

Viewer Tip Sheet For CD & Self-Study Guidebook Use

This resource is designed for **general** informational purposes only. It is formatted so that it can be used by a wide variety of viewers. It is expected that the format may not appeal to or be suited for all viewers or all informational needs. Therefore, the following ‘Tips’ are provided for your consideration when using this Self-Guided Study CD.

- Review the Self-Study Guidebook in its entirety so that you become familiar with its content, format, and the location sequence of the various forms contained in the Appendices.
- Familiarize yourself with the features of the electronic system you will be using to review the CD. Locate the *play, pause, reverse, forward, and stop* functions so that you can regulate your pace of review of the CD contents.
- A pre/post Knowledge Questionnaire is included for those viewers wishing to ‘Test Their Knowledge’. Not all viewers will choose to use this evaluation method.
- A variety of forms are included in the Appendices. Not all viewers will choose to use these forms. However, it is recommended that each form be reviewed in full prior to its use to ensure you understand the purpose of the form and how to use it.
- Please note that *on-going evaluation* is necessary to determine if changes need to be made to the format and/or type of schedule you have developed for a particular individual. For example, a young child may use a picture schedule, but as he/she gets older he/she may benefit from a written calendar-type format and then he/she may benefit from an electronic scheduling system.
- Look for ‘*Things to Consider*’ at the bottom of some pages of the Self-Study Guidebook to assist you with determining how you might use the information presented for more specific situations.
- Review the resource list at the end of the Self-Study Guidebook to learn more about Daily Visual Schedules and materials that you can use to develop a schedule.