

Aware Prepare Update



Department
of Health

Office of
Health Emergency
Preparedness

February 2017

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Welcome to the **February 2017** issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

To be included in the mailing list for the Aware Prepare Update, email edlearn@health.ny.gov

LIVE EVENTS	Provider	Date	Time	LMS Course #	Page
RTC Calendar	RTCs	Various Dates	See pages 2-3	See pages 2-3	2-3
Commerce Training Institute Courses (CTI-100, CTI-120, CTI-200, CTI-201, CTI-300, CTI-501, CTI-502)	CTI	Various Dates	See pages 4-5	See pages 4-5	4-5
Incident Command System Webinar Series	NYS RTCs	Various Dates	See page 6	See page 6	6
Access and Functional Needs Workshop – Lower Hudson Valley	OHEP	10-Feb	9am-3pm	OHEP-AFN-2016	7
Medical Matters 2017: The Mental Health Impact of Active Shooter / Bombing on the Healthcare Team	MSSNY	15-Feb	7:30-8:30am	See page 8	8
RealOpt Points of Dispensing Training	CDC	23-Feb or 23-March	1-4pm	See page 8	8
ON DEMAND	Provider	Format			Page
Vector Control for Environmental Health Professionals (VCEHP) Courses	SCP/CDC	Online Courses	—	See page 9	9
Recent CDC COCA Calls	CDC	Archived Audio	—	See page 10	10
Disaster Mental Health Response to a Mass Shooting Incident: Victims, First Responders and Community RECORDED SESSION	OHEP	On Demand Webinar	—	OHEP-DMHRec-2016	11
Psychological First Aid (PFA) On-line Training	OHEP	Online Course	—	PFA100.a	12
Electronic Syndromic Surveillance System (ESSS) Training Recorded Session	OHEP	On Demand Webinar	—	OHEP-ESSS-2014	13
Medical Countermeasures ClinOps On Demand Webinars	PHEEP	On Demand Webinars	—	See page 14	14
Centers for Disease Control and Preparedness - SNS, CERC & Other Preparedness Courses	CDC	Online Courses	—	See pages 15-17	15-17
FEMA Preparedness Courses	FEMA	Online Courses	—	See page 18	18
Public Health and Climate Change Webinar Series	NYSDOH & PHTCs	On Demand Webinar	—	See page 19	19
Columbia Regional Learning Center Courses - Social Media and other Preparedness and Response Courses	Columbia RLC	eLearning	—	See page 20-21	20-21
Physician's Electronic Emergency Preparedness Toolkit Podcast	MSSNY	Podcast	—	See page 22	22

ON DEMAND continued	Provider	Format			Page
UAlbany Center for Public Health Preparedness Courses	CPHP	On Demand Webinars	—	See page 23-24	23-24
The North Carolina Institute for Public Health Online Courses	NCIPH	Online Courses	—	See page 25	25
OHEP Training Calendar	OHEP	Calendar	—	See page 26	26

Regional Training Center (RTC) Calendar – February 2017

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners.

Date	Training	RTC Sponsor	Contact Information
February 1, 2017 (10:00am - 12:00pm)	ICS 200 - ICS for Single Resources and Initial Action Incidents WEBINAR Register Here	Finger Lakes Albany Medical Center Stony Brook University Hospital	Anne M. D'Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) anne_dangelo@urmc.rochester.edu
February 1 & 2, 2017	Trauma Nursing Care Course (TNCC) – WAVES Ambulance, Camillus, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx	Finger Lakes	Anne M. D'Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) anne_dangelo@urmc.rochester.edu
February 2 & 3, 2017	Emergency Nurse Pediatric Course (ENPC) - Champlain Valley Physicians Hospital, Plattsburgh, NY https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx	Albany Medical Center	Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) SmithC12@mail.amc.edu
February 6 & 13, 2017	Pediatric Advanced Life Support (PALS)- Phelps Memorial Hospital Center, Sleepy Hollow, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/MARO-HEPC-Calendar.aspx	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-Kraft@stonybrookmedicine.edu
February 8, 2017 (10:00am - 12:00pm)	Hospital Incident Command System (HICS) WEBINAR Register Here	Finger Lakes Albany Medical Center Stony Brook University Hospital	Anne M. D'Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) anne_dangelo@urmc.rochester.edu

Regional Training Center (RTC) Calendar – February 2017 cont'd

February 9 & 16, 2017	Advanced Cardiac Life Support (ACLS)– Phelps Memorial Hospital Center, Sleepy Hollow, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/MARO-HEPC-Calendar.aspx	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-Kraft@stonybrookmedicine.edu
February 10, 2017	Advanced Burn Life Support (ABLS) - Upstate University Hospital, Syracuse, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx	Finger Lakes	Anne M. D'Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) anne_dangelo@urmc.rochester.edu
February 15, 2017	Isolation and Quarantine for Rural Communities (MGT 433)/ Rural Isolation and Quarantine for Public Health and Healthcare Professionals (PER-308) - Peconic Bay Medical Center, Riverhead, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/MARO-HEPC-Calendar.aspx	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-Kraft@stonybrookmedicine.edu
February 22, 2017	Evacuation of Facilities in Disaster Systems Train-the-Trainer (eFinds TtT) HPP Deliverable 6 - John T. Mather Memorial Hospital, Port Jefferson, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/MARO-HEPC-Calendar.aspx	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-Kraft@stonybrookmedicine.edu
February 28 & March 6, 2017	Emergency Nursing Pediatric Course (ENPC) – Albany Medical Center, Albany, NY https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx	Albany Medical Center	Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) SmithC12@mail.amc.edu
Ongoing	ABLS Now Online	Albany Medical Center	Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) SmithC12@mail.amc.edu

CTI-100

Introduction to the Health Commerce System Portal

February 2, 2017 2-3pm**March 3, 2017 10-11am****Provider:** NYSDOH Commerce Training Institute**Average Completion Time:** 1 hr**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-100](#)

The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.

Objectives:

- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

CTI-120

Integrated Data Reporting in HERDS v.3

February 16, 2017 11am-12pm**March 8, 2017 2-3pm****Provider:** NYSDOH Commerce Training Institute**Webinar:** Yes**Average Completion Time:** 1 hr**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-120](#)

This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.

The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center.

Objectives:

- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.

