Appendix C

Name of Candidate: _______________________

TEACHING
Evaluation of Faculty Contributions to Teaching:
Outline for Compilation

Essential Elements:

1. Faculty Member’s Self-Assessment.

2. **Peer Evaluation** by faculty member(s), based on direct observation.

3. Written materials (syllabi, special initiatives, reports, etc.) pertaining to education.

4. Summary of student, resident, graduate student evaluations, obtained from data collected by the Offices for Medical Education or Graduate and Postdoctoral Education office, as appropriate.

5. Letter of recommendation from Department Chair/Center Director must include a summary the quantity and quality of the faculty member’s teaching.
Name of Candidate: __________________________

TEACHING

Faculty Member’s Self-Assessment of Teaching Contributions

Please discuss each item; limit your comments to this page.

1. Your involvement in teaching medical students, graduate students, and participation in continuing professional education. For each activity, indicate extent of involvement, for example, hours or weeks of teaching duties per year.

2. Your involvement in student advising, school applicant interviews, and education-related committee work.

3. Your general teaching philosophy and objectives, your general learning objectives for students, and your teaching strategies, methods, resources used (submit sample syllabi, lecture handouts, or other similar materials).
Name of Candidate: ___________________________

RESEARCH/SCHOLARSHIP

Faculty Member's Self-Assessment of Research and/or Other Scholarly Contributions

A self-assessment of published work assists reviewers by providing the candidate's perceptions and by serving as a starting point for the reviewers' evaluations. Please select up to five papers summarizing in two to three sentences the specific contribution each has made to the advancement of the field. The citations and the annotation for each should be single-spaced and limited to one page.