|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Case Title** |  | | | | | | | | | |
| **Total Time** | Case= | | | | | Debriefing= | | | | |
| **Staffing**  Roles—participant needed |  |  | | |  | |  | | |  |
| **Learners**  Targeted Audience |  | | | | | | | | | |
| **General Case Description** |  | | | | | | | | | |
| **Case Presentation/Setting** |  | | | | | | | | | |
| **Educational Objectives** |  | | | | | | | | | |
| **Patient Information** | Name: | | | Age: | | | | Gender: | | |
| Weight: | | | Height: | | | | MRN: | | |
| **Past medical/surgical/ family history** |  | | | | | | | | | |
| **Initial Vitals** | HR: | | RR: | | | | | | BP: | |
| O2: | | Temp: | | | | | | End Tidal CO2: | |
| **Diagnostic Tools** |  | | | | | | | | | |
| **Case Progression**  Describe how the case unfolds, including major patient trends, consequences of interventions, and effects on vital signs. |  | | | | | | | | | |
| **Clinical Actions** |  | | | | | | | | | |
| **Teaching/Debriefing Goals** |  | | | | | | | | | |
| **Room Set Up/Props for Patients and Room** |  | | | | | | | | | |
| **Script Essentials:** | **Specific Lines to Be Delivered. Highlight Triggers in Blue:** | | | | | | | | | |
| **Cues for Patient** |  | | | | | | | | | |
| **Cues for the “Front Desk”** |  | | | | | | | | | |
| **Cues for Nurse in Charge** |  | | | | | | | | | |
| **Cues for Others** |  | | | | | | | | | |
| **Additional Notes:** |  | | | | | | | | | |