HPP Healthcare Coalition (HCC) Training Plan

Instructions:

This HCC Training Plan supports completion of the following HPP Funding Opportunity Announcement (FOA) requirement:

"HCCs must submit, with their annual work plan, a list of planned training activities relevant to identified risks, resource gaps, work plan priorities, and corrective actions from prior exercises and incidents. Training activities may include but are not limited to: initial education, continuing education, appropriate certifications, and just-in-time training. Awareness and operational level training on all aspects of HCC functions focused on preparedness, response, and recovery should be conducted."

HCC Training Plans are to be submitted with the HCC's Work Plan in the Coalition Assessment Tool (CAT) within 30 days of receipt of the HCC sub-award. We have provided a template to assist with these requirements.

NOTE: Edit the header to add/enter the names of the HPP Recipient (state/territory/jurisdiction) and the HCC (Coalition Name) as well as the budget period.

HPP Recipient: University of Rochester Medical Center – Finger Lakes Regional Training Center (URMC – FLRTC) HCC Name: Western Region Health Emergency Preparedness Coalition (WRHEPC) Budget Year of this Training Plan: BP5 2023-2024

The Template elements that HCCs must provide the following information for planned trainings each budget year:

- 1. Training name
- 2. Frequency of training (how often the training will be offered in the budget year)
- 3. Training Dates & Locations (provide a date for each training or a date range for like trainings) and their locations
- 4. Training description (provide a brief overview of the training and learning objectives)
- 5. HPP capability (provide the HPP capability, 1-4, the training addresses)
- 6. HPP capability objective(s) (provide the objective(s) within the selected HPP capability the training addresses)
- 7. HCC work plan activity (provide the associated activity from the HCC's work plan)
- 8. Gaps, risks, and/or corrective actions addressed by training (provide a brief narrative stating which identified risks, resource gaps and/or corrective actions from prior exercises and incidents that are addressed by the training) e.g., 300 medical personnel provided train-the-trainer format of Stop the Bleed in rural communities across the state that have delayed EMS transport times.
- 9. Target audience (provide the target audience by personnel type, e.g., hospital staff, EMS, EM, public health, etc.)
- 10. Target number (provide the planned number of participants per training offering)

Feel free to add rows, tables or pages as needed to capture HCC training plan information.

addressed by training:

Hospital, EMS/First

Responder

Target

Audience

BP5: 2023-2024

Target Number to be

Trained

60-120 (15/session)

| Training Name: | Advanced Burn Life Support - Now (ABLS-NOW) | | |
|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------------------------------------------------------------------------------------------|
| Training | Ongoing | Dates & Location of | Online |
| Frequency | | Trainings | Independent Study |
| Training Description: | Advanced Burn Life Support (ABLS) NOW programs provide knowledge for immediate care of the burn patient up to the first 24-hours post injury in an on-line, at your own pace format. ABLS programs also support emergency preparedness and mass casualty incidents focusing on triage, burn survivability, prioritizing transport of patients, and patient treatment. ABLS is available for a wide range of burn care professionals. Burn Surge (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 6. Provide Burn Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of burns until transport to an appropriate level of burn care can be arranged | | |
| Target Audience | Hospital, EMS/First Responder | Target Number to be Trained | 30 |

Audience

Term Care, Public

Health, Emergency Management BP5: 2023-2024

| Training Name: | Advanced Disaster Life Support (ADLS) | | |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q4 FLR - Monroe County |
| Training Description: | The Advanced Disaster Life Support™ (ADLS®) course is an intense 15-hour course that allows participants to demonstrate competencies in mass casualty management. Core education elements include the ADLS manual and five interactive lectures (Disasters and Public Health Emergencies; Triage in Disasters and Public Health Emergencies; Health System Surge Capacity for Disasters and Public Health Emergencies; Community Health Emergency Operations and Response; and Legal and Ethical Issues in Disasters). Essential training components include population scenarios discussion; mass casualty triage tabletop and situational training exercises; surge tabletop scenario for a health care facility; personal protective equipment skills performance and decontamination video review; casualty management in small groups with simulated scenarios; and emergency operations center situational training exercise. Disaster Basics/Foundation (Maintenance) | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | |
| Gaps, risks, and/or corrective actions addressed by training: | A need exists for specific "advanced" disaster concerns and response capabilities for all coalition members | | |
| Target | Hospital, EMS, Long | Target Number to be | 25 |

Trained

| Training Name: | Advanced Disaster Life Support Instructor Course (ADLS-I) | | |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q1 Virtual |
| Training Description: | The Advanced Disaster Life Support™ (ADLS®) Instructor course is 4 hour virtual training that provides pre-identified instructor candidates the certification to become instructors in Basic and Advanced Disaster Life Support. Disaster Basics/Foundation (Priority) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | |
| Gaps, risks, and/or corrective actions addressed by training: | A need exists for specific "advanced" disaster concerns and response capabilities for all coalition members | | |
| Target Audience | Hospital, EMS, Long Term Care, Public Health, Emergency Management | Target Number to be Trained | 25 |

