Welcome to the May 2016 issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

### LIVE EVENTS

<table>
<thead>
<tr>
<th>Provider</th>
<th>Date</th>
<th>Time</th>
<th>LMS Course #</th>
<th>Page</th>
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<tr>
<td>RTCs</td>
<td>Various Dates</td>
<td>See pages 2-3</td>
<td>See pages 2-3</td>
<td>2-3</td>
</tr>
<tr>
<td>CTI</td>
<td>Various Dates</td>
<td>See pages 4-5</td>
<td>See pages 4-5</td>
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</tr>
<tr>
<td>OHEP</td>
<td>10-May</td>
<td>See page 8</td>
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<tr>
<td>MSSNY</td>
<td>18-May</td>
<td>See page 6</td>
<td>See page 7</td>
<td>7</td>
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<tr>
<td>CPHP</td>
<td>24-May</td>
<td>9am-4pm</td>
<td>Live Event</td>
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<tr>
<td>CTI</td>
<td>Various Dates</td>
<td>See page 9</td>
<td>CTI-101</td>
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<tr>
<td>Cornell</td>
<td>Mondays</td>
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### ON DEMAND

<table>
<thead>
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<tr>
<td>OHEP</td>
<td>On Demand Webinar</td>
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<td>PHEEP</td>
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Inside this Issue:
- RTC Calendar 2-3
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- On Demand 11-23
- OHEP Calendar 24
# Regional Training Center (RTC) Calendar – May 2016

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners.

<table>
<thead>
<tr>
<th>Date</th>
<th>Training</th>
<th>RTC Sponsor</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 2, 2016</td>
<td>Evacuation of Facilities in Disasters Systems Train-the-Trainer (eFinds)</td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center</td>
</tr>
<tr>
<td></td>
<td>HPP#8 - Catholic Health, Buffalo, NY</td>
<td></td>
<td>585 758-7642 (office)</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx">http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx</a></td>
<td></td>
<td><a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
</tr>
<tr>
<td>May 2 &amp; 3, 2016</td>
<td>Bioterrorism: Mass Prophylaxis Preparedness &amp; Planning (MGT-319)</td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center</td>
</tr>
<tr>
<td></td>
<td>Cattaraugus Health Department, Olean, NY</td>
<td></td>
<td>585 758-7642 (office)</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx">http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx</a></td>
<td></td>
<td><a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
</tr>
<tr>
<td>May 2 &amp; 4,2016</td>
<td>HAZMAT for Healthcare – Stony Brook University Hospital, Stony Brook, NY</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital</td>
</tr>
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<td>631 444-9074 (office)</td>
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<tr>
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<td><a href="mailto:Connie.Cincotta-Kraft@stonybrookmedicine.edu">Connie.Cincotta-Kraft@stonybrookmedicine.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 5 &amp; 6, 2016</td>
<td>Bioterrorism: Mass Prophylaxis Preparedness &amp; Planning (MGT-319)</td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center</td>
</tr>
<tr>
<td></td>
<td>Tompkins County Health Department, Ithaca, NY</td>
<td></td>
<td>585 758-7642 (office)</td>
</tr>
<tr>
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<td><a href="http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx">http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx</a></td>
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<td><a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
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<tr>
<td>May 9, 2016</td>
<td>eFINDS Train-the-Trainer Course (HPP #8) – Ellenville Regional Hospital</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital</td>
</tr>
<tr>
<td></td>
<td>10 Healthy Way, Ellenville, NY</td>
<td></td>
<td>631 444-9074 (office)</td>
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<td></td>
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<tr>
<td>May 9 &amp; 10, 2016</td>
<td>Pediatric Care After Resuscitation (PCAR) – University of Albany School</td>
<td>Albany Medical Center</td>
<td>Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center</td>
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<td>of Public Health, Rensselaer, NY</td>
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<td>Albany, NY 12208</td>
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<td></td>
<td>518 262-1070 (office)</td>
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<td><a href="mailto:SmithC12@mail.amc.edu">SmithC12@mail.amc.edu</a></td>
<td></td>
<td></td>
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<tr>
<td>Date</td>
<td>Event Description</td>
<td>Location</td>
<td>Organizer/Contact Information</td>
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<td>May 10, 2016</td>
<td>Personal Protective Measures for Biological Events (PER 320) – Warren County Public Health, Lake George, NY</td>
<td>Albany Medical Center</td>
<td>Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) <a href="mailto:SmithC12@mail.amc.edu">SmithC12@mail.amc.edu</a></td>
</tr>
<tr>
<td>May 12, 2016</td>
<td>Personal Protective Measures for Biological Events (PER 320) – Clinton County Health Department, Plattsburgh, NY</td>
<td>Albany Medical Center</td>
<td>Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) <a href="mailto:SmithC12@mail.amc.edu">SmithC12@mail.amc.edu</a></td>
</tr>
<tr>
<td>May 16, 2016</td>
<td>Advanced Burn Life Support Course (ABLS) - Strong Memorial Hospital, Rochester, NY</td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
</tr>
<tr>
<td>May 16 &amp; 17, 2016</td>
<td>Bioterrorism: Mass Prophylaxis Preparedness &amp; Planning (MGT 319) - Wayne County Public Safety Building, Lyons NY</td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
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<tr>
<td>May 17, 2016</td>
<td>Personal Protective Measures for Biological Events (PER 320) – Chemung County Health Department, Elmira, NY</td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
</tr>
<tr>
<td>May 18 &amp; 19, 2016</td>
<td>Bioterrorism: Mass Prophylaxis Preparedness &amp; Planning (MGT-319) - Monroe County Public Safety Training Facility</td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
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<tr>
<td>May 19, 2016</td>
<td>Personal Protective Measures for Biological Events (PER 320) – Cortland Regional Medical Center, Cortland, NY</td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
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<tr>
<td>May 24, 2016</td>
<td>Personal Protective Measures for Biological Events (PER 320) - Wyoming County Department of Social Service, Warsaw, NY</td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
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<tr>
<td>May 26, 2016</td>
<td>Personal Protective Measures for Biological Events (PER 320) - Cattaraugus Health Department, Olean, NY</td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
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<td>May 31, 2016</td>
<td>Personal Protective Measures for Biological Events (PER 320) – University of Albany School of Public Health, Rensselaer, NY</td>
<td>Albany Medical Center</td>
<td>Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) <a href="mailto:SmithC12@mail.amc.edu">SmithC12@mail.amc.edu</a></td>
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### CTI-100
**Introduction to the Health Commerce System Portal**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 9, 2016</td>
<td>1-2pm</td>
<td></td>
<td>The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.</td>
</tr>
<tr>
<td>Wednesday, June 1, 2016</td>
<td>2-3pm</td>
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<tr>
<td>Thursday, July 7, 2016</td>
<td>10-11am</td>
<td></td>
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<tr>
<td>Tuesday, Aug 2, 2016</td>
<td>9-10am</td>
<td></td>
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<tr>
<td><strong>Provider:</strong></td>
<td></td>
<td>NYSDOH Commerce Training Institute</td>
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<tr>
<td><strong>Average Completion Time:</strong></td>
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<td>1 hr</td>
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<td><strong>Continuing Education credits:</strong></td>
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<tr>
<td><strong>Enroll in LMS Course:</strong></td>
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</table>