CTI-200

Communications Directory Certification

February 14, 2017 10:30am-12pm**March 6, 2017 1-2:30pm****Provider:** NYSDOH Commerce Training Institute**Webinar:** Yes**Average Completion Time:** 1.5 hrs**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-200](#)

This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:

- List the components of the Communications Directory
- Summarize how the components are related and work together
- Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays

CTI-201

Preparing MERITS for Your Organization's Use

New Dates Coming Soon!**Provider:** NYSDOH Commerce Training Institute**Webinar:** Yes**Average Completion Time:** 1.5 hrs**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-201](#)

This course offers slight review of the content from CTI-101 that is why CTI-101 is a recommended prerequisite. CTI-201 Preparing MERITS for Your Organization's Use provides you with a more in depth understanding of the difference between Item Inventory and Master Inventory, how to enter a purchase order and receive order, manage the sites that you send inventory to, how to track inventory stored or shipped to another site. The course will review elements of CTI-101, such as how to issue an order, pick and ship it, as well as viewing MERITS reports.

CTI-300

Integrated Health Alerting and Notification System (IHANS) Training & Certification

February 15, 2017 9am-12pm**March 9, 2017 1-4pm****Provider:** NYSDOH Commerce Training Institute**Webinar:** Yes**Average Completion Time:** 3 hrs**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-300](#)

This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System.

Participants will receive hands on practice with the tools and be offered an opportunity to complete certification.

Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).

CTI-502

New York State Evacuation of Facilities in Disasters Systems (eFINDS) version 3.0

February 22, 2017 10-11am**March 21, 2017 1-2pm****Provider:** NYSDOH Commerce Training Institute**Webinar:** Yes**Average Completion Time:** 1 hr**Continuing Education credits:** No**Enroll in LMS Course:** [CTI-502](#)

The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS).

This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.

Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.

**UNIVERSITY OF ROCHESTER FINGER LAKES REGIONAL TRAINING CENTER (FLRTC)
ALBANY MEDICAL CENTER REGIONAL TRAINING CENTER (AMC-RTC)
STONY BROOK UNIVERSITY HOSPITAL REGIONAL TRAINING CENTER (MARO-RTC)**

**Incident Command System Webinar Series
IS700.a – IS100.b – IS200.b - HICS**

INTRODUCTION:

All hospitals and healthcare systems receiving Federal preparedness and response grants, contracts or cooperative agreements (HPP Grant) must maintain compliance in training staff in the National Incident Management System (NIMS). NIMS courses include IS-100, IS-200 and IS-700 or their equivalents. This webinar series is designed to provide an overview of each course and to prepare staff for the FEMA exam/certification.

SESSION OVERVIEW:

- **IS-700.a**

National Incident Management System: An Introduction

ICS-700 webinar session provides individuals with emergency management responsibilities including prevention, preparedness, response, recovery and mitigation with an introduction and overview of the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.

- **IS-100.b**

Introduction to the Incident Command System

ICS-100 webinar session provides personnel involved with emergency planning, response and recovery efforts an introduction to the Incident Command System (ICS) and provides the foundation for higher level ICS training. This session will cover the history, features and principles, and organizational structure of ICS. It will also explain the relationship between ICS and the National Incident Management System (NIMS).

- **IS-200.b**

ICS for Single Resources and Initial Action Incidents

ICS-200 webinar session is designed to enable personnel involved with emergency planning, response and recovery efforts to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

- **HICS**

Hospital Incident Command System

The HICS webinar session will provide an overview of the Hospital Incident Command System (HICS) and the operation of the Hospital Command Center (HCC) during emergency and non-emergency situations.

TARGET AUDIENCE:

FEMA IS Sessions: Staff person(s) who are either preparing to take the FEMA IS exam(s) or need a refresher in ICS basics.

HICS: Staff person(s) who need an introduction or refresher on Hospital Incident Command System principles.

WEBINAR SESSION DATES:

- **IS-700.a Webinar**
January 18, 2017 (10:00am – 12:00pm)
- **IS-100.b Webinar:**
January 23, 2017 (10:30am – 12:30pm)
- **IS-200.b Webinar:**
February 01, 2017 (10:00am – 12:00pm)
- **HICS Review Webinar:**
February 8, 2017 (10:00am – 12:00pm)

REGISTRATION:

Please click <https://www.nylearnsph.com>
Search Course Catalog for appropriate course to enroll in webinar training:

- **RTC-IS700-Web02**
- **RTC-IS100-Web02**
- **RTC-IS200-Web02**
- **RTC-HICS-Web02**

FEMA CERTIFICATION REQUIREMENTS:

In order to receive official certification in the IS courses students must take the FEMA Final Exam via links provided. Please note that the IS Program now requires a FEMA SID to be used instead of your SSN. If you do not have a SID, [register for one here](#).

[IS-700.a Final Exam](#)

[IS-100.b Final Exam](#)

[IS-200.b Final Exam](#)

*There is no FEMA exam/certification for HICS

Questions Regarding NYSDOH Learning Management System (LMS):

Direct questions to edlearn@health.ny.gov

Questions Regarding Training:

Direct to appropriate RTC:

- AMC Regional Training Center – Chris Smith
Phone: (518) 262-1070
SmithC12@mail.amc.edu
- FL Regional Training Center – Anne D'Angelo
Phone: (585) 758-7640
anne_dangelo@urmc.rochester.edu
- MARO Regional Training Center – Connie Kraft
Phone: (631) 444-9074
Connie.Cincotta-Kraft@stonybrookmedicine.edu



Access and Functional Needs Workshop – Lower Hudson Valley PHEP 2016-2017 BP5 L-4

Background

This workshop will provide an opportunity for local health departments and community stakeholders to broaden their understanding of basic disability awareness. Additionally, participant's knowledge and skills related to cultivating inclusive strategies for integrating the access and functional needs of at-risk individuals into emergency preparedness and response will be increased.

Goal

To enhance awareness of practices, issues and concerns related to response planning for individuals with access and functional needs. Upon completion of this workshop participants will be able to:

- Define access and functional needs and disabilities;
- Develop strategies that better integrate individuals with access and functional needs into emergency preparedness, response, and recovery activities;
- Identify planning partners that can assist in planning and implementation processes; and
- Identify resources and how to access them that will assist in response activities for individuals with access and functional needs.