Target

Audience

Hospital

BP5: 2023-2024

| Training Name: | Advanced Trauma Care for Nurses (ATCN) | | | |
|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------|--|
| Training Frequency | 1-4/yr | Dates & Location of Trainings | Dates TBD by Trauma Program FLR – Monroe County WNY – Erie County | |
| Training Description: | Advanced Trauma Care for Nurses (ATCN) is an advanced course designed for the registered nurse interested in increasing his/her knowledge in management of the multiple trauma patient. ATCN Skill stations include: • Initial Assessment and Management • Hemorrhagic Shock • Airway and Ventilatory Management • Pediatric Trauma • Head Trauma The Skill Stations are based on an interactive "hands-on: scenario-based approach" to adult education. The practical testing stations allow the ATCN students to demonstrate the application of ATLS and ATCN information on a moulaged patient. Participants receive both a ATCN manual and an ATLS manual. | | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan | |
| HCC Work Plan Activity: | Activity 7. Provide Trauma Care during a Medical Surge Response | | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of trauma until transport to an appropriate level of trauma care can be arranged | | | |

Target Number to be

Trained

40/year

| Training Name: | Basic Disaster Life Suppor | t (BDLS) | |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q3 Webinar/Zoom |
| Training Description: | The Basic Disaster Life Support™ (BDLS®) course is a 7.5 hour competency-based, awareness-level course that introduces concepts and principles to prepare health professionals for the management of injuries and illnesses caused by disasters and public health emergencies. The course builds upon, applies, and reinforces information presented in the Core Disaster Life Support® (CDLS®) course. This includes application of core principles and concepts in emergency management and public health as introduced in the CDLS course through the PRE-DISASTER Paradigm™ and DISASTER Paradigm™. The primary focus of the BDLS course is incorporation of an "all-hazards" approach to mass casualty management and population-based care across a broad range of disasters. Measures to ensure and enhance health workforce readiness are emphasized throughout the course. This includes a consistent and scalable approach to workforce protection and casualty management, as well as, mass casualty triage and fatality management. Disaster Basics/Foundation (Maintenance) | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | |
| Gaps, risks, and/or corrective actions addressed by training: | A need exists for specific "basic" disaster concerns and response capabilities for all coalition members | | |
| Target Audience | Hospital, EMS, Long Term Care, Public Health, Emergency Management | Target Number to be Trained | 40 |

| Training Name: | CHEMPACK Overview (NY | <mark>'S)</mark> | |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------|
| Training Frequency | 1/yr webinar online/self study - Ongoing | Dates & Location of Trainings | Q1 Webinar/Zoom |
| Training Description: | CHEMPACKs are containers of nerve agent antidotes placed in secure locations in local jurisdic around the country to allow rapid response to a chemical incident. These medications treat the symptoms of nerve agent exposure and can be used even when the actual agent is unknown. Because these antidotes must be administered quickly, the CHEMPACK team maintains 1,960 containers strategically placed in more than 1,340 locations in the United States. More than 90 percent of the U.S. population is within 1 hour of a CHEMPACK location. Most are located in hospitals or fire stations selected by local authorities to support a rapid hazmat response and obe accessed quickly if hospitals or first responders need them. (HHS/ASPR website) This webinar session will provide an overview of the NYS CHEMPACK Program and how NYS Of of Health Emergency Preparedness (OHEP) Logistics integrates with Federal and Local Partners Hazmat (Priority) | | |
| | | | |
| | | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in providing a safe environment in receiving contaminated victims from a hazardous event. | | |
| Target Audience | Hospital, EMS, Public Health, Police/Fire, EM | Target Number to be Trained | 150 |

Target

Audience

Hospital, Long Term

Care, Public Health,

Home Care

BP5: 2023-2024

Target Number to be

Trained

15

| Training Name: | Certified Hospital Emerge | ncy Coordinator Course B | asic (CHEC-B) |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------|
| Training Frequency | 1-2 per year | Dates & Location of Trainings | Q2 or 3 Webinar/Zoom |
| Training Description: | Certified Hospital Emergency Coordinator (CHEC) Basic is a two-day classroom-based course. This course provides students with an introduction to emergency management principles, key components and regulations of emergency preparedness and response programs. Upon completion of the Certified Hospital Emergency Coordinator (CHEC) Basic course, the hospital emergency coordinator (HEC) will be able to demonstrate the ability to make critical decisions needed to reduce the potential threats to life and property using an "all hazards" approach to disaster management. This will be accomplished by making certain that the HEC: understands the components of the overall healthcare system, knows the threats to the hospital and the community, understand the emergency planning process, understands emergency management principles and can demonstrate effective leadership during an incident. The course focuses on tasks and skills that have been identified as essential to the role of the HEC. Emergency Management/Foundation (Maintenance) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need exists for basic training on emergency management, decision making and roles of the hospital EP coordinators and supporting partners to meet various regulatory and grant requirements | | |
| Target Audience | Hospital, Long Term Care, Public Health, Home Care | Target Number to be Trained | 15 |

