CALL FOR APPLICATIONS: 2024 GERIATRIC FACULTY SCHOLARS PROGRAM

DEADLINE EXTENDED: APPLICATIONS DUE MONDAY APRIL 1, 2024

The University of Rochester Aging Institute (URAI), Division of Geriatrics & Aging, and the Finger Lakes Geriatric Education Center (FLGEC) at the University of Rochester are pleased to announce the call for applications for the 2024 Geriatric Faculty Scholars Program. The Geriatric Faculty Scholars Program is open to junior and mid-career academic faculty from the School of Nursing and School of Medicine & Dentistry with an interest in aging who wish to spearhead program development through geriatric education within their School, Program, Division, and/or Department. The Geriatric Faculty Scholars Program will enhance the Scholars' teaching and leadership skills and facilitate their career development as academic leaders with a clinical, educational, and/or research niche in geriatrics and gerontology that advances the paradigm of the **Age-Friendly Health System (AFHS)**. An AFHS incorporates "4Ms" of care that health systems need to address for older adults: what matters, medication, mentation, and mobility. Additional information on the AFHS can be found here: http://www.ihi.org/Engage/Initiatives/Age-Friendly-Health-Systems/Pages/default.aspx

The goal is for the Scholars to mentor trainees in their respective discipline ensuring a 'trickle – down' effect for all developed geriatrics educational initiatives. The use of the team mentoring model ensures the maximum educational impact with incremental increase in the number of learners at each level.

The UR Geriatric Faculty Scholars Program is designed to:
- Develop faculty with an interest in gerontology and geriatrics who create innovative programs that promote an AFHS to improve the care of older adults by increasing the geriatric knowledge and skill of health care providers at various levels of training and professional development, from students to senior faculty and disseminating AFHS principles.
- Develop faculty equipped to mentor health professional trainees in newly developed AFHS educational initiatives to promote ongoing workforce preparedness to care for older adults.
- Promote interprofessional training and collaboration to improve the quality and safety of health care for older adults throughout URMC.

In this program, Scholars will work closely with URAI and Division of Geriatrics & Aging Faculty Mentors to:
- Identify knowledge and skills gaps in older adult care and geriatric principles within URMC, UR Medicine, Eastman Institute of Oral Health, and the broader Rochester community.
- Promote the development of URMC as an Age-Friendly Health System (AFHS) by incorporating the "4M" principles into their projects.
- Lead program development to improve quality of care for older adults through the development, implementation and evaluation of competency-based education projects.
- Provide mentorship and guidance to health professional trainees (students, residents, chief residents, fellows, junior faculty) as they develop their own education projects.
- Participate in FLGEC-related educational activities and workshops.
- Disseminate scholarly products in local and national forums.

Eligibility
The UR Geriatric Faculty Scholars Program is open UR School of Nursing and UR School of Medicine & Dentistry faculty at the Instructor through Associate Professor level who are committed to academic careers and have an interest in geriatric/gerontology program development. Applicants must be U.S. citizens or legal permanent residents

in the U.S. ("green card") in order to receive federal funding.

Selection Criteria
- The applicant's commitment to program development and education at the undergraduate, graduate, and/or continuing professional education level as part of his/her anticipated academic career trajectory
- The applicant's willingness to serve as a mentor and educator of trainees and faculty
- Identification of a suitable faculty mentor from their School, Program, Division and/or Department for the project and documentation of mentor's support. ***A second faculty mentor from the URAI or Division of Geriatrics will be identified for successful applicants***.
- Sufficient protected time from the applicant's School, Program, Division and/or Department Chair, given that the project will enhance the care of older adults and/or the education of providers
- Preference will be given to applications which address health disparities, cultural competence, or include the care of rural or historically marginalized older adults. Preference will also be given to applications that facilitate participation in an AFHS Action Community https://www.aha.org/center/new-payment-and-delivery-models/age-friendly-health-systems

Stipend: A stipend of $10,000 will be provided to the recipient's Department/Division/School to provide salary support, project funds, and/or travel funds for the Scholar as defined in a proposed budget from July 1, 2024 to June 30, 2025. A minimum of two applicants will be accepted in each funding cycle, contingent on available funds.

Application Materials

1. A **one-page personal statement** explaining career path and goals for participation in the Geriatric Faculty Scholars Program including increasing personal knowledge/skills and short-term and long-term plans for academic/professional development in geriatrics/gerontology education

2. A **two-page project proposal** including defined objectives, description of the anticipated educational program and proposed scholarly outcomes or evaluation measures, project time line and a brief line-item budget defining how the $10,000 stipend will be allocated to cover associated costs. Acceptable cost allocation in the budget include such line items as: salary support (for faculty scholar, project coordinator or data assistant), travel for professional conference(s) such as the American Geriatrics Society Conference or a professional conference related to aging in the scholar's discipline (including registration fees, airfare or mileage, and hotel), professional organization membership fees, costs for survey distribution or data collection, direct costs for program implementation, office supplies, or educational materials (purchased workbooks, textbooks, curricula, slides, or brochures). Capital equipment costs such as computers, tablets, or other hardware and food/refreshments for trainings are not allowable budget cost items supported under this funding.