**Objectives:**
- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

### CTI-120
**Integrated Data Reporting in HERDS v.3**

<table>
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<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Wednesday, May 18, 2016</td>
<td>11-12pm</td>
<td></td>
<td>This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.</td>
</tr>
<tr>
<td>Thursday, June 9, 2016</td>
<td>1-2pm</td>
<td></td>
<td>The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application.</td>
</tr>
<tr>
<td>Tuesday, July 12, 2016</td>
<td>9-10am</td>
<td></td>
<td>This course is presented in a one hour session via WebEx Training Center.</td>
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<tr>
<td>Monday, Aug 8, 2016</td>
<td>2-3pm</td>
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<tr>
<td><strong>Provider:</strong></td>
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<td>NYSDOH Commerce Training Institute</td>
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<tr>
<td><strong>Webinar:</strong></td>
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<td><strong>Continuing Education credits:</strong></td>
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<tr>
<td><strong>Enroll in LMS Course:</strong></td>
<td></td>
<td>CTI-120</td>
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</table>

**Objectives:**
- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.

### CTI-200
**Communications Directory Certification**

<table>
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<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Tuesday, May 10, 2016</td>
<td>9-10:30am</td>
<td></td>
<td>This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:</td>
</tr>
</tbody>
</table>
| Thursday, June 2, 2016      | 10-11:30am       |                                   | - List the components of the Communications Directory
- Summarize how the components are related and work together
- Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays |
| Monday, July 11, 2016       | 2-3:30pm         |                                   |                                                                                                                                                    |
| Wednesday, Aug 3, 2016      | 1-2:30pm         |                                   |                                                                                                                                                    |
| **Provider:**              |                  | NYSDOH Commerce Training Institute |                                                                                                                                                    |
| **Webinar:**               |                  | Yes                               |                                                                                                                                                    |
| **Average Completion Time:** |                | 2 hrs                             |                                                                                                                                                    |
| **Continuing Education credits:** |            | No                                |                                                                                                                                                    |
| **Enroll in LMS Course:**  |                  | CTI-200                           |                                                                                                                                                    |
### CTI-300

**Integrated Health Alerting and Notification System (IHANS) Training & Certification**

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Details</th>
</tr>
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<tr>
<td>Thursday, May 12, 2016 - 9-12 pm</td>
<td>This course covers all information necessary to begin the certification process for using the Integrated Health Alerting &amp; Notification System. Participants will receive hands on practice with the tools and be offered an opportunity to complete certification. Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).</td>
</tr>
<tr>
<td>Wednesday, June 15, 2016 - 1- 4 pm</td>
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<tr>
<td>Tuesday, July 26, 2016 - 9-12 pm</td>
<td>Reasonable</td>
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<tr>
<td>Thursday, Aug 18, 2016 - 1- 4 pm</td>
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**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 3 hrs  
**Continuing Education credits:** No  
**Enroll in LMS Course:** CTI-300

### CTI-500

**New York State Evacuation of Facilities in Disasters Systems (eFINDS)**

<table>
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<tr>
<th>Date/Time</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>Thursday, May 19, 2016 - 11-12 pm</td>
<td>The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS). This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill. Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.</td>
</tr>
<tr>
<td>Wednesday, June 22, 2016 - 2-3 pm</td>
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<tr>
<td>Thursday, July 14, 2016 - 9-10 am</td>
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</tr>
<tr>
<td>Tuesday, Aug 23, 2016 - 1-2 pm</td>
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**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** CTI-500

### CTI-501

**eFINDS Self-Paced Learning**

<table>
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<tr>
<td>This Self-paced course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill. Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. <strong>Prerequisites:</strong> Your NYSDOH facility has received bar coded wristbands dedicated and marked for training purposes.</td>
</tr>
</tbody>
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**Provider:** NYSDOH Commerce Training Institute  
**eLearning:** Yes  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** CTI-501  
**Required PRIOR to course enrollment:**  
1. Health Commerce System user ID  
2. Either an eFINDS Data Reporter or eFINDS Reporting Administrator role assignment.
Hospital to Nursing Home Decompression Project – Capital District
Workshop
HPP Deliverable #15

Background:
In 2014 a Hospital to Nursing Home Pilot Project was conducted with a number of nursing homes and hospitals. The pilot was successful and demonstrated the need to develop a comprehensive decompression response plan for transfer and admission of low acuity patients from hospitals to nursing homes during an exception situation calling for emergency efforts. During 2016 this project will be rolled out in the Capital District and Metropolitan Area of New York State.

