

Class of 2020 Prizes and Awards

Student Prizes and Awards

The American Academy of Neurology Medical Student Prize for Excellence in Neurology established in 2001. This prize recognizes excellence in clinical neurology among graduating medical students. It is awarded annually to a graduating medical student who exemplifies outstanding scientific achievement and clinical acumen in neurology or neuroscience, and outstanding personal qualities of integrity, compassion, and leadership — **Christine Elizabeth Dziwis**

The American College of Emergency Physicians Award recognizes a graduating medical student with the intention to pursue a career in emergency medicine and who has demonstrated outstanding patient care and involvement in medical organizations and the community — **Katherine Elizabeth Stewart**

The Rudolph Angell Award, established in honor of Dr. Angell, a graduate of the medical school (1937), by his friends and colleagues, recognizes a graduating medical student who “by virtue of outstanding performance in internal medicine and high personal standards, exemplifies the ideals of the art and science of the practice of medicine” — **Abigail Bisom Ritter**

The Robert L. Caldwell Prize in Surgery established by the Department of Surgery, in honor of Dr. Caldwell, a graduate of the medical school (1961) and residency (1969). This prize is awarded to a fourth year student who performed at the highest level during surgical rotations — **Brian Christopher Ayers**

The Class of 1976 Prize awarded by the alumni of that class to a graduating medical student in recognition of promise to become an outstanding clinical teacher — **Monica Brown-Ramos**

The Class of 1996 Community Service Award, established by this class as their class gift, is presented to a medical student entering fourth year who has shown exemplary volunteer efforts to better his or her community — **Adnan A. Hirad**

The Jules Cohen Award for Advancing Medical Education, inaugurated in 1997 and named for a distinguished graduate of the School and former senior associate dean for medical education, is awarded to the graduating senior medical student who has contributed most meaningfully to the improvement of the medical school curriculum — **Abigail Bisom Ritter**

The Bryce Collier Prize awarded to a medical student whose performance demonstrates exceptional qualities of responsibility and devotion in the compassionate and understanding care of the sick — **Catherine Lyman Harmer**

Costanza Community Impact Award, is presented to a Distinction candidate whose work exemplifies outstanding community engagement with the greatest potential for sustainable impact on the health of the community – **Brett Aaron Teplitz**

The Dean's Award is presented to a fourth-year medical student in recognition of excellent academic achievement and outstanding accomplishment in research – **Benjamin T. Cocanougher**

The Endocrine Society Medical Student Achievement Award is presented to a senior medical student who has shown exceptional ability and interest in the field of endocrinology – **Abigail Bisom Ritter**

Excellence in Community Health Award presented to a Distinction candidate whose work demonstrates significant scholarship in community engagement through academic rigor, robust evaluation, and substantial dissemination – **Jasmine Nichole Wood**

The Department of Family Medicine Commencement Award was established in 2013 and is presented to a graduating medical student who has demonstrated a commitment to compassionate, relationship-centered primary care of patients and families with special sensitivity to underserved or marginalized populations — **Ellen Robin Embick**

The Glasgow-Rubin Achievement Citations are awarded by the American Medical Women's Association to those women whose academic work is of consistent high quality - **Christine Elizabeth Dziwis; Rachel Yestrebi; Ramya Manasvini Kaushik; Kimberly Anne Fiscella**

The Glasgow-Rubin Achievement Award is awarded by the American Medical Women's Association and is presented to a woman medical student who graduates first in her class. — **Stephanie Bridget Syc-Mazurek**

The Robert J. Haggerty Prize in Pediatrics was established by the Department of Pediatrics in 1988 in honor of its former chair, Robert J. Haggerty (1964–1974), a “dedicated clinician, teacher, and investigator who focused on the whole child, the family, and their community as the model for pediatric care” – **Nicholas Patrick Novick Goldstein**

The William B. Hawkins Award presented in memory of Dr. William Hawkins, who was a faculty member in the Department of Pathology. The award is given to a graduating medical student who manifests Dr. Hawkins's high personal standards, consideration of others, and dedication to scholarship – **Andrew Walter Allbee & Connor Peter Craig**