| Training Name: | Continuity of Operations Planning (COOP) | | |
|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------|
| Training | 1-2/yr | Dates & Location of Trainings | Q1,Q3 |
| Frequency | | Trailings | Virtual/Webinar |
| Training Description: | This course will provide instruction on using a sound planning process, and provide an in-depth understanding of continuity planning to ensure the continuance of mission essential functions. Participants will be provided with several new planning tools and resources that will apply to supporting COOP efforts on an agency specific or jurisdiction-wide platform. Participants will be exposed to a variety of COOP elements, incorporating the best core concepts of both the public and private sector. This course will run approximately two (2) full days. COOP/Disaster Planning/Recovery (Priority) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-A | ppropriate National Incide | ent Management System |
| Gaps, risks, and/or corrective actions addressed by training: | Training Needs exist for health related organizations that are involved in emergency planning and recovery | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital, Clinics, Home Health | Target Number to be Trained | 25-50 |

addressed by training:

Hospitals, LHD, EM,

Responders

Home Care, LTC, First

Target

Audience

BP5: 2023-2024

Target Number to be

Trained

25

Target

Audience

Hospital, EMS, Long

Term Care, Public Health, Emergency Management

Target Number to be

Trained

25-50

| Training Name: | Disaster Mental Health (DMH) Annual Webcast | | |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q3– Web Stream to various viewing sites in WR |
| Training Description: | This webcast-based training, provided by the Institute for Disaster Mental Health, has been produced in collaboration with the Office of Mental Health and counterparts at NYSDOH. The webcast will be broadcast live and simultaneously web streamed to viewing sites around the state. The training uses an applied approach, teaching specific skills and providing opportunities to practice them during the webcast. The Disaster Mental Health topic will be finalized and announced in the first quarter. Disaster Mental Health (Maintenance) | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | |
| Gaps, risks, and/or corrective actions addressed by training: | OHEP Priority Training | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 60 |

| Training Name: | Disaster Triage – SALT | | |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------------------------------------------------------------------|
| Training Frequency | 1-2 per year | Dates & Location of Trainings | Dates – ongoing Online – NDLSF Offering |
| Training Description: | SALT Triage is the disaster triage methodology that has been adopted by the NDLSF and Nation EMS Council as MUCC Compliant Triage System. This course will cover the following objectives Define a Mass Casualty Incident and the unique challenges of an MCI. •Understand the different between day-to-day triage and triage during an MCI. •Increase provider competency in the use SALT triage. MCI (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 7. Provide Trauma | a Care during a Medical Sui | rge Response |
| Gaps, risks, and/or corrective actions addressed by training: | Need exists for managing | medical surge through use | e of a triage methodology |
| Target Audience | Hospital, EMS/First Responder | Target Number to be Trained | 20-40 |

| Training Name: | Emergency Management | Access and Functional Ne | eds Disability Awareness Training | | |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------|--|--|
| Training Frequency | 1/yr Dates & Location of Trainings Ongoing - Online/Self-Study | | | | |
| Training Description: | Niagara University Disability Awareness Training educates anyone involved in emergency planning preparedness, response, and recovery as it pertains to individuals with disabilities and access and functional needs. NU has tailored a presentation that identifies the responsibilities of both emergency management personnel and disability advocates during an emergency. This program will introduce the four modules necessary for proper response that include Disability Awareness Training, the Americans with Disabilities Act specific to Emergency management, emergency plan content, and Inclusive Planning and Active Participation. Topics Include: Disabilities Awareness specific to Emergency Management Access and Functional Needs defined to include Universal Design Understanding how the whole community concept is imperative to proper response to individuals with disabilities and how to involve them. The Americans with Disabilities Act relative to Emergency management and response. Community resources and other materials that assist Emergency Management in proper response Disaster Preparedness and Planning Inclusive Planning and Active Participation | | | | |
| | Vulnerable Populations (N | Maintenance) | | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce | | |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist for disability awareness specific to Emergency Management | | | | |
| Target Audience | Hospitals, LHD, EM, Home Care | Target Number to be Trained | 25 | | |

