CURRICULUM HIGHLIGHTS

Fellows are actively involved in the development and refinement of the fellowship curriculum. Every year they review the program’s learning objectives and conduct a formal self-assessment of their own learning interests and needs. These data guide our annual selection of seminar topics. Core elements of the curriculum are as follows:

Academic Activities
★ Weekly Seminar Series
★ Extensive mentoring
★ Curricula in:
  o Research
  o Scientific Communications
  o Education
  o Leadership and Career Development
★ MPH or other Masters of Science (MS) degree such as MS in Clinical Investigation, MS in Health Services and Policy or MS in Health Professions
Education: coursework is specifically designed for clinicians and clinically related research needs
★ Mentored projects in primary data collection and secondary data analysis
★ Publications and presentations

Experiential Learning
★ Clinical and educational experiences in medical center and community
★ National meeting presentations
★ National project participation
★ Experiences in community pediatrics and advocacy

Core Facilities
Our Division has established a National Centers for Health Statistics (NCHS) Data Tapes User Program and thus has free access to its public data. Data from the NHANES, NHIS, NMIHS, and the MEPS permit fellows to conduct secondary dataset research of national scope, as well as studies using primary data collection. The division has expertise with statistical, epidemiological, and geographic software.

Analytic support for fellows’ research is provided by a statistical analyst and programmer.

Clinical Experiences
The total amount of clinical time for fellows averages 30%. The amount and type of their clinical work have been carefully structured to maximize their learning. Clinical experiences are teaching oriented and planned to enhance the fellows’ academic careers.

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Now accepting applications!
The goal of the program is to produce fellows with expertise in cultural, societal, community, and system factors that affect the quality of care and health outcomes of vulnerable populations. Fellows who graduate are prepared to assume academic, educational, public health, policy making, or community leadership careers in which they may:

- Conduct research as independent, extramurally funded investigators that addresses primary medical care issues
- Teach future primary care pediatricians to recognize and address the multifaceted issues that affect children’s health
- Participate actively in clinical care, program innovation, policy development and advocacy that addresses the needs of underserved and minority children and families

The fellowship is built on a planned curriculum of educational and evaluation activities in the domains of research, education, and leadership/career development. We have special strength in the teaching of scientific writing and grantsmanship. We also provide rich experiences in career planning and management, leadership, teaching and curriculum development, and other skills not generally taught in a research fellowship but essential for success in academics.

For more information and application forms: http://www.urmc.rochester.edu/pediatrics/training/fellowship/programs/general_pediatrics