduction to the steps that occur before medical countermeasures arrive in local jurisdictions and describes basic dispensing methods.

## SNS-103

## Closed Point of Dispensing Considerations: an SNS Perspective

**LMS Course Completion Requirement:**

"Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 1.5 CME; .14 ACPE- Contact Hours; 1.4 ANCC: Contact Hours Continuing Nursing Education; 1.5 MCHES

**TRAIN CE Course #:** WB 2509

**Course ID** 1054681

**Enroll in LMS Course #:** [SNS-103](#)

The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.

## RSS-101

## Receiving, Staging, and Storing (RSS) Training Video

**LMS Course Completion Requirement:**  
"Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 0

**Course ID 1017208**

**Enroll in LMS Course #:** [RSS-101](#)

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.

## PCEPN-EM101

## Emergency Management for Primary Care Centers

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

**Provider:** CHCANYS

**Enroll in LMS#:** [PCEPN-EM101](#)

Please contact the PCEPN team at [info@pcepn.org](mailto:info@pcepn.org) with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.  
*For optimum performance please use Google Chrome to view*

## National Center for Disaster Preparedness

EARTH INSTITUTE | COLUMBIA UNIVERSITY

### THE PREPAREDNESS WIZARD

A tool to help you and your family make an emergency preparedness plan.

Create a personal preparedness plan with the Preparedness Wizard

<http://ncdp.columbia.edu/library/preparedness-tools/preparedness-wizard/>



For information about the NCDP 5 Step Preparedness Model, click here:

<http://ncdp.columbia.edu/library/preparedness-tools/the-ncdp-model-for-disaster-preparedness/>



## CDC-CERC-01

## Crisis and Emergency Risk Communication (CERC)

**Provider:** Centers for Disease Control & Prevention

**Course Updated:** 6/25/2014

**Average Completion Time:** 2hrs

**Audience:** Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

**Continuing Education:** 0.2 CEUs

**Enroll in LMS Course #:** [CDC-CERC-01](#)

At the conclusion of the training, the participant will be able to do the following:

- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

## CDC-CERC-02

## Crisis and Emergency Risk Communication (CERC): Pandemic Influenza

**Provider:** Centers for Disease Control & Prevention

**Course Updated:** 6/25/2014

**Average Completion Time:** 1/2 hr

**Audience:** Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

**Continuing Education:** None

**Enroll in LMS Course #:** [CDC-CERC-02](#)

After completing the training, the participant will be able to do the following:

- Describe the psychology of a severe pandemic.
- Describe how to meet the public's needs through effective messages.
- Explain why stigmatization occurs.
- Explain strategies officials can use to respond to stigmatization.
- Recognize the importance of strengthening community hardiness and personal resilience to provide the optimum opportunity for recovery from the crisis.
- Analyze the ways that information technology and new media influence communication decisions and pandemic preparedness.

## CDC-RAD

## Radiation Basics Made Simple

**Provider:** Centers for Disease Control

**Average Completion Time:** 1.5 hrs

**LMS Course Completion Requirement:**

"Message" Certificate to Course Administrator

**Continuing Education:** 0.1 CEUs, 1.4 CNEs, 1.5 CMEs

**Enroll in LMS Course #:** [CDC-RAD](#)

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

## CDC-PSYCH

## Psychological First Aid in Radiation Disasters

**Provider:** Centers for Disease Control

**Average Completion Time:** 1.25 hrs

**LMS Course Completion Requirement:**

"Message" Certificate to Course Administrator

**Continuing Education:** 0.1 CEUs, 1.2 CNEs, 1.25 CMEs

**Enroll in LMS Course #:** [CDC-PSYCH](#)

**Psychological First Aid in Radiation Disasters** is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.

## FEMA IS-100.B

## Introduction to Incident Command System

**Provider:** FEMA Independent Study  
**Course Updated:** 10/31/2013  
**On-line Course:** Yes  
**Average Completion Time:** 3hrs  
**LMS Course Completion Requirement:**  
 "Message" FEMA Certificate to Course Administrator  
**Continuing Education:** 0.3 CEUs  
**Enroll in LMS Course #:** [FEMA IS-100.B](#)

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

## FEMA IS-200.B

## ICS for Single resources and Initial Action Incidents

**Provider:** FEMA Independent Study  
**Course Updated:** 10/31/2013  
**On-line Course:** Yes  
**Average Completion Time:** 3 hrs  
**LMS Course Completion Requirement:**  
 "Message" FEMA Certificate to Course Administrator  
**Continuing Education:** 0.3 CEUs  
**Enroll in LMS Course #:** [FEMA IS-200.B](#)

ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

## FEMA IS-700.A

## National Incident Management System (NIMS) An Introduction

**Provider:** FEMA Independent Study  
**Course Updated:** 10/31/2013  
**On-line Course:** Yes  
**Average Completion Time:** 3 hrs  
**LMS Course Completion Requirement:**  
 "Message" FEMA Certificate to Course Administrator  
**Continuing Education:** 0.3 CEUs  
**Enroll in LMS Course #:** [FEMA IS-700.A](#)

This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.