Overview
The purpose of this workshop is to:

• Establish overall participant roles and responsibilities;

• Review project plan development processes and products

• Review protocols for hospital and nursing home preplan discussions;

• Facilitate pre-planning dialogue between designated hospitals and associated nursing homes;

• Provide guidance on how to complete a hospital decompression plan.

Target Audience
Capital District Hospitals:
• BT Coordinator
• Emergency Management Coordinator
• Nursing Services Representative
• Director, Risk Management
• Discharge Planner
• Infection Control Practitioner
• CEO

Capital District Nursing Homes:
• Administrator
• Director, Nursing
• Director, Patient and Family Services
• Director, Safety/Security
• Infection Control Practitioner

Faculty
• David Burich, Yale New Haven Center for Emergency Preparedness

• Katharine Logan, RN
Health Care Preparedness Coordinator, Office of Health Emergency Preparedness, New York State Department of Health

Dates and Locations
• May 10, 2016 - Embassy Suites by Hilton, 86 Congress Street, Saratoga Springs, NY.

Registration
Click on https://www.nylearnsph.com and search Course Catalog for OHEP-HNHCDWS-2016

Questions Regarding Training:
Direct questions to prepedap@health.ny.gov

Questions Regarding Learning Management System (LMS)
Direct questions to edlearn@health.ny.gov or 518 474-2893
MSSNY’s Committee on Emergency Preparedness and Disaster/Terrorism Response urges you to listen to Dr. William Valenti and Dr. Elizabeth Dufort discuss the Zika Virus. This analysis discusses the epidemiology of Zika virus. It also provides information on disease transmittal, diagnosis and the measures that the New York State Department of Health has taken to guide and protect all New Yorkers. Listen to this timely and important podcast here.

Panelists:
William Valenti, MD, Chair MSSNY Infectious Disease Committee, Elizabeth Dufort, MD, F.A.A.C.P., Medical Director, Division of Epidemiology, New York State Department of Health
Description:
The one day emergency preparedness training seminar will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. The training seminar will include information for medical, trauma, and crisis response specific to the most vulnerable population in any emergency—children.

Who should attend?
The training seminar is targeted to a broad cross section of Hospital and Diagnostic and Treatment Center professionals (Nurses, Providers, Respiratory Therapists, EMTs, etc.) that may be involved in any emergency situation requiring emergency response, medical care, and short or long-term clinical support of children. ‘Topics of interest to public health and other emergency responders also.

Date: Tuesday, May 24, 2016
Time: 9 am to 4 pm (doors open at 8:30 am)

Topics/presenters:
◊ Pediatric Burn Care – Dr. Sheridan (Shriner’s Hospital /Boston)
◊ Pediatric Crisis Response– Gerald Florio, PhD
◊ Pediatric Surge—Dr. Arthur Cooper (Columbia University/Maimonides Medical Center)
◊ Pediatric Toxicology – Dr. Jennifer Oakes (Albany Medical Center)
◊ Pediatric Respiratory Support—Chad Pezzano, MA, RRT-NPS
◊ Pediatric Functional Access Needs—Cathy Castle, RN

Registration:
Available through the NYS DOH learning management system at www.nylearnsph.com
Search: CDR Pediatric Training Seminar 2016

Location: University at Albany  East Campus
             1 University Place
             Rensselaer, NY 12144
Background:
MERITS is the Health Commerce System application that was designed in 2009 to track inventory for the New York State Department of Health and Local Health Departments. This includes tracking inventory received from the Centers for Disease Control and Prevention (CDC) Strategic National Stockpile Program. The application manages and tracks asset, provides transparency, while securely protecting private assets purchased by your county health department’s own funding source.

Purpose of Training:
This course provides a solid foundation for managing your inventory sites, assets and utilizing reports.

Course participants will be provided a demonstration of the MERITS application including:
- MERITS Administrator, MERITS Data Processor, MERITS Data Reporter and MERITS Equipment-Supply role permissions;
- how to add a site; add an item to the master inventory;
- receive inventory for NYSDOH or a vendor;
- convert inventory to smaller units;
- how to process an pick sheet and
- how to utilize MERITS reports.

The session concludes with the hands-on exercise, also known as the Pick List Drill.

Course completion certificates require your attendance during the WebEx training, a passing quiz score (70%) and submission of the course’s and trainer’s evaluation.

Target Audience:
County Health

May-August 2016 Training Dates (choose one):

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>May 26</td>
<td>11-12pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>June 14</td>
<td>1-2pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 20</td>
<td>10-11am</td>
</tr>
<tr>
<td>Monday</td>
<td>August 15</td>
<td>2-3pm</td>
</tr>
</tbody>
</table>

Note: Training will be on going

How to Register:
To register for the webinar, please click [https://www.nylearnsph.com](https://www.nylearnsph.com) and either register or login to the LMS. Search Course Catalog for [CTI-101](https://www.nylearnsph.com) and enroll in a session OR click this shortcut to the course enrollment page on the LMS: [https://goo.gl/qjQdV2](https://goo.gl/qjQdV2).

