

# Aware Prepare Update



Department  
of Health

Office of  
Health Emergency  
Preparedness

May 2020

**Welcome** to the **May 2020** issue of the Aware Prepare (AP) Update. The AP is your bi-monthly guide to upcoming trainings related to preparedness, readiness and response. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in-person training; archived webcasts, webinars and on demand eLearning. Questions or submissions, email: [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov)

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# New Upcoming Trainings on the NYLearnsPH.com LMS

## COVID-19 Conversations: COVID-19 and Health Equity — Exploring Disparities and Long-Term Health Impacts

Wednesday, April 29, 5-6:30 p.m.  
Provider: American Public Health Association

[REGISTER NOW](#)

Enroll in the LMS Course: [APHA-20200429-C19HEq](#)

The sixth COVID-19 Conversations webinar will explore the disproportionate impact COVID-19 is having on minority communities, what we can do now to combat these disturbing health inequities, and what we can learn from past pandemics about how to provide equitable care to all.

Our expert panel:

- Debra Pérez, PhD, (Moderator) — Senior Vice President, Organizational Culture, Inclusion & Equity, Simmons University
- Sandra Quinn, PhD — Senior Associate Director, Maryland Center for Health Equity
- Jeanette Kowalik, PhD, MPH — Milwaukee Commissioner of Health
- Umair Shah, MD, MPH — Executive Director, Harris County Public Health

## COVID-19: Testing, Tracing, and Tracking

Thursday, April 30, 2020  
11am-12pm  
Provider: Region V Public Health Training Center

[Register Now](#)

Enroll in the LMS Course: [RegVPHTC-20200430](#)

This live webinar will provide an overview of the epidemiology of COVID-19, with an emphasis on the Region V states. Participants will learn the basics of contact tracing and testing, and important considerations for case investigation interviewing practices.

Learning Objectives

- Discuss the epidemiology of COVID-19 at the regional and national levels
- Define the practice of contact tracing and key considerations for its implementation
- Consider best practices for case investigation interviewing

## OUD and the Emergency Department Experience during the COVID-19 Pandemic

Wednesday, April 30, 2020  
3:00 pm  
Provider: Foundations for Opioid Response Efforts

Enroll in the LMS Course: [FORE-20200430-C19](#)

In our previous webinars, we have focused on the federal and state emergency regulatory changes facilitating greater use of telemedicine, how hospitals and clinicians are implementing telemedicine in compliance with new temporary regulatory requirements, and how to best care for some of our most vulnerable patients during this extraordinary time. This week, we will focus on what Emergency Departments are experiencing during the pandemic, the implications for access to OUD treatment through the ED, and the impact on other parts of the delivery system continuum.

Please join us as we welcome **Gail D’Onofrio, MD, MS**, Chair of the Department of Emergency Medicine at the Yale School of Medicine, **Emily Kauffman, DO**, Assistant Clinical Professor and Emergency Medicine Physician at the Ohio State University Wexner Medical Center, and **Sandra Schneider, MD, FACEP**, Associate Executive Director of Clinical Affairs and Past President of the American College of Emergency Physicians, on **Thursday, April 30 at 3pm EST**, to lead a discussion on the **challenges and concerns that Emergency Departments are facing while tackling both the opioid and COVID-19 public health emergencies.**

## Log In 2 Learn: COVID-19: Where are we and where are we going?

Tuesday, May 5, 2020

12-1pm

Provider: Region 2 Public Health Training Center

### Registration:

**Step 1: Register for webinar [here](#)**

**Step 2: Join Webinar - Zoom link and call-in Information will be shared the morning of the webinar**

Enroll in the LMS Course: [Reg2PHTC-L2L202005](#)

### Learning Objectives

- List key milestones in the spread of COVID-19
- Identify where New York City/NYS is in relation to the [Whitehouse's Guidelines for Opening Up America Again](#)
- Describe what is being forecast for the next 6 months in relation to COVID-19

### Recommended Reading:

- [Key Milestones in the Spread of the Coronavirus Pandemic](#)
- [What 5 Coronavirus Models Say the Next Month Will Look Like](#)

This program has been approved for 1.0 Category I Continuing Education Credit for CHES/MCHES by the Rutgers School of Public Health. The Rutgers School of Public Health is a certified CHES/MCHES provider by the National Commission for Health Education Credentialing, Inc.

## Safety And Violence Education (SAVE) WEBINAR

May 7, 2020 (8:30am - 12:30pm)

Enroll in LMS Course: [FLRTC-SAVE-BP1-2020](#)

**POC: [FLRTC](#)**

This live webinar features representatives from a local health department, community-based organization, and university who collaborated along with others to conduct a health impact assessment in Detroit, Michigan. They will share their process and findings, with an emphasis on the critical importance of partnerships in public health policy work.

### Audience

Public health and other allied health professionals working in health departments, community-based settings, clinics, etc., who are interested in policy engagement and cross-sector collaboration.

### Learning Objectives

- Define the concepts of Health in All Policies (HiAP) and Health Impact Assessments (HIA)
- Recognize lessons learned from an example of HiAP and HIA in practice
- Discuss the importance of partnerships between public health organizations and the community

## Volunteer Management for Emergency Response

Friday, May 8, 2020

11am-12pm

Provider: Region V Public Health Training Center

[Register Now](#)

Enroll in the LMS Course: [RegVPHTC-20200508](#)

This live webinar will provide examples of ways in which local health departments are mobilizing and training volunteers to respond to COVID-19, along with best practices for training and managing volunteers for short-term and long-term activities related to emergency response in general.

### Audience

Public health professionals responsible for working with volunteers of different professional backgrounds during times of emergency response.

### Learning Objectives

- Discuss best practices for managing volunteers during rapidly changing situations
- Identify strategies for training volunteers for short-term and simple volunteer opportunities
- Recognize different approaches needed to train volunteers for long-term and more complex volunteer opportunities

# FINGER LAKES REGIONAL TRAINING CENTER (FLRTC)

## SAFETY AND VIOLENCE EDUCATION TRAINING (SAVE) WEBINAR

### FLRTC-SAVE-BP1-2020

#### Overview:

Safety and Violence Education (SAVE) is specifically designed to provide proactive violence prevention strategies for clinical, case management, and other human service and law enforcement staff who serve young adults and older adults with mental illness in community settings. The SAVE program promotes safe practice by teaching staff to identify warning signs of impending violence, and to utilize proven methods for approaching high-risk individuals in community settings. Although incidents of serious violence against service providers are relatively rare, fallout from these events can have devastating consequences while further stigmatizing persons with mental illness. Consequences of workplace violence can include staff absenteeism, recruitment and retention problems, poor morale and declining quality of care. Simply witnessing a violent event can be traumatic, and it can contribute to feelings of helplessness and unpredictability in the workplace.