Training Date and Location

- February 10, 2017 @9am-3pm, Dutchess County Department of Emergency Response, 392 Creek Road, Poughkeepsie, NY 12601. Lunch provided.

Questions Regarding Training

Direct questions to prepedap@health.ny.gov or 518 474-2893.

Target Audience in Lower Hudson Valley

- Local health department personnel responsible for developing and implementing emergency plans
- Members of the Emergency Management community
- Community stakeholders who work with or advocate for individuals with access and functional needs such as hospitals, nongovernmental organizations (NGOs), state and local agencies such as Office for Aging, Independence Centers, Behavioral Health Services, etc.

Faculty

- Linda Petrosino, Aging Services Area Supervisor, NYS Office for Aging
- Julie Hovey, Senior Vocational Rehabilitation Counselor/Quality Assurance, Office of Children and Family Services Commission for the Blind (NYSCB)
- Shirley Madewell, Human Services/Border Health Coordinator, Office of Health Emergency Preparedness (OHEP), NYSDOH

Registration

To register for training click on www.nylearnsph.com and search Course Catalog for **OHEP-AFN-2016**. Name of course is Access and Functional Needs Workshop. OR click this shortcut to the course enrollment page on the [LMS](#).



Sponsored by the *Medical Society of the State of New York*



[Click Here](#)

Triage in a Disaster Event

Wednesday, January 18, 2017 – 7:30am

Faculty: Arthur Cooper, MD & Zachary Hickman, MD

Educational Objectives:

- ◆ Describe the importance of immediate bleeding suppression during a disaster event.
- ◆ Describe the SALT methodology for triage and where to access SALT training.
- ◆ Recognize the importance of both mass casualty and bio-event triage.

The Mental Health Impact of Active Shooter/Bombing on the Healthcare Team

Wednesday, February 15, 2017 – 7:30am

Faculty: Craig Katz, MD

Educational Objectives:

- ◆ Describe the psychological problems and stress symptoms that can result from caring for victims of an active shooter/bombing event.
- ◆ Identify means by which members of the healthcare team can address stress before, during and after an active shooter/bombing event.
- ◆ Review resources and methodologies available to address the mental health impact of an active shooter/bombing on the healthcare team.

RealOpt Points of Dispensing Training

Thursday, February 23, 2017
Thursday, March 23, 2017
1-4pm

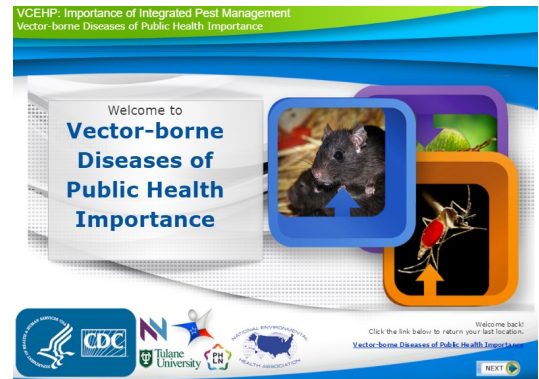
Register through [CDC TRAIN](#) to participate. Limited to 15 attendees per session. There is no cost to attend the virtual sessions.

CDC's Division of State and Local Readiness is offering three RealOpt Points of Dispensing (POD) training sessions in early 2017. These three-hour virtual sessions will teach medical countermeasure planners how to use the RealOpt computer modeling program to design POD flow models and validate throughput rates and staff resource allocations.

Vector Control for Environmental Health Professionals (VCEHP) Courses Launch

Centers for Disease Control & Prevention (CDC) and the **South Central Partnership (SCP)** are proud to announce the new virtual training: Vector Control for Environmental Health Professionals.

[Enroll today](#) to access this program through NYLearnsPH. The Program focuses on using integrated pest management (IPM) to control vectors that spread diseases, including Zika virus. Nine in ten pilot testers said they would recommend this training to a colleague. It's free, practical, and you can earn CEUs.



The curriculum is based on the internationally recognized *Biology and Control of Vectors and Public Health Pests: The Importance of Integrated Pest Management* in-person course developed by the Centers for Disease Control and Prevention (CDC), National Center for Environmental Health (NCEH), Environmental Health Services Branch (EHSB) and delivered jointly with the National Environmental Health Association (NEHA). The highly regarded 3-day course has been held in regional locations across the United States since 2006.

The first 3 courses: *Vector-borne Diseases of Public Health Importance*; *Basics of Integrated Pest Management*; and *Performance Assessment and Improvement of Vector Control Services* provide a foundation and are prerequisites for additional courses. Additional specialized courses focus on pest management for schools; rodent management; vectors and pests in food and housing environments; tick, mosquito, and bed bug biology and control; toxicology of pesticides, and risk communication. Click the link above to enroll in all courses on one page.

The 11 new courses are:

- [SCP-V101](#): Vector-borne Diseases of Public Health Importance
- [SCP-V102](#): IPM Basics for Environmental Health Professionals
- [SCP-V103](#): Performance Assessment and Improvement of Vector Control Services
- [SCP-V104](#): Tick Biology and Control
- [SCP-V105](#): Mosquito Biology and Control
- [SCP-V106](#): Toxicology of Pesticides for Environmental Health Professionals
- [SCP-V107](#): Rodent Management
- [SCP-V108](#): Public Health Insect Pests in Food & Housing Environments
- [SCP-V109](#): Pest Management Considerations for Schools
- [SCP-V110](#): Risk Communication Basics for Environmental Health Professionals
- [SCP-V111](#): Bed Bugs - Identification, Biology, and Control



COCA Update

Clinician Outreach and Communication Activity (COCA)
CDC Emergency Communication System

Recent CDC COCA (Clinician Outreach and Communication Activity) Calls

Gearing up for the Travel Season: How Clinicians Can Ensure Their Patients are Packed with Knowledge on Zika Prevention

Date: Thursday, December 8, 2016

During this COCA Call, clinicians will learn about current CDC travel recommendations, how to determine which patients should receive Zika testing after traveling to an area with Zika, and the recommendations for patients before and after travel to help them protect themselves and others from Zika.