Questions Regarding Training:
Direct questions to the Commerce Training Institute at [hcsoutreach@health.state.ny.us](mailto:hcsoutreach@health.state.ny.us) or 518-473-1809.
Cornell University Climate Change Seminar

Perspectives on the Climate Change Challenge

Mondays: 3:35-4:35 pm

Click here to view

This university-wide seminar provides important views on the critical issue of climate change, drawing from many perspectives and disciplines. Experts from both Cornell University and other universities will present an overview of the science of climate change and climate change models, the implications for agriculture, ecosystems, and food systems, and provide important economic, ethical, and policy insights on the issue. The seminar is being organized and sponsored by the Department of Biological and Environmental Engineering, the Cornell Institute for Climate Change and Agriculture, and the Atkinson Center for a Sustainable Future.

Schedule

May 2, 2016

• A Look at the Evolution of Determining the Impacts of Climate Change through the IPCC

Linda Mearns (National Center for Atmospheric Research, NCAR)

May 9, 2016

• Climate Justice: Economics and Philosophy

Ravi Kanbur (The Dyson School)

Find more information here
DISASTER MENTAL HEALTH RESPONSE TO A MASS SHOOTING INCIDENT: VICTIMS, FIRST RESPONDERS AND COMMUNITY RECORDED SESSION

Overview

This recorded training focused on the needs of a wide spectrum of individuals who are affected by a mass shooting event; surviving victims, families of those wounded or killed, witnesses of the attack and first responders and receivers. While the training focused on disaster mental health interventions for these disparate groups it also addressed the characteristics that may shape the immediate response to mass shootings – for example, how necessary law enforcement actions may affect survivors’ experiences during the event and how the common politicization of these events may increase subsequent distress.

The training, sponsored by SUNY New Paltz Institute of Disaster Mental Health, used an applied approach, teaching specific skills and providing opportunities to practice them, during the course of the webcast. It also incorporated personal stories from individuals who have provided DMH services to those directly involved in a mass shooting incident.

Target Audience

Disaster Mental Health Responders.

Faculty

James Siemianowski, Director, Quality Management & Improvement Division, Connecticut Department of Mental Health & Addiction Services

Kathryn Dean, MSSW, Coordinator, Connecticut Disaster Behavioral Health Response Network, Connecticut Department of Mental Health & Addiction Services

Registration

Click on https://www.nylearnsph.com and search Course Catalog for OHEP-DMHRec-2016. When you launch the course please make sure you click on title of training on left hand side of screen.

Questions Regarding Training

Direct questions regarding training content to prepedap@health.ny.gov or 518 474-2893.

NYSDOH Learning Management System (LMS)

Direct questions regarding LMS to edlearn@health.ny.gov or 518 474-2893
PHYSICIAN’S ELECTRONIC EMERGENCY PREPAREDNESS TOOLKIT

PODCAST

The Medical Society of the State of New York (MSSNY) invites you to listen to reflections of 9/11, reasons physicians and other healthcare professionals prepare for a public health emergency, and how MSSNY can assist you in this endeavor. CLICK HERE TO LISTEN

Podcast Panel:
Members of MSSNY Emergency Preparedness and Disaster/Terrorism Response Committee

Host: Dan Vick, MD, MBA, CPE, Chair

Panelists:
- Lorraine Giordano, MD
- William Valenti, MD
- Craig Katz, MD
- Arthur Cooper, MD, MS, Vice-Chair

The Medical Society of the State of New York Physician’s Electronic Emergency Preparedness Toolkit Podcast can be accessed at http://cme.mssny.org/ First time users need to register. Click on “My Training” once you have logged in.

MODULE 1: Liability Protections for Office Based Physicians during a Public Health Emergency

MODULE 2: The Federal and State Framework for Responding to a Public Health Emergency

MODULE 3: Best Practices for a Public Health Emergency

MODULE 4: Physician “Go” Bag and Checklist

Download MSSNY’s Checklists and desk reference cards:
http://cme.mssny.org/rescenter.jsp

For information, Contact: Melissa Hoffman at mhoffman@mssny.org or call (518) 465-8085
### Overview
Psychological First Aid (PFA) is an evidence-informed modular approach for assisting people in the immediate aftermath of disaster and terrorism: to reduce initial distress and to foster short- and long-term adaptive functioning.

It serves today as one of the basic tools used to inform first responders and receivers, incident command systems, primary and emergency health care providers, public health, school crisis response teams, faith-based organizations, disaster relief organizations, Community Emergency Response Teams, Medical Reserve Corps and the Citizens Corps in diverse settings. This simple and straightforward supportive intervention is recognized at the local, state and national levels as an effective way to help those impacted by disaster understand and cope with their reactions. PFA does not require previous training or education as a behavioral health practitioner and can be used by every lay person as well.

### Objectives
- To describe what PFA is and why it is important
- To identify the core components of PFA
- To meet the basic needs of individuals who have survived or responded to a disaster or public health emergency
- To recognize the importance of PFA as a key mechanism for enhancing workforce resilience

### Registration
Click on [https://www.NYLearnsPH.com](https://www.NYLearnsPH.com) and search Course Catalog for PFA100.a. The section name is Psychological First Aid.

### Questions Regarding Training
Direct questions to prepap@health.ny.gov or 518 474-2893.

### NYSDOH Learning Management System (LMS)
Direct questions to edlearn@health.ny.gov or call 518 473-4223.
New York State Department of Health
Office of Health Emergency Preparedness and
Division of Epidemiology Statistical Unit

Electronic Syndromic Surveillance System (ESSS) Training
Recorded Session

Overview
The New York State Electronic Syndromic Surveillance System (ESSS) monitors near real-time health-related data that is available before confirmed diagnoses or laboratory confirmation to indicate possible outbreaks or health events. The data along with statistical tools are used to detect and characterize unusual activity for further public health investigation. The goals include: (1) monitor general community health trends, (2) Recognize an outbreak sooner than physician diagnosis and laboratory reporting, (3) Provide objective evidence that an outbreak may not be occurring, and (4) Characterize the geographic and temporal spread of an outbreak after initial detection.