#### Training Content:

Content will cover: Need for safety training; impact of violent incidents on providers, clients and others; risk factors for violence among mentally disordered individuals and general populations (interpersonal, institutional and physical plant/environmental); prediction of violence; tips on evaluating dangerousness; case-based scenarios with increased risk; team approach to safe practice; risk reduction (short staffing, high-risk situations); situational awareness models; linear aggression sequence; avoiding common pitfalls; teamwork, communication and practical support in crisis situations; safe transport, field work and home visit safety; self-defense techniques (hands-off approach); incident review and lessons learned (post-incident debriefing and mentorship/supervision).

#### Learning Objectives:

- Recognize and appreciate the need for safety and violence prevention training;
- Identify general risk factors for violence;
- Assess individual risk factors for violence;
- Utilize individual and team skills to prevent and to de-escalate crises;
- Implement safety precautions when providing services in the community;
- Conduct effective incident debriefings when violent incidents occur.

#### Training Date:

**May 7, 2020 @ 8:30am – 12:30pm WEBINAR**

#### Instructor:

Robert L. Weisman, D.O.  
Professor of Psychiatry  
Senior Medical Director of Adult Ambulatory Services  
University of Rochester Medical Center  
Strong Ties

#### Target Audience:

social workers, behavioral health professionals, healthcare professionals, school personnel, addictions professionals, human resource staff, case managers, social services staff, home care workers, law enforcement, emergency service staff and other human service professionals.

#### Social Work Credit:

University of Rochester Medical Center, Center for Experiential Learning is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing Education for licensed social workers #SW-0005.

This course has been approved for 4.0 contact hours. Attendance at the entire program is required (no partial credit can be awarded).

#### How to Register:

To register for training please click

<https://www.nylearnsph.com>

and search for the course: **FLRTC-SAVE-BP1-2020**

#### Questions Regarding LMS:

Direct questions to [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or call 518-474-2893

#### Questions Regarding Training:

Direct questions to: Anne M. D'Angelo or Eileen Spezio Finger Lakes Regional Training Center  
Phone: (585) 758-7640

[anne\\_dangelo@urmc.rochester.edu](mailto:anne_dangelo@urmc.rochester.edu)

[eileen\\_spezio@urmc.rochester.edu](mailto:eileen_spezio@urmc.rochester.edu)

# NYSDOH Commerce Training Institute (CTI) Courses

## CTI-100

### Introduction to the Health Commerce System

**Friday, May 8, 2020 9-10am**  
**Tuesday, June 2, 2020 2-3pm**

**Provider:** NYSDOH Commerce Training Institute  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-100](#)

The redesigned Health Commerce System (HCS) became available in March 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.

**Objectives:**

- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

## CTI-120

### Integrated Data Reporting in HERDS v.3

**Tuesday, May 12, 2020 2-3pm**  
**Wednesday, June 17, 2020 9-10am**

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-120](#)

This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application. The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one-hour session via WebEx Training Center.

**Objectives:**

- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.

## CTI-200

### Communications Directory Certification

**Monday, May 11, 2020 1-2:30pm**  
**Tuesday, June 9, 2020 9:30-11am**

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1.5 hrs  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-200](#)

This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two-hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:

- List the components of the Communications Directory
- Summarize how the components are related and work together
- Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays

# NYSDOH Commerce Training Institute (CTI) Courses continued

CTI-300

## Integrated Health Alerting and Notification System (IHANS) Training & Certification

**Monday, May 18, 2020 1-4pm**  
**Friday, June 19, 2020 9am-12pm**

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 3 hrs  
**Enroll in LMS Course:** [CTI-300](#)

This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System. Participants will receive hands on practice with the tools and be offered an opportunity to complete certification.

Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).

CTI-502.1

## New York State Evacuation of Facilities in Disasters Systems (eFINDS) version 3.0

**Thursday, May 21, 2020 10-11am**  
**Wednesday, June 24, 2020 2-3pm**

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1 hr  
**Enroll in LMS Course:** [CTI-502](#)

The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS). This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill. Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/ resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.

PCEPN-EM101

## Emergency Management for Primary Care Centers

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

**Provider:** CHCANYS  
**Enroll in LMS#:** [PCEPN-EM101](#)

Please contact the PCEPN team at [info@pcepn.org](mailto:info@pcepn.org) with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.

*For optimum performance please use Google Chrome to view*

# New OnDemand Trainings on the NYLearnsPH.com LMS

## Why Social Distancing Matters

Originally Aired April 3, 2020  
Provider: UCDavis  
Enroll in LMS Course: [UCTV-20200403](#)

12 minutes  
An update on why to maintain social distancing in the COVID-19 pandemic.

## CERC Overview for COVID-19

Originally Aired April 6, 2020  
Provider: Centers for Disease Control & Prevention  
Enroll in LMS Course: [CERC-COVID-19](#)

The right message at the right time from the right person can save lives. Health communication professionals, public officials, and others working to share information during the novel coronavirus outbreak can apply Crisis and Emergency Risk Communication (CERC) principles to more effectively develop and share COVID-19 messages. CDC's CERC program presented this webinar on April 6, 2020. Please watch to learn more about using CERC principles to help fight the spread of COVID-19.

## Log-In2Learn - COVID19: Using a Health Equity and Human Rights Lens to Protect Vulnerable Populations during this Pandemic and Beyond

Originally Aired April 7, 2020  
Provider: Region 2 Public Health Training Center  
Enroll in LMS Course: [Reg2PHTC-L2L202004](#)

Presenter: Renata Schiavo, PhD, MA, CCL  
Learning Objectives

- Discuss why COVID-19 is a health equity issue
- Identify key principles of the health equity and human rights frameworks to protect vulnerable and marginalized populations during the COVID-19 pandemic and beyond
- Describe the role of community engagement and advocacy during this pandemic and beyond
- List sample strategies for transformative and long-lasting change

# EPIC webinars

**EMERGENCY PARTNERS INFORMATION CONNECTION (EPIC) conference calls & webinars** bring together experts from CDC and partner organizations to discuss emergency-related health and communication topics. [Sign up](#) for EPIC Newsletters to get the latest webinar announcements and more!