The Robert J. Joynt, M.D., Ph.D. Prize for Excellence in Clinical Neurology established in 1987. This prize is named after Dr. Robert J. Joynt, founding chair of the Department of Neurology and former vice president and vice provost of the School of Medicine and Dentistry, who exemplifies outstanding scientific achievement and clinical acumen in neurology, and outstanding personal qualities of integrity, compassion and leadership. This prize is awarded annually to a graduating medical student who best demonstrates both outstanding academic excellence in clinical neurosciences and professional qualities shown by Dr. Joynt – **Stephanie Bridget Syc-Mazurek**

The Robert E. Kates Award is awarded to a graduating student who has demonstrated excellence in both clinical medicine and in research by qualifying for the M.D. and Ph.D. degrees in the combined program or by earning the degree Doctor of Medicine with Distinction in Research – **Stephanie Bridget Syc-Mazurek**

The Charles D. Kochakian Award in Endocrinology and Nutrition, established in recognition of Charles D. Kochakian, Ph.D., graduate of the medical school in 1936, is awarded to a medical student for research in the field of endocrinology and/or nutrition – **Irina V. Lerman**

The Dean Brenda D. Lee Award, established by the Class of 2005 Student National Medical Association members, is given to a graduating medical student who demonstrated outstanding commitment to community service, mentoring students in the educational pipeline, and improving the health status of diverse patient populations via patient care, research, and/or teaching – **Ashley Anna Mackey**

The Department of Obstetrics and Gynecology Commencement Award is awarded to a graduating medical student in recognition of outstanding performance in Obstetrics and Gynecology – **Casey Ann Lower**

The Benjamin Rush Prize in Psychiatry awarded to a fourth-year medical student who has given evidence of unusual promise of creative scholarship in the field of psychiatry by clinical scholarship, by participation in research, or both – **Armond V. Collins**

The Society of Academic Emergency Medicine Prize awarded for excellence in emergency medicine from the Society of Academic Emergency Medicine, is given to a student who has demonstrated outstanding proficiency and contributions in emergency medicine – **Bethanne Bartscherer**

R. Knight Steel Award for Excellence in Geriatric Medicine recognizes students who have shown leadership and a strong commitment to the field of Geriatrics and Aging – **David Patrick Powell Jr.**

The Jack I. Stein Memorial Prize, formerly the Jack I. Stein Memorial Lecture and Visiting Professorship was established in 1973 in memory of Dr. Stein, an esteemed graduate of this School and resident in the Department of Psychiatry, by gifts from his family, friends, and colleagues. This prize is to be awarded annually to a resident or medical student with a proven interest in psychiatry who demonstrates the highest standards of scholarship for the benefit of patients, students, residents, and faculty – **Armond V. Collins**

The Doran J. Stephens Prize is awarded by the alumni of the School of Medicine and Dentistry to a graduating student who shows promise of developing the personal and professional qualities that distinguished the late Dr. Stephens, a graduate of the first class of the School, an inspiring teaching, talented investigator, and kindly and able physician – **Samuel B. Tomlinson**

The United States Excellence in Public Health Award designed to recognize medical students who are involved in public health issues in their community as well as to increase awareness of the United States Public Health Service and its mission to protect, promote and advance the health and safety of our nation. – **Stephen John Hassig**

USPHS Military Student Award awarded to graduating students who are military commissioned. – **Caleb Evan McClary; Rebecca Ann Wong -Air Force; Henry Tait Keenan; Jasmine Nichole Wood - Navy**

The Kenneth Woodward Memorial Award established in memory of Dr. Kenneth Woodward, a graduate of the School of Medicine and Dentistry. Dr. Woodward was the first African-American to complete the pediatric residency program at the University of Rochester and was a former associate dean for minority affairs at the School of Medicine and Dentistry. Shortly after his death, his family established a memorial fund to recognize students who have outstanding prospects for careers in improving the health status of underserved patients – **Abena Konama Nyamedo Bruce**