Description
This training is an introductory level course to the New York State Electronic Syndromic Surveillance System (ESSS). The format of this training will be a step-by-step system walk-through which focuses on the utilization of the system applications and interpretation of the system tables and graphs.

ESSS Access Requirement
Access to ESSS is restricted. To participate in this training you will need to request access. To do so please email PPB01@HEALTH.NY.GOV

Target Audience
Local health department staff who are responsible for the investigation and reporting of communicable diseases.

NYSDOH Faculty
Charlene Weng, M.S.
Program Research Specialist
Division of Epidemiology Statistical Unit

How to Register:
Click https://www.nylearnsph.com

and search Course Catalog for OHEP-ESSS-2014. Course name is Electronic Syndromic Surveillance System

Questions Regarding Training
Direct questions to prepedap@health.ny.gov

Questions Regarding LMS
Direct questions to edlearn@health.ny.gov
### SNS-100

**Strategic National Stockpile: Guidance & Overview**

<table>
<thead>
<tr>
<th>LMS Course Completion Requirement:</th>
<th>This video archive program provides an introduction and overview of the Strategic National Stockpile (SNS). It is designed to provide information about the SNS program to organizations and personnel involved in emergency preparedness and response planning.</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td><strong>Continuing Education:</strong></td>
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<tr>
<td>Course ID 1017204</td>
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<tr>
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### SNS-101

**SNS Overview**

<table>
<thead>
<tr>
<th>LMS Course Completion Requirement:</th>
<th>The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Message&quot; TRAIN Certificate to Course Administrator</td>
<td></td>
</tr>
<tr>
<td><strong>Continuing Education:</strong></td>
<td>1 CHES; 1 CME; 0.1 Pharmacist Contact Hours; 1 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES</td>
</tr>
<tr>
<td>TRAIN CE Course #: WB 2273</td>
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</tr>
<tr>
<td>Course ID 1041004</td>
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<td>Enroll in LMS Course #: SNS-101</td>
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### SNS-102

**Mass Dispensing Overview: an SNS Perspective**

<table>
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<tr>
<th>LMS Course Completion Requirement:</th>
<th>This course will introduce you to the terminology and concepts of mass dispensing at the community level. &quot;Mass dispensing&quot; refers to the delivery of medications or vaccines to the public to address a public health threat; other terms used to describe this activity include “MCM dispensing” and “mass prophylaxis”. Public health threats could include a bioterrorism event such as a release of anthrax into a community or a naturally occurring event such as a novel disease outbreak. This course provides a brief introduction to the steps that occur before medical countermeasures arrive in local jurisdictions and describes basic dispensing methods.</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Message&quot; TRAIN Certificate to Course Administrator</td>
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</tr>
<tr>
<td><strong>Continuing Education:</strong></td>
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<tr>
<td>TRAIN CE Course #: WB 2509</td>
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<tr>
<td>Course ID 1054681</td>
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<tr>
<td>Enroll in LMS Course #: SNS-102</td>
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</tbody>
</table>

### SNS-103

**Closed Point of Dispensing Considerations: an SNS Perspective**

<table>
<thead>
<tr>
<th>LMS Course Completion Requirement:</th>
<th>The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Message&quot; TRAIN Certificate to Course Administrator</td>
<td></td>
</tr>
<tr>
<td><strong>Continuing Education:</strong></td>
<td>1.5 CME; .14 ACPE- Contact Hours; 1.4 ANCC: Contact Hours Continuing Nursing Education; 1.5 MCHES</td>
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<tr>
<td>TRAIN CE Course #: WB 2509</td>
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<tr>
<td>Course ID 1054681</td>
<td></td>
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<tr>
<td>Enroll in LMS Course #: SNS-103</td>
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</tbody>
</table>
### RSS-101

**Receiving, Staging, and Storing (RSS) Training Video**

<table>
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<th>LMS Course Completion Requirement:</th>
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<tbody>
<tr>
<td>“Message” TRAIN Certificate to Course Administrator</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Continuing Education:</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course ID</td>
<td>1017208</td>
</tr>
<tr>
<td>Enroll in LMS Course #:</td>
<td>RSS-101</td>
</tr>
</tbody>
</table>

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.

### PCEPN-EM101

**Emergency Management for Primary Care Centers**

<table>
<thead>
<tr>
<th>Provider:</th>
<th>CHCANYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enroll in LMS#:</td>
<td>PCEPN-EM101</td>
</tr>
<tr>
<td>Please contact the PCEPN team at <a href="mailto:info@pcepn.org">info@pcepn.org</a> with any questions or concerns.</td>
<td></td>
</tr>
</tbody>
</table>

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.

*For optimum performance please use Google Chrome to view.*

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Create a personal preparedness plan with the Preparedness Wizard


For information about the NCDP 5 Step Preparedness Model, click here:

# Crisis and Emergency Risk Communication (CERC)

<table>
<thead>
<tr>
<th><strong>Provider:</strong></th>
<th>Centers for Disease Control &amp; Prevention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Updated:</strong></td>
<td>6/25/2014</td>
</tr>
<tr>
<td><strong>Average Completion Time:</strong></td>
<td>2hrs</td>
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<tr>
<td><strong>Audience:</strong></td>
<td>Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.</td>
</tr>
<tr>
<td><strong>Continuing Education:</strong></td>
<td>0.2 CEUs</td>
</tr>
<tr>
<td><strong>Enroll in LMS Course #:</strong></td>
<td><a href="#">CDC-CERC-01</a></td>
</tr>
</tbody>
</table>

At the conclusion of the training, the participant will be able to do the following:
- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