**Upcoming and Recent:** <https://emergency.cdc.gov/epic/learn/index.asp>

**Title:** [Psychological First Aid: Addressing Mental Health Distress During Disasters](#)

**Originally Aired:** Wednesday, April 22, 2020

**Enroll in LMS Course:** [CDC-EPIC-20200422-PFA](#)



### COVID-19 Conversations

Brought to you by the American Public Health Association and the National Academy of Medicine, this webinar series is exploring the state of the science surrounding the current outbreak of COVID-19 in the United States and globally, with a focus on the emerging evidence on how to best mitigate its impact. Hear from trusted experts in such fields as public health, infectious disease, risk communication, and crisis standards of care.

Enroll and View the Archived Recordings on the LMS

- [COVID-19 Conversations #1: The Science of SocialDistancing, Part 1](#)
- [COVID-19 Conversations #2: The Science of Social Distancing, Part 2](#)
- [COVID-19 Conversations #3: Emerging Evidence for COVID-19 Spread and Treatment](#)
- [COVID-19 Conversations #4: Crisis Standards of Care During COVID-19](#)
- [COVID-19 Conversations #5: COVID-19 Testing: Possibilities, Challenges, and Ensuring Equity](#)

## Caring for Pregnant and Parenting Women with OUD During the COVID-19 Pandemic

Originally Aired April 23, 2020  
 Provider: Foundation for Opioid Response Efforts  
 Enroll in LMS Course: [FORE-20200423-C19](#)

<https://www.youtube.com/watch?v=bbQMd-IGtPk&feature=youtu.be>

Working with FORE, please join Hendrée Jones, PhD, Professor and Executive Director at the University of North Carolina at Chapel Hill's Horizons Program, Maridee Shogren, DNP, CNM, Clinical Associate Professor of Nursing at the University of North Dakota, and Mishka Terplan, MD, MPH, Senior Physician Research Scientist at Friends Research Institute, on Thursday, April 23 at 3pm EST, as they lead a discussion on the unique challenges and concerns for keeping women with OUD safe and in care through pregnancy and the postpartum period in the midst of the COVID-19 national emergency. An open Q&A session follows the presentation.

## Why Use Culturally and Linguistically Appropriate Services (CLAS) Throughout a Disaster?

Provider: Office of Minority Health  
[Find it here](#)

This set of courses is designed to help you deliver culturally and linguistically competent services in disaster situations. Cultural and linguistic competency is the capacity for individuals and organizations to work and communicate effectively in cross-cultural situations. Cultural and linguistic competency can help improve the quality of the care you deliver to individuals from diverse cultural backgrounds. This free e-learning program from the HHS Office of Minority Health is accredited for up to 9 continuing education credits, at no cost, for emergency medical personnel/first responders, psychologists, psychiatrists, and social workers, and up to 12 hours for dentists. After completing the required Course 1, you may take the remaining courses in any order you like.





# New OnDemand Trainings on the NYLearnsPH.com LMS (continued)

## Hot Topics — The Evolving Role of a COVID-19 Community Advisory Group

Originally Aired: April 28, 2020  
Provider: Northwest Center for Public Health Practice  
Enroll in the LMS Course: [NWCPHP-20200428](#)

The recent COVID-19 outbreak has had unprecedented impacts on a significant portion of the world's population, but some groups are being hit harder than others.

In the April session of Hot Topics in Practice, a staff representative from Public Health—Seattle & King County's Pandemic Community Advisory Group in Washington shares how their multi-sector committee is helping open lines of communication and partnership to mitigate the impacts of COVID-19, with a particular focus on vulnerable and disproportionately impacted communities. The one-hour conversation will review how this unique public-private-community partnership formed rapidly in response to critical community needs and highlight their framework for sharing information and surfacing issues during challenge times.

## Pursuing Data on COVID-19: The Health Inequity Multiplier

Originally Aired April 28, 2020  
Provider: National Academy of Sciences Engineering and Medicine  
Enroll in LMS Course: [NASEM-20200428-C19](#)

As we learn more about COVID-19, the information about the pandemic we receive is fluid. Most recently, there have been some limited data regarding the disproportionate burden of the pandemic on communities of color. This is of course a major concern for all who are focused on achieving health equity.

The objectives for this event are below:

- Provide an overview of COVID-19 demographic data: what we know now
- Outline limitations of data as it stands: methodological, organizational and political
- Share any substantive, validated disaggregated data that describe potential areas of disparity, including race, gender, geography, and socioeconomic status

## Building Psychological Resilience for the Public Health Workforce during the COVID19 Pandemic

Provider: Region V Public Health Training Center

Enroll in the LMS Course: [RegVPHTC-2020-C19](#)

*This is a 70-minute recording of a live webinar. The [Southeast Mental Health Technology Transfer Center](#) is co-sponsoring this webinar.*

The COVID-19 pandemic has led to a second pandemic of stress, anxiety and fear. As public health workers, your work has a unique level of stress during this time. We are best able to maintain our mental health through these difficult times if we stay aware of the effects of stress, take steps to stay mentally healthy, and maintain connections with others. This webinar will offer information on awareness, self-care and connection with others so public health workers can develop a plan for maintaining their mental health. We will discuss common issues such as coping with fear, anxiety and loss; changing work demands; navigating family relationships; and coping with an uncertain future as the pandemic continues.

