

TECHNICAL STANDARDS

All candidates for the M.D. degree must possess essential skills and abilities necessary to complete the medical school curriculum successfully either with or without reasonable accommodations for any disabilities the individual may have.

Note: The use of an intermediary that would in effect require a student to rely on someone else's power of selection, detection and observation will not be permitted.

The School of Medicine's Technical Standards are as follows:

- Ability to: record historical information; detect, understand and interpret physical findings; communicate physical findings, develop and record diagnoses as well as treatment plans.
- Ability to manipulate equipment and instruments traditionally used by physicians and physicians-in-training.
- Ability to recognize, understand, and interpret instructional materials required during undergraduate medical education.
- Ability to detect and appreciate alterations in anatomy, or other abnormalities encountered as part of the general physical examination.
- Ability to recognize, interpret, and evaluate diagnostic studies.
- Ability to review and interpret notes prepared by other members of the health care team.
- Ability to perform calculations necessary to deliver appropriate care to the patient.
- Ability to communicate effectively with patients, families and other health care personnel.
- Ability to perform all of the above skills within a timeframe that is appropriate for a clinical setting.

(April, 1997, updated March 1, 2006)

TECHNICAL STANDARDS POLICY

All applicants accepted to the University of Rochester School of Medicine & Dentistry must be able to meet the School's technical standards. Students are asked to review the standards and to sign a form certifying they have read, understand, and are able to meet the standards. The School of Medicine is prepared to provide reasonable accommodations to students who are accepted by the School and who have physical and learning disabilities (e.g. - mobility impairments, chronic illnesses, dyslexia and other learning disabilities). The University will review the information in order to determine whether a reasonable accommodation can be made. The University reserves the right to reject any requests for accommodation, that in its judgment, would involve the use of an intermediary that would in effect require a student to rely on someone else's power of selection, detection and observation, fundamentally alter the nature of the School's educational program, lower academic standards, cause an undue hardship on the School, or endanger the safety of patients or others.

*If you have a disability/special needs, do you anticipate the need for accommodations/support services?

Yes No

If yes, please specify:

Describe the nature of the disability (please include learning disabilities):

I have read, understand and believe that I will be able to meet the technical standards if I become a medical student at the University of Rochester School of Medicine and Dentistry.

Please feel free to write a separate letter and to forward any reports, articles, or other information that would be helpful in providing support for you to Dean Brenda Lee, University of Rochester Medical School, 601 Elmwood Avenue, Box 601, Rochester, NY 146420

NOTE: Appropriate documentation must be supplied in order for the School to assess whether a reasonable accommodation can be made, and if so, to facilitate the coordination of such accommodation.

I have read and understand the above content.

Signature

____/____/_____
Date

*Required.