

Our ABA Integrated Care Team Is Here For You!

Applied Behavior Analysis (ABA) uses a proven, scientific approach to understand behaviors. We work with people diagnosed with Autism Spectrum Disorder, to teach new skills and decrease challenging behavior.

Who We Are

The ABA Integrated Care Team is made up of doctoral and master level Board Certified Behavior Analysts who are licensed in the state of New York. These trained specialists work with you, your parents, caregivers, and care team to meet your goals.



Why "Integrated"

Integrated means we all work together for the same goals. Our Behavior Analysts put you at the center, engaging with the care team that surrounds you. Together, we ensure you make meaningful strides to achieve your goals and learn new skills successfully.

How to Access

To ask questions or make an appointment, call:
ABA Integrated Care Team
University of Rochester Medical Center
Complex Care Center
905 Culver Road • Rochester, NY 14609
(585) 276-7900



What We Offer

What We One	
(O)	Behavior and skills assessment
<u>*</u> *	Direct teaching on new skills
	Plans for long term success
×××	Training and support of parents and caregivers
3	Collaboration with your entire care team

DIVISION OF TRANSITIONAL CARE MEDICINE



ABA Integrated Care Team (ABAICT)

Services Process Map

Functional Behavior Assessment

The clinician will gather data regarding behavioral history (i.e. duration, frequency, intensity), complete an indirect assessment measure, and discuss other pertinent information regarding behavior.

Data Collection

The clinician will observe the patient in the environment where behavior occurs to collect data on triggers, precursor behaviors, maintaining consequences, etc.

Behavioral History

The clinician will gather data regarding behavioral history (i.e. duration, frequency, intensity), complete an indirect assessment measure, and discuss other pertinent information regarding behavior.

Functional Analysis (if necessary)

The clinician will gather data regarding behavioral history (i.e. duration, frequency, intensity), complete an indirect assessment measure, and discuss other pertinent information regarding behavior.

Development of Treatment Goals and Objectives

The clinician will work with patients and guardians to work on measurable, objective goals over the course of a 3 to 6 month period. These will be determined based on the results of the behavior assessment. This will include the development of a Behavior Support Plan (BSP) and a program book that includes lesson plans for all Skill Acquisition Programs.

ABA Therapy

The clinician will work directly with the patient on the development of new skills and the reduction of challenging behaviors. These will be done during session in-person or via telehealth to occur 1 to 3 times per week. Parent or caregiver training will be included at the end (minimally) of each session.

Skill Acquisition:

The clinician will work with the patient to teach replacement behaviors as well as core skills that are noted to be deficits during the assessment. These will be taught in a consistent manner. The clinician will then train family and caregivers on ways to carryover these programs at home, between sessions.

Behavior Support Plan

The clinician will develop a plan on proactive and reactive strategies that are practiced and used during individual sessions. Family members will be trained on the implementation and/or a plan to be utilized in the home.