# New OnDemand Trainings on the NYLearnsPH.com LMS (continued)

## Psychological First Aid (Coursera):

Provider: Johns Hopkins University  
<https://www.coursera.org/learn/psychological-first-aid>

Learn to provide psychological first aid to people in an emergency by employing the RAPID model: Reflective listening, Assessment of needs, Prioritization, Intervention, and Disposition. Utilizing the RAPID model (Reflective listening, Assessment of needs, Prioritization, Intervention, and Disposition), this specialized course provides perspectives on injuries and trauma that are beyond those physical in nature. The RAPID model is readily applicable to public health settings, the workplace, the military, faith-based organizations, mass disaster venues, and even the demands of more commonplace critical events, e.g., dealing with the psychological aftermath of accidents, robberies, suicide, homicide, or community violence. In addition, the RAPID model has been found effective in promoting personal and community resilience. Participants will increase their abilities to:

- Discuss key concepts related to PFA
- Listen reflectively
- Differentiate benign, non-incapacitating psychological/ behavioral crisis reactions from more severe, potentially incapacitating, crisis reactions
- Prioritize (triage) psychological/ behavioral crisis reactions
- Mitigate acute distress and dysfunction, as appropriate
- Recognize when to facilitate access to further mental health support
- Practice self-care

Developed in collaboration with Johns Hopkins Open Education Lab.



## Introduction to Risk Communication

Provider: Johns Hopkins University  
Enroll in LMS Course: [JHU-RiskCommunication](#)  
Requires a Course Plus account

In this introductory training, Dr. Parker examines the different factors that influence how to communicate risk regarding disasters and emergency events, and the factors that affect how messages are processed by the recipient. Upon successfully completing this course, students will be able to:

- Describe the goals of effective risk communication
- Describe four theoretical models of risk communication
- List five factors that affect risk perception
- Describe three ways to enhance trust and credibility



## Mental Health: Self-Care

Provider: Johns Hopkins University  
Enroll in LMS Course: [JHU-Self-Care](#)  
Requires a Course Plus account

This training module examines the different types of stress and provides strategies for reducing and managing personal stress. Upon successfully completing this course, students will be able to:

- Define the concept of stress
- Describe four ways helping professionals may be adversely affected by assisting survivors and victims of emergencies and disasters
- List the seven elements of the Stress Management Pyramid



# Regional Training Center (RTC)

## Calendar – April 2020

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners

Amid the ongoing effort across New York State to combat COVID-19 and the “New York State on PAUSE” executive order announced by Governor Cuomo (<https://coronavirus.health.ny.gov/new-york-state-pause>), the Regional Training Centers continue to strengthen emergency response efforts through distance and non-traditional learning methods focused on topics relevant to COVID-19 Response

### COVID-19: JITT - Online/On Demand

\* Denotes an online training course included on the NYSDOH HPP Pre-Approved List

#### Allocation of Scarce Resources/Altered Standards of Care/Disaster Triage

World Health Organization (WHO) - OpenWHO	<a href="#">Severe Acute Respiratory Infection (SARI) Facilities</a>
Society of Critical Care Medicine On Demand Modules	<a href="#">Augmenting Critical Care Capacity During a Disaster</a> <a href="#">Disaster Triage and Allocation of Scarce Resources</a> <a href="#">Sustained Mechanical Ventilation Outside Traditional Intensive Care Units</a>
New York State Department of Health Learning Management System (LMS)	<a href="#">SCP-0121</a> Alternative Standards of Care in Disaster <a href="#">SCP-0186</a> Community Management of an Epidemic Outbreak

#### Critical Care for the Non-ICU Professional

Society of Critical Care Medicine On Demand Modules	<a href="#">Critical Care for the Non-ICU Clinician (complete course)</a> <a href="#">Recognition and Assessment of the Seriously Ill Patient</a> <a href="#">Airway Management</a> <a href="#">Airway Assessment and Management</a> <a href="#">Critical Care for Older Adults</a> <a href="#">Diagnosis and Management of Acute Respiratory Failure</a> <a href="#">Mechanical Ventilation I</a> <a href="#">Mechanical Ventilation II</a> <a href="#">Diagnosis and Management of Shock</a>
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#### Collecting, Packing and Shipping of Infectious Specimens

NYSDOH	<a href="#">Training for Sample Collection Procedure for COVID-19</a> : For drive-through sampling station
Centers for Disease Control and Prevention –Lab Division	<a href="#">Packing and Shipping Division 6.2 Materials</a> : What the Laboratory Professional Should Know (2016)

#### Continuity of Operations Planning

New York State Department of Health Learning Management System (LMS)	* <a href="#">AMCRCTC-COOPBP1-REC</a> : Intro to COOP in the Health Care Sector
Federal Emergency Management Agency Emergency Management Institute	* <a href="#">IS-520</a> : Introduction to Continuity Planning for Pandemic Influenzas * <a href="#">IS-522</a> : Exercising Continuity Plans for Pandemics * <a href="#">IS-1300</a> : Introduction to Continuity of Operations (previously IS-547)

#### Crisis and Emergency Risk Communications

Centers for Disease Control and Prevention	<a href="#">CERC Online Training</a>
New York State Department of Health Learning Management System (LMS)	<a href="#">CDC-CERC-01 2018</a> Crisis and Emergency Risk Communication (CERC) <a href="#">SCP-0244</a> Risk Communication: Best Practices for Communicating Effectively in High Stress Situations
Federal Emergency Management Agency Emergency Management Institute	* <a href="#">IS-42</a> : Social Media in Emergency Management

#### Disaster Mental Health

New York State Department of Health Learning Management System (LMS)	* <a href="#">PFA100.a</a> Psychological First Aid * <a href="#">OHEP-DMHRec-2017</a> Disaster Mental Health: Consequences of Infectious Disease Outbreaks <a href="#">SCP-0254</a> Supporting Children in Times of Crisis
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# COVID-19: JITT - Online/On Demand

\* Denotes an online training course included on the NYSDOH HPP Pre-Approved List

