



The Uniquely Abled Academy® Replication Guide

Element 6 – Provide Resources for Instructors

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Coaching Instructors on How to Teach a Uniquely Abled Population

UAA instructors need training and support when working with people with autism spectrum disorder (ASD) and need a strong commitment to the success of the students.

It is useful for all UAA personnel to participate in continuing professional development. This includes education and training in both the technical skills and in instruction for adults with Autism. To maintain a cutting edge, technical software certification and updates should be required for newer software editions as they become available and accepted in practice. Consider holding periodic classes on instruction for adults with Autism, covering subjects such as the Impact of Autism on Learning, Instructional Strategies that Work, Social Skills Instruction, Common Behaviors and Effective Behavior Interventions, Sensory Issues, Teaching Test Taking Strategies, Improving Memory and Retention, Attentional Issues and How to Address Them in the Classroom, Effective Use of Visual Aids, Language Issues, and Executive Functioning.

Provide Support for Instructors

Ensure there is appropriate and sufficient instructor training and support for teaching a population with ASD.

Instructors typically need to be trained in how to teach this population. Include what teachers need to know to teach this population and how they will learn it, e.g., things they should and should not say.

Some accommodation is needed in the classroom for this population, and thus some training and support for the instructors is needed. The following sections describe the types of instruction that might be employed, the accommodations most often needed, and sources for information.

[Element 6.1 - Instructor Notes](#) – includes notes on Instructor Attitudes and Instructor Preparation (Specialized training of educators).

[Element 6.2 - What Teachers Need to Know About Working with ASD Individuals](#) – typical behaviors and suggested practices.

[Element 6.3 - Instructional Notes](#) – descriptions of various instructional formats and methods.

[Element 6.4 - Instructional Accommodations](#) - some examples of accommodations that are often effective for people with autism.



[Element 6.5 - Progress Monitoring and Reporting](#) – Tips for providing trainees certainty as to the roadmap, and where they are and where they should be on the roadmap.

[Element 6.6 - Instructor Resources](#) – a list of various resources useful for instructors.

[Exhibit 6.1 - Example Periodic Progress Report](#)

[Exhibit 6.2 - Teaching Uniquely Abled Students](#) (video)