

University of Rochester School of Medicine & Dentistry
Medical Humanities Pathway Components

Pathway Director
Stephanie Brown Clark, MD, PhD

Pathway Coordinator
Christine Donnelly

Pathway Mentor

Each Pathway student works with an advisor/mentor who oversees their Pathway progress and advises them on their final Pathway project. The student selects a mentor from the Medical Humanities and Bioethics faculty, or other faculty approved by the Pathway Director.

Supervised Project

Students are required to complete a Pathway project of their choosing. Pathway projects can focus on visual arts, literature, narrative, film, music, gender and women's studies, cultural studies, religious studies, philosophy, history or theatre. In Year 1 and 2, students must meet with their advisor to identify areas of interest, learning goals and appropriate activities; identify, research and develop a project. In Year 3 and Year 4, students must meet with their Pathway Project mentor to review progress on their Project.

Year 1 and 2

- In Year 1, attend three two-hour Medical Humanities Master's Seminars in the Spring Semester, read at least one of the required readings (other readings are optional), and participate in discussions.
- In Year 2, attend three two-hour Medical Humanities Master's Seminars in the Fall Semester, read at least one of the required readings (other readings are optional), and participate in discussions.
- Students must meet with their advisor to identify areas of interest, learning goals and appropriate activities; identify, research and develop a project.

Year 3 and 4

- Continue working on and developing Pathway Project together with mentor.
- May take up to four weeks of elective MHU615 – Independent Creative/Research Projects in Medical Humanities and Bioethics to work on Pathway Project.

Medical Humanities Events or Community Engagement Activities

Must attend or participate in at least eight (8) events or community engagement activities each year in Years 1, 2 and 3/4, for example:

- **Medical Humanities Interest Group** – Regular attendance and active participation in the Medical Humanities Interest Group is expected. Each meeting attended counts toward the required eight (8) annual activities. (This group is under development. Information will be disseminated in the coming months.)
- **Noon Conferences**
 - Interdisciplinary Clinical Ethics Noon Conference (1st Wed of each month at noon)
 - Medical Humanities Noon Conference (2nd Fri of each month at noon)
 - Schwartz Center Conference (3rd Wed of each month at noon)
 - Palliative Care Grand Rounds (4th Wed of each month at noon)
 - Spiritual Reflection Rounds (5th Wed of each month at noon)
- **Community Engagement Activities** (sign-up required)
 - Art & Observation Program
 - Alzheimer's disease related programs at the Memorial Art Gallery
 - Vision loss related programs at the Memorial Art Gallery

- Opportunities for arts and humanities based community activities through The Center for Advocacy, Community Health, Education and Diversity (CACHED)
- **Special Interest Groups**
 - Corner Society for the History of Medicine
 - *murmur*, a literary and arts journal published annually and led by medical students
 - Progress Notes, a reflective writing group led by medical students
- **Events in Rochester that integrate medical humanities and healthcare**
 - Films, musical presentations, theatrical productions, readings, lectures
 - Other groups or activities identified by student's mentor

Submit Summary/Image of Events and Activities

Within 48 hours of attending events or activities, submit to Pathway Director via email, in tweet format, a summary and/or image of the event or activity you attended. Submissions may be used for Division of Medical Humanities & Bioethics social media (i.e. Facebook, Twitter, or web page).

Portfolio

To track activities and create a portfolio of work, each Pathway student completes a checklist of requirements and activities in year 1, 2 and 3/4. The student's mentor and Advisory Dean signs the form, and the check sheet is submitted to the Pathway Coordinator who will obtain the Pathway Director's signature.

Deadlines

NOTE: Failure to meet Pathway deadlines will result in the student being withdrawn from the Pathway.

Year 1

Nov 15 – Preliminary application due
May 15 – Year 1 check sheet due

Year 2

Nov 15 – Formal application due
May 15 – Year 2 check sheet due

Year 3

June 30 – Two page project proposal due

Year 4

Oct 15 – Pathway Project progress check sheet due
Feb 1 – Year 3/4 check sheet due
Feb 1 – Completed pathway project due

Certificate and Dean's Letter

Students who complete all Pathway requirements will receive a Certificate in the Pathway Program at graduation and a notation about their Pathway work in their Dean's letter to residency programs.

For more information regarding the Medical Humanities and Bioethics Pathway, visit
<https://www.urmc.rochester.edu/medical-humanities/bioethics.aspx>