<b>Infection Prevention</b>	
World Health Organization (WHO) - OpenWHO	<a href="#">ePROTECT Respiratory Infections (EN)</a> <a href="#">Infection Prevention and Control (IPC) for Novel Coronavirus (COVID-19)</a>
<b>Isolation and Quarantine</b>	
Rural Domestic Preparedness Consortium	* <a href="#">MGT 433-W</a> : Isolation and Quarantine for Rural Communities
<b>Mass Fatality Management</b>	
<b>Medical Countermeasures/Strategic National Stockpile/Military Resources</b>	
New York State Department of Health Learning Management System (LMS)	<a href="#">RSS-101</a> Receiving, Staging, and Storing (RSS) Training Video <a href="#">ClinOps-201706</a> : Conducting Vaccination Clinics at Point of Dispensing Sites: Practice Standards, Vaccine Safety and Credentialing Vaccinators <a href="#">OHEP-PODSafety-BPR5</a> Occupational Health and Safety for Point Of Dispensing (POD) Staff and Volunteers
Center for Disease Control and Prevention - Strategic National Stockpile	<a href="#">SNS-100</a> : Guidance & Overview <a href="#">SNS-101</a> : SNS Overview <a href="#">SNS-102</a> : Mass Dispensing Overview <a href="#">SNS-103</a> : Closed Point of Dispensing Considerations
FEMA EMI - Independent Study	<a href="#">IS-26</a> : Guide to Points of Distribution <a href="#">IS-75</a> : Military Resources in Emergency Management
TEEX/NERRTC	<a href="#">AWR 314</a> : Medical Countermeasures Awareness for Public Health Emergencies
<b>Personal Protective Equipment (Donning/Doffing)</b>	
National Ebola Training and Education Center	<a href="#">Personal Protective Equipment for COVID-19</a>
NYSDOH	<a href="#">Training for Sample Collection Procedure for COVID-19</a> : PPE Donning & Doffing for drive-through sampling station
<b>Volunteer Management</b>	
FEMA EMI - Independent Study	<a href="#">IS-244.b</a> : Developing and Managing Volunteers <a href="#">IS-288.a</a> : The Role of Voluntary Agencies in Emergency Management
New York State Department of Health Learning Management System (LMS)	<a href="#">ClinOps-201705</a> Emergency Declarations and Mutual Aid: Accessing Staff Resources During a Local Emergency
<b>Recovery</b>	
FEMA EMI - Independent Study	<a href="#">IS-2905</a> : Coordinating Health and Social Services Recovery
TEEX/NERRTC	<a href="#">DMP 370</a> : Disaster Recovery Awareness

For Additional Online/On Demand Training Opportunities to include topics such as **Active Shooter – Burn Care – Core Disaster Life Support – Cybersecurity – Disaster Triage - Disaster Mental Health - eFINDS – Hazmat – HSEEP – ICS – Pediatrics – Special Events Management** visit:

<https://www.urmc.rochester.edu/emergency-preparedness/online-self-study-training-opportunities.aspx>



**Upcoming and Recent CDC COCA (Clinician Outreach and Communication Activity) Calls:** <https://emergency.cdc.gov/coca/calls/index.asp>

**Free continuing education** (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit <https://emergency.cdc.gov/coca/continuingeducation.asp>

Title: [COVID-19 in the United States: Insights from Healthcare Systems](#)

Date: Friday, April 17, 2020

Title: [Guidance for Certifying Deaths Due to Coronavirus Disease 2019 \(COVID-19\)](#)

Date: Thursday, April 16, 2020

Title: [Clinical Management of Critically Ill Adults with COVID-19](#)

Date: Thursday, April 2, 2020, 2-3:30pm

Title: [Underlying Medical Conditions and People at Higher Risk for Coronavirus Disease 2019 \(COVID-19\)](#)

Date: Friday, March 27, 2020

Title: [COVID-19 Update: Optimization Strategies for Healthcare Personal Protective Equipment \(PPE\)](#)

Date: Wednesday, March 25, 2020

Title: [Coronavirus Disease 2019 \(COVID-19\) Update and Information for Long-term Care Facilities](#)

Date: Tuesday, March 17, 2020

Title: [Coronavirus Disease 2019 \(COVID-19\) Update and Infection Prevention and Control Recommendations](#)

Date: Friday, March 13, 2020

Title: [Coronavirus Disease 2019 \(COVID-19\) Update—Information for Clinicians Caring for Children and Pregnant Women](#)

Date: Thursday, March 12, 2020



# 2019 Evacuation Plan Template Update

## Recorded Sessions for Nursing Homes and Adult Care Facilities

### Background

The Office of Health Emergency Preparedness (OHEP) is pleased to announce the release of the updated 2019 evacuation plan template. The 2019 template will serve as a revision to the previously released version.

### Goal

To review the updates and revisions included in the updated 2019 Nursing Home and Adult Care Facility Evacuation Plan templates.

### Target Audience

Nursing Home and Adult Care Facility staff responsible for emergency preparedness and evacuation planning

### Note

Facilities are not required to adopt or use updated templates. It is strongly encouraged for facilities to review the updated documents and include in plan updates as needed or appropriate.

### NYSDOH Faculty

Katharine Logan  
Health Care Preparedness Coordinator I Office of Health Emergency Preparedness

Link to recorded sessions:

[Recorded Session for Nursing Homes](#)

[Recorded Session for Adult Care Facilities](#)

Please note– you will need to press play at the lower left corner of the screen

Questions Regarding Training  
Direct questions to 518-474-2893.

# Comprehensive Emergency Management Plan Training Online Training Module

## Background

The purpose of the New York State Department of Health (NYSDOH) Comprehensive Emergency Management Plan (CEMP) Training is to provide personnel at adult care facilities across the State of New York with the information and tools to develop a CEMP to prepare for, respond to, and recover from natural and man-made disasters.

## Training Objectives

- Facilitate staff familiarity with CEMP purpose, use, development, and implementation.
- Empower facilities to be self-sufficient for 72 hours after an incident.
- Enable facilities' timely determination and implementation of protective actions.
- Foster collaboration and coordination with facility emergency response partners
- Build the foundation for a risk-based CEMP and emergency preparedness program.
- Empower facilities to use the Incident Command System to respond to emergencies.
- Empower Facilities to identify critical information to protect and disseminate during an incident.

## Target Audience

Nursing Home or Adult care facility personnel that will be involved in facility level emergency planning (strongly recommended for Administrators and Safety / Security / Plant Managers).

**Prior completion of FEMA IS-100.C strongly encouraged.**

Training produced by Hagerty Consulting, Inc.

## Training Module

Training delivered through an interactive online module that can be found using the registration information below or by clicking here:

[OHEP-CEMPONLINE](#)

## Questions Regarding NYSDOH Learning Management System (LMS)

Direct questions to [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or 518-474-2893.

## Questions Regarding Training

Direct questions to [prepedap@health.ny.gov](mailto:prepedap@health.ny.gov) or 518-474-2893.