https://emergency.cdc.gov/coca/calls/2016/callinfo_120816.asp

Updated CDC Zika Laboratory Testing Guidance

Date: Thursday, December 1, 2016

During this COCA Call, clinicians will learn about the updated recommendations in CDC's Guidance for U.S. Laboratories Testing for Zika Virus Infection and understand their role in testing specimens collected from patients. In addition, subject matter experts from CDC, the American Society for Microbiology, and the Association of Public Health Laboratories will discuss changes to the CDC Triplex Real-time RT-PCR (rRT-PCR) Assay Emergency Use Authorization, examine the use of non-CDC developed assays, and review recommendations for plaque reduction neutralization testing in Puerto Rico.

https://emergency.cdc.gov/coca/calls/2016/callinfo_120116.asp

Zika in the ED: How Emergency Care Staff can Take Action

Date: Tuesday, November 1, 2016

During this COCA Call, emergency providers will learn critical information about Zika, such as how to identify people at risk for infection either through recent travel or through sex with someone infected with Zika, examine the importance of screening protocols, and understand likely symptoms, such as fever, rash, and conjunctivitis. Additionally, emergency providers will learn key nursing assessment, clinical interventions, and the general process for reporting Zika cases.

https://emergency.cdc.gov/coca/calls/2016/callinfo_110116.asp

Zika Update: Clinical Laboratory Testing and Care of Infants with Congenital Zika Virus Infection

Date: Tuesday, August 23, 2016

During this COCA Call, clinicians learned about these updated interim clinical guidelines, which include evaluation and management recommendations. This information can help pediatric healthcare providers better understand the appropriate tests and clinical approaches for evaluating and managing infants, born to mothers in the United States and its territories, with laboratory evidence of Zika virus infection.

https://emergency.cdc.gov/coca/calls/2016/callinfo_082316.asp

Updated Interim Zika Clinical Guidance for Pregnant Women and Data on Contraceptive Use to Decrease Zika-affected Pregnancies

Date: Tuesday, August 9, 2016

During this COCA Call, clinicians learned about the updated CDC interim guidance for caring for pregnant women with possible Zika virus exposure, and strategies for increasing access to contraceptive methods and services to minimize the number of pregnancies affected by Zika.

https://emergency.cdc.gov/coca/calls/2016/callinfo_080916.asp

Archived COCA conference calls are available at <https://emergency.cdc.gov/coca/calls/index.asp>

Free continuing education (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit <https://emergency.cdc.gov/coca/continuingeducation.asp>



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DISASTER MENTAL HEALTH RESPONSE TO A MASS SHOOTING INCIDENT: VICTIMS, FIRST RESPONDERS AND COMMUNITY RECORDED SESSION

Overview

This recorded training focused on the needs of a wide spectrum of individuals who are affected by a mass shooting event; surviving victims, families of those wounded or killed, witnesses of the attack and first responders and receivers.

While the training focused on disaster mental health interventions for these disparate groups it also addressed the characteristics that may shape the immediate response to mass shootings – for example, how necessary law enforcement actions may affect survivors' experiences during the event and how the common politicization of these events may increase subsequent distress.

The training, sponsored by SUNY New Paltz Institute of Disaster Mental Health, used an applied approach, teaching specific skills and providing opportunities to practice them, during the course of the webcast. It also incorporated personal stories from individuals who have provided DMH services to those directly involved in a mass shooting incident.

Target Audience

Disaster Mental Health Responders.

Faculty

James Siemianowski, Director, Quality Management & Improvement Division, Connecticut Department of Mental Health & Addiction Services

Kathryn Dean, MSSW, Coordinator, Connecticut Disaster Behavioral Health Response Network, Connecticut Department of Mental Health & Addiction Services

Registration

To enroll in the training, please go to <https://www.nylearnsph.com> and either register or login to the LMS. Search Course Catalog for: **OHEP-DMHRec-2016** and enroll in a session OR click this shortcut to the course enrollment page on the [LMS](#).

Questions Regarding Training

Direct questions regarding training content to prepedap@health.ny.gov

or 518 474-2893.

NYSDOH Learning Management System (LMS)

Direct questions regarding LMS to edlearn@health.ny.gov or 518 474-2893



**New York State Department of Health
Office Health Emergency Preparedness
Psychological First Aid (PFA) On-line Training**

Overview

Psychological First Aid (PFA) is an evidence-informed modular approach for assisting people in the immediate aftermath of disaster and terrorism: to reduce initial distress and to foster short- and long-term adaptive functioning.

It serves today as one of the basic tools used to inform first responders and receivers, incident command systems, primary and emergency health care providers, public health, school crisis response teams, faith-based organizations, disaster relief organizations, Community Emergency Response Teams, Medical Reserve Corps and the Citizens Corps in diverse settings. This simple and straight forward supportive intervention is recognized at the local, state and national levels as an effective way to help those impacted by disaster understand and cope with their reactions. PFA does not require previous training or education as a behavioral health practitioner and can be used by every lay person as well.

Objectives

- To describe what PFA is and why it is important
- To identify the core components of PFA
- To meet the basic needs of individuals who have survived or responded to a disaster or public health emergency
- To recognize the importance of PFA as a key mechanism for enhancing workforce resilience

Registration

To enroll in the training, please go to <https://www.nylearnsph.com> and either register or login to the LMS.

Search Course Catalog for: **PFA100.a** and enroll in a session OR click this shortcut to the course enrollment page on the [LMS](#). The section name is Psychological First Aid.

Questions Regarding Training

Direct questions to prepedap@health.ny.gov or 518 474-2893.

NYSDOH Learning Management System (LMS)

Direct questions to edlearn@health.ny.gov

or call 518 473-4223.





**New York State Department of Health
Office of Health Emergency Preparedness and
Division of Epidemiology Statistical Unit**

**Electronic Syndromic Surveillance System (ESSS) Training
Recorded Session**

Overview

The New York State Electronic Syndromic Surveillance System (ESSS) monitors near real-time health-related data that is available before confirmed diagnoses or laboratory confirmation to indicate possible outbreaks or health events. The data along with statistical tools are used to detect and characterize unusual activity for further public health investigation. The goals include: (1) monitor general community health trends, (2) Recognize an outbreak sooner than physician diagnosis and laboratory reporting, (3) Provide objective evidence that an outbreak may not be occurring, and (4) Characterize the geographic and temporal spread of an outbreak after initial detection.

Description

This training is an introductory level course to the New York State Electronic Syndromic Surveillance System (ESSS). The format of this training will be a step-by-step system walk-through which focuses on the utilization of the system applications and interpretation of the system tables and graphs.