# Crisis and Emergency Risk Communication (CERC): Pandemic Influenza

<table>
<thead>
<tr>
<th><strong>Provider:</strong></th>
<th>Centers for Disease Control &amp; Prevention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Updated:</strong></td>
<td>6/25/2014</td>
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<tr>
<td><strong>Average Completion Time:</strong></td>
<td>1/2 hr</td>
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<tr>
<td><strong>Audience:</strong></td>
<td>Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.</td>
</tr>
<tr>
<td><strong>Continuing Education:</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Enroll in LMS Course #:</strong></td>
<td><a href="#">CDC-CERC-02</a></td>
</tr>
</tbody>
</table>

After completing the training, the participant will be able to do the following:
- Describe the psychology of a severe pandemic.
- Describe how to meet the public’s needs through effective messages.
- Explain why stigmatization occurs.
- Explain strategies officials can use to respond to stigmatization.
- Recognize the importance of strengthening community hardiness and personal resilience to provide the optimum opportunity for recovery from the crisis.
- Analyze the ways that information technology and new media influence communication decisions and pandemic preparedness.

# Radiation Basics Made Simple

<table>
<thead>
<tr>
<th><strong>Provider:</strong></th>
<th>Centers for Disease Control</th>
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<tbody>
<tr>
<td><strong>Average Completion Time:</strong></td>
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<tr>
<td><strong>Continuing Education:</strong></td>
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<tr>
<td><strong>Enroll in LMS Course #:</strong></td>
<td><a href="#">CDC-RAD</a></td>
</tr>
</tbody>
</table>

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

# Psychological First Aid in Radiation Disasters

<table>
<thead>
<tr>
<th><strong>Provider:</strong></th>
<th>Centers for Disease Control</th>
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</thead>
<tbody>
<tr>
<td><strong>Average Completion Time:</strong></td>
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<tr>
<td><strong>LMS Course Completion Requirement:</strong></td>
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<tr>
<td><strong>Continuing Education:</strong></td>
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<tr>
<td><strong>Enroll in LMS Course #:</strong></td>
<td><a href="#">CDC-PSYCH</a></td>
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</table>

*Psychological First Aid in Radiation Disasters* is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.
### FEMA IS-100.B
**Introduction to Incident Command System**

- **Provider:** FEMA Independent Study
- **Course Updated:** 10/31/2013
- **On-line Course:** Yes
- **Average Completion Time:** 3hrs
- **LMS Course Completion Requirement:** "Message" FEMA Certificate to Course Administrator
- **Continuing Education:** 0.3 CEUs
- **Enroll in LMS Course #:** [FEMA IS-100.B](#)

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

### FEMA IS-200.B
**ICS for Single resources and Initial Action Incidents**

- **Provider:** FEMA Independent Study
- **Course Updated:** 10/31/2013
- **On-line Course:** Yes
- **Average Completion Time:** 3 hrs
- **LMS Course Completion Requirement:** "Message" FEMA Certificate to Course Administrator
- **Continuing Education:** 0.3 CEUs
- **Enroll in LMS Course #:** [FEMA IS-200.B](#)

ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

### FEMA IS-700.A
**National Incident Management System (NIMS) An Introduction**

- **Provider:** FEMA Independent Study
- **Course Updated:** 10/31/2013
- **On-line Course:** Yes
- **Average Completion Time:** 3 hrs
- **LMS Course Completion Requirement:** "Message" FEMA Certificate to Course Administrator
- **Continuing Education:** 0.3 CEUs
- **Enroll in LMS Course #:** [FEMA IS-700.A](#)

This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.

### FEMA IS-800.B
**National Response Framework, An Introduction**

- **Provider:** FEMA Independent Study
- **Course Updated:** 10/31/2013
- **On-line Course:** Yes
- **Average Completion Time:** 3 hrs
- **LMS Course Completion Requirement:** "Message" FEMA Certificate to Course Administrator
- **Continuing Education:** 0.3 CEUs
- **Enroll in LMS Course #:** [FEMA IS-800.B](#)

The course introduces participants to the concepts and principles of the National Response Framework. **Course Objectives:**

At the end of this course, you will be able to describe:

- The purpose of the National Response Framework.
- The response doctrine established by the National Response Framework.
- The roles and responsibilities of entities as specified in the National Response Framework.
- The actions that support national response.
- The response organizations used for multiagency coordination.
- How planning relates to national preparedness.
### Columbia Regional Learning Center Online Courses Available for Tracking in the LMS

All courses below are offered through CRLC

Click the course number to be connected to the LMS.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Enroll in LMS Course</th>
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<tbody>
<tr>
<td>Communicating Around Mass Trauma: Implications for Public Health and Response</td>
<td>CRLC-CLIN 1601</td>
</tr>
<tr>
<td>Basics of Emergency Risk Communication</td>
<td>CRLC-COM 1301</td>
</tr>
<tr>
<td>Risk Communication for High Risk and At-Risk Populations</td>
<td>CRLC-COM 2302</td>
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<tr>
<td>Chemical Emergencies and the Role of Public Health</td>
<td>CRLC-ENV 1703</td>
</tr>
<tr>
<td>Sea Level Rise and Flood Risk for Long Island Sound</td>
<td>CRLC-ENV 3705</td>
</tr>
<tr>
<td>The Nurse’s Role and Climate Change</td>
<td>CRLC-ENV 3711</td>
</tr>
<tr>
<td>Conducting Research in a Post Disaster Setting</td>
<td>CRLC-EPI 1402</td>
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<tr>
<td>Rapid Needs Assessment with Hand Held Devices</td>
<td>CRLC-EPI 2401</td>
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<tr>
<td>Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes</td>
<td>CRLC-EPI 3404</td>
</tr>
<tr>
<td>Elements of Leadership: Decision-Making &amp; Problem Solving Under Emergency Conditions</td>
<td>CRLC-MGMT 1201</td>
</tr>
<tr>
<td>Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation</td>
<td>CRLC-POD 2501</td>
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<tr>
<td>Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers)</td>
<td>CRLC-PREP 1101</td>
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<tr>
<td>Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)</td>
<td>CRLC-PREP 1110</td>
</tr>
<tr>
<td>Methods of Risk Assessment in Planning for Disasters</td>
<td>CRLC-PREP 1112</td>
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<tr>
<td>Chem Rad Bio: Fundamentals for the Public Health Workforce</td>
<td>CRLC-PREP 2102</td>
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<tr>
<td>Looking Ahead: Mitigating the Health Consequences of Future Disasters</td>
<td>CRLC-PREP 2106</td>
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<tr>
<td>State of the Science: The Health and Mental Health Consequences of Catastrophic Events</td>
<td>CRLC-PSY 2902</td>
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<tr>
<td>Dealing with Disaster Related Trauma in Children</td>
<td>CRLC-VUL 3801</td>
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Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.