## FEMA IS-800.B

## National Response Framework, An Introduction

**Provider:** FEMA Independent Study  
**Course Updated:** 10/31/2013  
**On-line Course:** Yes  
**Average Completion Time:** 3 hrs  
**LMS Course Completion Requirement:**  
 "Message" FEMA Certificate to Course Administrator  
**Continuing Education:** 0.3 CEUs  
**Enroll in LMS Course #:** [FEMA IS-800.B](#)

The course introduces participants to the concepts and principles of the National Response Framework.


**Course Objectives:**

At the end of this course, you will be able to describe:

- The purpose of the National Response Framework.
- The response doctrine established by the National Response Framework.
- The roles and responsibilities of entities as specified in the National Response Framework.
- The actions that support national response.
- The response organizations used for multiagency coordination.
- How planning relates to national preparedness.

**Columbia Regional Learning Center Online Courses Available for Tracking in the LMS**

All courses below are offered through CRLC  
Click the course number to be connected to the LMS.

|                             |  |
|---|--|
| Communicating Around Mass Trauma: Implications for Public Health and Response                                 | Enroll in LMS Course: <a href="#">CRLC-CLIN 1601</a> |
| Basics of Emergency Risk Communication  | Enroll in LMS Course: <a href="#">CRLC-COM 1301</a>  |
| Risk Communication for High Risk and At-Risk Populations  | Enroll in LMS Course: <a href="#">CRLC-COM 2302</a>  |
| Chemical Emergencies and the Role of Public Health  | Enroll in LMS Course: <a href="#">CRLC-ENV 1703</a>  |
| Sea Level Rise and Flood Risk for Long Island Sound   | Enroll in LMS Course: <a href="#">CRLC-ENV 3705</a>  |
| The Nurse's Role and Climate Change   | Enroll in LMS Course: <a href="#">CRLC-ENV 3711</a>  |
| Conducting Research in a Post Disaster Setting  | Enroll in LMS Course: <a href="#">CRLC-EPI 1402</a>  |
| Rapid Needs Assessment with Hand Held Devices   | Enroll in LMS Course: <a href="#">CRLC-EPI 2401</a>  |
| Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes                                    | Enroll in LMS Course: <a href="#">CRLC-EPI 3404</a>  |
| Elements of Leadership: Decision-Making & Problem Solving Under Emergency Conditions                          | Enroll in LMS Course: <a href="#">CRLC-MGMT 1201</a> |
| Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation                              | Enroll in LMS Course: <a href="#">CRLC-POD 2501</a>  |
| Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers) | Enroll in LMS Course: <a href="#">CRLC-PREP 1101</a> |
| Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)                 | Enroll in LMS Course: <a href="#">CRLC-PREP 1110</a> |
| Methods of Risk Assessment in Planning for Disasters  | Enroll in LMS Course: <a href="#">CRLC-PREP 1112</a> |
| Chem Rad Bio: Fundamentals for the Public Health Workforce  | Enroll in LMS Course: <a href="#">CRLC-PREP 2102</a> |
| Looking Ahead: Mitigating the Health Consequences of Future Disasters   | Enroll in LMS Course: <a href="#">CRLC-PREP 2106</a> |
| State of the Science: The Health and Mental Health Consequences of Catastrophic Events                        | Enroll in LMS Course: <a href="#">CRLC-PSY 2902</a>  |
| Dealing with Disaster Related Trauma in Children  | Enroll in LMS Course: <a href="#">CRLC-VUL 3801</a>  |



## Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.

View the Toolkit at <http://sph.unc.edu/nciph/biosurveillance-toolkit/>

## Emerging Issue: Zika Virus Podcast

NCIPH and the UNC Gillings School of Global Public Health hosted a special *Public Health Behind the Scenes* podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak.