ESSS Access Requirement

Access to ESSS is restricted. To participate in this training you will need to request access. To do so please email PPB01@HEALTH.NY.GOV

Target Audience

Local health department staff who are responsible for the investigation and reporting of communicable diseases.

NYSDOH Faculty

Charlene Weng, M.S. Program Research
Specialist Division of Epidemiology Statistical Unit

How to Register:

To enroll in the training, please go to <https://www.nylearnsph.com> and either register or login to the LMS.

Search Course Catalog for: **OHEP-ESSS-2014** and enroll in a session OR click this shortcut to the course enrollment page on the [LMS](#).

Questions Regarding Training

Direct questions to prepedap@health.ny.gov

Questions Regarding LMS

Direct questions to edlearn@health.ny.gov

Medical Countermeasures ClinOps On Demand Webinars from PHEEP



[ClinOps-201610](#) **Not Anthrax? Select Legal Considerations for Mass Dispensing Without Emergency Use Instructions**

The October 2016 Medical Countermeasure (MCM) Clinical Operations Webinar included an overview of select Federal and State requirements for mass dispensing, where Emergency Use Authorizations and Emergency Use Packages are not applicable. This included a discussion of select federal and state statutory and regulatory provisions that should be considered during a mass dispensing campaign. Key points addressed included general dispensing considerations, labeling requirements, as well as instruction for use.

[ClinOps-201609](#) **Medical Countermeasure (MCM) Operational Readiness Review (ORR): L-6 Deliverable Overview**

The September 2016 Medical Countermeasure (MCM) Clinical Operations Webinar included a review of the Operational Readiness Review Tool for Capabilities 8 and 9. Local jurisdictions were provided guidance on how to prepare for and participate in this review as part of the second quarter L-6 Deliverable (**For CRI jurisdictions – this deliverable is replaced by CRI 2**). This webinar also included the documentation submission requirements for both Capability sections. Other general updates/announcements were included at the conclusion of the webinar as time permitted.

[ClinOps-201606](#) **Legal Issues for Mass Dispensing and Newly Issued Emergency Use Instructions and Emergency Dispensing Orders**

The June 2016 Medical Countermeasures Clinical Operations Webinar, presented by a NYSDOH attorney, reviewed legal issues associated with medical countermeasure mass dispensing operations. The presentation addressed key legal authorities within the “Pandemic and All-Hazards Reauthorization Act of 2013 (PAHPRA)” and clarify the FDA’s authority to support preparedness efforts and rapid response capabilities. Legal issues related to federal and state declarations, licensure requirements, and newly released emergency use packages (e.g., emergency dispensing orders, current good manufacturing practice waivers, and emergency use instructions) for doxycycline and ciprofloxacin were highlighted. Health Commerce System posting of newly released fact sheets and crushing instructions coincided with the webinar.

[ClinOps-201605](#) **Overview of the Countermeasure Data Management System Rabies Event Type, Report Export and Implications for Mass Dispensing Operations**

This course demonstrated the procedure to electronically register, recall and add animals or animal groups within the Countermeasure Data Management System for rabies clinics and highlighted major differences between the Point of Dispensing event types. Post event reporting and uses for data exports were also included with a brief review of data sorting methods. The course also reviewed the advantage of using the rabies and other event types to strengthen medical countermeasure operations.

[ClinOps-201603](#) **Electronic Group Dispensing, Breaking CDMS Updates and L-10 Course Pre-Requisite Preparation**

This course demonstrated the procedure to electronically register, recall and add family or household groups within the Countermeasure Data Management System. Post event reporting and clinical and epidemiological uses for data exports were also included. Other CDMS development projects were highlighted, including zika and rabies event types, as well as other programmatic updates. A brief update on the L-10 deliverable conference “Medical Countermeasures (MCM) Mass Dispensing Lessons Learned Workshop” and pre-requisite requirements were also discussed.



SNS-100

Strategic National Stockpile: Guidance & Overview

LMS Course Completion Requirement:

"Message" TRAIN Certificate to Course Administrator

Continuing Education: 0

Course ID 1017204

Enroll in LMS Course #: [SNS-100](#)

This video archive program provides an introduction and overview of the Strategic National Stockpile (SNS). It is designed to provide information about the SNS program to organizations and personnel involved in emergency preparedness and response planning.

SNS-101

SNS Overview

LMS Course Completion Requirement:

"Message" TRAIN Certificate to Course Administrator

Continuing Education: 1 CHES; 1 CME; 0.1 Pharmacist Contact Hours; 1 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES

TRAIN CE Course #: WB 2273

Course ID 1041004

Enroll in LMS Course #: [SNS-101](#)

The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

SNS-102

Mass Dispensing Overview: an SNS Perspective

LMS Course Completion Requirement:

"Message" TRAIN Certificate to Course Administrator

Continuing Education: 1 CHES; 1.25 CME; 1.08 ACPE- Contact Hours; 1.2 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES

TRAIN CE Course #: WB 2509

Course ID 1054681

Enroll in LMS Course #: [SNS-102](#)

This course will introduce you to the terminology and concepts of mass dispensing at the community level. "Mass dispensing" refers to the delivery of medications or vaccines to the public to address a public health threat; other terms used to describe this activity include "MCM dispensing" and "mass prophylaxis". Public health threats could include a bioterrorism event such as a release of anthrax into a community or a naturally occurring event such as a novel disease outbreak. This course provides a brief introduction to the steps that occur before medical countermeasures arrive in local jurisdictions and describes basic dispensing methods.

SNS-103

Closed Point of Dispensing Considerations: an SNS Perspective

LMS Course Completion Requirement:

"Message" TRAIN Certificate to Course Administrator

Continuing Education: 1.5 CME; .14 ACPE- Contact Hours; 1.4 ANCC: Contact Hours Continuing Nursing Education; 1.5 MCHES

TRAIN CE Course #: WB 2509

Course ID 1054681

Enroll in LMS Course #: [SNS-103](#)

The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.

RSS-101

Receiving, Staging, and Storing (RSS) Training Video

LMS Course Completion Requirement:
"Message" TRAIN Certificate to Course Administrator

Continuing Education: 0

Course ID 1017208

Enroll in LMS Course #: [RSS-101](#)

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.