LTC, Home Care

| Training Name: | Emergency Operations Planning for Rural Jurisdictions (MGT-383) | | |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------|
| Training Frequency | 1yr | Dates & Location of Trainings | Q1 or Q2 WNY – Allegany Co |
| Training Description: | This 8-hour planning and management-level course is designed to provide rural first responding with the knowledge and skills to develop an emergency operations plan (EOP) for their local jurisdiction or region. Participants are provided with knowledge on the planning process, the different types of emergency operations plan formats, and the components of each. Participants engage in scenarios that are designed to reinforce the lessons learned and to enable them to determine the best format for their particular jurisdiction and to organize the various planning components into an EOP. Emergency Management/Foundation (Priority) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs in rural communiti situations | es pose unique challenges | in planning and responding to emergency |
| Target Audience | EM, EMS, Hospital, Public Health, LE, Fire, | Target Number to be Trained | 20-40 |

| Training Name: | Emergency Nursing Pediatric Course (ENPC) | | |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Training Frequency | 1 per quarter + | Dates & Location of Trainings | Q1, 2, 3, 4 FLR - Monroe, Chemung WNY - Erie |
| Training Description: | knowledge and psychomo Participants will learn: The latest pediatric emerg Systematic assessment an | tor skills needed to care for ency nursing practice reco d application of care lition includes added conte | ent on dermatologic and environmental |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | 4. Provide Pediatric Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of pediatrics until transport to an appropriate level of pediatric care can be arranged | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 80 |

| Training Name: | Evacuation of Facilities in | Disasters Systems Train t | he Trainer (eFINDS TtT) | |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------------|--|
| Training Frequency | 4-5/per year | Dates & Location of Trainings | Q1, 2, 3, 4 Virtual FLR: Monroe WR: Erie | |
| Training Description: | The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS). The Train the Trainer course provides participants with the core eFINDS curriculum as well as skills on how to conduct training in order to meet the HPP deliverable. The trainers will receive a demonstration on: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. | | | |
| | Evacuation (Maintenance |) | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 6: Plan for and Coordinate Health Care Evacuation and Relocation | |
| HCC Work Plan Activity: | Activity 1: Develop and Implement Evacuation and Relocation Plans | | | |
| Gaps, risks, and/or corrective actions addressed by training: | OHEP Priority Training. Need to establish/maintain personnel at hospitals, LTC, NH trained in eFINDS | | | |
| Target Audience | Hospital, EMS, Long Term Care, Public Health, Emergency Management | Target Number to be Trained | 80 | |

Audience

BP5: 2023-2024

| Training Name: | Fundamentals of Critical Care Support – Crisis Management Course | | |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q4 FLR – Monroe County |
| Training Description: | The Society of Critical Care Medicine's (SCCM) Fundamental Critical Care Support: Crisis Management (formerly Fundamental Disaster Management) course combines expert-developed presentations with interactive skill stations to provide healthcare professionals the knowledge needed to sustain patient care in both natural and intentional disasters. Core principles include disaster preparation, the role of the hospital in disaster response, augmentation of ICU capacity, tertiary triage and palliative care considerations, special patient populations, personal protective equipment, infectious disease outbreaks, chemical and radiologic exposures, mass shootings, blast and burn incidents, and natural disasters. Critical Care (Priority) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | 4. Provide Critical Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of critically ill patients until transport to an appropriate level of care can be arranged | | |
| Target | Hospital, EMS | Target Number to be | 25 - 50 |

Trained

| Training Name: | HazMat for First Responder/Receiver Awareness Level Refresher | | |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------|
| Training Frequency | Quarterly Ongoing | Dates & Location of Trainings | Q1,2,3,4 WNY - Erie County Webinar |
| Training Description: | The HazMat for First Receiver Awareness Level Refresher Training is OSHA compliant. For details please refer to OSHA Best Practices for Hospital-Based First Receivers, section C.O. Participants will receive information on principles of contamination, the pathophysiology and initial medical management of CBRN agents and decontamination response logistics as required to meet annual awareness training and the didactic portion of the annual *refresher training. Target Audience Awareness: Staff who may come in contact with contaminated individuals arriving (self presenting) to the hospital. Examples include ED clinicians, ED clerks, ED triage staff and hospital security. Refresher: Staff who have been designated to provide treatment, triage, decontamination or other services to contaminated individuals. Hazmat (Maintenance) | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in providing a safe environment in receiving contaminated victims from a hazardous event. | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 20-50 |

| Training Name: | HazMat for First Respond | er/Receiver Operations Le | evel |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------|
| Training Frequency | 3/year Ongoing | Dates & Location of Trainings | Q2 or 3 FLR – TBD WNY -TBD Online – Independent Study |
| Training Description: | This training provides First Responder/Receiver Operation level training for hospital HazMat/Decontamination Response Teams in the event of a chemical exposure. Topics include: Site investigation and characterization Hazard recognition Decontamination procedures Safety, health and other site hazards Understanding of Safety Data Sheets (SDS) and the Emergency Response Guidebook (ERG) Use of personal protective equipment (PPE) Work practices that minimize risk Safe use of controls and equipment Air monitoring and instrumentation Recognition of signs and symptoms of exposure Medical surveillance Hazmat (Maintenance) | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in providing a safe environment in receiving contaminated victims from a hazardous event. | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 20-50 |