Enroll in LMS: [NCIPH-Zika](#)

## NCIPH Basics of Public Health Preparedness Training

|                                     |  |
|-------------------------------------|--|
| <a href="#">NCIPH-HEP_ADVPREP1</a>  | Introduction to Public Health Preparedness for Preparedness Staff (Basics of Public Health Preparedness, Module 1) |
| <a href="#">NCIPH-HEP_PREPPLAN</a>  | Public Health Preparedness Planning (Basics of Public Health Preparedness, Module 2)                               |
| <a href="#">NCIPH-HEP_HSEEP</a>     | Public Health Preparedness Exercises (Basics of Public Health Preparedness, Module 3)                              |
| <a href="#">NCIPH-HEP_PREPMCM</a>   | Medical Countermeasures (Basics of Public Health Preparedness, Module 4)   |
| <a href="#">NCIPH-HEP_RESHTH</a>    | Responder Health and Safety (Basics of Public Health Preparedness, Module 5)                                       |
| <a href="#">NCIPH-HEP_RESPPE</a>    | Occupational Health for Public Health Responders (Basics of Public Health Preparedness, Module 6)                  |
| <a href="#">NCIPH-HEP_BEHAVPREP</a> | Disaster Behavioral Health (Basics of Public Health Preparedness, Module 7)  |
| <a href="#">NCIPH-HEP_PARTVOL</a>   | Working with Community Partners (Basics of Public Health Preparedness, Module 8)                                   |
| <a href="#">NCIPH-HEP_DISEPI</a>    | Disaster Epidemiology (Basics of Public Health Preparedness, Module 9)   |
| <a href="#">NCIPH-HEP_PREPCOMM</a>  | Risk Communication (Basics of Public Health Preparedness, Module 10)   |



**UNIVERSITY AT ALBANY CENTER FOR PUBLIC HEALTH PREPAREDNESS**

online courses are available for tracking in the LMS

All courses below are offered through UAlbany

Click the course number to be connected to the LMS

**UACPHP-217 Long-term Care Facilities: Emergency Preparedness Plans****Updated!**

**2 hour online Course, CEUs available**

**Enroll in LMS#:** [UACPHP-217 Long-term Care Facilities: Emergency Preparedness Plans](#)

This lesson provides an overview of the first steps of emergency preparedness planning for Long-Term Care Facilities.

After completing this course, the learner will be able to:

- Explain the benefits of preparedness planning
- Identify who should be involved in planning, both internal and external
- Explain the all-hazards model of planning and its advantages
- Explain the critical issues in emergency preparedness planning for long-term care facilities.

**UACPHP-20150519 CDR HEPC Pediatric Decontamination**

**1 hour online video training, CEUs available**

**Enroll in LMS#:** [UACPHP-20150519 CDR HEPC Pediatric Decontamination](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This 1 hour training is part of a 1 day training on Pediatric Emergency Preparedness sponsored by the CRD HEPC.

After completing the training, the learner will be able to:

- Understand the unique needs of pediatric patients during decontamination
- Plan and train for pediatric decontamination in the field and hospital setting

**Topics covered in the training include:**

\* Risk factors for exposure/post-exposure \* Unique concerns of decontamination of pediatric patients,: ^ Physiological ^ Behavioral/Developmental ^ Logistics \* Strategies for implementing decontamination in the field or hospital setting

**UACPHP-20150520 CDR HEPC Pediatric Disaster Mental Health**

**1 hour online video training, CEUs available**

**Enroll in LMS#:** [UASPH-CPHP-20150520 Pediatric Disaster Mental Health](#)

This training will provide a brief overview of potential mental health care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.

After completing this training, the learner will be able to:

- Understand the responses to traumatic events that are typically seen in children and teens
- Know how to select and/or deliver psychological interventions that are empirically proven to be helpful with children and teens after a disaster

**Topics covered include:** 1. Typical emotional and behavioral responses of children to highly stressful events by developmental age.:

2. Psychological First Aid ; 3. Information-gathering techniques ; 4. Assessment of survivors' immediate needs;  
5. Implementation of supportive activities.

These courses are supported by Cooperative Agreement Number 5 U90 TP000404-05, funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services

**UASPH-CPHP-20150521 CDR HEPC Pediatric Trauma****1 hour online video training, CEUs available****Enroll in LMS#:** [UASPH-CPHP-20150521 CDR HEPC Pediatric Trauma](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.

After completing this training, the learner will be able to:

- Identify the primary challenges related to trauma care of the pediatric patient
- Identify the surgical interventions critical to the care of pediatric trauma patients

**Topics covered include:** \*Epidemiology of Pediatric Trauma \* Pediatric Injury Patterns \* Imaging in Pediatric Trauma

**UASPH-CPHP-20150522 CDR HEPC Respiratory Problems in the Pediatric Patient****1 hour online video training, CEUs available****Enroll in LMS#:** [UASPH-CPHP-20150522 CDR HEPC Respiratory Problems in the Pediatric Patient](#)

This training will provide a broad overview of potential respiratory care needs for the pediatric patient involved in an emergency/disaster situation. This was part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition.