PCEPN-EM101

Emergency Management for Primary Care Centers

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

Provider: CHCANYS

Enroll in LMS#: [PCEPN-EM101](#)

Please contact the PCEPN team at info@pcepn.org with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.
For optimum performance please use Google Chrome to view

National Center for Disaster Preparedness

EARTH INSTITUTE | COLUMBIA UNIVERSITY

THE PREPAREDNESS WIZARD

A tool to help you and your family make an emergency preparedness plan.

Create a personal preparedness plan with the Preparedness Wizard

<http://ncdp.columbia.edu/library/preparedness-tools/preparedness-wizard/>



For information about the NCDP 5 Step Preparedness Model, click here:

<http://ncdp.columbia.edu/library/preparedness-tools/the-ncdp-model-for-disaster-preparedness/>

CDC-CERC-01

Crisis and Emergency Risk Communication (CERC)

Provider: Centers for Disease Control & Prevention

Course Updated: 6/25/2014

Average Completion Time: 2hrs

Audience: Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

Continuing Education: 0.2 CEUs

Enroll in LMS Course #: [CDC-CERC-01](#)

At the conclusion of the training, the participant will be able to do the following:

- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

CDC-CERC-02

Crisis and Emergency Risk Communication (CERC): Pandemic Influenza

Provider: Centers for Disease Control & Prevention

Course Updated: 6/25/2014

Average Completion Time: 1/2 hr

Audience: Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

Continuing Education: None

Enroll in LMS Course #: [CDC-CERC-02](#)

After completing the training, the participant will be able to do the following:

- Describe the psychology of a severe pandemic.
- Describe how to meet the public's needs through effective messages.
- Explain why stigmatization occurs.
- Explain strategies officials can use to respond to stigmatization.
- Recognize the importance of strengthening community hardiness and personal resilience to provide the optimum opportunity for recovery from the crisis.
- Analyze the ways that information technology and new media influence communication decisions and pandemic preparedness.

CDC-RAD

Radiation Basics Made Simple

Provider: Centers for Disease Control

Average Completion Time: 1.5 hrs

LMS Course Completion Requirement:

"Message" Certificate to Course Administrator

Continuing Education: 0.1 CEUs, 1.4 CNEs, 1.5 CMEs

Enroll in LMS Course #: [CDC-RAD](#)

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

CDC-PSYCH

Psychological First Aid in Radiation Disasters

Provider: Centers for Disease Control

Average Completion Time: 1.25 hrs

LMS Course Completion Requirement:

"Message" Certificate to Course Administrator

Continuing Education: 0.1 CEUs, 1.2 CNEs, 1.25 CMEs

Enroll in LMS Course #: [CDC-PSYCH](#)

Psychological First Aid in Radiation Disasters is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.

FEMA IS-100.B

Introduction to Incident Command System

Provider: FEMA Independent Study
Course Updated: 10/31/2013
On-line Course: Yes
Average Completion Time: 3hrs
LMS Course Completion Requirement:
 "Message" FEMA Certificate to Course Administrator
Continuing Education: 0.3 CEUs
Enroll in LMS Course #: [FEMA IS-100.B](#)

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

FEMA IS-200.B

ICS for Single resources and Initial Action Incidents

Provider: FEMA Independent Study
Course Updated: 10/31/2013
On-line Course: Yes
Average Completion Time: 3 hrs
LMS Course Completion Requirement:
 "Message" FEMA Certificate to Course Administrator
Continuing Education: 0.3 CEUs
Enroll in LMS Course #: [FEMA IS-200.B](#)

ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

FEMA IS-700.A

National Incident Management System (NIMS) An Introduction

Provider: FEMA Independent Study
Course Updated: 10/31/2013
On-line Course: Yes
Average Completion Time: 3 hrs
LMS Course Completion Requirement:
 "Message" FEMA Certificate to Course Administrator
Continuing Education: 0.3 CEUs
Enroll in LMS Course #: [FEMA IS-700.A](#)

This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.

FEMA IS-800.B

National Response Framework, An Introduction

Provider: FEMA Independent Study
Course Updated: 1/20/2017
On-line Course: Yes
Average Completion Time: 3 hrs
LMS Course Completion Requirement:
 "Message" FEMA Certificate to Course Administrator
Continuing Education: 0.3 CEUs
Enroll in LMS Course #: [FEMA IS-800.B](#)

The course introduces participants to the concepts and principles of the National Response Framework.

Course Objectives:

At the end of this course, you will be able to describe:

- The purpose of the National Response Framework.
- The response doctrine established by the National Response Framework.
- The roles and responsibilities of entities as specified in the National Response Framework.
- The actions that support national response.
- The response organizations used for multiagency coordination.
- How planning relates to national preparedness.

**Prerequisite: Climate Change and Public Health 101 - Northeast Edition**

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: [BRACE-Climate101](#)

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30th)

Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: [Reg2PHTC-Climate1](#)

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13th)

Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

The first part of the webinar describes the results of multiple projects assessing whether extreme heat and cold affect multiple health outcomes and their vulnerabilities. Dr. Lin will also discuss how Hurricane Sandy affected human health in NY. The strategies and activities involved in translating research findings to public health practice are highlighted.

The second part of the webinar focuses on guidelines developed by the Building Resilience Against Climate Effects (BRACE) Illinois Project. The webinar describes how local health departments can use these guidelines to incorporate climate change into their Hazard Vulnerability Analysis (HVA) process and assess these new risks and vulnerabilities to the public health system so they can address the possibility that extreme weather events will become more frequent and severe.

Enroll in LMS: [Reg2PHTC-Climate2](#)

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19th)

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

The session will describe how the first Heat Action Plan of South East Asia got into action, its impacts, and policy implications based on the evidence generated. It will also describe the scaling up of this initiative and the cascading effect of huge networking and focus on climate change and health in India and neighboring countries.