| Training Name: | HazMat for First Responder/Receiver Operations Level Train the Trainer | | |
|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q2 or Q3 CNY – Onondaga Co (or) WNY – Erie Co |
| Training Description: | This 4 day Class will authorize trainers to conduct the 8 Hour First Receiver Operations Initial and 4 Hour Refresher level class designed and conducted by the University at Buffalo Toxicology Research Center and Health Systems Safety. Hazmat (Priority) | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in providing ongoing training to provide a safe environment in receiving contaminated victims from a hazardous event. | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 10 |

| Training Name: | Hospital Incident Command System (HICS) | | |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q3 Webinar Online (Recorded Webinar) |
| Training Description: | by any hospital to manage As a system, HICS is extrer incident management, but | threats, planned events, onely useful; not only does to also guides the process | incident management system that can be used or emergency incidents. it provide an organizational structure for for planning, building, and adapting that event helps hone and maintain skills needed for |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 30 |

LE

| Training Name: | Homeland Security Exerci | Homeland Security Exercise and Evaluation Program (HSEEP) | | |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------|--|
| Training Frequency | 1-2/yr Recorded webinar ongoing | Dates & Location of Trainings | Q2 DHSES – Livingston Co FEMA - Webinar | |
| Training Description: | This course is an intermediate-level training course incorporating exercise guidance and best practices from HSEEP. Course Curriculum Structure and Topics: Module 1: Introduction - purpose, background and scope of the HSEEP Training Course. Module 2: Exercise Program Management - fundamentals and providing the foundations to manage a self-sustaining HSEEP. Module 3: Design and Development - conceptual and logistical differences between the design and development discussion based and operations-based HSEEP exercises. Module 4: Conduct - successfully executing discussion and operations-based HSEEP exercises to identify area for improvement Module 5: Evaluation discussion - Evaluation of operations-based HSEEP exercises to identify area for improvement Planning – How to develop and implement Improvement Plans to increase preparedness. Exercises (Maintenance/Priority) | | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce | |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in exercise training due to staff turnover | | | |
| Target Audience | Hospital, EMS, LHD, EM, LTC, Home Health, Fire, | Target Number to be Trained | 30 | |

| Training Name: | IS100.c Introduction to the Incident Command System | | |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------|
| Training Frequency | 1 per year | Dates & Location of Trainings | Q3 Webinar Online (Recorded Webinar) |
| Training Description: | ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS). | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 30 |

| Training Name: | IS200.c Basic Incident Command System for Initial Response | | |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------|
| Training Frequency | 1-2 per year | Dates & Location of Trainings | Q2,3 or 4 In person (TBD/by request to DHSES) Webinar Online (Recorded Webinar) |
| Training Description: | IS200, Basic Incident Command System for Initial Response, reviews the Incident Command System (ICS), provides the context for ICS within initial response, and supports higher level ICS training. This course provides training on, and resources for, personnel who are likely to assume a supervisory position within ICS. ICS (Maintenance) | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-A | ppropriate National Incide | ent Management System |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 20 |

Target

Audience

Public Health,

Management, Long Term Care, EMS,

Emergency

Hospital

BP5: 2023-2024

| Finger Lakes Regio | nger Lakes Regional Training Center | | | |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------|--|
| Training Name: | IS700.b An Introduction to the National Incident Management System | | | |
| Training Frequency | 1 per year | Dates & Location of Trainings | Q3 Webinar Online (Recorded Webinar) | |
| Training Description: | This course provides an overview of the National Incident Management System (NIMS). The National Incident Management System defines the comprehensive approach guiding the whole community - all levels of government, nongovernmental organizations (NGO), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of incidents. The course provides learners with a basic understanding of NIMS concepts, principles, and components. ICS (Maintenance) | | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce | |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | | |

Target Number to be

Trained

30

| Training Name: | Introduction to Continuity of Operations Planning (COOP) in the Health Care Sector | | |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------|
| Training Frequency | ongoing | Dates & Location of Trainings | Online (Recorded Webinar) Independent Study |
| Training Description: | Today's complex healthcare environment requires that emergency planning go beyond the traditional approach to preparedness. Clinical and Business Continuity planning identifies key clinical and business functions and the strategies required to recover them with minimal disruption to operations. This program will present an overview of basic tenets of continuity for healthcare. Training Objectives: • Explore why business continuity is an essential component of a comprehensive overall emergency management program • Describe the elements and importance of healthcare COOP, including steps to achieve and how effective COOP has benefits to everyday operations • Provide strategies to sell COOP to others in the organization and community • Use case scenarios to demonstrate both value and applicability • Review the most recent changes in CMS requirements related to COOP planning for healthcare organizations COOP (Maintenance) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | |
| Gaps, risks, and/or corrective actions addressed by training: | Training Needs exist for health related organizations that are involved in emergency planning and recovery | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital, Clinics, Home Health | Target Number to be Trained | 30 |

Gaps, risks,

corrective actions

addressed by training:

Hospital, EMS/First

Responder

and/or

Target

Audience

BP5: 2023-2024

| Training Name: | Kessler Burn Care Course | | | |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------------------------------------------|--|
| Training Frequency | Ongoing | Dates & Location of Trainings | Online – Independent Study | |
| Training Description: | The goal of this course is to build on the concepts and clinical guidelines taught in Advanced Burn Life Support (ABLS) and to present healthcare providers with URMC Kessler Burn Center's recommendations and guidelines on caring for an adult and pediatric burn patient before transfer to an appropriate level of care can be arranged. Burn Surge (Maintenance) | | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan | |
| HCC Work Plan Activity: | Activity 6. Provide Burn Ca | are during a Medical Surge | Response | |

of burns until transport to an appropriate level of burn care can be arranged

Target Number to be

Trained

Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment

60

| Training Name: | Principles and Application | of Mass Casualty Triage | for Hospital Based and Emergency Clinicians | |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------------------------------------|--|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q2 or 3 WNY – Erie OR FLR - Monroe | |
| Training Description: | This 8-hour course is designed to refresh and improve the knowledge and skills of emergency department and hospital-based clinicians who would be responsible for the initial triage and care of victims from mass casualty events. The course: Reviews the latest reports and scientific literature on mass casualty events Discusses pre-hospital triage and initial treatment Explores the interface of pre-hospital care and initial hospital triage/care Discusses the approach to hospital triage and initial management based on scarce resources and choke points in the hospital setting, including the emergency department Discusses the hospital's approach to surge capacity including identifying and utilizing predesignated surge capacity areas to improve response to mass casualty incidents Through lecture presentations based on the latest evidence and reports, group discussions, integration of the facility's emergency management plan, and several hands-on exercises and learning stations, participants will learn the most effective and evidence-supported emergency department and hospital triage methods, initial interventions, and patient flow approaches for mass casualty events. Participants will also identify ways to improve the emergency preparedness of their emergency departments and hospitals for these types of incidents. While the primary focus is on mass casualty events, the education provided, and lessons learned will also help to improve participating clinicians' and facilities' preparedness for other types of disasters and public health emergencies. | | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan | |
| HCC Work Plan Activity: | Activity 7. Provide Trauma Care during a Medical Surge Response | | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need exists for managing medical surge through use of a triage methodology | | | |
| Target Audience | Hospital, EMS/First Responder | Target Number to be Trained | 20-40 | |

| Training Name: | Pediatric Care After Resuscitation (PCAR) | | |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------|
| Training Frequency | 1/yr | Dates & Location of Trainings | Q1 or Q2 Online/Independent Study |
| Training Description: | Through instruction and advocacy, the mission of TCAR Education Programs is to expand the knowledge base and clinical reasoning skills of nurses who work with injured patients anywhere along the trauma continuum of care, particularly in the post-resuscitation phase. By partnering with trauma centers and trauma systems, TCAR Education Programs provides adult and pediatric inpatient nurses an outstanding learning experience designed to meet educational goals, improve patient outcomes, and fulfill regulatory requirements. PCAR (Pediatric Care After Resuscitation) is the pediatric-specific version of the adult focused TCAR course, ideal for nurses who primarily or exclusively care for children. The PCAR course offers emergency, perioperative, critical care, acute care, and rehabilitation nurses the foundational, evidence-based information and critical thinking skills necessary to address the needs of the hospitalized, injured child. PCAR covers a wide range of pathophysiologic and nursing concepts and is designed to be a broad, core-level program, rather than an advanced or specialty-specific course. Pediatric (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | 4. Provide Pediatric Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of pediatrics until transport to an appropriate level of pediatric care can be arranged | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 26 |

| Training Name: | Pediatric Emergency Assessment, Recognition, and Stabilization Course (PEARS) | | |
|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------|
| Training Frequency | 3-4/year | Dates & Location of Trainings | Q1, Q2, Q4 WNY – 1-2 subregions FLR – 1-2 subregions |
| Training Description: | In this classroom-based, Instructor-led course, students learn how to use a systematic approach to quickly assess, recognize the cause, and stabilize a pediatric patient in an emergency situation. During PEARS, students interact with real patient cases, and realistic simulations and animations to assess and stabilize pediatric patients experiencing respiratory and shock emergencies, and cardiopulmonary arrest. PEARS prepares students to provide appropriate lifesaving interventions within the initial minutes of response until a child can be transferred to an advanced life support provider. Pediatric (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | 4. Provide Pediatric Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of pediatrics until transport to an appropriate level of pediatric care can be arranged | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 40 |