At the conclusion of the presentation, the participants will be able to:

- Identify clinical challenges in critical care of the pediatric respiratory patient
- Describe emerging clinical modalities for the care of pediatric critical care patients

**Topics covered include:** Epidemiology • Signs of respiratory distress in children (stridor, asthma, wheezing, ALTE, etc.) • Acute management strategies • Advances in respiratory care (high frequency percussive ventilation and other trials.) • Challenges (including resources)

**UASPH-CPHP-20150523 CDR HEPC Pediatric Infectious Disease****1 hour online video training, CEUs available****Enroll in LMS#:** [UASPH-CPHP-20150523 CDR HEPC Pediatric Infectious Disease](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This training is part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition.

At the conclusion of the presentation, the participants will be able to:

- Identify clinically emergent infectious diseases through visual diagnosis
- Describe the clinical course of emergent infectious diseases
- Review evidenced-based recommendations in the management of emergent infectious diseases

Topics covered include: • Epidemiology and pathogens of emerging infectious diseases • Symptomatology • Diagnosis • Treatment and management strategies

**UASPH-CPHP-20150524 CDR HEPC Pediatric Triage****1 hour online video training, CEUs available****Enroll in LMS#:** [UASPH-CPHP-20150524 CDR HEPC Pediatric Triage](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This was part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition.

At the conclusion of the presentation, the participants will be able to:

- Recognize the need to prepare for Pediatric disasters
- Identify the basic steps involved in pediatric disaster triage
- Describe the fundamental difference between adult and pediatric disaster triage

Topics covered include: • Pediatric Disaster Preparedness in Emergency Departments • Unique anatomical and physiological properties in pediatric patients in disasters • Principles of Pediatric Triage • Triage tools & algorithms (START vs. SALT) • PEARLS/Pitfalls of Pediatric triage

## Medical Countermeasures ClinOps On Demand Webinars from PHEEP



### [ClinOps-201605](#) Overview of the Countermeasure Data Management System Rabies Event Type, Report Export and Implications for Mass Dispensing Operations

This course will demonstrate the procedure to electronically register, recall and add animals or animal groups within the Countermeasure Data Management System for rabies clinics and to highlight major differences between the Point of Dispensing event types. Post event reporting and uses for data exports will also be included with a brief review of data sorting methods. The course will also review the advantage of using the rabies and other event types to strengthen medical countermeasure operations.

### [ClinOps-201603](#) Electronic Group Dispensing, Breaking CDMS Updates and L-10 Course Pre-Requisite Preparation

This course will demonstrate the procedure to electronically register, recall and add family or household groups within the Countermeasure Data Management System. Post event reporting and clinical and epidemiological uses for data exports will also be included. Other CDMS development projects will be highlighted, including zika and rabies event types, as well as other programmatic updates. A brief update on the L-10 deliverable conference “Medical Countermeasures (MCM) Mass Dispensing Lessons Learned Workshop” and pre-requisite requirements will also be discussed.

### [ClinOps-201508](#) Community Reception Centers, Population Management and Electronic Data Collection and Reporting Systems

This course will include methods to identify, screen, measure and monitor populations for exposure to radiation or contamination from radioactive materials. The presentation will include an overview of the concept of Community Reception Centers (CRC) to provide contamination screening and decontamination services to people displaced by a radiation incident. An overview of the Countermeasure Data Management System CRC Event type will demonstrate point of care documentation, methods to support population monitoring and data reporting features.

### [ClinOps-201505](#) Category A Agents and the Application of Preparedness Strategies to Real World Communicable Disease Events

Dr. Daniel Kuhles, Bureau Director, Communicable Disease Control will highlight select Category A biological agents that require special planning and action for public health preparedness. These pathogens are organisms that can be easily disseminated or transmitted from person to person, result in high mortality rates and pose the greatest threats to national security. Dr. Kuhles will also provide examples of real-world communicable disease response events local health departments can support using established medical countermeasure distribution and dispensing plans, emergency preparedness training and data reporting tools

### [ClinOps-201502](#) L5 Exercise Data Review and Submission Requirements and Countermeasure Data Management System (CDMS) Enhancements and Promotion Timeline

This course will provide a detailed overview of the post L5 exercise data collection tool on the Health Commerce System, the background for required data collection and the procedure to accurately submit the required exercise metrics after the medical countermeasure dispensing exercise. A demonstration of post exercise reporting capabilities within the Countermeasure Data Management System (formally known as the Clinical Data Management System) will be provided to support select data collection requirements as well as the post-exercise quality review. The CDMS enhancements, including pagination, will be demonstrated and the timeline for deployment will be reviewed.

### [ClinOps-201412](#) L-5 Exercise HERDS Updates

This course will provide a review of exercise timelines and HERDS submission requirements for counties choosing to change exercise dates/times or postpone the exercise entirely until the fourth quarter of BP3 or the first quarter of BP4 as a result of local Ebola planning and exercise activities. The post exercise HERDS survey will be reviewed including performance and quality assurance metrics.