Enroll in LMS: [Reg2PHTC-Climate3](#)



National Center for
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COLUMBIA REGIONAL LEARNING CENTER

A Training and Education Center for Preparedness and Emergency Response

CRLC-COM_3305

Social Media in Preparedness and Response

Enroll in LMS: [CRLC-COM 3305](#)

This course also contains interview excerpts from experts belonging to the premier social media organizations of today:

- Marcy Scott Lynn, Public Policy, Facebook
- Meryl Stone, Principal, Social Impact Partnerships, Google
- Tom Tarantino, Public Policy Manager, Twitter

This course will cover the following topics:

- What social media is and how it is used
- 10 important things to know about social media
- How-tos and tips and tricks for the most popular platforms: Facebook, Twitter, LinkedIn, Pinterest
- Other popular platforms to share on social media: image sharing, video sharing, blogging
- Building custom apps for disasters
- Tools to help you manage social media better
- Case study examples
- Moving towards using social media in your organization: 8 important considerations

Social media is an increasingly popular means of communication; nearly two-thirds of American adults use social networking sites as of 2015, according to the most recent [Pew Research Report](#). Social media has tremendous potential as a communication tool during emergency situations, or to address public health concerns. It provides a way for citizens to express their concerns and request help during a disaster, develop a connection and engage with civic entities at all levels, and mobilize in important ways to help communities during a disaster.


This online course will help demystify social media and how it can be leveraged by public health organizations to meet public health goals in a community. It will provide a thorough overview of features and functionality of the most popular social media platforms including Facebook, Twitter, LinkedIn, Pinterest, YouTube, Instagram, and more, along with real world examples of use and tools to help manage your social media communication strategy. You will learn how these tools will enhance your organization's effectiveness during the preparedness, response, and recovery phases of an emergency or disaster. It will also examine how social media communication flowed during Superstorm Sandy, and potential applications for the future via a case study scenario.

The "[Thought Leadership Video Series](#)" contains six insightful and timely interviews with policy managers from Facebook, Google, and Twitter about new ways to leverage social media during large scale disasters, and how first responders, emergency managers, and public health information officers can engage more directly with the communities they serve through social media.

A second video series titled "[Concepts of Social Media in Disaster Video Series](#)" offers practical advice and tips on how to manage and organize crowd-sourced content from social media.

Columbia Regional Learning Center Online Courses Available for Tracking in the LMS

All courses below are offered through CRLC
Click the course number to be connected to the LMS.

 Columbia Regional Learning Center NATIONAL CENTER FOR DISASTER PREPAREDNESS COLUMBIA UNIVERSITY MAILMAN SCHOOL OF PUBLIC HEALTH	
Communicating Around Mass Trauma: Implications for Public Health and Response	Enroll in LMS Course: CRLC-CLIN 1601
Basics of Emergency Risk Communication	Enroll in LMS Course: CRLC-COM 1301
Risk Communication for High Risk and At-Risk Populations	Enroll in LMS Course: CRLC-COM 2302
Chemical Emergencies and the Role of Public Health	Enroll in LMS Course: CRLC-ENV 1703
Sea Level Rise and Flood Risk for Long Island Sound	Enroll in LMS Course: CRLC-ENV 3705
The Nurse's Role and Climate Change	Enroll in LMS Course: CRLC-ENV 3711
Conducting Research in a Post Disaster Setting	Enroll in LMS Course: CRLC-EPI 1402
Rapid Needs Assessment with Hand Held Devices	Enroll in LMS Course: CRLC-EPI 2401
Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes	Enroll in LMS Course: CRLC-EPI 3404
Elements of Leadership: Decision-Making & Problem Solving Under Emergency Conditions	Enroll in LMS Course: CRLC-MGMT 1201
Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation	Enroll in LMS Course: CRLC-POD 2501
Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers)	Enroll in LMS Course: CRLC-PREP 1101
Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)	Enroll in LMS Course: CRLC-PREP 1110
Methods of Risk Assessment in Planning for Disasters	Enroll in LMS Course: CRLC-PREP 1112
Chem Rad Bio: Fundamentals for the Public Health Workforce	Enroll in LMS Course: CRLC-PREP 2102
Looking Ahead: Mitigating the Health Consequences of Future Disasters	Enroll in LMS Course: CRLC-PREP 2106
State of the Science: The Health and Mental Health Consequences of Catastrophic Events	Enroll in LMS Course: CRLC-PSY 2902
Dealing with Disaster Related Trauma in Children	Enroll in LMS Course: CRLC-VUL 3801

PHYSICIAN'S ELECTRONIC EMERGENCY PREPAREDNESS TOOLKIT

PODCAST



The Medical Society of the State of New York (MSSNY) invites you to listen to reflections of 9/11, reasons physicians and other healthcare professionals prepare for a public health emergency, and how MSSNY can assist you in this endeavor. [**CLICK HERE TO LISTEN**](#)

Podcast Panel:

Members of MSSNY Emergency Preparedness and Disaster/Terrorism Response Committee

Host:

Dan Vick, MD, MBA, CPE, *Chair*

Panelists:

- Lorraine Giordano, MD
- William Valenti, MD
- Craig Katz, MD
- Arthur Cooper, MD, MS, *Vice-Chair*

The Medical Society of the State of New York ***Physician's Electronic Emergency Preparedness Toolkit Podcast*** can be accessed at: <http://cme.mssny.org/> First time users need to register. Click on "My Training" once you have logged in.

MODULE 1: Liability Protections for Office Based Physicians during a Public Health Emergency

MODULE 2: The Federal and State Framework for Responding to a Public Health Emergency

MODULE 3: Best Practices for a Public Health Emergency

MODULE 4: Physician "Go" Bag and Checklist

Download MSSNY's Checklists and desk reference cards:

<http://cme.mssny.org/rescenter.jsp>

For information, Contact: Melissa Hoffman at: mhoffman@mssny.org or call (518) 465-8085

The Medical Society of the State of New York is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Medical Society of the State of New York designated this enduring material for a maximum of 15 AMA PRA Category 1 Credits™. Physicians should claim only the credits commensurate with the extent of their participation in the activity.

UNIVERSITY AT ALBANY CENTER FOR PUBLIC HEALTH PREPAREDNESS

online courses are available for tracking in the LMS

All courses below are offered through UAlbany

Click the course number to be connected to the LMS

**UASPH-CPHP-2016 Climate Change and Zoonosis Overview****New!**

1 hour online Course by Millicent Eidson, MA, DVM, DACVPM (Epid.) Professor , UAlbany School of Public Health

Enroll in LMS#: [UASPH-CPHP-2016 Climate Change and Zoonosis Overview](#)

This lesson provides an overview of zoonotic diseases, climate change, potential impacts of Climate Change on human and non-human animal health, vulnerable populations, One health Approach and Mitigation efforts.