Care

| Training Name: | Psychological First Aid Train the Trainer (NYS OMH approved) | | | |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------|--|
| Training Frequency | 2 per year | Dates & Location of Trainings | Q (TBD – HPP Program) WNY- Erie County FLR- Ontario County | |
| Training Description: | The Office of Health Emergency Preparedness (OHEP), in partnership with the NYS Office of Mental Health and the SUNY New Paltz Institute for Disaster Mental Health (IDMH), has developed a revised curriculum in Psychological First Aid (PFA). PFA is an evidence-informed approach that provides staff with practical methods to help people with their basic needs and immediate concerns during, or in the aftermath, of an emergency. It is designed to reduce the initial distress caused by traumatic events and to foster short- and long-term adaptive functioning and coping. In this training, participants will learn PFA and how to teach the curriculum to staff at their job site or agency on how to recognize and respond to early stress reactions among individuals impacted by a traumatic event or disaster. Disaster Mental Health (Maintenance) | | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health | |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | | |
| Gaps, risks, and/or corrective actions addressed by training: | OHEP Required LHD Deliverable | | | |
| Target Audience | Hospital, Emergency Management, EMS, Public Health, Long Term | Target Number to be Trained | 30 | |

| Training Names | Public Information Officer Training (G289) | | |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------|
| Training Name: | Public Information Office | r Fraining (G289) | |
| Training Frequency | 1 per year | Dates & Location of Trainings | Q3 |
| Training Description: | This one-day course will introduce the participants to the public information function and the role of the PIO in the public safety/emergency management environment. Objectives: Define emergency public information and the importance of being proactive. (Unit 1) Describe the role and functions of the PIO. (Unit 2) Describe the types of written products used in public information activities. (Unit 3) Recall preparation techniques that contribute to a successful media interview. (Unit 3) List the steps of the 8-Step Model for Strategic Communications. (Unit 4) Given a scenario, apply the 8-Step Model to a public awareness campaign. (Unit 4) Apply public information techniques to a 5% scenario. (Unit 5) ICS/Communications (Maintenance/Priority) | | |
| HPP Capability: | Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | Activity 1. Promote Role-Appropriate National Incident Management System | | |
| Gaps, risks, and/or corrective actions addressed by training: | Needs exist in managing ICS roles due to staff turnover | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 20 |

Target

Audience

Hospital, EMS

BP5: 2023-2024

| Training Name: | Rural Trauma Team Development Course (RTTDC) | | | |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------------------------------------------------------------------|--|
| Training Frequency | 1-4/yr | Dates & Location of Trainings | Dates TBD by Trauma Program FLR – Monroe County WNY – Erie County | |
| Training Description: | Rural Trauma Team Development Course (RTTDC™) has been developed to improve the quality of care in rural communities by developing a timely, organized, and systemic response to the care of the trauma patient. The course emphasizes a team approach to address common problems in the initial assessment and stabilization of the injured. Objectives: Organize a rural trauma team with defined roles and responsibilities for the members Prepare a rural facility for the appropriate care of the injured patient Identify local resources and limitations Assess and resuscitate a trauma patient Initiate the transfer process early Establish a performance improvement process Encourage effective communication Define the relationship between the rural trauma facility and the regional trauma system Trauma (Maintenance) | | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan | |
| HCC Work Plan Activity: | Activity 7. Provide Trauma Care during a Medical Surge Response | | | |
| Gaps, risks, and/or corrective actions addressed by training: | • | • | pitals trained in the assessment and treatment crauma care can be arranged | |

Target Number to be

Trained

40/year

EMS, Hospital

| | ester Medical Center onal Training Center | WRHEPC | BP5: 2023-2024 | |
|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------------|--|
| Training Name: | Safety And Violence Education (SAVE) | | | |
| Training Frequency | 1-2/yr | Dates & Location of Trainings | Q2 & 3 Virtual FLR - Livingston County | |
| Training Description: | Safety and Violence Education (SAVE) is specifically designed to provide proactive violence prevention strategies for clinical, case management, and other human service and law enforcement staff who serve young adults and older adults with mental illness in communisettings. The SAVE program promotes safe practice by teaching staff to identify warning signs of impending violence, and to utilize proven methods for approaching high-risk individuals in community settings. Although incidents of serious violence against service providers are relatively rare, fallout from these events can have devastating consequences while further stigmatizing persons with mental illness. Consequences of workplace violence can include staff absenteeism, recruitment and retention problems, poor morale, and declining quality of care. Simply witnessing a violent event can be traumatic, and it can contribute to feelings of helplessness and unpredictability in the workplace. Content will cover: Need for safety training; impact of violent incidents on providers, client and others; risk factors for violence among mentally disordered individuals and general populations (interpersonal, institutional and physical plant/environmental); prediction of violence; tips on evaluating dangerousness; case-based scenarios with increased risk; tea approach to safe practice; risk reduction (short staffing, high-risk situations); situational awareness models; linear aggression sequence; avoiding common pitfalls; teamwork, communication and practical support in crisis situations; safe transport, field work and home visit safety; self- defense techniques (hands-off approach); incident review and lessons learned (post-incident debriefing and mentorship/supervision). | | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health | |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need exists for strategies | to reduce the incidents of | workplace violence | |
| Target Audience | Home Care, Public Health, Long Term Care, | Target Number to be Trained | 50 | |