## Registration

To enroll in the training, please go to [www.NYlearnsPH.com](http://www.NYlearnsPH.com) and either register or login to the LMS. Search Course Catalog for: [OHEP-CEMPONLINE](#) OR click this shortcut to the course enrollment page on the LMS.

**NOTE - PLEASE READ** - Please verify your contact information in your LMS profile when registering. All required course materials will be sent using the e-mail address listed in the LMS.



## **ClinOps-201911 Review of Outcome Data for 2018-2019 Site Activation, Notification, Acknowledgement, Assembly and Facility Setup Drills**

This webinar outlines the data from the BP-1X (2018-2019) Site Activation, Staff Notification, Acknowledgement and Assembly and Facility Setup drills that are completed in either HERDS or DCIPHER by all counties as a part of the BPR-10 deliverable. The goal is to provide background information on what data and information the drills provide us, and to take a step further by comparing across regions to determine potential gaps and drive future guidance and exercise development.

## **ClinOps-201910 Adverse Events: Mitigation, Identification and Reporting**

The October 2019 Medical Countermeasure (MCM) Clinical Operations webinar will include the working definition of an adverse event and the prevention and mitigation strategies done through accurate medical screening and onsite quality review. The presentation will include methods to identify adverse events, including side effects, contraindications and administration/documentation errors. Follow up and reporting requirements will also be reviewed. A question and answer period will be made available

## **ClinOps-201907 Infection Control and Injection Safety at Points of Dispensing**

The July 2019 Medical Countermeasure (MCM) Clinical Operations webinar will provide an overview of required clinical infection control practice standards at Points of Dispensing. This webinar will also highlight safe injection practices, recommendations for POD infection control procedures, oversight of infection control standards and recommendations for Just in Time Training.

## **ClinOps-201905 Vaccine Management During Emergencies**

This webinar will include information related to vaccine storage and handling requirements and cold chain management during an emergency. The presentation will include site selection considerations for storage of vaccine and equipment and temperature monitoring requirements for transport to and from County Staging Site (CSS). Updated vaccine storage requirements for POD site locations will also be highlighted

## **ClinOps-201903 Medical Countermeasure Distribution Planning and Exercise**

The March 2019 Medical Countermeasure (MCM) Clinical Operations Webinar was a discussion of best practices in planning and exercising the MCM distribution process. The focus was based on local health department feedback, real-world distribution efforts and lessons learned.

## **ClinOps-201901 CDMS Application Question and Answer**

The January 2019 Medical Countermeasure (MCM) Clinical Operations Webinar was a demonstration of key areas of the CDMS application. The focus was based on feedback from 2018 MCM exercise After Action Reports and real-world vaccine initiatives and highlighted data collection requirements during an event in which state or federal assets are received.

If you are looking at a print version of this document, please search the [www.NYlearnsPH.com](http://www.NYlearnsPH.com) LMS Course Catalog for the course numbers above



# CLIMATE AND HEALTH COURSES

## New York State Department of Health

### Heat and Health in New York State

Enroll in LMS: [NYSDOH-Climate1](#)

“**Heat and Health in New York State**” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations.

### WIC and Climate Change in New York State

Enroll in LMS: [NYSDOH-Climate2](#)

“**WIC and Climate Change in New York State**” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

### Climate Change and Public Health 101 - Northeast Edition

Enroll in LMS: [BRACE-Climate101](#)

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

### NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)

Enroll in LMS: [Reg2PHTC-Climate1](#)

Presenter: Asante Shipp Hilts  
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

# Centers for Disease Control and Preparedness (CDC) - CERC, RAD, Packaging & Receiving, & SNS Courses

## CDC-CERC-01

### Crisis and Emergency Risk Communication (CERC)

**Provider:** Centers for Disease Control & Prevention  
**Course Updated:** 6/25/2014  
Average Completion Time: 2hrs  
**Continuing Education:** 0.2 CEUs  
**Enroll in LMS Course #:** [CDC-CERC-01](#)

At the conclusion of the training, the participant will be able to do the following:

- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

## SNS-101

### SNS Overview

**LMS Course Completion Requirement:**  
“Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 1 CHES; 1 CME; 0.1 Continuing Nursing Education; 1 MCHES  
**TRAIN CE Course #:** WB 2273 **Course ID 1041004**  
**Enroll in LMS Course #:** [SNS-101](#)

The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

## SNS-103

### Closed Point of Dispensing Considerations: an SNS Perspective

**LMS Course Completion Requirement:**  
“Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 1.5 CME; .14 ACPE-Contact Hours; 1.4 ANCC: Contact Hours Continuing Nursing Education; 1.5 MCHES  
**TRAIN Course ID 1055915**  
**Enroll in LMS Course #:** [SNS-103](#)

The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.

# Centers for Disease Control and Preparedness (CDC) - CERC, RAD, Packaging & Receiving, & SNS Courses

## CDC-RAD

### Radiation Basics Made Simple

**Average Completion Time:** 1.5 hrs  
**Continuing Education:** 0.1 CEUs, 1.4 CNEs, 1.5 CMEs  
**Enroll in LMS Course #:** [CDC-RAD](#)

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

## CDC-PSYCH

### Psychological First Aid in Radiation Disasters

**Average Completion Time:** 1.25 hrs  
**Continuing Education:** 0.1 CEUs, 1.2 CNEs, 1.25 CMEs  
**Enroll in LMS Course #:** [CDC-PSYCH](#)

**Psychological First Aid in Radiation Disasters** is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.

## CDC-MYTHS

### Communicating in Radiation Emergencies: Myths of Radiation

**Provider:** Centers for Disease Control  
**Average Completion Time:** 1 hr  
**LMS Course Completion Requirement:** "Message" Certificate to Course Administrator  
**Continuing Education:** 0.1 CEUs  
**Enroll in LMS Course #:** [CDC-MYTHS](#)

Communicating in Radiation Emergencies: Myths of Radiation introduces participants to some common myths of radiation and identifies communications strategies to combat these and other myths. The training uses Person-On-The-Street interviews to identify the myths and features a discussion between risk communication and radiation subject matter experts to set the record straight.

- OBJECTIVES:** At the conclusion of the session, the participant will be able to:
- Describe seven common misconceptions associated with radiation.
  - Debunk seven misconceptions using science-based explanations.
  - Discuss one strategy to communicate accurate information during a radiation emergency for each misconception presented.