After completing this course, the learner will be able to:

- Identify the causes of climate change
- Describe the potential impact of climate change on zoonotic disease
- Describe mitigation efforts

UASPH-CPHP-20150521 CDR HEPC Pediatric Trauma

1 hour online video training, CEUs available

Enroll in LMS#: [UASPH-CPHP-20150521 CDR HEPC Pediatric Trauma](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.

After completing this training, the learner will be able to:

- Identify the primary challenges related to trauma care of the pediatric patient
- Identify the surgical interventions critical to the care of pediatric trauma patients

Topics covered include: *Epidemiology of Pediatric Trauma * Pediatric Injury Patterns * Imaging in Pediatric Trauma

* Pediatric ABCDE's and Pitfalls (clinical decision rules) * Pediatric Pain * Triage of Pediatric Trauma in NYS

UACPHP-20150520 CDR HEPC Pediatric Disaster Mental Health

1 hour online video training, CEUs available

Enroll in LMS#: [UASPH-CPHP-20150520 Pediatric Disaster Mental Health](#)

This training will provide a brief overview of potential mental health care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.

After completing this training, the learner will be able to:

- Understand the responses to traumatic events that are typically seen in children and teens
- Know how to select and/or deliver psychological interventions that are empirically proven to be helpful with children and teens after a disaster

Topics covered include: 1. Typical emotional and behavioral responses of children to highly stressful events by developmental age.:

2. Psychological First Aid ; 3. Information-gathering techniques ; 4. Assessment of survivors' immediate needs;
5. Implementation of supportive activities.

These courses are supported by Cooperative Agreement Number 5 U90 TP000404-05, funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services

**UASPH-CPHP-20150521 CDR HEPCC Pediatric Trauma****1 hour online video training, CEUs available****Enroll in LMS#:** [UASPH-CPHP-20150521 CDR HEPCC Pediatric Trauma](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.

After completing this training, the learner will be able to:

- Identify the primary challenges related to trauma care of the pediatric patient
- Identify the surgical interventions critical to the care of pediatric trauma patients

Topics covered include: *Epidemiology of Pediatric Trauma * Pediatric Injury Patterns * Imaging in Pediatric Trauma

UASPH-CPHP-20150522 CDR HEPCC Respiratory Problems in the Pediatric Patient**1 hour online video training, CEUs available****Enroll in LMS#:** [UASPH-CPHP-20150522 CDR HEPCC Respiratory Problems in the Pediatric Patient](#)

This training will provide a broad overview of potential respiratory care needs for the pediatric patient involved in an emergency/disaster situation. This was part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition.

At the conclusion of the presentation, the participants will be able to:

- Identify clinical challenges in critical care of the pediatric respiratory patient
- Describe emerging clinical modalities for the care of pediatric critical care patients

Topics covered include: Epidemiology • Signs of respiratory distress in children (stridor, asthma, wheezing, ALTE, etc.) • Acute management strategies • Advances in respiratory care (high frequency percussive ventilation and other trials.) • Challenges (including resources)

UASPH-CPHP-20150523 CDR HEPCC Pediatric Infectious Disease**1 hour online video training, CEUs available****Enroll in LMS#:** [UASPH-CPHP-20150523 CDR HEPCC Pediatric Infectious Disease](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This training is part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition.

At the conclusion of the presentation, the participants will be able to:

- Identify clinically emergent infectious diseases through visual diagnosis
- Describe the clinical course of emergent infectious diseases
- Review evidenced-based recommendations in the management of emergent infectious diseases

Topics covered include: • Epidemiology and pathogens of emerging infectious diseases • Symptomatology • Diagnosis • Treatment and management strategies

UASPH-CPHP-20150524 CDR HEPCC Pediatric Triage**1 hour online video training, CEUs available****Enroll in LMS#:** [UASPH-CPHP-20150524 CDR HEPCC Pediatric Triage](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This was part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition.

At the conclusion of the presentation, the participants will be able to:

- Recognize the need to prepare for Pediatric disasters
- Identify the basic steps involved in pediatric disaster triage
- Describe the fundamental difference between adult and pediatric disaster triage

Topics covered include: • Pediatric Disaster Preparedness in Emergency Departments • Unique anatomical and physiological properties in pediatric patients in disasters • Principles of Pediatric Triage • Triage tools & algorithms (START vs. SALT) • PEARLS/Pitfalls of Pediatric triage



Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.

View the Toolkit at <http://sph.unc.edu/nciph/biosurveillance-toolkit/>

Emerging Issue: Zika Virus Podcast

NCIPH and the UNC Gillings School of Global Public Health hosted a special *Public Health Behind the Scenes* podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak.

Enroll in LMS: [NCIPH-Zika](#)

NCIPH Basics of Public Health Preparedness Training

NCIPH-HEP_ADVPREP1	Introduction to Public Health Preparedness for Preparedness Staff (Basics of Public Health Preparedness, Module 1)
NCIPH-HEP_PREPPLAN	Public Health Preparedness Planning (Basics of Public Health Preparedness, Module 2)
NCIPH-HEP_HSEEP	Public Health Preparedness Exercises (Basics of Public Health Preparedness, Module 3)
NCIPH-HEP_PREPMCM	Medical Countermeasures (Basics of Public Health Preparedness, Module 4)
NCIPH-HEP_RESHLTH	Responder Health and Safety (Basics of Public Health Preparedness, Module 5)
NCIPH-HEP_RESPPE	Occupational Health for Public Health Responders (Basics of Public Health Preparedness, Module 6)
NCIPH-HEP_BEHAVPREP	Disaster Behavioral Health (Basics of Public Health Preparedness, Module 7)
NCIPH-HEP_PARTVOL	Working with Community Partners (Basics of Public Health Preparedness, Module 8)
NCIPH-HEP_DISEPI	Disaster Epidemiology (Basics of Public Health Preparedness, Module 9)
NCIPH-HEP_PREPCOMM	Risk Communication (Basics of Public Health Preparedness, Module 10)

February 2017						
Sun-day	Monday	Tuesday	Wednesday	Thursday	Friday	Satur-day
			1	2	3	4
5	6	7	8	9	10 Access & Functional Needs Workshop	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				



Homeland Security
and Emergency Services

Emergency
Management

For a calendar of SOEM courses you may want to participate in, visit:

<http://www.dhses.ny.gov/training/calendar/>