View the Toolkit at http://sph.unc.edu/nciph/biosurveillance-toolkit/

Emerging Issue: Zika Virus Podcast

NCIPH and the UNC Gillings School of Global Public Health hosted a special Public Health Behind the Scenes podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak.

Enroll in LMS: NCIPH-Zika

NCIPH Basics of Public Health Preparedness Training

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>NCIPH-HEP_ADVPREP1</td>
<td>Introduction to Public Health Preparedness for Preparedness Staff (Basics of Public Health Preparedness, Module 1)</td>
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<tr>
<td>NCIPH-HEP_PREPLAN</td>
<td>Public Health Preparedness Planning (Basics of Public Health Preparedness, Module 2)</td>
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<td>NCIPH-HEP_HSEEP</td>
<td>Public Health Preparedness Exercises (Basics of Public Health Preparedness, Module 3)</td>
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<td>NCIPH-HEP_PREPMCM</td>
<td>Medical Countermeasures (Basics of Public Health Preparedness, Module 4)</td>
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<td>NCIPH-HEP_RESLTH</td>
<td>Responder Health and Safety (Basics of Public Health Preparedness, Module 5)</td>
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<td>NCIPH-HEP_RESPPPE</td>
<td>Occupational Health for Public Health Responders (Basics of Public Health Preparedness, Module 6)</td>
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<tr>
<td>NCIPH-HEP_BHAVPREP</td>
<td>Disaster Behavioral Health (Basics of Public Health Preparedness, Module 7)</td>
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<tr>
<td>NCIPH-HEP_PARTVOL</td>
<td>Working with Community Partners (Basics of Public Health Preparedness, Module 8)</td>
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<tr>
<td>NCIPH-HEP_DISEPI</td>
<td>Disaster Epidemiology (Basics of Public Health Preparedness, Module 9)</td>
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<tr>
<td>NCIPH-HEP_PREPCOMM</td>
<td>Risk Communication (Basics of Public Health Preparedness, Module 10)</td>
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UNIVERSITY AT ALBANY CENTER FOR PUBLIC HEALTH PREPAREDNESS

Online courses are available for tracking in the LMS
All courses below are offered through UAlbany
Click the course number to be connected to the LMS

UACPHP-217 Long-term Care Facilities: Emergency Preparedness Plans
2 hour online Course, CEUs available
Enroll in LMS#: UACPHP-217 Long-term Care Facilities: Emergency Preparedness Plans
This lesson provides an overview of the first steps of emergency preparedness planning for Long-Term Care Facilities.
After completing this course, the learner will be able to:

- Explain the benefits of preparedness planning
- Identify who should be involved in planning, both internal and external
- Explain the all-hazards model of planning and its advantages
- Explain the critical issues in emergency preparedness planning for long-term care facilities.

UACPHP-20150519 CDR HEPC Pediatric Decontamination
1 hour online video training, CEUs available
Enroll in LMS#: UACPHP-20150519 CDR HEPC Pediatric Decontamination
This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This 1 hour training in part of a 1 day training on Pediatric Emergency Preparedness sponsored by the CRD HEPC. After completing the training, the learner will be able to:

- Understand the unique needs of pediatric patients during decontamination
- Plan and train for pediatric decontamination in the field and hospital setting

Topics covered in the training include:
- Risk factors for exposure/post-exposure
- Unique concerns of decontamination of pediatric patients
- Physiological
- Behavioral/Developmental
- Logistics
- Strategies for implementing decontamination in the field or hospital setting

UACPHP-20150520 CDR HEPC Pediatric Disaster Mental Health
1 hour online video training, CEUs available
Enroll in LMS#: UASPH-CPHP-20150520 Pediatric Disaster Mental Health
This training will provide a brief overview of potential mental health care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.
After completing this training, the learner will be able to:

- Understand the responses to traumatic events that are typically seen in children and teens
- Know how to select and/or deliver psychological interventions that are empirically proven to be helpful with children and teens after a disaster

Topics covered include:
1. Typical emotional and behavioral responses of children to highly stressful events by developmental age:
2. Psychological First Aid
3. Information-gathering techniques
4. Assessment of survivors’ immediate needs
5. Implementation of supportive activities

These courses are supported by Cooperative Agreement Number 5 U90 TP000404-05, funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services
UASPH-CPHP-20150521 CDR HEPC Pediatric Trauma
1 hour online video training, CEUs available
Enroll in LMS#: UASPH-CPHP-20150521 CDR HEPC Pediatric Trauma
This training will provide a broad overview of potential care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition. After completing this training, the learner will be able to:
- Identify the primary challenges related to trauma care of the pediatric patient
- Identify the surgical interventions critical to the care of pediatric trauma patients

