Core Courses

**PSI 421**  **Fundamental of Family Therapy Practice**
Clinical externships are designed to develop and extend therapists' skills working with a variety of marital and family problems. Skills are developed through live supervision which is the cornerstone of the clinical extern's training. The trainee is provided with an in-depth opportunity to integrate family therapy theory and techniques with issues of culture, ethnicity, gender, health, and larger systems concepts. The groups form treatment teams, headed by the trainer. The context teaches trainees to be part of an interdisciplinary team and to provide short and long term consultation and psychotherapy.

**PSI 425**  **Special Topics in Integrated Care Practices**
The Special Topics in the Practice of Integrated and Collaborative Care course is designed to meet the learning needs of advanced trainees who are interested in the implementation of advanced skills in the practice of integrated and collaborative care models in medical settings. The course focuses on special topics such as primary care, special care, life cycle themes, and specific illnesses. Trainees will practice skills within a small group and live supervision learning environment. Course materials and readings are integrated into a skills based approach that covers the essentials of integrated and collaborative care models.

**PSI 426**  **Integrated Mind-Body Practices**
The Integrated Mind-Body Practices course is designed to meet the learning needs of advanced trainees who are interested in the developing medical family therapy practice skills with particular focus on somatizing patients. The course focuses on the treatment of somatoform disorders within a small group and live supervision learning environment. Course materials and readings are integrated into a skills based approach that covers the essentials of medical family therapy.

**PSI 433**  **The Practice of Medical Family Therapy**
The Practice of Medical Family Therapy course focuses on skills development and integration of medical family therapy in a range of clinical settings. The teaching format is consultative, interactive, case based and specific to student learning goals.  (updated 11/4/15)

**PSI 498**  **Medical Family Therapy Intensive**
This week long intensive blends didactic and experiential methods including looking at self-of-the-therapist issues via small group family of origin presentations to teach students how to work with families dealing with illness and how to collaborate with physicians and other health care professionals.

**PSI 539**  **Family Therapy Theory and Technique**
The Family Therapy Theory and Technique will introduce the major theories and clinical approaches in Marriage and Family Therapy. The course complements the Foundations of Clinical Practice in Family Therapy (PSI 541) and the Life Span and Intergenerational Patterns (PSI 545) course.

**PSI 548**  **Family Therapy Ethics and Professional Practice**
In Ethics students will learn the AAMFT Ethical Code expectations dealing with such issues as confidentiality, dual relationships, individual and family welfare, etc. Relevant legal guidelines and professional practice standards are also reviewed. Students will also address personal issues related to the impact of values, beliefs, and culture on the practice of family therapy.
PDC in Medical Family Therapy
Course Descriptions Summary

Clinical Practicum

PSI 587 & 588 Clinical Practicum
Clinical Practicum will provide matriculated students the opportunity to develop clinical practice skills in family therapy skills in one of several psychiatric and health care settings in the community. Clinical practicum consists of a broad range of supervised clinical activities. Students complete 500 client contact hours.
Clinical sites:
- Family Therapy Services - Department of Psychiatry
- Woman’s Health Practice
- St. Joseph’s Neighborhood Center
- Family Medicine Center
- Monroe Community Hospital

Electives

PSI 486 Supervision Course
Participants will become familiar with supervision literature, theories, techniques and skills.

This course is not approved by AAMFT for professionals seeking "approved supervisor" status. AAMFT offers the only approved training directly through their organization effective 2015. Professionals interested in supervision training without the AAMFT credential are encouraged to enroll in this course.

PSI 542 Clinical Assessment in Family Therapy
This course prepares students for working with families through advanced readings in family therapy interviewing, role play, and videotape review of faculty and others. The course will also provide students with their first experience with supervised clinical work. Initially cases will be seen conjointly by the student and faculty and then seen in live supervision.

PSI 543 Psychopathology and Systems
In this seminar students will learn traditional diagnostics and psychopathology within a systems framework. The course will enable students to approach families from a biopsychosocial systems assessment paradigm.

PSI 545 Human Development Across the Family Life Cycle
This course is designed to be an introduction to key concepts in human development paradigms; family life cycle theory and clinical applications; lifespan development issues within one’s own family of origin experience; and relevant transgenerational theories, including Bowen, Boszormenyi-Nagy, and Framo.

PSI 560 Narrative and Integrative Approaches to Family Therapy
Narrative will focus on the use of language, storytelling, metaphor and the construction of meaning in family therapy and in the life of the therapist. Students will review cutting edge literature from multiple disciplines interested in how language and storytelling shape people’s lives.

PSI 562 Family Therapy Practice
This course is a continuation of Clinical Practice I. It includes live group supervision of family therapy practice. These groups will be lead by an American Association for Marriage and Family Therapy
(AAMFT) Approved supervisor. All clinical visits will be observed and videotaped for student learning and treatment planning. All participants will share in case planning and debriefing.

**PSI 564 Family Law, Policy and Social Services**
Marriage and Family Therapy trainees (MFTTs) demonstrate their ability to work collaboratively and in an informed manner with legal professionals practicing in civil and criminal justice settings (Family Law Practice Attorneys, Judges, Public Defenders, Assistant District Attorneys, Private Bar Defense Attorneys, and Police Officers). Instruction is provided through readings about court structures, legal statutes, appropriate professional conduct and collaboration when MFTTs interface with the systems mentioned above, including a review of proper chart documentation. Role-plays, simulated court appearances, field experiences (Ride-A-Long with the police, observation of court in session, interviews), report writing and live supervision, as available, constitute the content of the course. The course attends to the scopes of practice, strengths, frustrations and barriers to helping families as experienced by these various professional groups—all of which affects clinical practice.

**PSI 566 Couples Therapy**
Couples Therapy will teach students couples therapy theory and technique using readings in the field and examination of videotape, role play experiences and other case material.

**PSI 570 Gender, Human Sexuality and Culture**
In Gender, Human Sexuality and Culture course student will develop a historical perspective on the issues related to gender, race and culture in family therapy. Students will learn the role that gender, race, ethnicity, sexual preference and cultural beliefs play in family life and clinical practice.

**PSI 572 Family Therapy Research**
In Family Therapy Research students will be introduced to quantitative and qualitative methods in family therapy research and will learn to critically examine and utilize research findings in clinical practice.

**PSI 574 Child-focused Family Therapy**
In this course students will learn about child development including an overview of both normal and abnormal development. Students will also learn how to work with children clinically in the context of family therapy.