3. *Curriculum vitae* of the faculty scholar highlighting educational contributions, scholarship, and leadership

4. **Two letters of support**
   1) School (Dean) / Program / Department (Chair or Division Chief)
   2) Proposed Departmental mentor (If the Department Chair, then a letter of recommendation from a senior faculty member within own program, School, or a Division of Geriatrics mentor)

   The letters should describe the mentor's role in the proposed project and in the applicant's career development. This may include the frequency of planned mentoring meetings, commitment to protected time, how the mentor and Department/Division/School will to support the applicant in accomplishing goals within the proposed timeline. The mentor and Chief/Chair/Dean letter should comment on how participation as a Geriatric Faculty Scholar will help advance the applicant's career and expand the impact of the project in the applicant's own department / school and for our institution.

Application Submission

- Application materials are to be submitted as <u>a single combined pdf file</u>
- Applications should be single spaced and utilize 1-inch margins and size 12 font
- **Submit applications electronically via email by 5:00pm ET on Monday, April 1, 2024, to:**

      Laura M. Robinson, MPH
      Finger Lakes Geriatric Education Center (FLGEC), University of Rochester Medical Center
      LauraM_Robinson@urmc.rochester.edu

For additional information, please contact:

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The Geriatric Workforce Enhancement Program (GWEP) provided by the federal Health Resources and Services Administration. The GWEP seeks to improve health outcomes for older adults by developing a healthcare workforce, maximizing patient and family engagement, integrating geriatrics and primary care, creating linkages with community-based supports and services, and transforming clinical training environments to become Age-Friendly Health Systems (AFHS). This is the largest geriatric educational initiative to date for our region, serving a 25-county area of the Finger Lakes and meeting the needs of both rural communities and the greater metropolitan region of Rochester and throughout New York State. Additional background on the program and a list of all awardees nationally can be found at: http://bhpr.hrsa.gov/grants/geriatricsalliedhealth/gwep.html

Geriatric Scholars: Application Review Scoring Rubric

Criterion	Elements
Need (Maximum Points 30)	The extent to which the application describes: a) the need for the proposed Geriatric Scholars Award; b) the applicant's commitment to program development and medical education at the undergraduate, graduate and/or continuing medical education level as part of his/her anticipated career trajectory c) the applicant's professional responsibilities in the grantee institution and elsewhere; d) the applicant's teaching efforts to this point in his/her academic career (esp. those in geriatrics), including any publications; and e) evidence of the applicant's potential to develop a career in academia.
Response (Maximum Points 20)	The extent to which the work proposed in the application will: a) increase the geriatric knowledge and skill of physicians and nurses at various levels of training and professional development, from students to senior faculty. b) promote inter-specialty and inter-professional training and collaboration; c) improve the quality and safety of older adult care in the UR Health System; and d) Promote the development of URMC as an Age-Friendly Health System (AFHS) by incorporating the "4 M" principles into their projects. e) have the potential for both local and national dissemination and/or the degree to which the project activities are replicable and sustainable
Willingness (Maximum Points 10)	The extent to which the application describes a willingness to: a) serve as a mentor and educator of trainees and faculty b) interact with and learn from other Geriatrics Scholars and experts locally and nationally. c) Promote the AFHS paradigm locally, regionally & nationally
Potential Impact (Maximum Points 15)	The extent to which the application describes a scholar who: a) is a junior–early midcareer faculty member (the longer the time in faculty position, the smaller number of points should be awarded). b) is an applicant who has never received funding as a recipient of a past Reynold's Grant Challenge grant or Geriatric Scholars Award; and c) is likely, after completion of the Geriatric Scholars program, to continue as a full-time academic teaching faculty member teaching interdisciplinary education with a focus in geriatrics. d) addresses both short and long-term goals (i.e., publication, dissemination, sustainability, systems change, application to other populations) related to this project
Resources and Supports (Maximum Points 15)	The extent to which the application describes: a) Strong support from a suitable mentor from their Program, Division and/or Department; b) Strong support from the applicant's Program, Division and/or Department Chair; and c) A supportive environment for the achievement of the applicant's goals including adequate time provided to achieve the project goals.
Preferential Focus (Maximum Points 10)	The extent to which the application describes: a) A focus of address health disparities, cultural competence; b) A focus on improving the care of rural older adults. c) Facilitates participation in an AFHS Action Community