Topics covered include: *Epidemiology of Pediatric Trauma * Pediatric Injury Patterns * Imaging in Pediatric Trauma

UASPH-CPHP-20150522 CDR HEPC Respiratory Problems in the Pediatric Patient
1 hour online video training, CEUs available
Enroll in LMS#: UASPH-CPHP-20150522 CDR HEPC Respiratory Problems in the Pediatric Patient
This training will provide a broad overview of potential respiratory care needs for the pediatric patient involved in an emergency/disaster situation. This was part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition. At the conclusion of the presentation, the participants will be able to:
- Identify clinical challenges in critical care of the pediatric respiratory patient
- Describe emerging clinical modalities for the care of pediatric critical care patients

Topics covered include: Epidemiology • Signs of respiratory distress in children (stridor, asthma, wheezing, ALTE, etc.) • Acute management strategies • Advances in respiratory care (high frequency percussive ventilation and other trials.) • Challenges (including resources)

UASPH-CPHP-20150523 CDR HEPC Pediatric Infectious Disease
1 hour online video training, CEUs available
Enroll in LMS#: UASPH-CPHP-20150523 CDR HEPC Pediatric Infectious Disease
This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This training is part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition. At the conclusion of the presentation, the participants will be able to:
- Identify clinically emergent infectious diseases through visual diagnosis
- Describe the clinical course of emergent infectious diseases
- Review evidenced-based recommendations in the management of emergent infectious diseases

Topics covered include: • Epidemiology and pathogens of emerging infectious diseases • Symptomatology • Diagnosis • Treatment and management strategies

UASPH-CPHP-20150524 CDR HEPC Pediatric Triage
1 hour online video training, CEUs available
Enroll in LMS#: UASPH-CPHP-20150524 CDR HEPC Pediatric Triage
This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This was part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition. At the conclusion of the presentation, the participants will be able to:
- Recognize the need to prepare for Pediatric disasters
- Identify the basic steps involved in pediatric disaster triage
- Describe the fundamental difference between adult and pediatric disaster triage

Topics covered include: • Pediatric Disaster Preparedness in Emergency Departments • Unique anatomical and physiological properties in pediatric patients in disasters • Principles of Pediatric Triage • Triage tools & algorithms (START vs. SALT) • PEARLs/Pitfalls of Pediatric triage
Medical Countermeasures ClinOps
On Demand Webinars from PHEEP

ClinOps-201603  Electronic Group Dispensing, Breaking CDMS Updates and L-10 Course Pre-Requisite Preparation

This course will demonstrate the procedure to electronically register, recall and add family or household groups within the Countermeasure Data Management System. Post event reporting and clinical and epidemiological uses for data exports will also be included. Other CDMS development projects will be highlighted, including zika and rabies event types, as well as other programmatic updates. A brief update on the L-10 deliverable conference "Medical Countermeasures (MCM) Mass Dispensing Lessons Learned Workshop" and pre-requisite requirements will also be discussed.

ClinOps-201508  Community Reception Centers, Population Management and Electronic Data Collection and Reporting Systems

This course will include methods to identify, screen, measure and monitor populations for exposure to radiation or contamination from radioactive materials. The presentation will include an overview of the concept of Community Reception Centers (CRC) to provide contamination screening and decontamination services to people displaced by a radiation incident. An overview of the Countermeasure Data Management System CRC Event type will demonstrate point of care documentation, methods to support population monitoring and data reporting features.

ClinOps-201505  Category A Agents and the Application of Preparedness Strategies to Real World Communicable Disease Events

Dr. Daniel Kuhles, Bureau Director, Communicable Disease Control will highlight select Category A biological agents that require special planning and action for public health preparedness. These pathogens are organisms that can be easily disseminated or transmitted from person to person, result in high mortality rates and pose the greatest threats to national security. Dr. Kuhles will also provide examples of real-world communicable disease response events local health departments can support using established medical countermeasure distribution and dispensing plans, emergency preparedness training and data reporting tools.

ClinOps-201502  L5 Exercise Data Review and Submission Requirements and Countermeasure Data Management System (CDMS) Enhancements and Promotion Timeline

This course will provide a detailed overview of the post L5 exercise data collection tool on the Health Commerce System, the background for required data collection and the procedure to accurately submit the required exercise metrics after the medical countermeasure dispensing exercise. A demonstration of post exercise reporting capabilities within the Countermeasure Data Management System (formally known as the Clinical Data Management System) will be provided to support select data collection requirements as well as the post-exercise quality review. The CDMS enhancements, including pagination, will be demonstrated and the timeline for deployment will be reviewed.

ClinOps-201412  L-5 Exercise HERDS Updates

This course will provide a review of exercise timelines and HERDS submission requirements for counties choosing to change exercise dates/times or postpone the exercise entirely until the fourth quarter of BP3 or the first quarter of BP4 as a result of local Ebola planning and exercise activities. The post exercise HERDS survey will be reviewed including performance and quality assurance metrics.

ClinOps-201411  Clinical Data Management System: Pre-Registration, Algorithm and Added Features

This course will provide a review of the Pre-Registration functionality and the report export feature of the Clinical Data Management System (CDMS). A demonstration of the SMART form will also be provided using the medical screening algorithm. Added CDMS features, including the addition of multiple medical countermeasures and NYSIIS transfer reports will be presented.
## Office of Health Emergency and Preparedness Exercise and Training Calendar

**May 2016**

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<th>Sunday</th>
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<td>Hospital-Nursing Home Decompression Workshop - Saratoga</td>
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For a calendar of SOEM courses you may want to participate in, visit: [http://www.dhsses.ny.gov/training/calendar/](http://www.dhsses.ny.gov/training/calendar/)