# Centers for Disease Control and Preparedness CDC)- CERC, RAD, Packaging & Receiving, & SNS Courses

CDC-PS2014

## Packaging and Shipping Division 6.2 Materials Online Course

**LMS Course Completion Requirement:**  
 “Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 2 CEUs  
**Course ID 1017204**  
**Enroll in LMS Course #:** [CDC-PS2014](#)

**Who Should Attend:**  
 This course is intended for those learners seeking recertification in packing and shipping of infectious substances (Division 6.2 materials). This course does not apply to individuals seeking initial certification.

Packaging and shipping Division 6.2 materials, such as patient specimens containing infectious materials and cultures, are regulated by U.S. and international transport agencies. Fines and penalties can be imposed against those who fail to comply with the applicable rules including proper classification and documentation of training, proper packaging, marking and labeling and proper shipping documentation. Updated for 2014, this intermediate-level online course, designed for individual study, is suitable for those seeking re-certification. Participants are provided with information useful for complying with regulations through use of instructional content and the opportunity to apply knowledge using realistic scenarios. This course should take approximately 2 hours to complete. **Objectives:** At the conclusion of this program, the participants will be able to:

- Classify specimens as an exempt human or animal specimen or either category A or category B infectious substance.
- Identify basic packaging concepts and processes for exempt human and animal specimens, category A and category B infectious substances and dry ice.
- List the documents required to accompany packages containing category A and category B infectious substances.
- Describe the documentation process for category A and category B infectious substances including specific differences dependent upon mode of transportation

RSS-101

## Receiving, Staging, and Storing (RSS) Training Video

**LMS Course Completion Requirement:**  
 “Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 0  
**Course ID 1017208**  
**Enroll in LMS Course #:** [RSS-101](#)

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.

# Federal Emergency Management Agency (FEMA) Courses

## FEMA IS-100.C

### Introduction to Incident Command System

**Provider:** FEMA Independent Study  
**Course Updated:** 6/25/2018  
Average Completion Time: 2hrs  
**LMS Course Completion Requirement:**  
"Message" FEMA Certificate to Course Administrator  
Continuing Education: 0.2 CEUs  
Enroll in LMS Course #: [FEMA IS-100.C](#)

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

## FEMA IS-200.C

### ICS for Single Resources and Initial Action Incidents

**Provider:** FEMA Independent Study  
**Course Updated:** 03/11/2019  
**On-line Course:** Yes  
Average Completion Time: 4 hrs  
**LMS Course Completion Requirement:**  
"Message" FEMA Certificate to Course Administrator  
Continuing Education: 0.4 CEUs  
Enroll in LMS Course #: [FEMA IS-200.C](#)

ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

## FEMA IS-700.B

### National Incident Management System (NIMS) An Introduction

**Provider:** FEMA Independent Study  
**Course Updated:** 6/25/2018  
**On-line Course:** Yes  
Average Completion Time: 3.5 hrs  
**LMS Course Completion Requirement:**  
"Message" FEMA Certificate to Course Administrator  
Continuing Education: 0.4 CEUs  
Enroll in LMS Course #: [FEMA IS-700.B](#)

This course provides an overview of the National Incident Management System (NIMS). The National Incident Management System defines the comprehensive approach guiding the whole community - all levels of government, nongovernmental organizations (NGO), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of incidents. The course provides learners with a basic understanding of NIMS concepts, principles, and components.

## FEMA IS-800.C

### National Response Framework, An Introduction

**Provider:** FEMA Independent Study  
**Course Updated:** 3/27/2018  
**On-line Course:** Yes  
Average Completion Time: 3 hrs  
**LMS Course Completion Requirement:**  
"Message" FEMA Certificate to Course Administrator  
Continuing Education: 0.3 CEUs  
Enroll in LMS Course #: [FEMA IS-800.C](#)

The course introduces participants to the concepts and principles of the National Response Framework. The goal of this course is to familiarize participants with the National Response Framework and the ways it is applied in actual response situations.

Course Objectives:

At the end of this course, you will be able to describe:

- the purpose, scope, organization, and underlying doctrine of the National Response Framework (NRF).
- the Response roles and responsibilities of all elements of the whole community.
- core capabilities for Response and the actions required to deliver those capabilities.
- coordinating structures and operational planning used to support emergency response.

# FEMA sponsored training from Columbia Univ's National Center for Disaster Preparedness

## PRINCIPLES OF COMMUNITY ECONOMIC RECOVERY

This awareness-level course addresses economic recovery as a key national priority, and a core capability as identified by FEMA's National Preparedness Goal (NPG). This core capability has also been listed in FEMA's Threat and Hazard Identification and Risk Assessment (THIRA) as a major post disaster challenge impacting a given U.S. community's long term recovery.

### Objectives

1. Describe the factors that influence economic recovery for business and community concerns
2. Describe how economic recovery can be managed within the National Preparedness Goal and the National Disaster Recovery Framework (NDRF)
3. Describe how economic recovery themes within the National Preparedness Goal and the National Disaster Recovery Framework (NDRF) can be incorporated into whole community planning efforts
4. Describe key organizational steps for sustaining resilient economic recovery pre- & post-disaster within one's community
5. Identify the relevant statutes and requirements to ensure that all members of a community are accounted for in economic recovery
6. Practice using customizable online planning tools and 'how to' guides with relevant pre- and post-disaster resources to benefit whole community planning

**NCDP Course Number:** AWR - 357

## PREPAREDNESS ACTIONS TO PROMOTE ECONOMIC RESILIENCE AND RECOVERY

The purpose of this performance-level course is to prepare private organizations (both non-profit and for-profit) in communicating and defining action steps they can take to ensure their economic resilience to natural disasters. Topics and tools covered include those for business continuity planning (BCP), including small businesses, insurance categories and coverage options, hazard assessment, evaluation, mitigation and ways to promote employee and family preparedness through community planning.

### Objectives

1. Practice the steps to conducting a hazard/risk analysis pertaining to disaster economic recovery;
2. Select potential community partners for coordinating economic recovery;
3. Appraise cost recovery options (such as insurance and federal programs) that may be utilized to support organizational recovery from a disaster;
4. Practice using customizable online planning tools;
5. Prepare an economic impact analysis as part of an online post disaster economic recovery case study. For example, one case will include the needs of farmers and ranchers.
6. Develop ways to improve whole community continuity of operations planning via an online decision tree tool.

