# Lang and Solky Hospitalist Faculty Development Award

Over the past several years, we've seen the critical role that hospitalists play in caring for patients at the University of Rochester Medical Center. They have stepped up during unprecedented challenges to the healthcare system, and continue to show courage, innovation, and dedication.

The Lang and Solky Hospitalist Faculty
Development Award is an initiative aimed at
supporting hospitalists in their professional growth
and advancement. This fund enables us to provide
financial assistance for projects and educational
endeavors that are not currently funded through
other means. Through this grant, hospital
medicine faculty have the opportunity to explore
new areas of interest, pilot innovative projects,
and supplement existing initiatives, ultimately
improving patient care and medical education
while enhancing the field of hospital medicine.

Join us in supporting these dedicated healthcare professionals as they pioneer new frontiers, drive quality improvement, advance research and medical education, promote diversity and inclusion, and contribute to the scholarly landscape of hospital medicine. Together, we can transform healthcare and shape a brighter future.

With heartfelt appreciation,

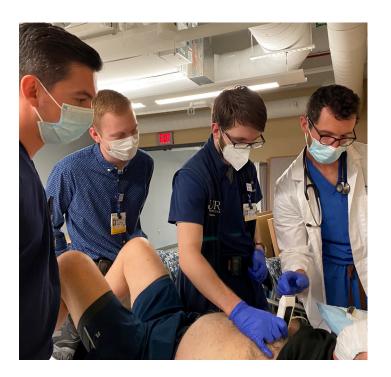
### JUSTIN HOPKIN, MD

Chief, Hospital Medicine Division

### **VALERIE LANG, MD, MHPE**

Director, Hospital Medicine Faculty Development, Hospital Medicine Division

Associate Chair for Medical Education Research and Scholarship, Department of Medicine







## **Recent awardees**

### 2023 - ADAM BRACKEN, MD

Demystifying eating disorders: caring for adult patients with eating disorders

### 2022 - DAVID STAUDT, MD

Using Point of Care Ultrasound to enhance the physical exam of patients

David Staudt, MD, is an early career hospitalist who sparked an interest in using Point of Care Ultrasound (POCUS) to enhance the physical exam of patients. An outstanding medical educator, Staudt saw an opportunity to introduce POCUS into the first year of medical school, when University of Rochester students are first learning how to perform a physical exam. He used the funds from the Lang and Solky Hospitalist Faculty Development Award to implement and study the impact of this novel project. He also leveraged this project to obtain a national grant for a larger study exploring the integration of POCUS into all four years of the medical school curriculum.



"Receiving this grant has helped me fund aspects of a pilot education research project, such as transcription fees and qualitative research software, offering insights to improve our revised ultrasound curriculum for medical students. This support laid the foundation for future projects and allowed me to begin developing curriculum evaluation and education research skillsets that I hope to utilize throughout my career. It's exciting to know that others will benefit from this support in the same way I have."

- DAVID STAUDT, MD

#### FOR MORE INFORMATION, PLEASE CONTACT:

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