Humanism, Humanities, Education and Research Pathways

The Gold Humanism Honor Society recognizes students, residents and faculty who are exemplars of compassionate patient care and who serve as role models, mentors, and leaders in medicine. – **Phebe Lore Alley; Bethanne Bartscherer; Monica Zoe Brown-Ramos; Armond V. Collins; Jeffrey N. Collins; Ellen Robin Embick; Catherine Lyman Harmer; Thomas Hollowed; Henry Tait Keenan; Alap Upendra Patel; Sean Paul Schlosser**

The Leonard Tow Humanism in Medicine Award awarded by the Arnold P. Gold Foundation, in recognition and honor of students and faculty members who exemplify compassion in the delivery of health care services. The goal of humanism in medicine is to ensure that those involved in direct patient care embody the highest level of sensitivity, cultural competence, dignity, and respect for the patients and families served – **Ellen Robin Embick**

Medical Humanities & Bioethics/Deaf Health/Latino Health Pathways: The Division of Medical Humanities and Bioethics offers the following pathways to provide medical students with an enriched experience throughout their four years of medical school: Medical Humanities, Bioethics, Latino Health, and Deaf Health.

Medical Humanities Pathway: **Armond V. Collins; Fatema Shabbir Esaa; Laurence Ge; Catherine Lyman Harmer; Sarah Ann Korones; Deborah Yu**

Bioethics Pathway: **Bethanne Bartscherer; Leanne Marie Cook; Sarah McHugh; Aleksander Paul Mika**

Deaf Health Pathway: **Benjamin T. Cocanougher; Ariana Goodman; Sarah Elizabeth Obudzinski**

Latino Health Pathway: **Sanuja Bose; Jeffrey N. Collins; Christine Elizabeth Dziwis; Lisa Ann Freeman; Carolyn Loy Gonzalez; Etko Kurucan; Bryan David Merte; Luis Enrique Monterroso; David Patrick Powell Jr.; Marina Sophia Seminatore**

Medical Education Pathway prepares students for academic careers by providing practical experience through both large and small group teaching and participation in professional development activities. **Monica Zoe Brown-Ramos; John Richard DeGuardi; Ellen Robin Embick; Kimberly Anne Fiscella; Ramya Manasvini Kaushik; Aimee Elizabeth Morris; Alex Natanson Nachman; Amanda Adenola Onalaja; Abigail Bisom Ritter; Kwanza Tamu Warren; Justin Daniel Williams**

Academic Research Track (ART) is a program that provides selected students, who are strongly motivated to pursue an academic career in medicine that encompasses research with a broad and deep exposure to basic, clinical, educational or translational research, involving both didactic and mentored research experiences through an enriched medical school curriculum. **Timothy Douglas Campbell; Samuel B. Tomlinson; Kwanza Tamu Warren; Justin Daniel Williams**

Global Health Pathway is an elective program available to selected medical students who have an interest or demonstrated commitment to careers that include global and public health. Knowledge will be gained through a didactic lecture series, direct experiences and independent projects. **Abena Konama Nyamedo Bruce; Jeffrey N. Collins; Ramya Manasvini Kaushik; Joely Wilder Merriman; Emily M. Norkett; Marina Sophia Seminatore**

Resident Awards

The Class of 1990 Resident Teaching Award is presented each year to a resident physician in appreciation of outstanding teaching – **Lauryn E. Hemminger, MD**

Faculty Awards

Keith Miner Ford Award for Excellence in Teaching is awarded each year to a member of the faculty selected by the graduating class – **Sergiy Nadtochiy, PhD**

The Leonard Tow Humanism in Medicine Award awarded in recognition and honor of students and faculty members who exemplify compassion in the delivery of health care services. The goal of humanism in medicine is to ensure that those involved in direct patient care embody the highest level of sensitivity, cultural competence, dignity, and respect for the patients and families serve – **Natalie Whaley, MD, MPH**