**NCDP Course Number:** PER – 376W



# NYS Coronavirus COVID-19 Resources

- **The New York State Department of Health's (NYSDOH) dedicated COVID-19 Resources webpage:** <http://coronavirus.health.ny.gov> The best place for updated case numbers, guidance, press releases, and additional information for the public and healthcare providers.
- **NYSDOH Weekly Provider Webinar** <https://coronavirus.health.ny.gov/weekly-health-provider-webinar>
- **COVID-19 HOTLINE:** NYS DOH maintains a **Coronavirus Hotline (1-888-364-3065)** where New Yorkers with questions about the coronavirus can **speak with public health experts** in their **preferred language**.
- **MENTAL HEALTH HELPLINE:** New Yorkers can get free online mental health assistance related to COVID-19 by calling the state's hotline at **1-844-863-9314**.
- **Sign up for COVID-19 Email Updates from NYS:** <https://now.ny.gov/page/s/coronavirus-updates>
- **Ask NYSDOH questions about COVID-19 online here:** <https://coronavirus.health.ny.gov/form/ask-us-a-question>
- **Get info about the new COVID-19 Paid Sick Leave Law here:** <https://www.governor.ny.gov/programs/paid-sick-leave-covid-19-impacted-new-yorkers>
- **The New York Immigration Coalition (NYIC) [COVID-19 community resource page](#)** is updated on a daily basis and includes a one-page resource on Emergency Medicaid covering COVID-19 services in multiple languages. <https://www.nycic.org/our-work/campaigns/responding-to-covid-19-new-york-united-campaign/covid-19-community-resources/>

# Resources from the U.S. Department of Health and Human Services (HHS)

These resources can be used to inform communities about the coronavirus (COVID-19):

**The Centers for Disease Control and Prevention (CDC) COVID-19 webpage** (<https://www.cdc.gov/coronavirus/2019-ncov/index.html>)

**Spanish-language version:**

**Enfermedad del Coronavirus 2019 (COVID-19)**

<https://espanol.cdc.gov/enes/coronavirus/2019-ncov/index.html>

**Chinese-language version:**

<https://chinese.cdc.gov/coronavirus/2019-ncov/index.html>

**Other CDC Resources in multiple languages:**

<https://www.cdc.gov/coronavirus/2019-ncov/communication/factsheets.html?>

**CDC:How to reduce stigma around COVID-19:**

<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/reducing-stigma.html?>

**HRSA-funded National Network of Public Health Institutes (NNPHI) and the 10 Regional Public Health Training Centers have compiled resources related to Coronavirus (COVID-19) and emergency response.** You can access those resources [here](#).

**Urban Indian Health Institute (UIHI) COVID-19 Fact Sheets for Tribes and Urban Indian Communities:** <https://www.uihi.org/resources/covid-19-fact-sheets-for-providers-employers-and-the-general-public/>

**HHS Substance Abuse and Mental Health Services Administration (SAMHSA) COVID-19 Resources:** <https://www.samhsa.gov/coronavirus>

**Rural Health Information Hub's (RHIH) Rural Response to Coronavirus Disease 2019 (COVID-19):** <https://www.ruralhealthinfo.org/topics/covid-19>

**For the latest research on COVID-19 visit the National Institute of Health's COVID-19 webpage:** <https://www.nih.gov/health-information/coronavirus>



# MAPPING RESOURCES

## Johns Hopkins University - Track Reported Cases of COVID-19

interactive web-based map to track cases of the virus around the world. The JHU COVID-19 Global Case Tracker is updated frequently. If information is missing please be patient - the data is likely updating and will be available shortly.

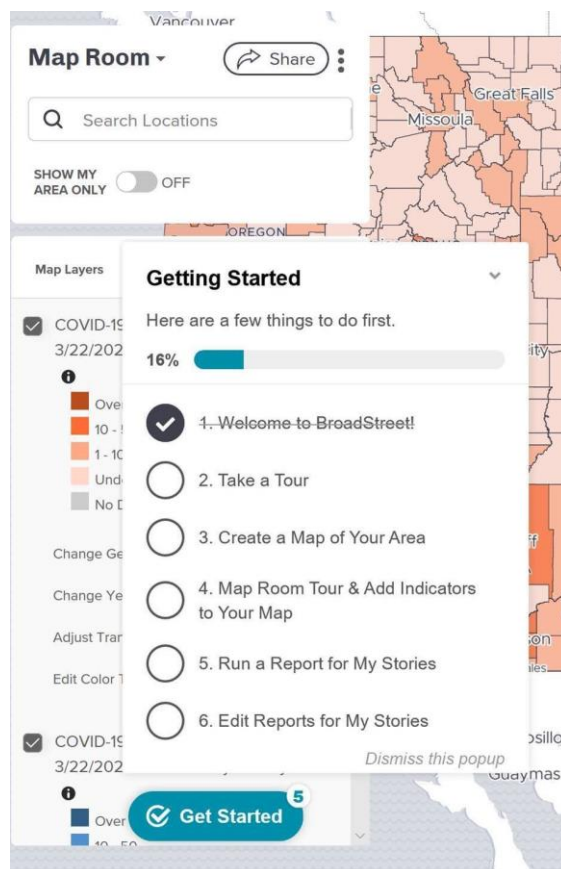
<https://coronavirus.jhu.edu/map.html>

## Broadstreet I/O

County level data of Novel Corona Virus COVID-19 (2020) in the US. Data is maintained by BroadStreet. Data sources include US CDC, county and state departments of public health and other national and local news sources.

Data is updated throughout the day. <https://www.broadstreet.io/map/?id=Qm9hcmRDYXJkVXNlTm9kZTo1NzQ2MDE=>

• **Is it possible to embed maps directly onto my website?** Yes. Here is a brief [help article](#) explaining this new feature.



## New York Academy of Medicine's (NYAM)

[IMAGE: NYC](#), the Interactive Map of Aging, can be used to identify neighborhoods with large concentrations of people who may be at higher risk of infection. NYAM compiled a [list of maps](#) that highlight neighborhoods with specific socio-demographic risk factors for severe COVID-19 outcomes.