| Training Name: | Stop the Bleed Train-the-Trainer | | |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------|
| Training Frequency | 1-2/yr | Dates & Location of Trainings | Dates/Locations TBD |
| Training Description: | Stop the Bleed Train the Trainer teaches medical and non-medical Coalition partners how to train a Stop the Bleed Basics course. This includes a formal presentation and hands-on practice of direct pressure application, wound packing, and use of a tourniquet. The course was developed for a nonmedical audience to address the needs of the immediate responder to control life-threatening bleeding until help arrives. MCI (Maintenance) | | |
| HPP Capability: | 3. Continuity of Health Care Service Delivery | HPP Capability Objective(s): | 5: Protect Responders' Safety and Health |
| HCC Work Plan Activity: | Activity 2. Train and Exercise to Promote Responders' Safety and Health | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain trainers to train in the response of uncontrolled hemorrhage until transport to appropriate level of care can be arranged | | |
| Target Audience | Public Health, Emergency Management, Long Term Care, EMS, Hospital | Target Number to be Trained | 30 |

| Training Name: | Trauma Care After Resuscitation (TCAR) | | |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------|
| Training | 1/yr | Dates & Location of | Q1-Q2 |
| Frequency | | Trainings | Online – Independent Study |
| Training Description: | Through instruction and advocacy, the mission of TCAR Education Programs is to expand the knowledge base and clinical reasoning skills of nurses who work with injured patients anywhere along the trauma continuum of care, particularly in the post-resuscitation phase. By partnering with trauma centers and trauma systems, TCAR Education Programs provides adult and pediatric inpatient nurses an outstanding learning experience designed to meet educational goals, improve patient outcomes, and fulfill regulatory requirements. This live, 2-day educational offerings give hospital staff members the foundational, evidence-based information and critical thinking skills necessary to meet regulatory requirements and provide excellent care to this challenging patient population. Trauma (Maintenance) | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 7. Provide Trauma Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of trauma until transport to an appropriate level of trauma care can be arranged | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 26 |

| Training Name: | Trauma Nursing Core Course (TNCC) – Provider | | |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Training Frequency | 1 per quarter + | Dates & Location of Trainings | Q – 1,2,3,4 FLR- Monroe, Chemung WNY- Erie |
| Training Description: | and hands-on training nee improve trauma patient of and a systematic Trauma N After taking TNCC, nurses | ded to keep trauma patien utcomes by providing nurs Nursing Process to guide tr will be able to systematica ntions, and to provide evid | elivers the knowledge, critical thinking skills onts safe. The overall course objective is to ses with foundational trauma knowledge, skills, rauma patient care. Illy assess the trauma patient, to intervene lence-based trauma nursing care within the |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | Activity 7. Provide Trauma Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need to establish/maintain clinical personnel at hospitals trained in the assessment and treatment of trauma until transport to an appropriate level of trauma care can be arranged | | |
| Target Audience | Hospital, EMS | Target Number to be Trained | 50 |

Audience

Healthcare Partners

BP5: 2023-2024

| Training Name: | WRHEPC Health Coalition | Emergency Management | Workshop |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------------------------------|
| Training Frequency | 1/every odd year | Dates & Location of Trainings | Q4 Webinar/Zoom |
| Training Description: | The overarching goal of the annual Health Emergency Management Workshop is to better prepare hospital and non-hospital response partners in planning, mitigating, responding to and recovering from natural and man-made disasters that impact the delivery of health care in a community or impact the environment of care for responders. (topics change yearly) | | |
| HPP Capability: | 1. Foundation for Health Care and Medical Readiness | HPP Capability Objective(s): | 4: Train and Prepare the Health Care and Medical Workforce |
| HCC Work Plan Activity: | 2. Educate and Train on Identified Preparedness and Response Gaps | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need exists for planning and exercise development training for EP coordinators to meet coalition initiatives and goals. | | |
| Target | Hospital, EMS, LHD, EM, | Target Number to be | 100 |

Trained

Management

| Training Name: | WRHEPC Pediatric Emergency Preparedness Seminar | | |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------|
| Training Frequency | 1 every even year | Dates & Location of Trainings | Q4 Webinar/Zoom |
| Training Description: | This one-day emergency preparedness seminar will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. The seminar will include information for medical, trauma, and safety response specific to the most vulnerable population in any emergency—children (topics change yearly). Pediatrics | | |
| HPP Capability: | 4. Medical Surge | HPP Capability Objective(s): | 2. Incorporate Medical Surge into an Emergency Medical Services Emergency Operations Plan |
| HCC Work Plan Activity: | 4. Provide Pediatric Care during a Medical Surge Response | | |
| Gaps, risks, and/or corrective actions addressed by training: | Need exists for pediatric planning and exercise development training for EP coordinators to meet coalition initiatives and goals. | | |
| Target Audience | Hospital, EMS, Public Health, Emergency | Target Number to be Trained | 50 |